

03

Far from home

VOCABULARY Holiday activities, travelling, transport

GRAMMAR Past Continuous and Past Simple, relative pronouns [Use of English > page 185](#)

SPEAKING Asking for information

WRITING A blog post

VIDEO Grammar ▶ Communication ▶ Documentary ▶

Magical Moments

PHOTO COMPETITION

Send in a photo of your most magical holiday moment. Where was it? What were you doing? Write a text of no more than eighty words to tell us about it.

You can win fantastic prizes.



Wild horses Steve Curry, New York

Last summer we were staying in a hotel in Scotland. One evening, we went for a drive. At about 7 p.m. we were going along a very quiet road. I wasn't looking at the countryside, I was playing a video game. Suddenly, my dad stopped the car. Right in front of us were lots of wild horses. They were running straight at our car. As they were going past, I took this photo. It was amazing!



Swimming in the rain

Kerry Kane, London

We were sunbathing on a beach in Cornwall. I was eating an ice cream when suddenly it started to rain. My parents ran to a café but my sister Lara said, 'Let's go for a swim! We're wet anyway.' While we were swimming, I took this photo. The rain stopped and the sun came out. We felt great. The only problem was that our towels were really wet!



A double rainbow

Adam Clark, Dublin

I was staying with my uncle on his farm in Canada. One evening it wasn't raining, so I went for a walk. As I was walking, I noticed it was getting very dark. Then I saw two rainbows over the fields! It was beautiful. I took lots of photos. It started to rain when I was going home but I didn't care.

3A GRAMMAR AND VOCABULARY

- 1 In pairs, check you understand the holiday activities in the box. Then think of some more things we typically do on holiday.

climb a mountain go for a swim/drive
lie/sunbathe on the beach make a trip pack your bag
see the sights watch the sun rise/set visit relatives

- 2 **SPEAKING** In pairs, use the vocabulary in Exercise 1 to talk about the things you did during your last holiday.

- A *Did you see the sights the last time you went on holiday?*
B *No, I didn't. I just lay on the beach all day.*

- 3 Look at the 'Magical Moments' photos and read the stories. Which one is your favourite? Say why.

Past Continuous and Past Simple

- 4 Match sentences 1–2 with the uses of the Past Continuous a–b.

- 1 At about 7 p.m. we were going along a quiet road.
2 I was staying with my uncle on his farm in Canada.
a to give the background to a story
b to say that someone was in the middle of an action at a specific time

- 5 Read this sentence from one of the stories and answer the questions.

While we were swimming, I took this photo.

- 1 Did these actions happen
a one after another? b at the same time?
2 Which action was shorter and which tense do we use to talk about it?

- 6 Read the Grammar box and find more examples of the Past Continuous and Past Simple in the stories.

Past Continuous and Past Simple

We use the Past Continuous:

- to give the background to a story
- to talk about an unfinished action at a time in the past
- to show that a long activity was interrupted by a short one (in the Past Simple)

	I • He • She • It	We • You • They
+	I was swimming .	They were running .
-	She wasn't dancing .	We weren't walking .
?	Was he sunbathing? Yes, he was ./ No, he wasn't .	Were they singing? Yes, they were ./ No, they weren't .
Wh-?	Whose car was he driving ?	What were you doing yesterday at 10 p.m.?

Linkers: when, while, as

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- 7 Look at the photos and stories again and correct the sentences.

- 1 Kerry was eating lunch when it started to rain.
No, she wasn't eating lunch. She was eating an ice cream.
2 Lara was looking at the camera when Kerry took the photo.
3 Steve's mum was driving the car when the horses appeared.
4 The horses were running away from Steve's car.
5 Adam was staying in a hotel in Canada.
6 The sun was coming up when Adam saw the rainbows.

- 8 What do you think your partner was doing at these times? Ask and check if your guesses were correct.

ten o'clock last night six o'clock this morning
last Saturday at 8 p.m. last Sunday at 11 a.m.

- A *Were you sleeping at ten o'clock last night?*
B *No, I wasn't. I was studying Maths.*

- 9  1.28 Complete the text with the Past Simple or Past Continuous. Listen and check.

We ¹ **were travelling** (travel) to France on a car ferry.
I ² _____ (feel) a bit sick, so I ³ _____ (go) outside to get some air. While I ⁴ _____ (look) down at the sea, I ⁵ _____ (see) a dolphin. It ⁶ _____ (swim) next to the ship. As I ⁷ _____ (watch), it ⁸ _____ (jump) high out of the sea. I ⁹ _____ (get) a wonderful photo.

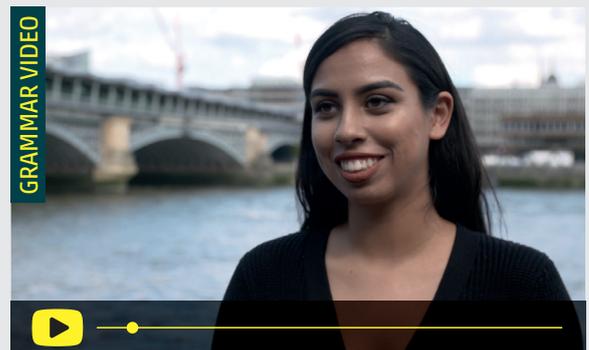
- 10 Complete the sentences with the correct forms of the travel verbs from the box. Then in pairs, say if the sentences are true for you.

catch drive ride sail wait

- 1 I was running to **catch a bus** to school when I realised it was a holiday.
2 The first time I **_____ the car**, my dad was sitting beside me with his eyes closed.
3 I met my boyfriend/girlfriend while I **_____ at a bus stop**.
4 I **_____ my bike** when I saw our teacher.
5 While we **_____ on a ferry**, there was a storm.

-  9 Read the sentence below and watch the video. Say what the speakers answer. Then in pairs, ask and answer the question.

Tell me about a magical moment that happened to you on holiday.



