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| <b>STARTER UNIT</b><br>Welcome to Harlow Mill |  | <b>0.1 INTRODUCING LEE</b> Spelling; family members, possessive adjectives, possessive 's, <i>have got</i> pp. 4–5   |  | <b>0.2 INTRODUCING AMY</b> Months and dates; free time activities; giving opinions; sports p. 6  |  |
|   | <b>VOCABULARY</b>  | <b>GRAMMAR</b>   | <b>READING and VOCABULARY</b>  | <b>GRAMMAR</b>   |  |
| <b>UNIT 1</b><br>Time for culture             | Talk about cultural activities, likes and dislikes<br><br>pp. 10–11                    | Use the Present Simple to talk about habits and routines <ul style="list-style-type: none"> <li>Present Simple: affirmative and negative</li> <li>Adverbs of frequency</li> </ul> p. 12 VOX POPS ▶ | Find specific detail in an article and talk about age groups<br><br>p. 13                  | Ask and answer questions about habits and routines <ul style="list-style-type: none"> <li>Present Simple: questions and answers</li> </ul> VIDEO G Harlow Mill<br>p. 14                            |  |
| <b>UNIT 2</b><br>Friends and family           | Talk about clothes and appearance<br><br>VOX POPS ▶<br>pp. 22–23                       | Talk about present activities <ul style="list-style-type: none"> <li>Present Continuous</li> </ul> VIDEO G Harlow Mill<br>p. 24  | Find specific detail in a letter and talk about feelings<br><br>p. 25 VOX POPS ▶           | Talk about what usually happens and is happening around now <ul style="list-style-type: none"> <li>Present Simple and Present Continuous</li> </ul> p. 26  |  |
| <b>UNIT 3</b><br>Animal magic                 | Talk about animals<br><br>VOX POPS ▶<br>pp. 34–35                                      | Use <i>was</i> and <i>were</i> to talk about the past <ul style="list-style-type: none"> <li>Past Simple: <i>was/were</i></li> </ul> p. 36 VOX POPS ▶  | Find specific detail in an article and talk about behaviour<br><br>p. 37                   | Use the Past Simple of regular verbs to talk about the past <ul style="list-style-type: none"> <li>Past Simple: regular verbs</li> </ul> VIDEO G Harlow Mill<br>p. 38                              |  |
| <b>UNIT 4</b><br>New technology               | Talk about technology<br><br>pp. 46–47   | Use the Past Simple of irregular verbs to talk about the past <ul style="list-style-type: none"> <li>Past Simple: irregular verbs</li> </ul> VIDEO G Harlow Mill<br>p. 48 VOX POPS ▶               | Find specific detail in a text and talk about using technology<br><br>p. 49                | Make sentences with verbs followed by the <i>to</i> -infinitive or the <i>-ing</i> form <ul style="list-style-type: none"> <li>Verb patterns</li> </ul> p. 50                                      |  |
| <b>UNIT 5</b><br>My home, my town             | Talk about things in the house<br><br>pp. 58–59  | Describe how people do things <ul style="list-style-type: none"> <li>Adverbs of manner</li> </ul> p. 60  | Find specific detail in a text and describe places<br><br>p. 61                            | Talk about permission and obligation <ul style="list-style-type: none"> <li>Modal verbs: <i>can</i>, <i>have to</i> and <i>must</i></li> </ul> VIDEO G Harlow Mill<br>p. 62 VOX POPS ▶             |  |
| <b>UNIT 6</b><br>Take care                    | Talk about the body, injuries and keeping fit<br><br>pp. 70–71                         | Talk about quantities of food <ul style="list-style-type: none"> <li>Countable and uncountable nouns</li> <li>Quantifiers</li> </ul> VIDEO G Harlow Mill<br>p. 72                                  | Find specific detail in a text and talk about sleeping habits<br><br>p. 73 VOX POPS ▶      | Talk about an event in the past and what was happening around it <ul style="list-style-type: none"> <li>Past Continuous and Past Simple</li> </ul> p. 74 VOX POPS ▶                                |  |
| <b>UNIT 7</b><br>Shopping around              | Talk about shops and what they sell<br><br>VOX POPS ▶<br>pp. 82–83                     | Compare things <ul style="list-style-type: none"> <li>Comparatives and superlatives of adjectives</li> </ul> p. 84   | Find specific detail in a text and talk about shopping centres<br><br>p. 85 VOX POPS ▶     | Talk about intentions and arrangements <ul style="list-style-type: none"> <li><i>Going to</i> and the Present Continuous</li> <li>Talking about the future</li> </ul> VIDEO G Harlow Mill<br>p. 86 |  |
| <b>UNIT 8</b><br>Learning to work             | Talk about people and their jobs<br><br>pp. 94–95                                      | Use <i>will</i> to talk about future predictions <ul style="list-style-type: none"> <li><i>Will</i> for future predictions</li> </ul> p. 96  | Find specific detail in a text and talk about jobs<br><br>p. 97                            | Use the First Conditional to talk about probability <ul style="list-style-type: none"> <li>First Conditional</li> </ul> VIDEO G Harlow Mill<br>p. 98 VOX POPS ▶                                    |  |
| <b>UNIT 9</b><br>Close to nature              | Talk about landscapes, natural features and countries<br><br>VOX POPS ▶<br>pp. 106–107 | Use the Present Perfect to talk about experience <ul style="list-style-type: none"> <li>Present Perfect – all forms</li> </ul> p. 108  | Find specific detail in a text and talk about personal adventures<br><br>p. 109 VOX POPS ▶ | Use the Present Perfect to talk about recent events <ul style="list-style-type: none"> <li>Present Perfect with <i>already/just/yet</i></li> </ul> VIDEO G Harlow Mill<br>p. 110                   |  |

