

2A VOCABULARY AND SPEAKING

Verbs of movement, idioms related to movement, travel verbs

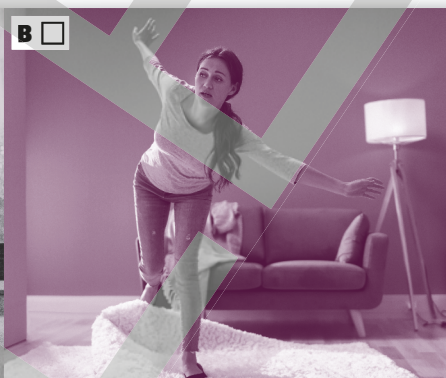
- 1 ★ Complete the definitions with the correct forms of the verbs from the box. Then match photos A-D with the correct sentences 1-8.

hobble lurch shuffle stagger stride stumble surge wobble

- 1 Someone who has a bad leg *hobbles*.
- 2 Someone who is carrying something heavy _____.
- 3 Someone who is confident _____.
- 4 A crowd of people moving forward suddenly _____.
- 5 Someone who cannot balance _____.
- 6 Someone wearing shoes that are too big _____.
- 7 If a truck or train _____, it makes sudden movements forward or to the side.
- 8 Someone who _____, hit their foot against something and almost fell.

- 2 ★★ Choose the correct words to complete the sentences.

- 1 After asking my sister several times to turn down the music in her room, my father finally *wobbled / strode* into her room angrily and switched it off himself.
- 2 When the celebrity got out of the taxi, the fans suddenly *surged / shuffled* forward and nearly knocked over the barriers lining the red carpet.
- 3 It's a wonderful moment when a young child takes its first steps and *hobbles / wobbles* precariously across the room.
- 4 As the wind became stronger, the boat started to *lurch / stride* from side to side and we nearly capsized.
- 5 The train guard *stumbled / surged* over a bag in the aisle and nearly fell.
- 6 When the hockey ball hit her on the leg, she had to *shuffle / stagger* off the pitch to sit down for a while.
- 7 Since the operation on my knee, I find it much easier to drive my car to the shops rather than *lurch / hobble* down the road.
- 8 I remember my mother telling my brother, when he was very young, not to *stride / shuffle* but to pick his feet up properly when he was walking.

A ☐B ☐C ☐D ☐

- 3 ★ Choose the correct words to complete the idioms in bold.

- 1 The business **has been going** ___ since the new company took it over.
a downstairs b downhill c downward
- 2 Avoid the websites listed below if you do not want to **be taken for a** ____.
a drive b journey c ride
- 3 The incessant noise of the roadworks outside his house **is driving my uncle up the** ____.
a wall b hill c path
- 4 It's a good idea to **steer** ___ of making any financial commitment until you know more details.
a clean b neat c clear
- 5 I've also got to retake my final exams next month – so we're **in the same** ____.
a ship b boat c canoe
- 6 The MP for Hampshire has been **the driving** ___ **behind** the new regulations to control city pollution.
a power b fuel c force
- 7 Once we get the bank to agree on the loan, setting up the business should be all ____ **sailing**.
a clean b plain c open
- 8 I don't really understand why they chose to live right in the city centre, but – **whatever** ___ **your boat!**
a sails b rides c floats

4 ★★ Complete the mini-conversations with the correct forms of the idioms from Exercise 3.

- Ann** I'm planning to spend all evening finishing my assignment, so I won't be going to Tom's party.
- Vicky** I'm ¹*in the same boat* – I'm only half-way through mine.
- Celia** Can you recommend a vegan restaurant in town? My English friend, who's vegan, is coming for the week.
- Tony** Well, there's a good one in the High Street, but definitely ²_____ the one opposite the bank. I didn't feel very well after eating there.
- Nell** I've got my driving test coming up on Friday and I'm a bag of nerves!
- Kosmo** Hey, don't worry. You're a great driver – it'll be ³_____.
- Mia** It's great that students can now get reductions on all buses in the city. It's costing me much less to commute to college every day.
- Yang** I know! My uncle was ⁴_____ behind the introduction of the scheme. He's on the town council.
- David** We're planning to book a holiday through the new travel website. It looks much cheaper than a lot of others.
- Pierre** Be careful you aren't ⁵_____ – check out and compare prices before you book! It's had some bad reviews.

5 ★★ Complete the sentences with the correct forms of the verbs from the box. Then identify one sentence in which the verb is NOT used figuratively.

backpedal drive fly jump park ride sail stagger stumble

- The student *sailed* through all the questions in the test and finished at least ten minutes before anyone else.
- After the interview, Charlie was _____ when the manager asked him if he could start immediately.
- When Professor Shaw had lost one page of his notes, he panicked and started _____ over his words.
- I'm terrible when I'm reading – I often _____ to the end of a chapter to see what happens.
- Some parents _____ their children too hard to do well at school and the kids end up with a lot of health issues.
- Betty _____ down the stairs to open the door.
- When Tim realised that his opinions were driving everyone up the wall, he tried to _____ very quickly.
- The government's plans to reform the public sector have been _____ until after the general election.
- He arrived _____ on a black horse.

