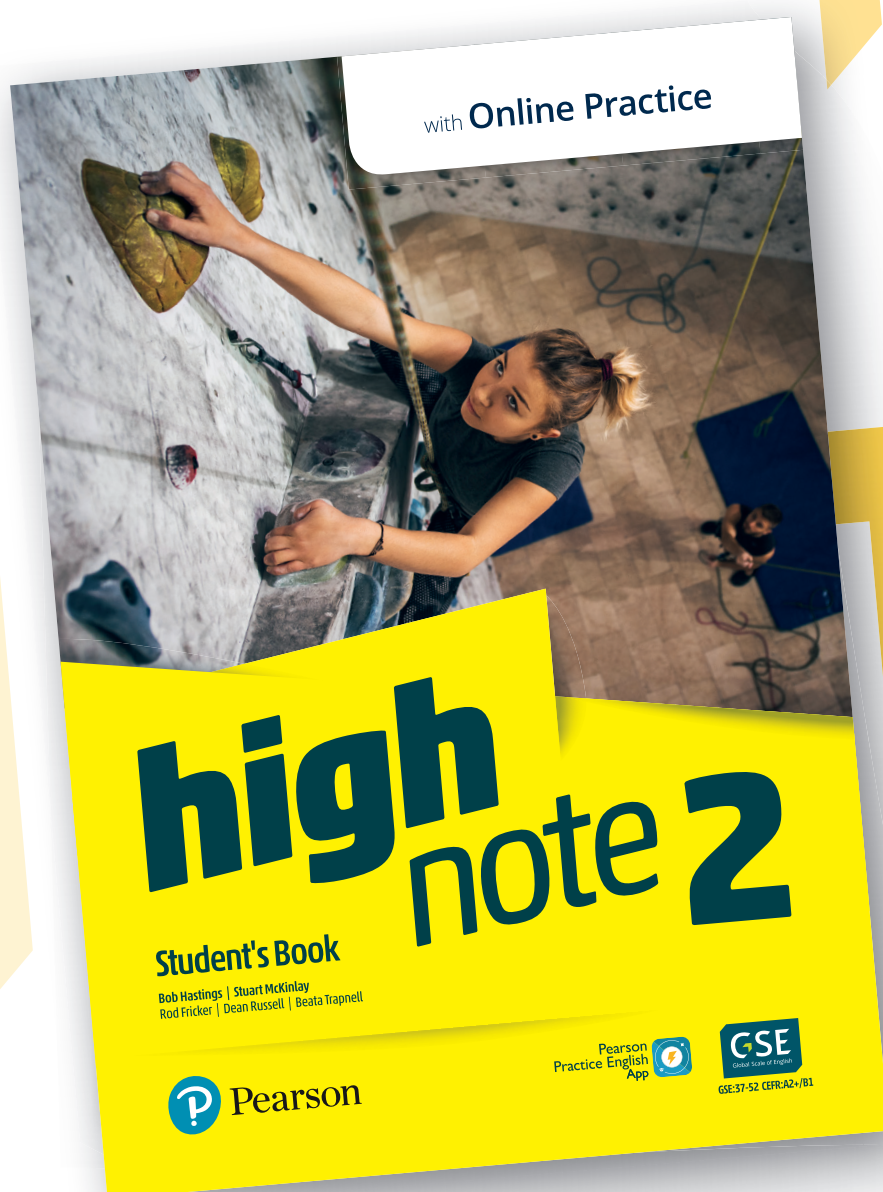




GSE MAPPING BOOKLET

Alignment with the Global Scale of English
and the Common European Framework of Reference



highnote

High note

skills for now and the future

High Note is an intensive five-level course for upper-secondary students that bridges the gap between school life and young adulthood. Designed to inspire modern teenagers to reach their ambitious goals, the course equips them with language skills alongside the life and career competencies that are indispensable to succeed in exams, in the workplace and in their future lives.

