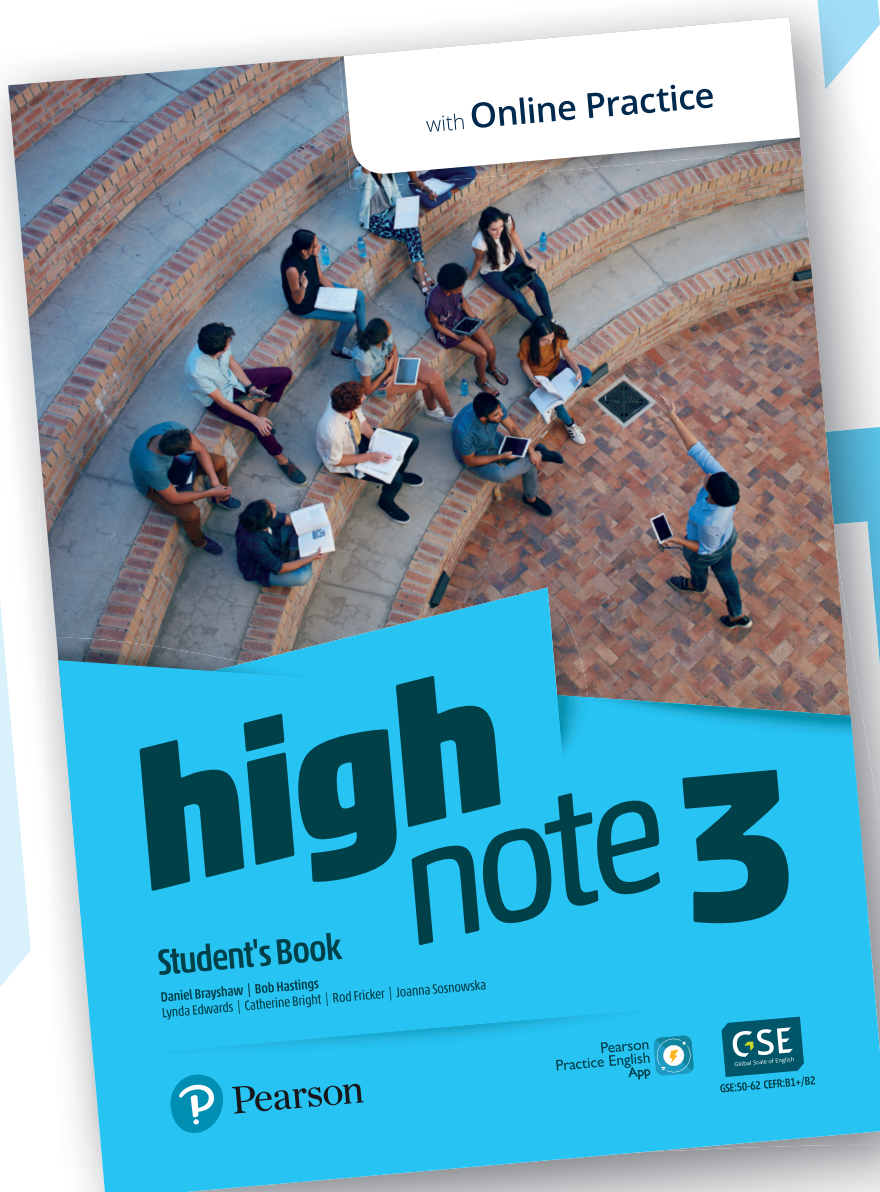




GSE MAPPING BOOKLET

Alignment with the Global Scale of English
and the Common European Framework of Reference



highnote

High note

Skills for now and the future

High Note is an intensive five-level course for upper-secondary students that bridges the gap between school life and young adulthood. Designed to inspire modern teenagers to reach their ambitious goals, the course equips them with language skills alongside the life and career competencies that are indispensable to succeed in exams, in the workplace and in their future lives.