6 ★★ Complete the posts on a website with one word in each gap.

☐ **Aviator321**

I recently went on a trip to France by ferry and that was an interesting experience! The weather was really windy, and the ferry ¹*lurched* from side to side. Apart from feeling sick, I ²s_____ over someone's bag which had slid across the floor and spent the rest of the trip ³h_____ around with a bad ankle!

☐ **Digedd01**

My family went to London for the day last month and the train service is definitely going ⁴d_____. To start with, we were completely ⁵s_____ by the cost of the return tickets, and then the train was delayed by forty-five minutes. If you think you can get anywhere on time by train these days, I'd suggest you ⁶p_____ that idea.

☐ **Katfish**

We really got taken for a ⁷r_____ when we booked a flight to Paris last month. My dad bought the tickets online and they were really cheap. Also, it was so quick and easy to do – he ⁸s_____ through the booking forms in minutes. But when we got to the airport, they'd imposed extra charges! In addition to this, the website didn't allow for priority boarding so everyone just ⁹s_____ forward when the gate opened to allow people on the plane – my bag got dragged past me in the rush. Horrible experience.

7 ★★ Read the conversation and tick the blog post in Exercise 6 that it refers to. Then complete the conversation with a word or a phrase in each gap.

- Alia** I hear your ferry journey wasn't much of a success. That's a real shame, because when I went on that boat a few years back the weather was great. The time just ¹*flew* by.
- Bella** You were lucky. It was a nightmare. So rough that everything on the tables was ²_____ and nearly falling off! Apart from the weather and a sore ankle, the snack bar on board was terrible. If you go again, ³_____ of the sandwiches – the bread was really stale. And I couldn't believe the queue for food. It was ⁴_____! It took us twenty minutes!
- Alia** I have to admit, on our crossing, we ⁵_____ the queue for the snack bar! People weren't very happy with us.
- Bella** I should have done the same! Also, we were sitting near the TV screen and the volume was so high it nearly ⁶_____ the wall. The ferry was packed and we couldn't move anywhere else. Next time we'll fly!

8 ON A HIGH NOTE Write a short article about a travel experience (real or imagined) for your school website using ten of the new vocabulary items from this lesson.

2B READING AND VOCABULARY

1 Read the article quickly and choose the best summary.

- a What to wear in summer for an underground journey.
- b When it is best to travel on the underground in summer.
- c How to help people survive summer journeys on the underground.

2 Read the article again, ignoring the gaps. Tick the points that are mentioned in the text.

- 1 ☐ You are not allowed to take animals on the underground.
- 2 ☐ It would be physically difficult to provide cooling systems on some lines.
- 3 ☐ Water is provided on all trains.
- 4 ☐ Travellers must follow the rules about queueing displayed on every platform.
- 5 ☐ People do not generally want to talk while travelling.

3 Match sentences A-G with gaps 1-7 in the article.

- A Now, you need to keep moving down the carriage aisle to maintain the flow of passengers.
- B Sometimes this can peak at over 34 degrees on the Central Line, one of the most frequently used lines of the whole system.
- C If you are lucky enough to get a seat, the rule is to give it up to anyone who looks in greater need of it than you.
- D This rule applies to all stages of your journey through the system.
- E Temperatures are reaching staggering highs on a daily basis, with no signs of abating.
- F And apologies to all those who unquestioningly already observe these points.
- G Some lines, such as the Central, are deep below some of the most densely populated areas of the city, and digging extra ones would be extremely difficult and expensive.

Vocabulary extension

4 Complete the sentences with the correct forms of the highlighted verbs from the text.

- 1 You need to **ensure** that your child receives a proper education.
- 2 She had to _____ a few extremely painful operations on her leg.
- 3 His racist comments have _____ civil rights activists.
- 4 I believe that the function of television is both to entertain and _____.
- 5 A good teacher should _____ confidence in students by showing that he/she knows the subject inside out.
- 6 After the decision about reduced working hours was announced to the staff, a long silence _____.

ACTIVE VOCABULARY | Idioms with go

In addition to phrasal verbs, there are many idiomatic expressions that use the verb **go**.

Remember that apart from changing the form of the verb, other parts of the idiom should not be changed.

*It **goes** down well with ...*

*It **goes** without saying.*

5 Complete the idioms in bold with the words from the box. If necessary, use a dictionary.

down flow grain motions saying tangent

- 1 His proposal for a new timetable **went down well** with the passengers and he was praised for his forethought.
- 2 Sometimes it is important just to accept life as it is and **go with the** _____.
- 3 Tanya was telling me all about some holiday friendships she'd formed and then suddenly she **went off on a** _____ and started to talk about how expensive the car hire was!
- 4 I organised a dinner for Rob's birthday, but I wasn't feeling very well and although I **went through the** _____, my heart wasn't in it.
- 5 In the car race tomorrow, **it goes without** _____ that John is going to win, but Jed stands a good chance of coming second, I think.
- 6 It really **goes against the** _____ to admit that my brother is ever right, but on this occasion, I think he made a very good decision.