IRREGULAR VERBS p. 129    STUDENT ACTIVITIES pp. 130–131    CLIL    ART: Street art p. 138    LITERATURE: Animals in literature p. 139

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|--|---|---|--|----------------------|--|
| <b>0.3 AMY'S HOME</b> Possessions; <i>there is/are</i> with <i>some/any</i> ; articles p. 7    |   | <b>0.4 INTRODUCING KRYSTAL</b> School subjects; <i>can/can't</i> for ability; skills and abilities p. 8                       |  | <b>REVISION p. 9</b> |  |
| <b>LISTENING and VOCABULARY</b>  | <b>SPEAKING</b>   | <b>WRITING</b><br><b>ENGLISH IN USE</b>   | <b>BBC CULTURE</b>   |                      |  |
| Identify specific detail in a conversation and talk about media habits<br><br>p. 15 VOX POPS ▶ | Buy a ticket at the cinema<br>VIDEO G Harlow Mill<br><br>p. 16                                  | Write a personal introduction to a webpage<br><br>p. 17   | WORDLIST p. 18<br>REVISION p. 19<br>GRAMMAR TIME 1 p. 118<br><br>pp. 20–21                                     |                      |  |
| Identify specific detail in a conversation and talk about personality<br><br>p. 27             | Give and respond to news<br>VIDEO G Harlow Mill<br><br>p. 28                                    | Talk about when something happens <ul style="list-style-type: none"> <li>Prepositions of time</li> </ul> p. 29                | WORDLIST p. 30<br>REVISION p. 31<br>GRAMMAR TIME 2 pp. 119–120<br><br>pp. 32–33                                |                      |  |
| Identify specific detail in a conversation and talk about pets<br><br>p. 39                    | Make and respond to apologies<br>VIDEO G Harlow Mill<br><br>p. 40                               | Write a biography<br><br>p. 41  | WORDLIST p. 42<br>REVISION p. 43<br>GRAMMAR TIME 3 pp. 120–121<br>EXAM TIME 1 pp. 132–133<br><br>pp. 44–45     |                      |  |
| Identify specific detail in a conversation and talk about websites<br><br>p. 51 VOX POPS ▶     | Put events in order when talking about the past<br>VIDEO G Harlow Mill<br><br>p. 52             | Be specific about people, things and places <ul style="list-style-type: none"> <li>Relative clauses</li> </ul> p. 53          | WORDLIST p. 54<br>REVISION p. 55<br>GRAMMAR TIME 4 pp. 121–122<br><br>pp. 56–57                                |                      |  |
| Identify specific detail in a conversation and talk about my town<br><br>p. 63 VOX POPS ▶      | Ask for, give and receive advice<br>VIDEO G Harlow Mill<br><br>p. 64                            | Write a personal email<br><br>p. 65   | WORDLIST p. 66<br>REVISION p. 67<br>GRAMMAR TIME 5 pp. 122–123<br><br>pp. 68–69                                |                      |  |
| Identify specific detail in a conversation and talk about illnesses<br><br>p. 75               | Talk about feeling ill and ask about how someone is feeling<br>VIDEO G Harlow Mill<br><br>p. 76 | Use phrasal verbs to talk about health <ul style="list-style-type: none"> <li>Phrasal verbs</li> </ul> p. 77                  | WORDLIST p. 78<br>REVISION p. 79<br>GRAMMAR TIME 6 pp. 123–124<br>EXAM TIME 2 pp. 134–135<br><br>pp. 80–81     |                      |  |
| Identify specific detail in a conversation and talk about money<br><br>p. 87                   | Shop for clothes and other things<br>VIDEO G Harlow Mill<br><br>p. 88                           | Write notes and messages to make arrangements<br><br>p. 89  | WORDLIST p. 90<br>REVISION p. 91<br>GRAMMAR TIME 7 pp. 125–126<br><br>pp. 92–93                                |                      |  |
| Identify specific detail in a conversation and talk about education<br><br>p. 99               | Talk about probability<br>VIDEO G Harlow Mill<br><br>p. 100 VOX POPS ▶                          | Talk about people's skills and emotions <ul style="list-style-type: none"> <li>Adjectives with prepositions</li> </ul> p. 101 | WORDLIST p. 102<br>REVISION p. 103<br>GRAMMAR TIME 8 pp. 126–127<br><br>pp. 104–105                            |                      |  |
| Identify specific detail in a conversation and talk about outdoor activities<br><br>p. 111     | Ask for, give and refuse permission<br>VIDEO G Harlow Mill<br><br>p. 112                        | Write a postcard<br><br>p. 113  | WORDLIST p. 114<br>REVISION p. 115<br>GRAMMAR TIME 9 pp. 127–128<br>EXAM TIME 3 pp. 136–137<br><br>pp. 116–117 |                      |  |

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**CULTURE** 1: Explore the USA p. 143    2: Explore Australia p. 144