3B VOCABULARY | Travelling

- 1 THINK BACK** In pairs, talk about the kind of transport you can/can't take in/from your town or region.
You can't take the underground in our town but you can take a bus.
You can take a plane from ... airport.
- 2 Check you understand the highlighted words. Then in groups, say which holidays you would/wouldn't like to go on and why.**
 - 1 a one-day **excursion** to a theme park
 - 2 a weekend **city break** in London or Paris
 - 3 a **school trip** to an outdoor centre in Wales
 - 4 a **package holiday** to a Greek island
 - 5 a three-week **cruise** in the Caribbean
 - 6 a scientific **expedition** to the Antarctic
 - 7 an **adventure holiday** in an African safari park
 - 8 a nine-month **journey** around the world
- 3 Read the holiday reviews below. What kinds of holiday from Exercise 2 do they describe? Which trip do you prefer? Say why.**
- 4 In pairs, complete the table using the highlighted verbs from the reviews. Add words and phrases from the reviews to make collocations. Then use a dictionary to help you make more collocations.**

Transport	<u>go/travel</u> by train, <i>coach</i> , ... <i>take the underground</i> , ...
Accommodation	<u>stay in</u> a five-star hotel, <i>a budget hotel</i> , ...
Activities	<u>go</u> climbing, <i>put on your sunscreen</i> , ...

- 5 Study *Watch out!* and choose the correct verbs to complete the sentences. Use the holiday reviews to help you.**
 - 1 Did you *go / take* by train or coach?
 - 2 We *got / went* a taxi to the airport.
 - 3 I *stayed / travelled* in the worst hotel in London.
 - 4 Two days later we left *for / to* Moscow.
 - 5 As the plane was *checking in / taking off*, I shut my eyes.
 - 6 I fell asleep while we were *flying / landing* over the Atlantic Ocean.
 - 7 We *arrived / left* at the airport three hours before the flight.
 - 8 What time did you arrive *in / at* the station?
 - 9 We *boarded / missed* the plane early.
 - 10 It took us five minutes to *put on / put up* the tent.
 - 11 Yesterday we arrived *in / at* Thailand.

WATCH OUT!

We say **arrive** **in** a city/country or **at** a station/airport, etc., NOT **arrive to**.

We say **leave** **for** a place, NOT **leave to**.

When travelling by plane, **take off** = **leave** and **land** = **arrive**.

- 6 SPEAKING** Think about a holiday or school trip you went on. In pairs, ask and answer the questions. Use the vocabulary from Exercises 4 and 5.
 - 1 How did you get there?
 - 2 Where did you stay?
 - 3 What did you do?
 - 4 Was it a good trip?

HOLIDAY REVIEWS

[CLICK HERE](#) to write a review of your holiday



Destination: Brecon Outdoor Centre, Wales
Review by: Joe Queen, Norwich

●●●●○ GETTING THERE

We **went by** coach to Wales. We had a lot of fun on the way but the trip took five hours and it was too hot. I was glad when we **arrived at** the campsite.

●●●●○ ACCOMMODATION

It wasn't easy to **put up** the tents but they were big, so there was plenty of space for our backpacks and boots. Unfortunately, there were no beds, so we had to put our sleeping bags on the ground.

●●●●● ACTIVITIES

We **went** kayaking on the river, windsurfing on a lake, mountain biking and hiking in the mountains. We were always doing something. It was brilliant!

●●●●○ YOUR VERDICT

A great school trip, especially the activities. I really recommend it. I was sorry to **leave**.



Destination: Heraklion, Crete
Review by: Helen Green, Oxford

●○○○○ GETTING THERE

We **missed** the bus, so we **got** a taxi to the train station. Then we **travelled by** train to London and **took** the underground to the airport. We **boarded** the plane on time but there was a delay before we **took off**. Although we **flew** directly to Crete, we **landed** an hour late. I was exhausted when we finally **checked in**.

●●●●● ACCOMMODATION

We **stayed in** a budget hotel but it was fantastic! Big swimming pool, excellent food and my room had a double bed. I'm not surprised the hotel was fully booked.

●●●●○ ACTIVITIES

We went sightseeing every morning and **visited** lots of museums. In the afternoons I just **put on** my sunscreen and sunbathed by the pool!

●●●○○ YOUR VERDICT

It was our first package holiday. I loved the hotel and Crete is a great place to visit but the journey was a nightmare.



1 Where do most tourists to your country come from? What kind of things do they like doing? Discuss in pairs.

2 Match the places from the box with the descriptions.

Left Luggage taxi rank tourist office travel centre
tube station waiting-room

A place where you can ...

- a sit and wait for a bus/train *waiting room*
- b get a taxi
- c catch an underground train
- d leave heavy bags for a few hours
- e ask about timetables, buy tickets
- f find out travel information, book hotels, get maps/leaflets

3 10 1.29 Look at the photo, watch or listen to the conversation and answer the questions.

- 1 Where do the tourists want to go? *to Glasgow*
- 2 What information do they want?
- 3 What problem do they have?
- 4 Why are they surprised at the end?

4 10 1.29 Study the Speaking box. Watch or listen again and tick the expressions you hear.

SPEAKING | Asking for information

- Excuse me, what time is the next train to ...?
- Which platform does the train leave from?
- Where's the nearest tube station/bus stop/taxi rank?
- Is there a bus/tram we can catch to ...?
- Is there a restaurant/bank/Travel Centre near here?
- How far is it to ...?
- Pardon me, I didn't hear that.
- I'm sorry, I didn't catch that.

5 1.30 Complete the conversations with one word in each gap. Listen and check. Then in pairs, practise the conversations.

Hazel Excuse me. What time is the ¹next train to Glasgow?

Man Five fifty-nine.

Hazel I'm sorry, I didn't ²_____ that. Can you ³_____ it again, please?

Joe Which ⁴_____ does the train leave from?

Lee 8B.

Joe How ⁵_____ is it to the Brunswick Centre?

Alda It's not far. It's about ...

Hazel Is ⁶_____ a bus we can catch to get there?

Joe Or maybe we can take a cab. Where's the ⁷_____ taxi rank?

Alda The taxi rank is over there. But you can ⁸_____. It's only five minutes.

Joe ⁹_____ is the Left Luggage?

Alda Next to Platform 16.

WATCH OUT!

British English
tube/underground
lift
taxi

American English
subway
elevator
cab

6 1.31 PRONUNCIATION Listen to questions 1-4 and repeat. Pay attention to the underlined words.

- 1 How far is it to the bus station?
- 2 Is there a map of the underground?
- 3 What time is the next coach to Leeds?
- 4 Is there a tram we can catch to the Old Town?