6 ON A HIGH NOTE Write a paragraph about some of the unwritten rules at your school. Is it good to observe them?



HOT TIPS FOR HOT DAYS ON THE UNDERGROUND

02

Mid-July, London. The city is sweltering in a heat wave. ¹___ And you have no choice but to travel in stifling conditions even beyond the limit imposed by law for transporting animals. Welcome to the nightmare that is the London tube rush hour in summer.

Visitors to London may well wonder why travellers on the Underground have to **endure** such extreme heat in the carriages. ²___ The problem is that when the tunnels were originally built, no space was left in the tunnels for installing extra equipment such as air conditioning units and there are few shafts through which hot air can escape. ³___ There are hopes that measures might be taken by the year 2030, but in the meantime, it appears that the only advice from Transport for London is for passengers to carry water with them during hot spells.

There are, however, other things we can all do to make life a little easier on our daily commute, or while travelling between tourist sights. The heat **engenders** confrontations and outbursts that otherwise remain simmering just below the surface of tube users and often this is down to simple tube etiquette – that set of unwritten rules that we instinctively learn to follow.

So, let me **enlighten** you. ⁴___ Firstly, the etiquette begins at the ticket barriers as you enter the system. When the stations are thronged with people, **ensure** that you have your ticket to hand and do not wait until the moment you are faced with the barrier to stop and search for it. ⁵___ Never stop abruptly to check a map, answer your phone or read a message. Keep walking! On the escalators, if you want to stand,

keep to the right. The left-hand side is for passengers who want to keep moving. Then once on the platform, be aware that there is a queueing protocol, although it may not be physically obvious. Wait your turn to board a train, do not jump the queue, and allow passengers to leave the train before attempting to board yourself. Otherwise panic **ensues**!

OK, so you have managed to board the tube and have not **enraged** fellow passengers so far. ⁶___ A seat would be good, but unlikely during the rush hour, so hold on to the handrail and be sure to take any backpacks off and put them on the floor between your legs. Do not try to strike up a conversation with anyone, as most of us are simply trying to concentrate on surviving the journey. ⁷___ Some might argue that people can be offended by someone assuming they are pregnant or aged and frail, but it truly is better to ask, than not. Also, remember that the arm rests between seats are not actually arm rests, but seat dividers and do not spread arms (or legs) beyond your allotted space. And another thing, loud music leaking from headphones or the strong tang of spicy food will not go down well with your fellow passengers!

It goes without saying that pushing and shoving is a big no-no on the underground, but breaking other forms of etiquette, as outlined above, will also earn you dark looks and anger from the sea of hot and tired passengers. One day, there will be air con on all trains. One day, there will be enough carriages to carry everyone who wants to travel, in comfort. Until then, visitors and commuters alike need to go with the flow and keep calm like a true Brit.



20 GRAMMAR

Inversion, cleft sentences and fronting

1 ★★ What are these sentences example of? Choose *I* for inversion, *F* for fronting or *C* for cleft sentences.

- 1 Faster and faster the car sped along the road. I/F/C
- 2 Not only did we get more comfortable seats in First Class, but we also had excellent food. I/F/C
- 3 Such was the anger that the company had to reinstate the employees. I/F/C
- 4 Over the hilltop came the cyclists and everyone cheered. I/F/C
- 5 Horrified, he read the email a second time. I/F/C
- 6 What always surprises me is the speed he reaches. I/F/C

2 ★★ Complete the sentences with the words from the box.

little once only scarcely so such

- 1 Little did we know that he'd been driving in rallies for ten years.
- 2 _____ after we'd arrived did they tell us that the race had been cancelled.
- 3 _____ a steep hill was it that only one cyclist made it to the top.
- 4 Not _____ did the driver slow down all along the motorway.
- 5 _____ sharp were the bends that all the cars had to slow right down to take them safely.
- 6 _____ had the race started when it became clear who was going to win.

3 ★★★ Rewrite the sentences using inversion.

- 1 A passing driver waved at me to stop. Then I realised I had a flat tyre.
Only when a passing driver waved at me to stop did I realise I had a flat tyre.
- 2 The driving examiner was extremely strict. Very few students passed first time.
So strict _____.
- 3 Katya was a very talented driver and won every race she entered for two years.
Such a _____.
- 4 The experience was very traumatic and he never forgot it.
So traumatic _____.
- 5 Jack didn't realise he'd won the race until he'd got out of the car.
Only after _____.
- 6 It was the first time I had ever seen such an exciting event.
Never before _____.



4 ★★★ Put the words in order to make sentences that are examples of using fronting for emphasis.

- 1 set off / her test / my friend / worried / to take
Worried, my friend set off to take her test.
- 2 an excited / in the day / got / I / phone call / later

- 3 was / a blue car / our house / outside

- 4 the driving seat / my friend / in / sat

- 5 me / her driving licence / she / smiling / showed

- 6 drove / jumped / she / and / off / in / I

5 ★★ Rewrite the sentences using fronting and cleft sentences to emphasise information.