Components

For students

- Student's Book
- Student's Book with Online Practice
- Pearson Practice English App
- Workbook

For teachers

- Teacher's Book with Presentation Tool, Teacher's Resources, Online Practice with extra digital activities, and Assessment Package
- Class CDs

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale - and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or "learning objectives," for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of *High Note* is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C _A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(C2018 _A)	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(C _J _A)	CEFR-J descriptor, adapted or edited
(E _A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000 _A)	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W _A)	WIDA ELD Standards (2012), adapted or edited

GSE	10	20	30	40	50	60	70	80	90	
Level 5										
Level 4										
Level 3										
Level 2										
Level 1										
CEFR	<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English at english.com/gse

High Note and the Global Scale of English

UNIT 1 Close to you

GRAMMAR – Present Simple and Present Continuous • Reflexive pronouns • Indefinite pronouns

VOCABULARY – Family members • Weddings • Friendship • Family • Personality • Language learning • The roles of hosts and guests

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	10
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	10
	Can understand simple, everyday conversations if conducted slowly and clearly. (CA)	33	A2 (30–35)	11
	Can understand the main information in short, simple dialogues about familiar activities, if spoken slowly and clearly. (P)	33	A2 (30–35)	11
Reading	Can get the gist of short, simple narratives, with visual support. (P)	32	A2 (30–35)	4
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	6
	Can scan a simple text, identifying the main topic(s). (P)	40	A2+ (36–42)	6
	Can skim a short text to identify its main purpose. (P)	45	B1 (43–50)	6
	Can understand simple questions in questionnaires on familiar topics. (P)	31	A2 (30–35)	6
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (CA)	51	B1+ (51–58)	12

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C _A)	55	B1+ (51–58)	5
	Can answer simple questions in a face-to-face survey. (P)	34	A2 (30–35)	6
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	6, 13
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	6
	Can make simple recommendations for a course of action in familiar everyday situations. (P)	45	B1 (43–50)	6
	Can use simple language to describe people's personality and emotions. (P)	39	A2+ (36–42)	8
	Can use simple language to describe people's personality and emotions. (P)	39	A2+ (36–42)	8
	Can give simple opinions using basic fixed expressions. (P)	34	A2 (30–35)	9
	Can describe habits and routines. (C _A)	38	A2+ (36–42)	10
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	10
	Can describe their hobbies or things they like to do in a basic way. (P)	33	A2 (30–35)	11
	Can start or end a short conversation using basic fixed expressions. (C _A)	32	A2 (30–35)	11
Writing	Can write simple informal emails/letters and online postings giving news or opinions. (P)	46	B1 (43–50)	12, 13

UNIT 2 Learn to play

GRAMMAR – Past Simple • Past Simple verb endings (pronunciation) • *Used to*

VOCABULARY – Classroom collocations • Education • Sports and games • Sports collocations • Sports competitions • People in sport

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow familiar topics if the speaker is clear and avoids idiomatic usage. (C _A)	45	B1 (43–50)	22
	Can extract key factual information such as dates, numbers and quantities from a presentation. (P)	45	B1 (43–50)	24
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C _A)	47	B1 (43–50)	24
	Can follow short, simple social exchanges. (P)	33	A2 (30–35)	25
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	27
Reading	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C _A)	51	B1+ (51–58)	19
	Can extract key information from a simple academic text, if guided by questions. (P)	38	A2+ (36–42)	22
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	22
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	22
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C _A)	46	B1 (43–50)	22, 24
	Can follow chronological sequence in a formal structured text. (P)	52	B1+ (51–58)	26
	Can identify key subject vocabulary in written descriptions. (W _A)	45	B1 (43–50)	26
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	26

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	19
	Can talk about an event in the past using fixed expressions, given a model. (P)	38	A2+ (36–42)	19
	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36–42)	19, 21
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	20
	Can express opinions and attitudes using a range of basic expressions and sentences. (C _A)	52	B1+ (51–58)	20
	Can enter unprepared into conversation on familiar topics (e.g. family, hobbies, work). (C _A)	47	B1 (43–50)	24
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)	24
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	24
	Can express regret using simple language. (P)	42	A2+ (36–42)	25
	Can make and accept a simple apology. (P)	31	A2 (30–35)	25
Writing	Can write short, simple biographies about real or imaginary people. (C _A)	51	B1+ (51–58)	26, 27

UNIT 3 Far from home

GRAMMAR – Past Continuous and Past Simple • Relative pronouns

VOCABULARY – Holiday activities • Travel verbs • Travelling • Places for passengers • At the airport • Long-distance travel • Positive travel adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	35
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	37
	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	39
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C _A)	47	B1 (43–50)	40
Reading	Can scan a simple text, identifying the main topic(s). (P)	40	A2+ (36–42)	36, 40, 41
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	40
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	40
	Can derive the probable meaning of a few unknown words from short, familiar contexts. (P)	48	B1 (43–50)	41
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	41