Components

For students

- Student's Book
- Student's Book with Online Practice
- Pearson Practice English App
- Workbook

For teachers

- Teacher's Book with Presentation Tool, Teacher's Resources, Online Practice with extra digital activities, and Assessment Package
- Class CDs

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale - and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or "learning objectives," for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of *High Note* is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C _A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(C2018 _A)	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(C _J _A)	CEFR-J descriptor, adapted or edited
(E _A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(CSE _A)	Eiken descriptor from the CSE, adapted or edited
(N2000 _A)	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W _A)	WIDA ELD Standards (2012), adapted or edited

GSE	10	20	30	40	50	60	70	80	90	
Level 5										
Level 4										
Level 3										
Level 2										
Level 1										
CEFR	<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English at english.com/gse

High Note and the Global Scale of English

UNIT 1 Looking good

GRAMMAR – Present Simple and Present Continuous • State and action verbs • Articles

VOCABULARY – Verb phrases with *dress* • Appearance • Clothes, footwear and accessories • Facial features • Phrasal verbs

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand main points and check comprehension by using contextual clues. (C _A)	64	B2 (59–66)	7
	Can understand the main points of a simple podcast. (P)	48	B1 (43–50)	7
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)	11
Reading	Can scan a long text or a set of related texts in order to find specific information. (C _A)	63	B2 (59–66)	4
	Can infer meaning based on information in a text. (P)	55	B1+ (51–58)	5
	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)	6
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)	7
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	8
	Can identify the main topic and related ideas in a structured text. (P)	49	B1 (43–50)	8
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	8
	Can identify different types of supporting details in a simple academic text, in order to answer specific questions. (P)	57	B1+ (51–58)	12
	Can understand the author's purpose and intended audience. (P)	62	B2 (59–66)	12

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can bring relevant personal experiences into a conversation to illustrate a point. (P)	60	B2 (59–66)	5
	Can give clear, detailed descriptions on a wide range of familiar subjects. (CA)	66	B2 (59–66)	6, 8
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	6
	Can explain what they like or dislike about something. (C)	40	A2+ (36–42)	7
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	7
	Can describe objects, possessions and products in detail, including their characteristics and special features. (P)	59	B2 (59–66)	8
	Can express opinions and attitudes using a range of basic expressions and sentences. (CA)	52	B1+ (51–58)	8
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	8, 11, 13
	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	10
	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36–42)	11
	Can ask for confirmation of understanding during a live discussion or presentation. (P)	56	B1+ (51–58)	11
	Can ask someone to repeat a specific point or idea. (P)	34	A2 (30–35)	11
	Can check that a classmate has understood information, using simple language. (P)	35	A2 (30–35)	11
	Can generally follow most of what is said and repeat back details to confirm understanding. (CA)	55	B1+ (51–58)	11
	Can summarise and give opinions on issues and stories and answer questions in detail. (CA)	56	B1+ (51–58)	11
	Can use a basic repertoire of conversation strategies to maintain a discussion. (CA)	53	B1+ (51–58)	11
	Can give the reasons for a choice, using simple language. (P)	40	A2+ (36–42)	12
	Can justify the reasons for a particular decision or course of action. (P)	62	B2 (59–66)	12
Writing	Can write descriptions of real or imaginary people. (P)	47	B1 (43–50)	6, 7
	Can adopt a level of formality appropriate to the circumstances. (N2000)	66	B2 (59–66)	12
	Can write an everyday connected text using a set of short elements or facts and building them into a sequence. (CA)	47	B1 (43–50)	12
	Can write simple informal emails/letters and online postings giving news or opinions. (P)	46	B1 (43–50)	12

UNIT 2 The digital mind

GRAMMAR – Present Perfect Simple and Continuous • Verb patterns

VOCABULARY – Scientific research • Technology • Science, phrases with *think* and *mind* • Uses of drones • Health and computers

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main ideas of complex technical discussions in their field. (C _A)	66	B2 (59–66)	18
	Can follow a discussion in which speakers use some idiomatic language. (C _A)	68	B2+ (67–75)	22
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)	22
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	24
	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51–58)	24
	Can recognise simple expressions of agreement and disagreement in extended discussions, if conducted in clear standard speech. (P)	45	B1 (43–50)	25
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C _A)	47	B1 (43–50)	25
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	19, 26
	Can distinguish between the main idea and related ideas in a simple academic text in order to answer specific questions. (P)	54	B1+ (51–58)	20
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	20, 26
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	20
	Can skim a simple text to identify key concepts. (P)	45	B1 (43–50)	20
	Can recognise the writer's point of view in a structured text. (P)	58	B1+ (51–58)	26

