

STARTER UNIT My world		0.1 I'M ... <i>to be</i> ; subject pronouns; possessive adjectives; the alphabet; spelling pp. 4–5		0.2 MY THINGS Possessions; plural nouns; demonstrative pronouns; colours p. 6
	VOCABULARY	GRAMMAR	READING and VOCABULARY	GRAMMAR
UNIT 1 People are people	Talk about family and nationalities pp. 10–11	Use <i>can</i> to talk about abilities p. 12	Find specific detail in an article and talk about general appearance and personality p. 13	Use <i>have got</i> to talk about possession To the Max p. 14
UNIT 2 It's delicious!	Talk about food and drink pp. 22–23	Use <i>there is/there are</i> to talk about places to eat in town p. 24	Find specific detail in a blog entry and talk about preparing food <ul style="list-style-type: none">Quantifiers To the Max p. 25	Use countable and uncountable nouns and talk about quantities of food <ul style="list-style-type: none">Quantifiers To the Max p. 26
UNIT 3 Every day	Talk about daily routines pp. 34–35	Use the Present Simple to talk about pets and their habits <ul style="list-style-type: none">Present Simple (affirmative and negative) p. 36	Find specific detail in an article and talk about free time activities p. 37	Use the Present Simple to ask about routines <ul style="list-style-type: none">Present Simple (questions and short answers) To the Max p. 38
UNIT 4 Love to learn	Talk about classroom objects and school subjects pp. 46–47	Use the Present Continuous to talk about things happening now p. 48	Find specific detail in a short story and talk about making friends p. 49	Talk about what usually happens and what is happening now <ul style="list-style-type: none">Present Simple and Present Continuous To the Max p. 50
UNIT 5 The music of life	Talk about types of music and musical instruments pp. 58–59	Make comparisons <ul style="list-style-type: none">Comparative adjectives p. 60	Find specific detail in reviews and give opinions about musicals p. 61	Use superlatives to compare more than two people or things To the Max p. 62
UNIT 6 A question of sport	Talk about sports and sportspeople pp. 70–71	Use <i>was/were</i> to talk about events in the past p. 72	Find specific detail in a text and talk about places to play sport p. 73	Use the Past Simple to talk about events in the past <ul style="list-style-type: none">Past Simple affirmative (regular and irregular verbs) To the Max p. 74
UNIT 7 The time machine	Talk about technology and important moments in the past pp. 82–83	Use the Past Simple negative to talk about events in the past p. 84	Find specific detail in an article and talk about everyday technology p. 85	Use the Past Simple to ask and answer questions about the past <ul style="list-style-type: none">Past Simple (questions and short answers) To the Max p. 86
UNIT 8 Talking to the world	Talk about different countries pp. 94–95	Use <i>have to/don't have to</i> and <i>mustn't</i> to talk about cultural rules <ul style="list-style-type: none">Modal verbs: <i>have to/don't have to, mustn't</i> p. 96	Find specific detail in an article and talk about learning languages p. 97	Use <i>a/an</i> and <i>the</i> to talk about places in town <ul style="list-style-type: none">Articles: first and second mention To the Max p. 98
UNIT 9 Getting around	Talk about means of transport and travel pp. 106–107	Use the Present Continuous to talk about future arrangements p. 108	Find specific detail in a text and talk about holidays p. 109	Use <i>going to</i> to talk about future plans To the Max p. 110

IRREGULAR VERBS LIST p. 127 STUDENT ACTIVITIES pp. 128–129 ART: Still life p. 136 LITERATURE: Poetry p. 137

0.3 IN MY CLASS Imperatives; classroom language; object pronouns p. 7		0.4 MY BIRTHDAY IS ... Days of the week; months, seasons; cardinal and ordinal numbers; dates p. 8		0.5 WHAT'S YOUR ... ? Telling the time; saying phone numbers; <i>wh-</i> questions p. 9
LISTENING and VOCABULARY	SPEAKING	WRITING ENGLISH IN USE		BBC CULTURE
Identify specific detail in a conversation and talk about clothes p. 15	Greet and introduce people To the Max p. 16	Write a short description of a person p. 17	WORDLIST p. 18 REVISION p. 19 GRAMMAR TIME 1 p. 118	Can you remember thirty numbers? <i>Child prodigies</i> pp. 20–21
Identify specific detail in a conversation and talk about shopping for food p. 27	Order food and drink To the Max p. 28	Use <i>too much/ too many</i> and <i>not enough</i> to talk about quantities p. 29	WORDLIST p. 30 REVISION p. 31 GRAMMAR TIME 2 p. 119	Can a robot cook? <i>Tomorrow's food</i> pp. 32–33
Identify specific detail in a radio programme and talk about feelings p. 39	Talk about likes and dislikes To the Max p. 40	Write about a daily routine p. 41	WORDLIST p. 42 REVISION p. 43 GRAMMAR TIME 3 p. 120 EXAM TIME 1 pp. 130–131	Do child actors go to school every day? <i>A typical day?</i> pp. 44–45
Identify specific detail in a radio programme and talk about boarding schools p. 51	Make and respond to polite requests To the Max p. 52	Use prepositions of place to describe position p. 53	WORDLIST p. 54 REVISION p. 55 GRAMMAR TIME 4 p. 121	Can students learn without a timetable or classrooms? <i>Byron Court School</i> pp. 56–57
Identify specific detail in a radio programme and talk about live music p. 63	Make and respond to suggestions To the Max p. 64	Write short messages (texts and tweets) p. 65	WORDLIST p. 66 REVISION p. 67 GRAMMAR TIME 5 p. 122	Why do we play musical instruments? <i>National Youth Orchestra of Iraq</i> pp. 68–69
Identify specific detail in a radio sports programme and talk about a sports match p. 75	Talk about hobbies and interests To the Max p. 76	Use <i>ago</i> to talk about events in the past p. 77	WORDLIST p. 78 REVISION p. 79 GRAMMAR TIME 6 p. 123 EXAM TIME 2 pp. 132–133	When did football begin? <i>Rugbynet</i> pp. 80–81
Identify specific detail in a radio interview and talk about my childhood p. 87	Agree and disagree with statements To the Max p. 88	Write a personal email with news p. 89	WORDLIST p. 90 REVISION p. 91 GRAMMAR TIME 7 p. 124	Are museums boring? <i>The Black Museum</i> pp. 92–93
Identify specific detail in a conversation and talk about communication p. 99	Check if people understand me and say if I understand To the Max p. 100	Use verb + preposition collocations to talk about successful vlogging p. 101	WORDLIST p. 102 REVISION p. 103 GRAMMAR TIME 8 p. 125	Can you send postcards from Antarctica? <i>The Penguin Post Office</i> pp. 104–105
Identify specific detail in conversations and talk about the weather p. 111	Ask for and give directions To the Max p. 112	Write an invitation email p. 113	WORDLIST p. 114 REVISION p. 115 GRAMMAR TIME 9 p. 126 EXAM TIME 3 pp. 134–135	Are there ghosts in the Underground? <i>Travelling on the Tube</i> pp. 116–117

BIOLOGY: Exercise p. 138 HISTORY: Mummies p. 139 SCIENCE: Hot-air balloons p. 140

CULTURE 1: Explore the English-speaking world p. 141 2: Explore the UK p. 142