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	34, 35
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	34, 41
	Can describe a travel experience with a few very basic stock phrases. (P)	35	A2 (30–35)	35
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000A)	38	A2+ (36–42)	35
	Can express their likes and dislikes in relation to familiar topics using simple language. (P)	31	A2 (30–35)	36
	Can give a short, basic description of events and activities. (C)	42	A2+ (36–42)	36
	Can deal with practical everyday demands, exchanging straightforward factual information. (CA)	38	A2+ (36–42)	37
	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	37
	Can get information from a tourist office of a straightforward, non-specialised nature. (CA)	39	A2+ (36–42)	37
	Can describe their home town or city using simple language. (P)	33	A2 (30–35)	38
	Can answer simple questions in a face-to-face survey. (P)	34	A2 (30–35)	40
	Can express opinions and attitudes using a range of basic expressions and sentences. (CA)	52	B1+ (51–58)	40
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	40
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (CA)	55	B1+ (51–58)	42
Writing	Can write a description of a real or imagined event (e.g. a recent trip). (C)	53	B1+ (51–58)	42
	Can write an everyday connected text using a set of short elements or facts and building them into a sequence. (CA)	47	B1 (43–50)	42

UNIT 4 A good buy

GRAMMAR – Comparison of adjectives • Quantifiers • Articles with singular countable nouns

VOCABULARY – Adjectives to describe food • Food and drink • Shopping • Fashion • Customer service

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	54
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	54
	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51–58)	54
	Can follow a simple conversation or narrative about familiar, everyday activities. (P)	37	A2+ (36–42)	55
	Can recognise simple expressions of agreement and disagreement in short discussions, if conducted slowly and clearly. (P)	37	A2+ (36–42)	55
Reading	Can read a simple text and extract factual details. (P)	35	A2 (30–35)	48
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	50, 52
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	52, 54
	Can distinguish between the main idea and related ideas in a simple academic text in order to answer specific questions. (P)	54	B1+ (51–58)	52
	Can scan a simple text, identifying the main topic(s). (P)	40	A2+ (36–42)	52
	Can understand the main idea of a passage using textual clues. (P)	50	B1 (43–50)	52
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	56
	Can understand basic types of standard letters and emails on familiar topics (e.g. enquiries, complaints). (CA)	46	B1 (43–50)	57

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	48
	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	49
	Can answer simple questions in a face-to-face survey. (P)	34	A2 (30–35)	49
	Can ask simple questions in a face-to-face survey. (P)	34	A2 (30–35)	49
	Can express their likes and dislikes in relation to familiar topics using simple language. (P)	31	A2 (30–35)	50, 52
	Can express opinions using simple language. (P)	45	B1 (43–50)	52, 53
	Can talk about everyday things (e.g. people, places, job, study) in a basic way. (C _A)	31	A2 (30–35)	54
	Can describe everyday activities in town (e.g. buying food at the supermarket, borrowing a book from the library) using simple language. (P)	36	A2+ (36–42)	55
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	55
	Can express opinions and attitudes using a range of basic expressions and sentences. (C _A)	52	B1+ (51–58)	56
	Can make a complaint. (C)	51	B1+ (51–58)	57
Writing	Can write a description of a real or imagined event (e.g. a recent trip). (C)	53	B1+ (51–58)	48
	Can write a basic email/letter of complaint requesting action. (P)	51	B1+ (51–58)	57

UNIT 5 Fit and well

GRAMMAR – Modal verbs • Past modal verbs

VOCABULARY – Furniture and decorations • Places for things • Household chores • Fitness and training • Healthy lifestyle • Illness

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow everyday conversation, with some repetition of particular words and phrases. (P)	44	B1 (43–50)	68
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43–50)	68
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	69
	Can identify common objects from spoken descriptions, if spoken slowly and clearly. (P)	30	A2 (30–35)	69
	Can understand instructions delivered at normal speed and accompanied by visual support. (P)	43	B1 (43–50)	69
	Can understand the main points of a simple podcast. (P)	48	B1 (43–50)	69
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	73
	Can understand basic medical advice. (P)	42	A2+ (36–42)	73
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	64, 69
	Can understand basic opinions expressed in simple language in short texts. (P)	37	A2+ (36–42)	67
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	70
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	70
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	70
	Can understand short, simple messages on postcards, emails and social networks. (CA)	31	A2 (30–35)	72, 73
	Can use a monolingual dictionary to check the meaning of words without needing to refer to a bilingual dictionary. (P)	59	B2 (59–66)	73