- 1 I shall never know what he was intending to tell me.
What he was intending to tell me I shall never know.
- 2 Nobody knew where the road led, but we all turned off and followed it anyway.

- 3 The members are discussing the new rules at this very minute.

- 4 I later learned from the newspapers who came second in the race, but I didn't know at the time.

- 5 It was a miracle how Lenny avoided the crash.

- 6 The winner's name was highlighted in red on the results board.

6 ★ Choose the correct words to complete the sentences.

- 1 *That* / *What* he enjoyed was the independence the car gave him.
- 2 The reason *because* / *why* I got a bike was to go to and from college.
- 3 *Only* / *All* I wanted was to be able to travel somewhere cheaply and quickly.
- 4 *The* / *A* thing I like most about beach holidays is sitting in the sun with a good book.
- 5 *It* / *There* was the choice on the menu that we all really appreciated.
- 6 The person *what* / *who* warned me about the high cost involved was a previous student.

7 ★ Rewrite the sentences starting with the words given.

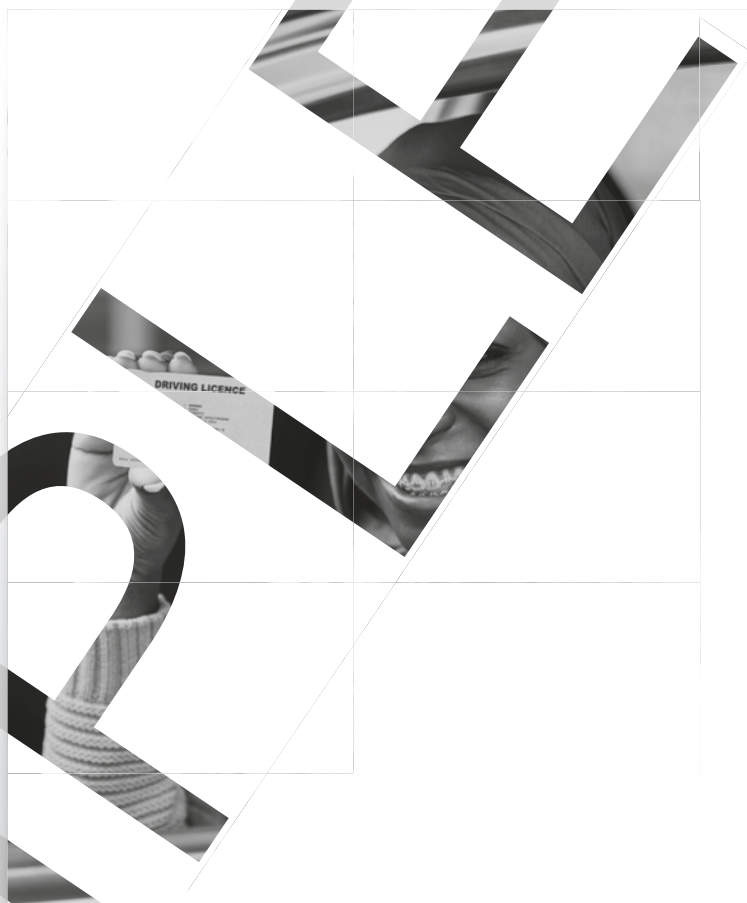
- 1 I wanted a mountain bike, not a road one.
It was a mountain bike I wanted, not a road one.
What _____.
- 2 I only said that it was getting late.
The _____.
All _____.
- 3 I was thinking about driving over to visit my grandparents.
What _____.
The thing _____.
- 4 I first learned to ride a bike in a car park.
It _____.
The place _____.
- 5 Miss Saunders was my favourite teacher at primary school.
The person _____.
It _____.
- 6 I know everything about the course apart from the start date.
The only _____.
What _____.

8 ★★ Complete the conversation with the words and phrases from the box.

how he managed is how is that it was it's not
little do up to ~~was he~~ what annoys who he's

- Filip** Did you hear Shane bragging about his new car yesterday?
- Ben** Not only ¹was he bragging about his new car but also about the road trip he's going to take it on next month.
- Filip** ²_____ the fact that he's got a new car that bugs me, it's the way he needs to let everyone know how fast it is and how much it cost.
- Ben** And ³_____ me about it ⁴_____ it was his dad who paid for it, not him.
- Filip** Yeah, ⁵_____ the school gates he drove yesterday, stopping with a screech of brakes.
⁶_____ not to drive into them is a mystery!
- Ben** ⁷_____ going to get to risk their lives on a road trip with him is beyond me too!
- Filip** What I can't understand ⁸_____ he actually passed his test.
- Ben** ⁹_____ most people know that it took him three attempts to pass!
- Filip** Really?
- Ben** Yes. ¹⁰_____ his sister who told me. It made my day!

9 ★★★ USE OF ENGLISH Complete the text with one word in each gap.



HAPPY DAYS!