7 1.32 Listen and write down the answers to the questions in Exercise 6. Then in pairs, practise the conversations.

8 In pairs, role play the situations. Student A, go to page 189. Student B, go to page 191.



QUIZ

Things to **KNOW** before you **GO!**

England is a country that a lot of people visit, but what do you know about it? Read the clues below and find the answers!

- 1 A graffiti artist who likes to be anonymous.
- 2 A young woman that has a great voice.
- 3 A detective whose residence is at 221B Baker Street, London.
- 4 A prehistoric monument which is over 4,000 years old.
- 5 A company that started making very expensive cars in Manchester in 1906.
- 6 A train station which is famous for Platform 9³/₄.
- 7 The town where William Shakespeare was born.
- 8 A drink we love in England.



1 In one minute, write down everything you know about England. Then in pairs, compare your lists.

2 1.33 In pairs, read the quiz. Do you know the answers? Listen and check.

Relative pronouns

3 Look at the quiz and answer the questions.

Which of the underlined words refer to ...

- a things? which and _____
- b people? _____ and _____
- c places? _____, _____ and _____
- d possessions? _____

4 Look at clues 7–8 in the quiz and answer the questions.

- 1 What comes after *where* when we define a place – a noun/pronoun or a verb?
- 2 When can we leave out *who*, *which* and *that* – when the next word is a noun/pronoun or a verb?

5 Study the Grammar box and check your answers to Exercises 3 and 4.

Relative pronouns

Which and *that* refer to things and places.

Who and *that* refer to people.

We also use *where* for places when the next word is a noun or pronoun.

Whose refers to possessions.

We can leave out *who/which/that* when the next word is a noun or pronoun.

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6 Choose the correct relative pronouns. There may be more than one correct answer. Tick two sentences where you can leave out the relative pronoun.

- 1 Breakfast was the only meal *that / who / whose* I liked.
- 2 Old Trafford is the stadium *what / where / who* Manchester United play.
- 3 London is a city *where / which / who* has some great museums.
- 4 Coldplay is a group *which / who / whose* songs make me sad.
- 5 Benny Hill was an English comedian *that / which / who* my parents loved.

7 1.34 In pairs, complete the questions with relative pronouns and try to answer them. Listen and check.

What's the name of ...

- 1 the place where the Queen of England lives?
- 2 the city _____ is famous for the Beatles?
- 3 the woman _____ wrote the Harry Potter books?
- 4 the singer _____ songs include 'Castle on the Hill' and 'Shape of You'?

8 **SPEAKING** Think of three interesting facts about your country (a person, a place, a product, food or drink) and share them with the class. Use relative pronouns.

3E LISTENING AND VOCABULARY

03

1 SPEAKING In pairs, answer the questions.

- 1 How do you feel when you travel (e.g. relaxed, bored, nervous)?
- 2 Do you prefer to travel by coach, plane or train? Say why.
- 3 The last time you travelled, did you arrive at the airport or station early, on time or late? Talk about the trip.

2 In pairs, match the airport vocabulary from the box with the definitions.

arrivals boarding pass book a flight budget airline
cancelled check-in (desk) delayed departure lounge
gate hand luggage security trolley

- 1 A bag or case that you take onto the plane with you.
hand luggage
- 2 A company that sells cheap flights.
- 3 A thing that you put your bags on.
- 4 A thing that you need to get on the plane.
- 5 A place with lots of shops and restaurants.
- 6 The place where they check you and your luggage.
- 7 The place where you first show your ticket.
- 8 The place where you go after you land.
- 9 The place where you wait to board the plane.
- 10 To buy a plane ticket.
- 11 Bad news: your flight is late.
- 12 Worse news: your flight is not taking off.

3 1.35 Complete the text with the correct forms of the words and phrases from Exercise 2. Listen and check.

I ¹*booked* my flight to New York online with a ² _____ airline. It was a bargain! I printed my ³ _____ at home, so I didn't need to go to the ⁴ _____. I just went straight to ⁵ _____. I checked a monitor in the ⁶ _____ and saw that my flight was ⁷ _____ by half an hour. I wasn't happy but at least it wasn't ⁸ _____! My ⁹ _____ was heavy, so I got a ¹⁰ _____ and went round the shops. I bought a present for Caitlin. Then I went to the ¹¹ _____ to board the plane. The flight was fine. I went to sleep thinking about Caitlin waiting for me in ¹² _____ at JFK.

4 1.36 Study Active Listening and read the questions in Exercise 5. Then choose the correct answers in the summary below. Listen to the conversation and check.

This is a conversation between ¹*two* / *three* people on a ²*plane* / *train*. They're talking about the ³*fun* / *problems* you can have when you travel.

ACTIVE LISTENING | Predicting

- Look at the visuals to help you decide what the context of the audio recording is.
- Try to guess what the people are talking about. That will help you activate the vocabulary you need.
- Listen for key words from the questions. They can confirm that your predictions are right or wrong.



5 1.36 Listen to the conversation again and choose the correct answers.

- 1 Why did Tom almost miss the flight?
a He didn't know his seat number.
b He had a problem at security.
c He spent too long in the café.
- 2 Why did he miss his flight to New York?
a Because of the weather.
b He got to the airport late.
c He didn't have his passport with him.
- 3 Kate's dad was flying to
a Istanbul. **b** Edinburgh. **c** Frankfurt.
- 4 Her dad missed his flight because he
a was talking on the phone.
b had a problem with his computer.
c didn't hear them calling his name.
- 5 How much did Tom's ticket cost?
a £150 **b** £115 **c** £500
- 6 Where is the plane going?
a To an island in the Caribbean.
b To a city in Spain.
c We don't know.

6 SPEAKING Think of a time you had a problem when you were travelling. What happened? In pairs, tell your stories. Use the prompts below to help you.

you miss your train you can't get a seat
it's too crowded it's fully booked
you can't find your ticket you feel ill on the coach
your flight/bus is delayed you get on the wrong bus

7 In pairs, discuss how to avoid/solve the problems in Exercise 6. Use the ideas below or your own.

allow plenty of time for your journey book a seat
book your ticket early check for up-to-date travel news
not travel in the high season
make a list and pack carefully pay attention

You should reserve a seat before you travel.