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	64, 67
	Can ask and answer questions about habits and routines. (C)	38	A2+ (36–42)	64, 69
	Can express opinions using simple language. (P)	45	B1 (43–50)	65, 66, 68, 69, 73
	Can describe what something is used for, using basic fixed expressions. (P)	37	A2+ (36–42)	66
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	67, 70
	Can ask for and give or refuse permission. (N2000)	40	A2+ (36–42)	70
	Can describe habits and routines. (CA)	38	A2+ (36–42)	70
	Can describe people's everyday lives using a short series of simple phrases and sentences. (CA)	34	A2 (30–35)	70
	Can give simple reasons to explain preferences, given a model. (P)	38	A2+ (36–42)	70
Writing	Can write basic instructions with a simple list of points. (P)	39	A2+ (36–42)	73
	Can write short, simple notes, emails and messages relating to everyday matters. (CA)	38	A2+ (36–42)	73

UNIT 6 A new you

GRAMMAR – Future arrangements and intentions • Future predictions: *going to* and *will*

VOCABULARY – Appearances • Phrasal verbs • Stages of life • Personality • Feelings • Feelings and emotions

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	83
	Can recognise that a joke has been made, even if the meaning is not fully understood. (P)	52	B1+ (51–58)	83
	Can identify key words and phrases in descriptions of someone's appearance and clothes. (P)	32	A2 (30–35)	84
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)	85
	Can make basic inferences in simple conversations on familiar everyday topics. (P)	38	A2+ (36–42)	85
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	78, 79, 86, 87
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	79, 80
	Can infer meaning based on information in a text. (P)	55	B1+ (51–58)	79
	Can use a monolingual dictionary to check the meaning of words without needing to refer to a bilingual dictionary. (P)	59	B2 (59–66)	83
	Can understand short, simple messages on postcards, emails and social networks. (CA)	31	A2 (30–35)	86

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can talk about plans for the near future in a simple way. (P)	38	A2+ (36–42)	78
	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	80, 82
	Can express opinions using simple language. (P)	45	B1 (43–50)	80
	Can make simple predictions about the future. (P)	42	A2+ (36–42)	82, 83, 85
	Can talk about their life (eg. family, home, job), using simple language. (P)	34	A2 (30–35)	82
	Can give simple reasons to explain preferences, given a model. (P)	38	A2+ (36–42)	83
	Can use simple language to describe people's personality and emotions. (P)	39	A2+ (36–42)	83, 85
	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51–58)	83, 84
	Can express opinions and attitudes using a range of basic expressions and sentences. (C _A)	52	B1+ (51–58)	84
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000 _A)	38	A2+ (36–42)	84
	Can use simple language to describe people's appearance. (N2000)	34	A2 (30–35)	84
	Can describe future plans and intentions in detail, giving degrees of probability. (P)	60	B2 (59–66)	85
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C _A)	55	B1+ (51–58)	87
	Can give a short, basic description of events and activities. (C)	42	A2+ (36–42)	87
Writing	Can write a basic informal email/letter of invitation with simple, key details. (P)	41	A2+ (36–42)	86, 87
	Can edit and improve a simple text. (P)	55	B1+ (51–58)	87
	Can write a basic email/letter accepting or declining an invitation. (P)	41	A2+ (36–42)	87
	Can write very simple personal emails/letters expressing thanks and apology. (C _A)	38	A2+ (36–42)	87

UNIT 7 A job for life?