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can answer basic questions in a simple academic discussion. (P)	50	B1 (43–50)	19
	Can carry out a simple informal interview. (P)	50	B1 (43–50)	19
	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59–66)	19
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	20, 24
	Can compare and evaluate different ideas using a range of linguistic devices. (P)	70	B2+ (67–75)	20, 25
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	20
	Can justify a viewpoint on a simple topic by discussing some pros and cons of various options. (P)	57	B1+ (51–58)	20
	Can paraphrase a simple factual statement related to a familiar topic. (P)	43	B1 (43–50)	20
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE _A)	61	B2 (59–66)	22
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)	22, 23
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	22, 24
	Can express and comment on ideas and suggestions in informal discussions. (C _A)	56	B1+ (51–58)	25
	Can express disagreement in a manner that shows they were actively listening to the other person. (P)	58	B1+ (51–58)	27
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C _A)	60	B2 (59–66)	27
Writing	Can write an everyday connected text using a set of short elements or facts and building them into a sequence. (C _A)	47	B1 (43–50)	25, 27
	Can post comments on the discussion board of a website. (P)	55	B1+ (51–58)	26
	Can write simple informal emails/letters and online postings giving news or opinions. (P)	46	B1 (43–50)	26
	Can explain a term in a text using synonyms, definitions or examples. (P)	65	B2 (59–66)	27

UNIT 3 Active and healthy

GRAMMAR – Past Simple, Past Continuous and Past Perfect • *Used to* and *would*

VOCABULARY – Sports collocations • Sports, activities, fitness and exercise • Injuries, accidents and emergencies • Diet and nutrition

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognise the speaker's point of view in a structured presentation. (P)	63	B2 (59–66)	37
	Can understand main points and check comprehension by using contextual clues. (CA)	64	B2 (59–66)	37
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)	37, 38, 39
Reading	Can identify specific information in a linguistically complex factual text. (P)	73	B2+ (67–75)	34
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	34, 37
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	36
	Can find and understand information in advertisements for sporting or cultural events. (P)	45	B1 (43–50)	36
	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43–50)	40
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	40
	Can identify key information in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	40
	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59–66)	40
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (CA)	56	B1+ (51–58)	40
	Can understand the plot of extended narratives written in standard, non-literary language. (CJA)	62	B2 (59–66)	42
	Can recognise the writer's point of view in a structured text. (P)	58	B1+ (51–58)	43

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can describe the personal significance of events and experiences in detail. (C _A)	63	B2 (59–66)	35
	Can bring relevant personal experiences into a conversation to illustrate a point. (P)	60	B2 (59–66)	36
	Can discuss options and possible actions. (P)	59	B2 (59–66)	37
	Can relate the basic details of unpredictable occurrences (e.g. an accident). (C _A)	54	B1+ (51–58)	37
	Can narrate a story. (C)	45	B1 (43–50)	37, 42
	Can talk about personal experiences in detail using linguistically complex language. (P)	72	B2+ (67–75)	38
	Can ask for advice on a wide range of subjects. (P)	57	B1+ (51–58)	39
	Can decline offers politely using a range of formal and informal expressions. (P)	56	B1+ (51–58)	39
	Can give clear, detailed descriptions on a wide range of familiar subjects. (C _A)	66	B2 (59–66)	39
	Can carry out a prepared interview, checking and confirming information as necessary. (C _A)	57	B1+ (51–58)	40
	Can express views clearly and evaluate hypothetical proposals in informal discussions. (C _A)	64	B2 (59–66)	40
	Can give an opinion when asked directly, provided they can ask for repetition. (C _A)	45	B1 (43–50)	40
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	40
	Can say how they or someone else feels, giving brief reasons. (P)	41	A2+ (36–42)	42
	Can narrate a story in detail, giving relevant information about feelings and reactions. (P)	67	B2+ (67–75)	43
Writing	Can develop a clear written description or narrative with relevant supporting detail and examples. (C _A)	65	B2 (59–66)	36
	Can use common connectors to tell a story or describe an event in writing. (C _A)	51	B1+ (51–58)	38, 42, 43
	Can write a story with a simple linear sequence. (C _A)	45	B1 (43–50)	42, 43

UNIT 4 Time to move

GRAMMAR – Modal and related verbs • Relative clauses

VOCABULARY – Air travel • Holiday phrases • Travel essentials, travel phrases • Urban transport