3F READING AND VOCABULARY

1 SPEAKING In pairs, answer the questions.

- 1 Do you like travelling? Say why.
- 2 What countries would you like to visit?

2 Look at the photo, the map and the title of the text. Then read the first and last paragraph. What is the text about?

- a A man who travelled alone from England to South America.
- b A man who travelled around the world without using planes.
- c A man who broke the world record for a round-the-world trip.

3 Read the text and choose the correct answers.

- 1 Which sentence is true?
 - a Graham planned to travel by air and sea.
 - b Graham made the journey for more than one reason.
 - c Graham wanted to do dangerous things.
 - d Graham reached his destination in less than 12 months.
- 2 In which part of the world did Graham have the most problems?
 - a South America
 - b the Caribbean
 - c Europe
 - d Africa
- 3 Where did he get the visa for Mauritania?
 - a on a bus
 - b at the border
 - c in Morocco
 - d in Mauritania
- 4 What was the worst thing that happened to Graham?
 - a He fell ill.
 - b Someone stole his passport.
 - c The police arrested him.
 - d Nothing bad happened to him.
- 5 The woman on the bus in Iran
 - a couldn't speak English.
 - b was worried about her grandson.
 - c asked Graham what time the bus arrived.
 - d invited Graham to meet her family.
- 6 Why was South Sudan important for Graham?
 - a It was the first country on his list in 2009.
 - b It was the last country he visited.
 - c It was the only country he didn't visit.
 - d It became a country after he visited it.

4 Match the highlighted words from the text with the definitions.

- 1 A country or nation. *state*
- 2 A line between two countries.
- 3 Not by sea or air.
- 4 A stamp in a passport that lets you visit a country.
- 5 Legal, authentic, acceptable.
- 6 Start a journey.
- 7 Alone.
- 8 Travel in another person's vehicle.
- 9 Welcoming to visitors or guests.

5 Complete the questions with words from Exercise 4. Then in pairs, ask and answer the questions.

- 1 Is it a good idea to *hitchhike* on your own at night?
- 2 Have you got a _____ passport? When did you get it?
- 3 Are people in your country _____?
- 4 What countries has your country got a _____ with?
- 5 How do you feel when you _____ on a long journey?
- 6 Do you need a _____ in your passport to visit the UK?
- 7 Can you travel _____ from your country to Norway?
- 8 Do you prefer to travel _____ or with someone else?
- 9 Is Scotland an independent _____?

6 1.38 Listen to a description of the charity that Graham was collecting money for. Complete the notes with 1–2 words in each gap.

WaterAid

Objective: It provides people around the world with ¹*clean water*, safe toilets and hygiene education.

President: Prince Charles

Works in ²_____ countries in Africa, Asia, Central America and the Pacific.

Started in ³_____. Main office is in London but also has offices in Australia, Japan, Sweden and ⁴_____

Organises sports activities to raise money.

Publishes 'Oasis' Magazine ⁵_____ a year.

Website: ⁶_____

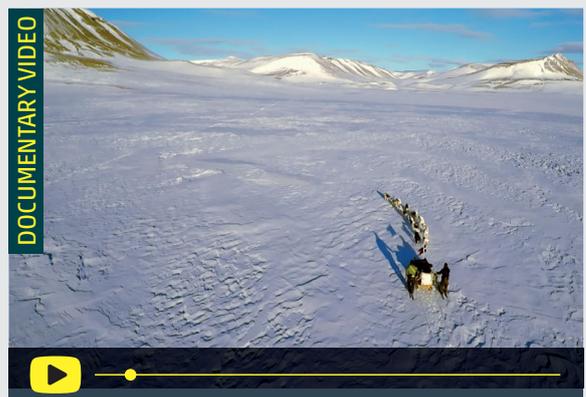
7 In pairs, find information about another charity. Then present your charity to the rest of the class.

- 1 What does it do?
- 2 Where does it operate?
- 3 When did it begin?
- 4 How does it raise money?
- 5 Does it publish a magazine?

8 REFLECT | Values In pairs, discuss the questions.

- 1 Why are charities important?
- 2 Would you like to join a charity? Say why.

11 WATCH AND REFLECT Go to page 164. Watch the documentary *A great adventure* and do the exercises.





Graham Hughes

& the Odyssey Expedition

 1.37

On 1 January 2009, Graham Hughes from Liverpool, England, sailed across the River Plate from Argentina to Uruguay on a ferry. He was **setting out** on an incredible **solo** journey. He was going to visit every country in the world. And he was going to be the first person to do it without flying.

He was doing it to set a Guinness World Record and to collect money for the charity WaterAid. But he also wanted to show that the world isn't such a dangerous place.

Graham hoped to complete the trip in under a year. In the end it took him almost four years.

It started well. He visited all twelve countries in South America in only two weeks. But then in the Caribbean, he met his first big problem – islands! You can't travel **overland** to every country in the world, often there are no ferries between islands and Graham can't walk on water. He solved his problem by **hitchhiking** on other people's boats.

From North America, he sailed to Iceland on a container ship. Europe was easy. He got a railway ticket which allowed him to travel everywhere in Europe by train. It only took him a few weeks to visit fifty countries. Then he arrived in Africa.

He was planning on just three months there. It took him almost three years! He had problems with transport and also with politics. For example, he had a **valid**

passport, but he also needed a **visa** to enter Mauritania. Unfortunately, they weren't selling visas at the **border**.

So, he travelled 1,250 miles by bus all the way back to the place where he knew that he could get a visa – Morocco. When he returned to Mauritania a week later, he couldn't believe his eyes. They were selling visas at the border. And they were \$5 cheaper than the visas in Morocco!

During his journey Graham was never seriously ill. And nobody stole anything particularly valuable from him. However, he was arrested twice. Once in Cape Verde, when the police thought he was transporting immigrants. And again in the Congo, for being a spy! On both occasions he spent six days in jail.

He had some bad times but many more good times. Above all, he learned how **hospitable** people can be. One time when he was travelling on a night bus in Iran, he saw an old woman who was talking on her phone. She handed it to him. It was the woman's grandson. 'My grandmother's worried because the bus arrives very early,' he explained in English. 'She wants to invite you home to make you breakfast.' Graham accepted the invitation.

Finally, after three years, ten months and twenty-one days Graham arrived in the 201st and final country on his odyssey. It was South Sudan, the newest **state** in the world, a country that didn't even exist when he started his journey.