GRAMMAR – Present Perfect

VOCABULARY – Work collocations • Working conditions • Workplaces • Career prospects • Part-time jobs • job applications • Personal qualities

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can extract key factual information such as dates, numbers and quantities from a presentation. (P)	45	B1 (43–50)	96, 97
	Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. (P)	33	A2 (30–35)	97
	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51–58)	97
	Can understand the main ideas of complex technical discussions in their field. (CA)	66	B2 (59–66)	97
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43–50)	97
	Can extract key factual information from a phone conversation on a familiar topic. (P)	46	B1 (43–50)	99
	Can understand simple, everyday conversations if conducted slowly and clearly. (CA)	33	A2 (30–35)	99
Reading	Can identify the main topic and related ideas in a structured text. (P)	49	B1 (43–50)	94
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	94
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	98
	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43–50)	100
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	100
	Can research a topic by reading simple academic texts. (P)	59	B2 (59–66)	100
	Can skim a simple text to identify key concepts. (P)	45	B1 (43–50)	100
	Can derive the probable meaning of a few unknown words from short, familiar contexts. (P)	48	B1 (43–50)	102
	Can understand information in advertisements for jobs and services. (P)	45	B1 (43–50)	102

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36–42)	95
	Can talk about their life (eg. family, home, job), using simple language. (P)	34	A2 (30–35)	95
	Can express general preferences using basic fixed expressions. (P)	34	A2 (30–35)	96
	Can ask and answer questions about what they do at work and in their free time. (C)	35	A2 (30–35)	97, 98
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	97
	Can describe people's everyday lives using a short series of simple phrases and sentences. (C _A)	34	A2 (30–35)	98
	Can express their likes and dislikes in relation to familiar topics using simple language. (P)	31	A2 (30–35)	98
	Can give simple reasons to explain preferences, given a model. (P)	38	A2+ (36–42)	98
	Can understand the general meaning of short, simple informational material and descriptions if there is visual support. (C _A)	34	A2 (36–42)	98
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000 _A)	38	A2+ (36–42)	99
	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	100
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	100
	Can explain the meaning of a word or phrase using simple language. (P)	45	B1 (43–50)	100
	Can give a short, rehearsed talk or presentation on a familiar topic. (C _A)	53	B1+ (51–58)	100
	Can express opinions using simple language. (P)	45	B1 (43–50)	102
	Can describe people's personality and emotions in some detail. (P)	59	B2 (59–66)	103
	Can give the advantages and disadvantages of various options on a topical issue. (C _A)	60	B2 (59–66)	103
Writing	Can edit and improve a simple text. (P)	55	B1+ (51–58)	103
	Can write a basic letter of application with limited supporting details. (P)	48	B1 (43–50)	103

UNIT 8 Switch on

GRAMMAR – Verb patterns: the infinitive and the *-ing* form • The First conditional

VOCABULARY – Science and scientists • Computers • Social media • Gaming • Electrical devices

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	111, 115
	Can identify specific events from short spoken descriptions. (W _A)	38	A2+ (36–42)	114
	Can follow everyday conversation, with some repetition of particular words and phrases. (P)	44	B1 (43–50)	115
Reading	Can derive the probable meaning of a few unknown words from short, familiar contexts. (P)	48	B1 (43–50)	108, 112
	Can derive the probable meaning of a few unknown words from short, familiar contexts. (P)	48	B1 (43–50)	112
	Can distinguish between fact and opinion presented in simple texts on familiar topics. (P)	47	B1 (43–50)	112
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	112
	Can scan a long text or a set of related texts in order to find specific information. (C _A)	63	B2 (59–66)	112
	Can identify the topic sentence of a paragraph. (P)	47	B1 (43–50)	116
	Can recognise the writer's point of view in a structured text. (P)	58	B1+ (51–58)	116
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	116
	Can use a monolingual dictionary to check the meaning of words without needing to refer to a bilingual dictionary. (P)	59	B2 (59–66)	116