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)	52, 55
	Can understand most of a radio programme about a familiar topic. (CA)	60	B2 (59–66)	54
	Can recognise simple expressions of agreement and disagreement in extended discussions, if conducted in clear standard speech. (P)	45	B1 (43–50)	55
Reading	Can distinguish between fact and opinion in relation to common topics. (P)	51	B1+ (51–58)	50
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	50
	Can recognise the tone and intended audience of a structured text. (P)	65	B2 (59–66)	50
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (CA)	51	B1+ (51–58)	50, 53
	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)	50, 56
	Can summarise, comment on and discuss a wide range of factual and imaginative texts. (CA)	66	B2 (59–66)	56
	Can understand basic types of standard letters and emails on familiar topics (e.g. enquiries, complaints). (CA)	46	B1 (43–50)	56
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43–50)	57

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can describe what they would do and how they would react to situations in a text. (P)	61	B2 (59–66)	48
	Can give a short, rehearsed talk or presentation on a familiar topic. (C _A)	53	B1+ (51–58)	51
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (C _A)	60	B2 (59–66)	51
	Can bring relevant personal experiences into a conversation to illustrate a point. (P)	60	B2 (59–66)	52
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C _A)	60	B2 (59–66)	52
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	52, 53
	Can exchange information on a wide range of topics within their field with some confidence. (C _A)	59	B2 (59–66)	53
	Can describe places in detail using linguistically complex language. (P)	72	B2+ (67–75)	54
	Can give an opinion on practical problems, with support when necessary. (C _A)	56	B1+ (51–58)	54, 55
	Can discuss options and possible actions. (P)	59	B2 (59–66)	55
	Can express and comment on ideas and suggestions in informal discussions. (C _A)	56	B1+ (51–58)	55
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)	55
	Can show degrees of agreement using a range of language. (P)	61	B2 (59–66)	55, 57
	Can express disagreement in a manner that shows they were actively listening to the other person. (P)	58	B1+ (51–58)	57
Writing	Can demonstrate understanding of formality and conventions in standard letters. (P)	59	B2 (59–66)	57
	Can edit and improve a simple text. (P)	55	B1+ (51–58)	57
	Can write a formal email/letter requesting information. (P)	54	B1+ (51–58)	56, 57

UNIT 5 The next step

GRAMMAR – Talking about the future • Future Continuous and Future Perfect

VOCABULARY – Personality adjectives • Phrasal verbs related to studying • Work and jobs • Future jobs

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognise a speaker's feelings or attitudes. (P)	50	B1 (43–50)	64
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51–58)	69
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C _A)	64	B2 (59–66)	69
	Can extract key details from a simple academic presentation on a familiar topic, if delivered slowly and clearly. (P)	51	B1+ (51–58)	66, 71
Reading	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C _A)	51	B1+ (51–58)	66
	Can quickly scan long, complex texts for key information. (P)	69	B2+ (67–75)	70
	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)	70, 71
	Can scan a long text or a set of related texts in order to find specific information. (C _A)	63	B2 (59–66)	71
Speaking	Can express and comment on ideas and suggestions in informal discussions. (C _A)	56	B1+ (51–58)	65, 67
	Can begin to use a repertoire of common idiomatic phrases in routine situations. (C _A)	47	B1 (43–50)	66
	Can describe future plans and intentions in detail, giving degrees of probability. (P)	60	B2 (59–66)	67, 70, 71
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	68
	Can carry out a prepared interview, checking and confirming information as necessary. (C _A)	57	B1+ (51–58)	68
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE _A)	61	B2 (59–66)	69
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (C _A)	60	B2 (59–66)	69
	Can discuss options and possible actions. (P)	59	B2 (59–66)	70
	Can enter unprepared into conversation on familiar topics (e.g. family, hobbies, work). (C _A)	47	B1 (43–50)	70
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	70
	Can make simple predictions about the future. (P)	42	A2+ (36–42)	70
	Can show degrees of agreement using a range of language. (P)	61	B2 (59–66)	70

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Writing	Can edit and improve a simple text. (P)	55	B1+ (51–58)	65
	Can explain a term in a text using synonyms, definitions or examples. (P)	65	B2 (59–66)	66
	Can write a letter of application with appropriate register, conventions and supporting detail. (P)	65	B2 (59–66)	72

UNIT 6 Do the right thing

GRAMMAR – The First and Second conditional • The Zero conditional and alternatives to *if*

VOCABULARY – Truth and lies • Communicating • Emotions • Relationships, conflict and problems