The World is your oyster

www.youroyster.blogspot.com



I'm Dominykas, I'm nineteen and I'm from Lithuania. I write about culture, food and, above all, travelling! The name of my blog comes from Shakespeare: I can do anything I want to, the world's my oyster. It means 'use all the opportunities that the world offers you' – that's my philosophy in life!

15th May. A wonderful trip to Wales.

My cousin Lukas recently invited me to the small seaside town where he studies – Aberystwyth in Wales.

I flew to Birmingham. Lukas was waiting for me at the airport. From Birmingham, we caught a train to Aberystwyth. The train journey was slow but very scenic. It was raining when we arrived, so we went straight to the house that Lukas shares with five friends. Everyone was very welcoming.

The next day we explored Aberystwyth. We had a walk along a beach, I took some fantastic photos and we visited the castle, too. It was too cold to swim but some brave people were windsurfing! On the third day, we climbed Cader Idris – a big mountain north of the town. It was snowing when we got to the top but the view was spectacular. On the last day, we went for an enjoyable drive along the coast.

Like Lithuania, Wales is a small country but people are very open and friendly. For example, everyone smiles and says 'hello' when you pass them on the street – it made a really positive impression. Overall, I had a brilliant time and made some great new friends!

3G WRITING AND VOCABULARY | A blog post

- 1 Look at Dominykas' blog. Would you like to visit the place in the photo? Say why.
- 2 Read the blog post and answer the questions in pairs.
 - 1 Where does Dominykas come from? *Lithuania*
 - 2 Who is Lukas?
 - 3 How did Dominykas travel to Wales?
 - 4 How many days did he stay there?
 - 5 What was the weather like during his stay?
 - 6 Did he enjoy himself?
- 3 Read the blog post again and tick the things Dominykas writes about.
 - how he got there
 - what he did
 - what the people were like
 - history of the place
 - overall impression
 - how much it cost
- 4 Find at least eight positive adjectives in the blog post. Then match the adjectives from the box with their synonyms.

enjoyable scenic ~~spectacular~~ welcoming

- 1 amazing *spectacular*
 - 2 attractive
 - 3 fun
 - 4 hospitable
- 5 Replace the underlined adjectives in the sentences below with more interesting ones. Use Exercise 4 to help you.
 - 1 The local people we met were nice. *hospitable*
 - 2 The journey through the mountains was great.
 - 3 The weather was good all week.
 - 4 There were attractive views of the sea.
 - 5 I thought the country was nice.
 - 6 REFLECT | Culture In pairs, answer the questions.
 - 1 According to Dominykas, how do people in Wales greet strangers?
 - 2 How do people in your country greet people they know/don't know? Use the prompts below.

avoid eye contact bow ignore kiss (on the cheek/hand) say 'hi' shake hands (with) smile wave

In our country we generally only greet people we know but sometimes we say 'hello' to people hiking in the mountains ...

 - 3 Why are greetings important?

Aberystwyth



- 7 Study the Writing box and put paragraphs A-E in the correct order. Then in pairs, say which of the things in Exercise 3 the author mentions.
 - A After we checked into the hotel, we took the underground to the centre and walked along the Champs-Élysées. It was really beautiful.
 - B It was my first trip abroad and it made a positive impression. The people aren't so friendly and it's expensive but I had a really enjoyable time.
 - C I visited Paris on a school trip last May.
 - D The next day was brilliant. We visited museums, ate some fantastic food and even spoke some French (very badly!) On the third day, we took a boat ride on the river Seine and climbed to the top of the Eiffel Tower. The view was spectacular.
 - E We took the train to France through the Channel Tunnel. The journey was a bit dull because it was raining, so we couldn't enjoy the scenery.

WRITING | A blog post

Paragraph 1

Mention where you went:

I recently visited ...

My cousin/friend invited me ...

I stayed with my aunt in ...

It's a seaside town/a tourist centre/a small town in the mountains.

Paragraph 2

Mention how you got there and what the journey was like:

We flew to ... /caught the train to ...

The journey was slow/(un)comfortable/tiring/pleasant/scenic.

Paragraph 3

Talk about how you spent your time:

On the first/last/second/third day, ...

(On) the next day ...

We swam, sunbathed, went sightseeing/ mountain biking.

I had a(n) amazing/magical/enjoyable/fantastic time.

Paragraph 4

Sum up your overall experience:

... made a positive impression.

People were welcoming/great/friendly/interesting.

Overall, I had a wonderful/enjoyable time.

It was great fun.

- 8 WRITING TASK Write a blog post about a trip (real or imaginary) you made to a town.

- Describe the town you visited and when the trip took place.
- Give and justify your opinion about the town.
- Recommend one place that is especially interesting.
- Describe a problem that occurred during your visit and the way you solved it.

REMEMBER MORE

1 Complete the text with one word from the word list in each gap.

Our ¹f _____ was at 5 p.m., so we arrived at the ²a _____ at 3 p.m. We went to the ³c _____ desk and then through security. The plane was on ⁴t _____ and we ⁵t _____ o _____ at five o'clock exactly. Our ⁶d _____? Orlando in Florida!

2 Match the two parts of the collocations. Then check with the word list.

- | | |
|---------------------------------|--------------|
| 1 <input type="checkbox"/> pack | a a souvenir |
| 2 <input type="checkbox"/> buy | b a photo |
| 3 <input type="checkbox"/> take | c the bus |
| 4 <input type="checkbox"/> miss | d a bag |

3 Choose the correct words. Then check with the word list.

- Which word means that something happened later than planned?
cancelled / delayed
- Where do people go when they are flying from an airport?
arrivals / departure lounge
- Which of these do you leave at the check-in desk?
suitcase / hand luggage
- Which word completes the phrase: The world is your ...?
border / oyster

4 Complete the sentences with the correct words formed from the words in bold. Then check with the word list.

- I'd love to be a _____. I like making people laugh. **COMEDY**
- Thank you for the _____ to your birthday party. **INVITE**
- We had a _____ holiday in France. **WONDER**
- Don't be scared. Plane travel isn't _____. **DANGER**

ACTIVE VOCABULARY | Rhymes

Rhymes can help us remember new words and phrases. You can find many rhymes in songs and poems. For example, you could say *the next **station** is my **destination***. Look at the wordlist and find more words that rhyme.