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can describe future plans and intentions using fixed expressions. (P)	43	B1 (43–50)	109
	Can express general preferences using basic fixed expressions. (P)	34	A2 (30–35)	109
	Can express hopes for the future using a range of fixed expressions. (CJA)	51	B1+ (51–58)	109
	Can express their likes and dislikes in relation to familiar topics using simple language. (P)	31	A2 (30–35)	109
	Can ask and answer questions about habits and routines. (C)	38	A2+ (36–42)	110
	Can describe common everyday objects using simple language. (P)	32	A2 (30–35)	110
	Can ask for repetition and clarification when they don't understand, using basic fixed expressions. (P)	30	A2 (30–35)	111
	Can deal with less common situations in a shop, post office (e.g. returning an unsatisfactory purchase). (CA)	59	B2 (59–66)	111
	Can describe what something is used for, using basic fixed expressions. (P)	37	A2+ (36–42)	111
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	111
	Can summarise information from a simple academic text. (P)	53	B1+ (51–58)	111
	Can express opinions using simple language. (P)	45	B1 (43–50)	113
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE _A)	61	B2 (59–66)	113
	Can make simple predictions about the future. (P)	42	A2+ (36–42)	114
	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59–66)	114
	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	115
	Can describe their hobbies or things they like to do in a basic way. (P)	33	A2 (30–35)	115
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	115, 117
	Can give basic advice using simple language. (P)	39	A2+ (36–42)	116
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	117
Writing	Can use limited discourse devices to link sentences smoothly into connected discourse. (CA)	51	B1+ (51–58)	116
	Can write simple structured essays, organising basic ideas. (P)	53	B1+ (51–58)	116
	Can express a personal opinion in a simple academic text. (P)	49	B1 (43–50)	117

UNIT 9 Art lovers

GRAMMAR – Past Perfect • Reported speech

VOCABULARY – Adjectives to describe art • The performing arts • Creative jobs • Types of TV show • Music • Literature

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow a simple conversation or narrative about familiar, everyday activities. (P)	37	A2+ (36–42)	127
	Can extract key factual information from a phone conversation on a familiar topic. (P)	46	B1 (43–50)	130
	Can follow most of an everyday conversation if speakers avoid very idiomatic usage. (C _A)	49	B1 (43–50)	131
	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	131
Reading	Can follow chronological sequence in a formal structured text. (P)	52	B1+ (51–58)	124
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	124, 125
	Can derive the probable meaning of a few unknown words from short, familiar contexts. (P)	48	B1 (43–50)	126, 128
	Can follow a basic sequence of events in a simple text on a familiar topic. (P)	36	A2+ (36–42)	127
	Can generally understand straightforward factual texts on familiar topics. (C _A)	46	B1 (43–50)	128
	Can identify key information in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	128
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	128
	Can understand the general meaning of short, simple informational material and descriptions if there is visual support. (C _A)	34	A2 (30–35)	131
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C _A)	51	B1+ (51–58)	132, 133

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	124
	Can paraphrase information taken from a simple academic text. (P)	55	B1+ (51–58)	124
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	125, 126
	Can describe skills and abilities using simple language. (P)	33	A2 (30–35)	126
	Can express their likes and dislikes in relation to familiar topics using simple language. (P)	31	A2 (30–35)	127, 128
	Can report factual information given by other people. (P)	55	B1+ (51–58)	127, 130
	Can report the opinions of others. (P)	58	B1+ (51–58)	127
	Can give a short talk about a familiar topic, with visual support. (P)	44	B1 (43–50)	128
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. (C _A)	57	B1+ (51–58)	128
	Can express opinions and react to practical suggestions of where to go, what to do, etc. (C _A)	51	B1+ (51–58)	130
	Can make an invitation including information about the time and location. (P)	37	A2+ (36–42)	130
	Can make simple invitations using basic fixed expressions. (P)	31	A2 (30–35)	130
	Can describe the plot of a book or film in some detail. (CSEA)	59	B2 (59–66)	131
	Can express and comment on ideas and suggestions in informal discussions. (C _A)	56	B1+ (51–58)	132
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C _A)	55	B1+ (51–58)	132, 133
	Can give simple reasons to explain preferences, given a model. (P)	38	A2+ (36–42)	132
Writing	Can write a simple review of a film, book or TV programme using a limited range of language. (P)	52	B1+ (51–58)	133

UNIT 10 Crimewatch

GRAMMAR – The passive • The Second conditional

VOCABULARY – Crime collocations • Types of crime • Law and justice • Burglary

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51–58)	141
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)	142
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	143
Reading	Can generally understand straightforward factual texts on familiar topics. (C _A)	46	B1 (43–50)	138
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C _A)	46	B1 (43–50)	140
	Can use a monolingual dictionary to check the meaning of words without needing to refer to a bilingual dictionary. (P)	59	B2 (59–66)	141
	Can understand simple questions in questionnaires on familiar topics. (P)	31	A2 (30–35)	142
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	144
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	144
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	144, 146
	Can skim a simple text to identify key concepts. (P)	45	B1 (43–50)	144
	Can understand short, simple narrative texts. (CSE _A)	37	A2+ (36–42)	145