I did it! The day ¹when we take our driving test is usually an unforgettable one, and mine certainly was. Not only ²_____ I pass, but I passed with flying colours! Well, ³_____ my driving examiner actually said ⁴_____ that I was his best driver of the day! OK, I was his FIRST driver of the day, but it felt good. Everything went really smoothly. The ⁵_____ I'd been very worried about ⁶_____ the reversing – but in fact ⁷_____ was the reversing that I did really well on. ⁸_____ I must admit is that I was petrified, and I hardly slept the night before. ⁹_____ I managed to keep a clear head is beyond me. Afterwards ¹⁰_____ I wanted to do was go home and sleep! ¹¹_____ when I woke up the next morning ¹²_____ the full impact of what I'd achieved hit me. Now, I could drive completely alone! What an amazing feeling. I celebrated by driving my dad's car to the supermarket and back!

10 ON A HIGH NOTE Write a short paragraph about whether or not you think it is important for young people to learn to drive and give your reasons.

2D LISTENING AND VOCABULARY

1 7 Listen to three conversations about space travel and match them with topics a-c.

- Conversation 1 ☐ **a** an unusual object in space
 Conversation 2 ☐ **b** a job in space
 Conversation 3 ☐ **c** an experiment in space

2 7 Listen again and choose the correct answers.

Conversation 1

- 1** The speakers disagree about
a the need to be ambitious.
b their childhood ambitions.
c the requirements to become an astronaut.
- 2** The man gives the example of a British astronaut to point out how
a long it can take to become one.
b a dream can become a reality.
c physically demanding the training can be.

Conversation 2

- 3** Regarding the experiment with twins, the man feels
a critical of the way it was conducted.
b concerned about one of the astronauts' health.
c disappointed about the results.
- 4** The woman is unsure whether
a the human body can endure long space journeys.
b money should be invested in trying to reach Mars.
c any astronaut would spend three years in space.

Conversation 3

- 5** The woman expresses
a regret at not watching the launch.
b concern about potential negative impacts.
c scepticism about the motives for the project.
- 6** What the man likes about the project is that it
a may make contact with other life forms in space.
b will be in space forever.
c showcases artistic achievement.

Vocabulary extension

3 Complete the sentences with the correct forms of the verbs from the box, which you heard in the recording in Exercise 1.

bring hold miss push subject whittle

- 1** The space station is such a confined space that astronauts are subjected to all sorts of pressures.
- 2** I _____ out on a college trip to the space museum as I was down with flu that week.
- 3** The judges have _____ down the entries in the invention competition to five.
- 4** My dad watched the original moon landing and reading my project _____ it all back to him.
- 5** The college has decided not to _____ ahead with plans for new laboratories as funds are low.
- 6** If you want to work in the space industry, don't _____ back, even if it means moving to the USA.

Pronunciation

4 8 Read some sentences from the recording in Exercise 1. Pay attention to how the voice tone rises or falls at the end of each clause. Listen and repeat.

- 1** What's also important ↓ ↑ is being the right age and the right height. ↓
- 2** I think it's something ↓ ↑ that we'll see in our lifetime. ↓
- 3** It's the long-term effects that they can't really assess properly yet. ↓

ACTIVE PRONUNCIATION

Intonation in cleft sentences

Intonation in cleft sentences depends on what information we are focusing on.

- What clefts usually focus on information in the second clause.

What I need to do tonight ↓ ↑ is to finish my assignment ↓.

All it means ↓ ↑ is that I must switch off my phone. ↓

- In cleft sentences starting with *it*, the tone depends on the context. If the second part of the sentence is new information, the tone usually falls. If the second part is not new information, there is a fall-rising tone.

They offered some funding ... and it was this money ↓ that allowed him to take on extra trainees ↓. (new news)

He thought his application would fail because of his height ... but it was his age ↓ that stopped him joining ↓ ↑. (not news)

5 9 Listen to the mini-conversations and repeat, paying attention to the fall-rise intonation pattern in the cleft sentences.

Lisa Would you like to holiday in space?

Will What I'd really like is to have a holiday in Egypt!

Eric What do you see as a priority for the space industry?

Lena What I'm wondering is whether we'll colonise other planets.

Ryu Are you going to get a long holiday this year?


Zac All I'm hoping for is a short break in Paris.

6 Decide which cleft sentences in each pair are adding news in the second part, and which are not.

- 1** I'm worried about several exam papers, but
a it's the History paper that really concerns me.
b it's the History paper that I need to pass to get to uni.
- 2** Long periods of space travel will affect astronauts in many ways, but
a it's their physical health that has always worried scientists.
b it's humanity's need for progress that will ensure that the projects continue.

7 10 Mark the intonation patterns on the sentences in Exercise 6. Listen and check. Then practise saying them.

2E SPEAKING

- 1  **11** Listen and repeat the phrases. How do you say them in your language?

SPEAKING | Considering and comparing alternatives

CONSIDERING ALTERNATIVES

There's a lot to be said for a couple of days in the capital. **But on the other hand,** it might be expensive.

Alternatively, we could put forward the idea of going along the canal.

You have to consider the fact that it might be busy and **likewise with this option,** there are some drawbacks too.

There are a lot of points in favour of having a couple of days on the coast.

Well, you could argue that with everyone contributing it might be cheaper.