3A GRAMMAR AND VOCABULARY

5.15

- café (n) /'kæfeɪ/
- camera (n) /'kæməərə/
- car ferry (n) /'kɑ: 'feri/
- catch a bus /,kætʃ ə 'bʌs/
- climb a mountain /,klaɪm ə 'maʊntən/
- come out /,kʌm 'aʊt/
- drive a car /,draɪv ə 'kɑ:/
- fantastic (adj) /fæn'tæstɪk/
- field (n) /fi:ld/
- get dark /,get 'dɑ:k/
- get some air /,get səm 'eə/
- go for a walk/swim/drive /,gəʊ fər ə 'wɔ:k/ 'swɪm/'draɪv/
- go on holiday /,gəʊ ɒn 'hɒlədeɪ/
- ice cream (n) /,aɪs 'kri:m/
- lie/sunbathe on a beach /,laɪ/,sʌnbəθ ɒn ə 'bi:tʃ/
- magical (adj) /'mædʒɪkəl/
- make a trip /,meɪk ə 'trɪp/
- pack your bag /,pæk jə 'bæg/
- rainbow (n) /'reɪnbəʊ/
- ride a bike /,raɪd ə 'baɪk/
- run (v) /rʌn/
- sail on a ferry /,seɪl ɒn ə 'feri/
- see the sights /,si: ðə 'saɪts/
- ship (n) /ʃɪp/
- stay with sb /,steɪ wɪθ ,sʌmbɒdi/
- take a photo /,teɪk ə 'fəʊtəʊ/
- towel (n) /'taʊəl/
- visit relatives /,vɪzɪt 'relətɪvz/
- wait at the bus stop /,weɪt ət ðə 'bʌs stɒp/
- watch the sun rise/set /,wɒtʃ ðə 'sʌn ,raɪz/,set/
- wet (adj) /wet/
- wild (adj) /waɪld/
- wonderful (adj) /'wʌndəfəl/

3B VOCABULARY 5.16

- accommodation (n) /ə,kɒmə'deɪʃən/
- activity (n) /æk'tɪvəti/
- adventure holiday (n) /əd'ventʃə ,hɒlədeɪ/
- airport (n) /'eəpɔ:t/
- arrive at/in /ə'reɪv ət/ɪn/
- board the plane /,bɔ:d ðə 'pleɪn/
- brilliant (adj) /'brɪljənt/
- budget/five-star hotel (n) /,bʌdʒət/,faɪv stɑ: hə'tel/
- check in /,tʃek 'ɪn/

- city break (n) /'sɪti breɪk/
- cruise (n) /kru:z/
- delay (n) /dɪ'leɪ/
- destination (n) /,destɪ'neɪʃən/
- double bed (n) /,dʌblbɛd 'bed/
- excellent (adj) /'eksələnt/
- excursion (n) /ɪk'skɜ:ʃən/
- expedition (n) /,eksprɪ'dɪʃən/
- fall asleep /,fɔ:l ə'sli:p/
- flight (n) /flaɪt/
- fly (v) /flaɪ/
- fully booked /,fʊli 'bʊkt/
- get a taxi /,get ə 'tæksi/
- go climbing/hiking/kayaking/mountain biking/sightseeing/windsurfing /,gəʊ 'klaɪmɪŋ/ 'haɪkɪŋ/'kaɪəkɪŋ/'maʊntən ,baɪkɪŋ/'saɪt,si:ɪŋ/ 'wɪndzɜ:fɪŋ/
- go/travel by train /,gəʊ,trævəl baɪ 'treɪn/
- have (a lot of) fun /,hæv (ə lɒt əv) 'fʌn/
- journey (n) /'dʒɜ:ni/
- lake (n) /leɪk/
- land (v) /lænd/
- leave (v) /li:v/
- miss the bus /,mɪs ðə 'bʌs/
- nightmare (n) /'naɪtmeə/
- on time /,ɒn 'taɪm/
- outdoor centre (n) /,aʊtdɔ: 'sentə/
- package holiday (n) /'pækɪdʒ ,hɒlədeɪ/
- put on sunscreen /,pʊt ɒn 'sʌnskri:n/
- put up /,pʊt 'ʌp/
- recommend (v) /,rekə'mend/
- review (n) /rɪ'vju:/
- river (n) /'rɪvə/
- school trip (n) /'sku:l trɪp/
- sleeping bag (n) /'sli:pɪŋ bæɡ/
- stay in a hotel/campsite/tent /,steɪ ɪn ə həʊ'tel/ 'kæmpsaɪt/'tent/
- swimming pool (n) /'swɪmɪŋ pu:l/
- take a coach/plane/taxi/bus/train/the underground /,teɪk ə 'kəʊtʃ/'pleɪn/'tæksi/'bʌs/ 'treɪn/ði 'ʌndəgraʊnd/
- take off /,teɪk 'ɒf/
- train station (n) /'treɪn ,steɪʃən/
- visit a museum /,vɪzɪt ə mju:zɪəm/

3C SPEAKING AND VOCABULARY

5.17

- leaflet (n) /'li:flɪt/
- Left Luggage (n) /,left 'lʌɡɪdʒ/

lift/elevator (n) /lɪft/'eləvətə/
 map (n) /mæp/
 opening/closing times (n) /'əʊpənɪŋ/'kləʊzɪŋ taɪmz/
 platform (n) /'plætfɔ:m/
 taxi rank (n) /'tæksi ræŋk/
 taxi/cab (n) /'tæksi/kæb/
 ticket (n) /'tɪkt/
 timetable (n) /'taɪm,teɪbəl/
 tourist (n) /'tuərɪst/
 tourist office (n) /'tuərɪst ɒfɪs/
 tram (n) /træm/
 travel centre (n) /'trævəl sentə/
 tube station (n) /'tju:b steɪʃən/
 tube/underground/subway (n) /tju:b/'ʌndəgraʊnd/'sʌbweɪ/
 wait for a bus/a train /,weɪt fər ə 'bʌs/ə 'treɪn/
 waiting room (n) /'weɪtɪŋ ru:m/
 walk (v) /wɔ:k/