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can answer simple questions about their life and experiences. (P)	35	A2 (30–35)	139
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	139
	Can express opinions using simple language. (P)	45	B1 (43–50)	140, 141
	Can discuss films, books or plays in simple terms, using fixed expressions. (P)	50	B1 (43–50)	141
	Can give basic advice using simple language. (P)	39	A2+ (36–42)	141, 143
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	142
	Can express attitudes using simple language. (P)	47	B1 (43–50)	144
	Can express and comment on ideas and suggestions in informal discussions. (C _A)	56	B1+ (51–58)	145
	Can discuss the main points of news stories about familiar topics. (C _A)	52	B1+ (51–58)	146
Writing	Can prepare a simple questionnaire in order to gather data. (P)	48	B1 (43–50)	142
	Can use simple cohesive devices such as repetition in a structured text. (P)	49	B1 (43–50)	145
	Can write descriptions of past events, activities, or personal experiences. (P)	47	B1 (43–50)	145, 146

Mediation in *High Note*

In 2018, the Council of Europe released the **CEFR Companion Volume with New Descriptors** – a set of new Can Do statements to complement the original 2001 publication. A key focus for this new set of descriptors is **Mediation**.

When most people think of Mediation, they either think about disputes (resolving conflict between two parties) or, in the context of language, they think of translation and interpreting. Both are true (and included in the new CEFR descriptors), but the term is used more broadly here to cover spoken and written language functions in which the learner is conveying and interpreting meaning. Mediation descriptors may be new to the CEFR, but mediation itself is not new. It is a common part of everyday language use – making communication possible between people who, for whatever reason, are unable to communicate successfully with each other: they may speak different languages and require a translation, they may not have the same subject knowledge information and need an explanation or simplification, they may not be of the same opinion and need someone to identify common ground. Mediation can also involve written texts – with the reader summarising, paraphrasing or interpreting the information for a different audience.

For more information about Mediation and to access the full set of new descriptors, go to:

<https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989>

The following tables provide an overview of the Mediation descriptors that are covered in each unit of *High Note*. All of these Mediation descriptors are © Council of Europe, 2018.

UNIT 1 Close to you

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	5 6, 162 10 13	1A 1B 1E 1G
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	5 11 13	1A 1F 1G
	Can ask a group member to give the reason(s) for their views.	47	B1	6 11	1B 1F
	Can help develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	50	B1	10 13, 15	1E 1G
	Can relay specific, relevant information contained in short, simple texts, labels and notices on familiar subjects.	37	A2+	13	1G
Writing	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	162	1B

UNIT 2 Learn to play

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	18 22 24 25	2A 2D 2E 2F
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	19	2A
	Can ask a group member to give the reason(s) for their views.	47	B1	20 22, 163	2B 2D
	Can relay specific information given in straightforward informational texts (e.g. leaflets, brochure entries, notices and letters or e-mails).	48	B1	22	2D
Writing	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	19 25 27	2A 2F 2G
	Can summarise in writing the main points made in straightforward, informational texts on subjects that are of personal or current interest, provided spoken/signed texts are clearly articulated.	50	B1	163	2D

UNIT 3 Far from home

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can ask a group member to give the reason(s) for their views.	47	B1	35 43 164	3A 3G 3F
	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	35 36 37 38 39 40, 164 43	3A 3B 3C 3D 3E 3F 3G
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	35	3A
	Can relay specific, relevant information contained in short, simple texts, labels and notices on familiar subjects.	37	A2+	40	3F
	Can help develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	50	B1	43	3G
	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	37 40, 164	3C 3F

UNIT 4 A good buy

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	48, 49 50 51 53, 165 54 55 57	4A 4B 4C 4D 4E 4F 4G
	Can relay specific information given in straightforward informational texts (e.g. leaflets, brochure entries, notices and letters or e-mails).	48	B1	48 52	4A 4D
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	49	4A
	Can ask a group member to give the reason(s) for their views.	47	B1	50 52 55	4B 4D 4F
	Can help develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	50	B1	53	4D
	Can paraphrase short passages in a simple fashion, using the original order of the text.	48	B1	56	4G
Writing	Can relay in writing specific information contained in short simple informational texts, provided the texts concern concrete, familiar subjects and are composed in simple everyday language.	40	A2+	49	4A
	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	54	4E