If you're thinking about cost, then that's got to be my favourite, **but if we're talking enjoyment,** then it's a whole different ball game.

GIVING PREFERENCES

I'd go for the countryside anytime!

A canal trip? **No question (about it)!** Definitely!

It's pretty clear cut to me that going by coach would be cheapest.

On balance, I'd say go for the train.

No two ways about it, my choice would be the city.

I'm split between the beach and the city.

I'm in two minds here. There are pros and cons for each.

If you really wanted to pin me down, I'd have to go for a trip to the beach.

- 2 Complete the blog posts with the correct phrases. Use the words in bold.

A ¹*There's a lot to be said for* (SAID) a staycation you know! If you're planning a trip abroad, ² _____ (CONSIDER) that it's likely to cost a fair amount. Also, ³ _____ (ARGUE) that we shouldn't go off exploring other countries if we don't really know our own yet. ⁴ _____ (CLEAR) to me that finding out about what's on your own doorstep can be really exciting.

B I get A's point. ⁵ _____ (THINKING) cost, then a staycation has got to be the answer, but if we're talking excitement, then for me it's got to be an exotic location, ⁶ _____ (QUESTION). And my country is definitely not exotic!

C It surely depends on what you want out of a holiday. This year ⁷ _____ (SPLIT) going somewhere hot and staying in a nice hotel, and staying at home but spending days out travelling around. ⁸ _____ (BALANCE), I would say that sitting on a beach would be more relaxing, but ⁹ _____ (WAYS), it would be expensive. I need to save up a bit longer, I guess.

- 3  **12 USE OF ENGLISH** Complete the conversation with one word in each gap. Listen and check.

Petra OK, so have you had any more thoughts on how we should go about this new tourist campaign for the area? Currently, most people coming to visit here know about it through family or friends, it's mainly word-of-mouth.

Jamie Yes. There's a lot to be ¹*said* for word-of-mouth, but if we want to reach a lot of potential visitors, we've got to advertise nationally, haven't we?

Petra No ² _____ about it! We need to put ³ _____ the idea that a staycation in this area would be both cheap and fascinating. After all, we've got some wonderful natural attractions. The problem is national advertising costs money.

Jamie Not necessarily. There are lots of points in ⁴ _____ of using social media to post pictures and information about coming here.

Petra You could ⁵ _____ that there's not a lot of point in doing that unless we also have our own website where people can get more information.

Jamie Yes – it's ⁶ _____ clear cut to me that we'll need a decent website. I'm in two ⁷ _____ here about whether we develop it ourselves or get a professional in.

Petra OK, if we're ⁸ _____ professional, then that will cost. But we ⁹ _____ to consider the fact that local businesses will be willing to contribute, so that should allow us to bring someone in. And how about including podcasts from visitors to the area who have had a great experience? And opportunities for reviews and ratings?

Jamie I'm not convinced about that. There are some ¹⁰ _____ to think about. You also get negative reviews sometimes which might put people off. And what about photos for the website – we really need professional ones, don't we?

Petra Well, ¹¹ _____ with the website developer – it will cost. But on ¹² _____, I'd say it was worth it.

Jamie Great – I'll get onto local businesses and check out some ...

- 4 **ON A HIGH NOTE** Write a short dialogue between Jamie and a professional photographer about possible locations to be photographed with alternatives and priorities.



2F WRITING AND VOCABULARY | A letter of complaint

Explain reason for writing.

Use correct register.

Use passive forms and clauses of concession where appropriate.

Use emphasis to show your dissatisfaction.

Use initial comment adverbs to indicate attitude.

Use a range of adverb-adjective collocations.

Explain how you expect the recipient to act on the information in your letter.

Dear Sir,

I recently attended an experience day at your race track, using a voucher given to me for my birthday. I am writing because I encountered several issues on the day. I feel that you should be made aware of these in order for you to improve the experiences of other people who wish to enjoy a session on your race track in the future.

I am a keen driver and had been looking forward to the supercar experience as detailed on my voucher. Whilst the instructor demonstration lap was excellent, other aspects of my day's experience were disappointing. The promise was that I would be able to drive three supercars, a BMW M2, a Ferrari F430 and the Aston Martin Vantage. I am sure you can imagine my disappointment when only two of the three cars were actually available for me to drive on the day.

In addition to this, I was completely taken aback when one of the cars I was driving developed a fault which resulted in me having to stop while an engineer checked out the car. I am fully aware that cars can be temperamental at times, particularly supercars of the calibre I was driving, but I would hope that all of your cars for this type of experience would be fully maintained at all times.

Not only did I lose time while the fault was being corrected, but I was also not given the full driving session as promised. Indeed, instead of the advertised three-hour session, mine was stopped after two hours, so I most certainly did not get the full value of the voucher.

I am afraid that in no way did the experience live up to what had been promised and I was deeply disappointed. At the very least, I would expect some financial compensation for the issues encountered or, preferably, an additional voucher for another day's experience at which I would hope that none of the aforementioned problems would reoccur.