3D GRAMMAR 5.18

anonymous (adj) /ə'nɒnɪməs/
 comedian (n) /kə'mi:diən/
 detective (n) /dɪ'tektɪv/
 famous for /'feɪməs fə/
 graffiti artist (n) /græ'fi:tɪ ɑ:tɪst/
 monument (n) /'mɒnjəmənt/
 prehistoric (adj) /,pri:'hɪstɔrɪk/
 residence (n) /'rezɪdəns/
 stadium (n) /'steɪdiəm/

3E LISTENING AND VOCABULARY

5.19

arrivals (n) /ə'raɪvəlz/
 boarding pass (n) /'bɔ:dɪŋ pɑ:s/
 book a flight/seat/hotel /,bʊk ə 'flaɪt/'si:t/'həʊtel/
 budget airline (n) /,bʌdʒət 'eəlaɪn/
 cancelled (adj) /'kænsəld/
 change flights /,tʃeɪndʒ 'flaɪts/
 check-in desk (n) /'tʃekɪn ,desk/
 crowded (adj) /'kraʊdɪd/
 delayed (adj) /di'leɪd/
 departure lounge (n) /di'pɑ:tʃə ,laʊndʒ/
 early (adj) /'ɜ:li/
 gate (n) /geɪt/
 get on the plane /,get ɒn ðə 'pleɪn/
 hand luggage (n) /'hænd ,lʌgɪdʒ/
 high season (n) /,haɪ 'si:zən/

miss your flight/train /,mɪs jə 'flaɪt/'treɪn/
 monitor (n) /'mɒnɪtə/
 passport (n) /'pɑ:spɔ:t/
 rucksack (n) /'rʌksæk/
 seat number (n) /'si:t ,nʌmbə/
 security (n) /sɪ'kjʊərɪti/
 trolley (n) /'trɒli/

3F READING AND VOCABULARY

5.20

acceptable (adj) /ək'septəbəl/
 aid (n, v) /eɪd/
 arrest (v) /ə'rest/
 authentic (adj) /ɔ:'θentɪk/
 border (n) /'bɔ:də/
 charity (n) /'tʃærɪti/
 collect/raise money /kə'lekt/,reɪz 'mʌni/
 container ship (n) /kən'teɪnə ʃɪp/
 dangerous (adj) /'deɪndʒərəs/
 hitchhike (v) /'hɪtʃhaɪk/
 hospitable (adj) /'hɒspɪtəbəl/
 hygiene (n) /'haɪdʒi:n/
 immigrant (n) /'ɪmɪgrənt/
 incredible (adj) /ɪn'kredɪbəl/
 invitation (n) /ɪn'vɪteɪʃən/
 invite (v) /ɪn'vaɪt/
 island (n) /'aɪlənd/
 jail (n) /dʒeɪl/
 legal (adj) /'li:gəl/
 magazine (n) /,mægə'zi:n/
 nation (n) /'neɪʃən/
 occasion (n) /ə'keɪʒən/
 odyssey (n) /'ɒdɪsi/
 operate (v) /'ɒpəreɪt/
 overland (adv) /,əʊvə'lænd/
 plan (n, v) /plæn/
 publish (v) /'pʌblɪʃ/
 safe (adj) /seɪf/
 set out /,set 'aʊt/
 solo (adj) /'səʊləs/
 solve a problem /,sɒlv ə 'prɒbləm/
 spy (n) /spaɪ/
 stamp (n) /stæmp/
 state (n) /steɪt/
 transport (n) /'trænspɔ:t/
 transport (v) /træn'spɔ:t/
 travel around the world /,trævəl ə,raʊnd ðə 'wɜ:lɪd/

valid (adj) /'væləd/
 visa (n) /'vi:zə/
 visitor/guest (n) /'vɪzətə/gest/
 website (n) /'websaɪt/

3G WRITING AND VOCABULARY

5.21

amazing (adj) /ə'meɪzɪŋ/
 attractive (adj) /ə'træktɪv/
 avoid eye contact /ə,vɔɪd 'aɪ ,kɒntækt/
 bow (v) /bəʊ/
 castle (n) /'kɑ:sl/
 coast (n) /kəʊst/
 comfortable/uncomfortable (adj) /'kʌmfətəbəl/ ʌn'kʌmfətəbəl/
 dull (adj) /dʌl/
 enjoy yourself /ɪn'dʒɔɪ jə'self/
 enjoyable (adj) /ɪn'dʒɔɪəbəl/
 explore (v) /ɪk'splɔ:/
 friendly (adj) /'frendli/
 fun (adj) /fʌn/
 greet (v) /gri:t/
 have a brilliant time /,hæv ə ,brɪljənt 'taɪm/
 ignore (v) /ɪg'nɔ:/
 kiss on the cheek/hand /,kɪs ɒn ðə 'tʃi:k/'hænd/
 local people (n) /,ləʊkəl 'pi:pəl/
 make a positive impression /,meɪk ə ,pɒzətɪv ɪm'preʃən/
 make new friends /,meɪk nju: 'frendz/
 open (adj) /'əʊpən/
 opportunity (n) /,ɒpə'tju:nɪti/
 pleasant (adj) /'plezənt/
 say hi /,seɪ 'haɪ/
 scenery (n) /'si:nəri/
 scenic (adj) /'si:nɪk/
 seaside (n) /'si:saɪd/
 shake hands with sb /,ʃeɪk 'hændz wɪθ ,sʌmbədi/
 smile (n, v) /smaɪl/
 spectacular (adj) /spek'tækjələ/
 stranger (n) /'streɪndʒə/
 the world is your oyster /ðə ,wɜ:ld ɪz jə 'ɔɪstə/
 tiring (adj) /'taɪərɪŋ/
 view of the sea /,vju: əv ðə 'si:/
 wave (v) /weɪv/
 welcoming (adj) /'welkəmɪŋ/

VOCABULARY AND GRAMMAR

1 Complete the phrases with the words from each box.

A boarding budget check-in city ~~double~~ fully hand safari tourist

- | | | |
|---------------------|--------------|---------------|
| 1 <u>double</u> bed | 4 ___ desk | 7 ___ park |
| 2 ___ booked | 5 ___ hotel | 8 ___ pass |
| 3 ___ break | 6 ___ office | 9 ___ luggage |