UNIT 5 Fit and well

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	65 66 67 68 69 70, 166 72, 73	5A 5B 5C 5D 5E 5F 5G
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	65	5A
	Can ask a group member to give the reason(s) for their views.	47	B1	70, 166	5F
	Can help develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	50	B1	70	5F
Speaking/ Writing	Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	46	B1	65	5A
Writing	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	68 69 73	5D 5E 5G
	Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience.	39	A2+	73	5G

UNIT 6 A new you

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	78, 79 80, 167 82 83 84 85 87	6A 6B 6C 6D 6E 6F 6G
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	79	6A
	Can ask a group member to give the reason(s) for their views.	47	B1	167 83	6B 6D
	Can relay specific information given in straightforward informational texts (e.g. leaflets, brochure entries, notices and letters or e-mails).	48	B1	84	6E
Writing	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	83	6D
	Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	48	B1	87	6G
	Can summarise in writing the main points made in straightforward, informational texts on subjects that are of personal or current interest, provided spoken/signed texts are clearly articulated.	50	B1	167	6B

UNIT 7 A job for life?

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	94, 95 96 97 98 99 100, 168 103	7A 7B 7C 7D 7E 7F 7G
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	95	7A
	Can ask a group member to give the reason(s) for their views.	47	B1	97 98 99 168	7C 7D 7E 7F
	Can paraphrase short passages in a simple fashion, using the original order of the text.	48	B1	99	7E
	Can relay specific, relevant information contained in short, simple texts, labels and notices on familiar subjects.	37	A2+	99	7E
	Can relay specific information given in straightforward informational texts (e.g. leaflets, brochure entries, notices and letters or e-mails).	48	B1	100	7F
	Can help develop a shared communication culture, by exchanging information in a simple way about values and attitudes to language and culture.	50	B1	103	7G
Writing	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	168 103	7F 7G

UNIT 8 Switch on

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	109 110 111 113, 169 114 115 117	8A 8B 8C 8D 8E 8F 8G
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	109	8A
	Can make an aspect of an everyday topic clearer by providing simple examples.	46	B1	111	8C
	Can ask a group member to give the reason(s) for their views.	47	B1	111 117 169	8C 8G 8D
	Can summarise simply the main information content of straightforward texts on familiar subjects (e.g. a short written/signed interview, magazine article, travel brochure).	46	B1	117	8G
Writing	Can relay in writing specific information contained in short simple informational texts, provided the texts concern concrete, familiar subjects and are composed in simple everyday language.	40	A2+	113	8D
	Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience.	39	A2+	169	8D

UNIT 9 Art lovers

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	124, 125 126 122 128, 170 130 131 132, 133	9A 9B 9C 9D 9E 9F 9G
	Can summarise simply the main information content of straightforward texts on familiar subjects (e.g. a short written/signed interview, magazine article, travel brochure).	46	B1	124	9A
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	125 127	9A 9C
	Can ask a group member to give the reason(s) for their views.	47	B1	126 127 170 132	9B 9C 9D 9G
	Can relay the content of public announcements and messages delivered clearly at normal speed.	50	B1	130	9
Writing	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	131	9F
	Can make an aspect of an everyday topic clearer by providing simple examples.		B1	170	9D

UNIT 10 Crimewatch

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks, provided other participants speak/sign slowly and that one or more of them help him/her contribute and express his/her suggestions.	42	A2+	138, 139 140 141 142 143 144, 171 147	10A 10B 10C 10D 10E 10F 10G
	Can report the main points made in simple TV or radio news items reporting events, sports, accidents, etc., provided the topics concerned are familiar and the delivery is slow and clear.	42	A2+	139	10A
	Can ask a group member to give the reason(s) for their views.	47	B1	141 171 147	10C 10F 10G
	Can summarise simply the main information content of straightforward texts on familiar subjects (e.g. a short written/signed interview, magazine article, travel brochure).	46	B1	144	10F
Writing	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	141 142 171	10C 10D 10F
	Can relay in writing specific information contained in short simple informational texts, provided the texts concern concrete, familiar subjects and are composed in simple everyday language.	40	A2+	147	10G
	Can summarise in writing the main points made in straightforward, informational texts on subjects that are of personal or current interest, provided spoken/signed texts are clearly articulated.	50	B1	171	10F

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