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can extract the main points from news items, etc. with opinions, arguments and discussion. (C _A)	65	B2 (59–66)	81
	Can understand most of a radio programme about a familiar topic. (C _A)	60	B2 (59–66)	82
	Can understand most of a radio programme aimed at a general audience. (P)	65	B2 (59–66)	82
	Can identify specific information in a simple presentation or lecture aimed at general audience. (P)	48	B1 (43–50)	84
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)	84
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)	84
Reading	Can scan a long text or a set of related texts in order to find specific information. (C _A)	63	B2 (59–66)	78
	Can follow chronological sequence in a formal structured text. (P)	52	B1+ (51–58)	80
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	80
	Can understand the plot of extended narratives written in standard, non-literary language. (C _J _A)	62	B2 (59–66)	80
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	85
	Can distinguish between the main idea and related ideas in a simple academic text in order to answer specific questions. (P)	54	B1+ (51–58)	86
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C _A)	56	B1+ (51–58)	86

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59–66)	79, 80, 81, 82
	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	79, 82
	Can discuss options and possible actions. (P)	59	B2 (59–66)	80
	Can express opinions and attitudes using a range of basic expressions and sentences. (CA)	52	B1+ (51–58)	80, 84
	Can show degrees of agreement using a range of language. (P)	61	B2 (59–66)	81, 82
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	82
	Can describe people's personality and emotions in some detail. (P)	59	B2 (59–66)	83
	Can exchange information on a wide range of topics within their field with some confidence. (CA)	59	B2 (59–66)	83
	Can ask for advice on a wide range of subjects. (P)	57	B1+ (51–58)	84
	Can give advice on a wide range of subjects. (P)	66	B2 (59–66)	84, 85
	Can describe the personal significance of events and experiences in detail. (CA)	63	B2 (59–66)	85
	Can describe what they would do and how they would react to situations in a text. (P)	61	B2 (59–66)	85
	Can explain the main points in an idea or problem with reasonable precision. (C)	55	B1+ (51–58)	85
	Can report the opinions of others, using simple language. (P)	51	B1+ (51–58)	86
	Can respond to opinions expressed by others. (WA)	51	B1+ (51–58)	86
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	86, 87
Writing	Can give advice, including reasons. (P)	61	B2 (59–66)	85
	Can present additional ideas using a range of linking words and phrases. (P)	62	B2 (59–66)	87
	Can write a detailed, reasoned argument for or against a case. (N2007A)	72	B2+ (67–75)	86, 87
	Can present additional ideas using a range of linking words and phrases. (P)	62	B2 (59–66)	86

UNIT 7 In the spotlight

GRAMMAR – Reported speech • Reported questions

VOCABULARY – TV news • Viewing habits • Success and failure • Describing art, films, books and plays

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)	94
	Can understand most of a radio programme about a familiar topic. (CA)	60	B2 (59–66)	97
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)	98
	Can follow a discussion in which speakers use some idiomatic language. (CA)	68	B2+ (67–75)	98
	Can extract key factual information from a phone conversation on a familiar topic. (P)	46	B1 (43–50)	100
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)	100
	Can follow chronological sequences in extended informal speech at natural speed. (P)	65	B2 (59–66)	101
Reading	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (CA)	56	B1+ (51–58)	94
	Can use a monolingual dictionary to check the meaning of words without needing to refer to a bilingual dictionary. (P)	59	B2 (59–66)	96
	Can distinguish supporting details from the main points in a text. (P)	61	B2 (59–66)	98
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	98
	Can scan a long text or a set of related texts in order to find specific information. (CA)	63	B2 (59–66)	98

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can describe the personal significance of events and experiences in detail. (C _A)	63	B2 (59–66)	95, 101
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C _A)	60	B2 (59–66)	95, 96, 98
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C _A)	55	B1+ (51–58)	96
	Can give detailed answers to questions in a face-to-face survey. (P)	61	B2 (59–66)	96
	Can express opinions and attitudes using a range of basic expressions and sentences. (C _A)	52	B1+ (51–58)	96, 98
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (C _A)	60	B2 (59–66)	97
	Can show degrees of agreement using a range of language. (P)	61	B2 (59–66)	98
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)	100
	Can report factual information given by other people. (P)	55	B1+ (51–58)	100
	Can tell a short story about something funny or interesting that has happened, including detail to maintain the listener's interest. (P)	59	B2 (59–66)	101
	Can discuss films, books or plays in simple terms, using fixed expressions. (P)	50	B1 (43–50)	102
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	102
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	103
Writing	Can write a structured review of a film, book or play with some references and examples. (C _A)	69	B2+ (67–75)	102, 103