B airline bag hotel holiday luggage park rank room station

- | | | |
|------------------|-----------------|----------------|
| 10 five-star ___ | 13 package ___ | 16 theme ___ |
| 11 left ___ | 14 budget ___ | 17 tube ___ |
| 12 taxi ___ | 15 sleeping ___ | 18 waiting ___ |

2 Complete the questions with the verbs from the box.

buy climb go(x3) pack see sunbathe stay take ~~travel~~ visit watch

4 Complete the sentences with the correct Past Simple or Past Continuous forms of the verbs in brackets.

- When I woke (wake) up this morning, the sun _____ (shine), but as we _____ (drive) to school, it _____ (start) to snow.
- George _____ (cycle) down a mountain when he _____ (see) wild horses. He _____ (not look) where he _____ (go), so he _____ (crash) into a tree.
- My grandmother _____ (fall) asleep while she _____ (sit) on a bus. She _____ (still/sleep) when the bus _____ (reach) the end of the line.
- 'What _____ (you/do) when I _____ (call) you last night?' 'I _____ (pack) my bag for my holiday. I _____ (listen) to music, so I _____ (not hear) the phone. Sorry.'

5 Complete the sentences with the correct relative pronouns. If it's possible to omit the pronoun, put it in brackets.

- Bath is a city (that) you should visit.
- Dr Watson is the doctor _____ lives with Sherlock Holmes, the detective.
- Roald Dahl is a writer _____ most famous books are for children.
- The pound is the currency _____ the British use.
- The Thames is the river _____ goes through London.
- This is the house _____ Charles Dickens lived.

USE OF ENGLISH

6 Choose the correct words a-d to complete the text.

STRATEGY | Multiple choice cloze

First, read the text and try to understand as much as you can while ignoring the gaps. Then do the task.

An act of kindness

A few years ago I was travelling abroad ¹___ bus. We got to the ²___ with another country. I showed the guard my ³___. I wasn't worried because it was ⁴___ and I knew I didn't need a ⁵___ for that country. Unfortunately, he told me to get off the bus and wait. Soon, the bus ⁶___ without me. An hour later, they gave me my passport. I tried to ⁷___ but nobody stopped, so I started walking. The countryside was ⁸___ but I felt exhausted and it was getting dark. Then a man on a motorbike stopped. He spoke to me. We ⁹___ hands. He took me home to meet his family and spend the night. They were so ¹⁰___ that I invited them to visit me in my country.

- | | | | |
|-----------------------|---------------------|----------------------|--------------------|
| 1 a at | b by | c in | d on |
| 2 a border | b journey | c state | d transport |
| 3 a money | b pass | c passport | d photos |
| 4 a safe | b valid | c valuable | d welcoming |
| 5 a number | b problem | c vehicle | d visa |
| 6 a arrived | b left | c sailed | d stayed |
| 7 a fly | b hitchhike | c ride | d travel |
| 8 a friendly | b overland | c spectacular | d tiring |
| 9 a kissed | b shook | c smiled | d waved |
| 10 a enjoyable | b hospitable | c magical | d scenic |



3 Choose the correct verbs to complete the sentences. Sometimes more than one verb is possible.

- As the plane was *going / landing / taking off*, I shut my eyes tightly.
- Excuse me, do you know how to *make / put on / put up* a tent?
- I had to stand all the way because I forgot to *book / check / pay* a seat.
- I love *driving / riding / sailing* boats but my boyfriend prefers *driving / riding / sailing* a bike.
- It was an easy trip. It only *stayed / took / travelled* an hour.
- The train *arrived / left / went* on time.
- We *caught / missed / waited for* the bus, so we had to walk home.
- It's 9 a.m. What time can we *board / book / check in* at the hotel?

READING

7 Read the short story below and choose the correct answers.

STRATEGY | Multiple choice task

First, read the text and the main parts of the questions without reading the answers. Try to answer the questions yourself. Then read the options a–c; if your answer is one of them, it's probably correct.

- 1 Why did Randy wake up late?
 - a He forgot to set his alarm.
 - b His clock wasn't working.
 - c His clock was slow.
- 2 Who was Kate?
 - a a girl Randy met on the bus
 - b a friend of Randy's in Boston
 - c Randy's girlfriend from Miami
- 3 How did Randy finally get to the airport?
 - a by car
 - b by bus
 - c by subway
- 4 Why couldn't Randy board his flight?
 - a He forgot his boarding pass.
 - b The plane was taking off.
 - c He was at the wrong gate.
- 5 How do you think Randy felt at the end of the story?
 - a delighted
 - b unlucky
 - c sad

SPEAKING

8 Look at the photo showing a passenger at an airport. In pairs, take turns to describe what you can see in the photo and answer the questions below.



- 1 What do you think happened?
- 2 How do you think the man is feeling?

WRITING

9 You see this ad on a booking website.

Holidays and problems

Tell us about a holiday when things went wrong. Say when and where you went, describe the journey, mention the problems you had and how you solved them.

Write a blog post about a trip in which you had some problems.

Luck

Randy woke up and checked the time. It was 6.05. No problem. His flight to Miami was at 7.45. However, then he realised the alarm clock wasn't ticking. He reached for his phone. It was 6.50. He was late. He thought fast. The airport was a twenty-minute drive from his apartment in Boston. He could still catch the plane.

Randy grabbed his bag and the car keys, ran down the stairs and got into his car. It was 6.58. He turned the key but the car didn't start. He tried again. The battery was dead.

Suddenly, he saw a bus. It was the airport express! He jumped out of his car. A few seconds later he was sitting on the bus, a smile on his face. He was going to make it. He was going to see Kate, the girl he loved. Ten minutes later the bus was stuck in a traffic jam. Randy checked his phone. 7.09! What could he do?



The subway! There was a direct line to the airport. He got off the bus, ran to the station and got on the train just as it was leaving the platform.

He got to the airport at 7.25. Fortunately, the security check was quick.

Unfortunately, the gate was a long way from the departure lounge. When he got there, he showed his boarding pass. The woman at the gate shook her head and pointed out of the window. A plane was moving down the runway. Randy watched sadly as his plane left for Miami without him.

Later, Randy was sitting at home, wondering why he was so unlucky. The door bell rang. He got up and walked slowly to the door. It was probably going to be more bad news. He opened the door and there was Kate. She was standing in the doorway, smiling. 'Surprise!' she said.