Yours faithfully,
Marie Headly

1 Read the letter above and tick the issues the writer is complaining about.

- 1 ☐ increased cost
- 2 ☐ reduced driving time
- 3 ☐ badly maintained cars
- 4 ☐ delayed start
- 5 ☐ limited range of cars
- 6 ☐ incomplete prior information

2 Complete the sentences with the adverbs from the box.

blindingly deeply drastically vehemently wholly wildly

- 1 The service has drastically improved since last year.
- 2 The hotel owners were _____ opposed to giving us any sort of refund.
- 3 The five-star reviews of the property were _____ unjustified.
- 4 It must be _____ obvious to any tourist that our area is unprepared for a significant influx of visitors during the summer months.
- 5 Predictions for financial investment in the space industry are _____ inaccurate.
- 6 My parents were _____ disappointed when the cruise was cancelled last month.

3 WRITING TASK Write a letter of complaint.

You have recently been on a weekend residential sailing course for beginners. There were certain problems over the weekend and you decide to write to the company that ran the course. Write your letter of complaint.

ACTIVE WRITING | A letter of complaint

1 Plan your letter.

- Consider what might go wrong – accommodation/ levels/number of people/catering.
- Make notes about the points you choose.
- Divide your notes into paragraphs.

2 Write the letter.

- Use an appropriate register.
- Say how you expect the recipient to respond.
- Use a range of vocabulary and grammatical structures including adverb-adjective collocations, passive forms and clauses of concession.

3 Check that ...

- you have used formal language and a range of complex structures.
- there are no spelling, grammar or punctuation mistakes.

UNIT VOCABULARY PRACTICE

1 2A VOCABULARY AND SPEAKING Read the sentences and complete the words with one letter in each gap.

- 1 I'd been ill in bed for two weeks and when I finally got up for the first time I was wobbling all over the place.
- 2 On the journey home the train suddenly l_____ as the track curved round a bend and our sandwiches ended up on a fellow passenger's lap.
- 3 My sister does a lot of exercise and when we go out for a walk together she always s_____ ahead of me and I have trouble keeping up.
- 4 Danny got kicked in the shins while playing football on Saturday and had to h_____ off the pitch.
- 5 I remember my mother getting really cross with my young sister when she found her s_____ around in her best high-heeled shoes.

2 2A VOCABULARY AND SPEAKING Complete the pairs of sentences with the correct forms of the same word.

- 1 a It's nearly impossible to park near the station these days because so many people commute from here to London every day.
b I think we'll have to park that idea until there's enough money to consider funding the project.
- 2 a We were playing cards when suddenly our dog burst into the room. He jumped up at the table and all the cards _____ up in the air.
b It's often easier and sometimes even cheaper to _____ the couple of hundred miles from here to Edinburgh than to drive.
- 3 a It _____ me how quickly the concert tickets sold out online.
b Do you remember that ridiculous scene in the film where, although he's been shot several times, the hero _____ to the window to shout for help?
- 4 a Apparently Hannah _____ through the job interview and she's starting first thing on Monday morning.
b Whenever we go on holiday, it is never plain _____ and something always goes wrong on the flight or at the hotel.
- 5 a There's nothing better than going for an early morning _____ on my mountain bike when there's a low mist over the fields.
b Dad knew he'd been taken for a _____ when he saw the same offer advertised fifty percent cheaper on a different website.
- 6 a Most people never read all through the terms and conditions on a webpage – they just _____ to the end.
b My brother _____ at least a foot in the air when a spider ran between his legs.

3 2B READING AND VOCABULARY Complete the sentences with the correct forms of the verbs from the box.

adjust cease clutch heave relinquish shove

- 1 As I was getting off the tube train someone shoved me and I fell onto the platform.
- 2 I need to _____ the seat after my father's been driving as he's much taller than I am.
- 3 The deck of the boat was _____ in the rough sea and a lot of passengers felt very ill.
- 4 Adele _____ her bag tightly as she pushed through the crowds of people.
- 5 Our new dog is supposed to be a retriever, but he will never _____ his ball when he brings it back to me.
- 6 Finally, the whispering and rustling _____ and the play began.

4 2D LISTENING AND VOCABULARY Complete the report with phrasal nouns formed from the verbs in the box.

come cry cut lay set (x2)

There was a big turnout at the meeting yesterday evening – hundreds of people. However, from the ¹outset it was clear that the council were not prepared to fund the initial ²_____ required to set the new cycle lane scheme up and running any time soon. The representative made out that this was down to government ³_____, but this will not please all those who have campaigned for so long for safer riding conditions in the town. Inevitably, the ⁴_____ of the meeting was disappointment all round and the people's hopes of safe cycling suffered a ⁵_____ as in no way had it addressed the public ⁶_____ last summer over the number of accidents involving cyclists in the town.

5 2F WRITING AND VOCABULARY Choose the correct adverbs to complete the sentences.