UNIT 8 Consumers' world

GRAMMAR – The passive • *Have/get something done*

VOCABULARY – Advertising • Spending habits • Money • Payments, trading and banking

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	110
	Can understand the main points of a simple podcast. (P)	48	B1 (43–50)	110
	Can recognise when a speaker uses basic rhetorical questions in conversation. (P)	57	B1+ (51–58)	112
	Can predict the content of a simple presentation or lecture by listening to the introductory statement. (P)	55	B1+ (51–58)	114
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)	114
	Can understand most of a radio programme aimed at a general audience. (P)	65	B2 (59–66)	115
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)	108
	Can summarise, comment on and discuss a wide range of factual and imaginative texts. (CA)	66	B2 (59–66)	110
	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43–50)	112
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	112
	Can recognise the use of cohesive devices to link ideas within and between paragraphs in a written text. (WA)	62	B2 (59–66)	112
	Can skim a short text to identify its main purpose. (P)	45	B1 (43–50)	112
	Can understand basic opinions expressed in simple language in short texts. (P)	37	A2+ (36–42)	116

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE _A)	61	B2 (59–66)	109, 110, 113
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	110
	Can describe habits and routines. (C _A)	38	A2+ (36–42)	110
	Can discuss everyday, practical issues when the conversation is conducted slowly and clearly. (C _A)	49	B1 (43–50)	110
	Can explain the meaning of a word or phrase using simple language. (P)	45	B1 (43–50)	111
	Can express and comment on ideas and suggestions in informal discussions. (C _A)	56	B1+ (51–58)	111
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	111
	Can make a complaint. (C)	51	B1+ (51–58)	114
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000 _A)	38	A2+ (36–42)	115
	Can give simple reasons to explain preferences, given a model. (P)	38	A2+ (36–42)	116
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C _A)	60	B2 (59–66)	116
Writing	Can express a personal opinion in a simple academic text. (P)	49	B1 (43–50)	116
	Can present additional ideas using a range of linking words and phrases. (P)	62	B2 (59–66)	116
	Can write a short, simple academic essay on a familiar topic, if provided with a model. (P)	56	B1+ (51–58)	116
	Can write a simple essay in response to a specific question. (P)	54	B1+ (51–58)	116
	Can write simple structured essays, organising basic ideas. (P)	53	B1+ (51–58)	116

UNIT 9 The power of nature

GRAMMAR – The Third conditional • *I wish / if only* for regrets

VOCABULARY – Water and the ocean • Natural disasters and dealing with them • Environmental responsibility • Urban and rural life • Sustainable homes

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can get the gist of short, simple stories if told slowly and clearly. (P)	37	A2+ (36–42)	125
	Can extract key details from a simple academic presentation on a familiar topic, if delivered slowly and clearly. (P)	51	B1+ (51–58)	126
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C _A)	64	B2 (59–66)	126
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)	129
Reading	Can use a monolingual dictionary to check the meaning of words without needing to refer to a bilingual dictionary. (P)	59	B2 (59–66)	124
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C _A)	56	B1+ (51–58)	126
	Can follow the exchanges on the discussion board of a website. (P)	61	B2 (59–66)	127
	Can understand rules and regulations (e.g. safety) if expressed in simple language. (C)	37	A2+ (36–42)	127
	Can scan a long text or a set of related texts in order to find specific information. (C _A)	63	B2 (59–66)	130
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	130
	Can understand the general meaning of short, simple informational material and descriptions if there is visual support. (C _A)	34	A2 (30–35)	130
	Can summarise, comment on and discuss a wide range of factual and imaginative texts. (C _A)	66	B2 (59–66)	131
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	132

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59–66)	125, 133
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	126
	Can express opinions about news stories using a wide range of everyday language. (P)	65	B2 (59–66)	126
	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	127, 130, 131
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE _A)	61	B2 (59–66)	127, 132, 133
	Can describe what they would do and how they would react to situations in a text. (P)	61	B2 (59–66)	130
	Can decline offers politely using a range of formal and informal expressions. (P)	56	B1+ (51–58)	130
	Can describe places in detail using linguistically complex language. (P)	72	B2+ (67–75)	131
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (CA)	60	B2 (59–66)	131
	Can describe habits and routines. (CA)	38	A2+ (36–42)	133
Writing	Can write a structured text clearly signalling main points and supporting details. (P)	62	B2 (59–66)	133

