

STARTER UNIT My world	0.1 I'M ... <i>to be</i> ; subject pronouns; possessive adjectives; the alphabet; spelling pp. 4–5	0.2 MY THINGS Possessions; plural nouns; demonstrative pronouns; colours p. 6
VOCABULARY	GRAMMAR	READING and VOCABULARY
UNIT 1 People are people pp. 10–11	Use <i>can</i> to talk about abilities p. 12	Find specific detail in an article and talk about general appearance and personality p. 13
UNIT 2 It's delicious! pp. 22–23	Use <i>there is/there are</i> to talk about places to eat in town p. 24	Find specific detail in a blog entry and talk about preparing food p. 25
UNIT 3 Every day pp. 34–35	Use the Present Simple to talk about pets and their habits • Present Simple (affirmative and negative) p. 36	Find specific detail in an article and talk about free time activities p. 37
UNIT 4 Love to learn pp. 46–47	Use the Present Continuous to talk about things happening now p. 48	Find specific detail in a short story and talk about making friends p. 49
UNIT 5 The music of life pp. 58–59	Make comparisons • Comparative adjectives p. 60	Find specific detail in reviews and give opinions about musicals p. 61
UNIT 6 A question of sport pp. 70–71	Use <i>was/were</i> to talk about events in the past p. 72	Find specific detail in a text and talk about places to play sport p. 73
UNIT 7 The time machine pp. 82–83	Use the Past Simple negative to talk about events in the past p. 84	Find specific detail in an article and talk about everyday technology p. 85
UNIT 8 Talking to the world pp. 94–95	Use <i>have to/don't have to</i> and <i>mustn't</i> to talk about cultural rules • Modal verbs: <i>have to/don't have to, mustn't</i> p. 96	Find specific detail in an article and talk about learning languages p. 97
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		Use countable and uncountable nouns and talk about quantities of food • Quantifiers <i>To the Max</i> p. 26
		Use the Present Simple to ask about routines • Present Simple (questions and short answers) <i>To the Max</i> p. 38
		Talk about what usually happens and what is happening now • Present Simple and Present Continuous <i>To the Max</i> p. 50
		Use superlatives to compare more than two people or things <i>To the Max</i> p. 62
		Use the Past Simple to talk about events in the past • Past Simple affirmative (regular and irregular verbs) <i>To the Max</i> p. 74
		Use the Past Simple to ask and answer questions about the past • Past Simple (questions and short answers) <i>To the Max</i> p. 86
		Use <i>a/an</i> and <i>the</i> to talk about places in town • Articles: first and second mention <i>To the Max</i> p. 98
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