- 1 The efficiency of the new train service has been *gravely* / *grossly* / *deeply* overrated. Passengers have suffered delays nearly every day for a week now.
- 2 It is *fundamentally* / *infinitely* / *blindingly* obvious to everyone that the bus service system needs investment.
- 3 The company are *wholly* / *grossly* / *vehemently* unjustified in increasing fares for short flights while the on-board service is so poor.
- 4 For me, it's *gravely* / *wildly* / *infinitely* preferable to travel outside the rush hour rather than have to stand up for an hour's journey.
- 5 The proposed new rail link will cost several billions of pounds and the majority of people are *grossly* / *blindingly* / *vehemently* opposed to the project.
- 6 People are *infinitely* / *gravely* / *wildly* mistaken if they think that the new speed limits will make much difference to drivers. Until there are speed cameras installed, nothing will change.

6 ON A HIGH NOTE Write a short paragraph about how public transport could be improved in your local area to become more efficient and less damaging to the environment.

1 For each learning objective, write 1–5 to assess your ability.

1 = I don't feel confident. 5 = I feel confident.

	Learning objective	Course material	How confident I am (1–5)
2A	I can use verbs and idioms related to movement to talk about travelling.	Student's Book pp. 18–19	
2B	I can understand reference devices and talk about public transport.	Student's Book pp. 20–21	
2C	I can use inversion, fronting and clefting to add emphasis.	Student's Book pp. 22–23	
2D	I can identify specific information in a conversation and talk about space.	Student's Book p. 24	
2E	I can consider and compare alternatives when talking about tourism.	Student's Book p. 25	
2F	I can write a letter of complaint.	Student's Book pp. 26–27	

2 Which of the skills above would you like to improve in? How?

Skill I want to improve in	How I can improve

3 What can you remember from this unit?

New words I learned and most want to remember	Expressions and phrases I liked	English I heard or read outside class

GRAMMAR AND VOCABULARY

1 Choose the correct words to complete the sentences.

- The train guard *staggered* / *stumbled* over the name of the next station and some passengers got confused about where they were.
- You are *infinitely* / *gravely* mistaken if you think we will ever use this travel website to book again.
- The Formula 1 driver was driving at break- *back* / *neck* speed round the track.
- We definitely got our fair *portion* / *share* of rain while we were on holiday in Barbados!
- There are a lot of *fences* / *hurdles* to overcome if you want to reach the very top of your profession.

/ 5

2 Replace the underlined parts of the sentences with the words and phrases from the box.

a breakthrough a knock-on effect on brag
drives me up the wall fidget outlook

- A train delay in the morning has consequences for the whole network during the day. **a knock-on effect on**
- My classmate always used to move in her seat or play with her pens if she was bored. _____
- He's made an important discovery in keeping the human body healthy in space. _____
- When my brother is driving, he whistles some weird tune and it really irritates me. _____
- Really successful people don't feel the need to talk about their achievements all the time. _____
- The forecast is for clouds and showers today. _____

/ 5

3 Use the prompts to write sentences.

- Last year / not only / we / go to Spain / but we went to Portugal too
Last year not only did we go to Spain, but we went to Portugal too.
- So / difficult / be / the test that she could not even get past the first three questions

- Only after / I / pass / my driving test next year / I / be able / drive without a passenger

- Under no circumstances / be / people / allowed / to open the train door while the train is moving

- Little / we / know / that an airport strike would delay our flight for four hours

- Such a / big / discount / be / it / on my dream car / that I immediately booked a test ride online

/ 5

USE OF ENGLISH

4 Complete the text with one word in each gap.



At various points in London you can see strange little green huts actually on, or near the road. ¹**What** you might not know ²_____ that these are historic little buildings that are fully operational cafés. Back in the nineteenth century, ³_____ that the drivers of horse drawn carriages wanted during their breaks ⁴_____ some hot food and a place to shelter from the bad weather. If they went to an inn, not ⁵_____ might they lose customers, but ⁶_____ they had to pay someone to protect their cab. So, in 1875 a charity built sixty-one shelters throughout London. ⁷_____ was also the charity ⁸_____ provided cooking facilities and often paid an attendant to make tea and hot food for the drivers. Today, thirteen of these shelters are still working cafés and ⁹_____ you'll find interesting is their distinctive ornamental design. The public can buy from them, but it ¹⁰_____ only cab drivers ¹¹_____ can sit inside them.

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5 Complete the second sentence using the word in bold so that it means the same as the first one. Use between three and six words, including the word in bold.

- In addition to becoming Formula 3 champion, he was named Young Driver of the Year. **BECOME**
Not only did he become Formula 3 champion, but he was also named Young Driver of the Year.
- We were delayed for hours and hours and the airline company gave us a complete refund. **DELAY**
So _____ that the airline gave us a complete refund.
- We had no idea that all the planes had been grounded for the day. **KNOW**
Little _____ all the planes had been grounded for the day.
- I'd been hoping to buy a Mercedes, but I couldn't really afford it. **WAS**
What I _____ a Mercedes, but I couldn't really afford it.
- We couldn't board the ferry until the staff had cleared up after the previous passengers. **ONLY**
The staff cleared up after the previous passengers and _____ to board the ferry.
- The future is unknown. **HOLDS**
What _____ is unknown.

/ 5

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