UNIT 10 Justice for all

GRAMMAR – Modal verbs for speculating about the present • Modal verbs for speculating about the past

VOCABULARY – The courtroom • Law and punishment • Phrasal verbs related to justice • Voting

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow chronological sequences in extended informal speech at natural speed. (P)	65	B2 (59–66)	140
	Can extract key details from a simple academic presentation on a familiar topic, if delivered slowly and clearly. (P)	51	B1+ (51–58)	140, 145
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)	141
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)	144
	Can distinguish between fact and opinion in informal discussion at natural speed. (P)	66	B2 (59–66)	145
	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51–58)	145
Reading	Can identify key information in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	138
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	138, 143
	Can follow chronological sequence in a formal structured text. (P)	52	B1+ (51–58)	142
	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59–66)	142
	Can recognise examples and their relation to the idea they support. (P)	54	B1+ (51–58)	146

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Speaking	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	138
	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	140
	Can describe events, real or imagined. (C)	47	B1 (43–50)	141
	Can ask detailed questions in discussions on contemporary social issues and current affairs. (CSE _A)	70	B2+ (67–75)	143
	Can express opinions about news stories using a wide range of everyday language. (P)	65	B2 (59–66)	143
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (C _A)	60	B2 (59–66)	143
	Can report factual information given by other people. (P)	55	B1+ (51–58)	143
	Can tell a short story about something funny or interesting that has happened, including detail to maintain the listener's interest. (P)	59	B2 (59–66)	143
	Can compare and contrast situations in some detail and speculate about the reasons for the current situation. (P)	64	B2 (59–66)	144
	Can compare and evaluate different ideas using a range of linguistic devices. (P)	70	B2+ (67–75)	144
	Can describe people's personality and emotions in some detail. (P)	59	B2 (59–66)	144
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	145
	Can suggest pros and cons when discussing a topic, using linguistically complex language. (P)	74	B2+ (67–75)	145
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE _A)	61	B2 (59–66)	145, 146
	Can respond to opinions expressed by others. (W _A)	51	B1+ (51–58)	146
	Can express and comment on ideas and suggestions in informal discussions. (C _A)	56	B1+ (51–58)	147
	Can express ideas in a discussion or presentation using an appropriate tone and register. (P)	65	B2 (59–66)	147
Writing	Can write a story with a simple linear sequence. (C _A)	45	B1 (43–50)	140
	Can write a letter of complaint with appropriate register, structure and conventions. (P)	65	B2 (59–66)	147
	Can demonstrate understanding of formality and conventions in standard letters. (P)	59	B2 (59–66)	146, 147

Mediation in *High Note*

In 2018, the Council of Europe released the **CEFR Companion Volume with New Descriptors** – a set of new Can Do statements to complement the original 2001 publication. A key focus for this new set of descriptors is **Mediation**.

When most people think of Mediation, they either think about disputes (resolving conflict between two parties) or, in the context of language, they think of translation and interpreting. Both are true (and included in the new CEFR descriptors), but the term is used more broadly here to cover spoken and written language functions in which the learner is conveying and interpreting meaning. Mediation descriptors may be new to the CEFR, but mediation itself is not new. It is a common part of everyday language use – making communication possible between people who, for whatever reason, are unable to communicate successfully with each other: they may speak different languages and require a translation, they may not have the same subject knowledge information and need an explanation or simplification, they may not be of the same opinion and need someone to identify common ground. Mediation can also involve written texts – with the reader summarising, paraphrasing or interpreting the information for a different audience.

For more information about Mediation and to access the full set of new descriptors, go to:
<https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989>

The following tables provide an overview of the Mediation descriptors that are covered in each unit of *High Note*. All of these Mediation descriptors are © Council of Europe, 2018.

UNIT 1 Looking good

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1	4, 5 6 7	1A 1B 1C
	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	6 8 11	1B 1D 1F
	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	58	B1+	7	1C
	Can repeat part of what someone has said to confirm mutual understanding and help the development of ideas.	50	B1	11	1F
	Can make an aspect of an everyday topic clearer and more explicit by conveying the main information in another way.	54	B1+	11	1F
	Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	54	B1+	11	1F
	Can work collaboratively with people who have different cultural orientations, discussing similarities and differences in views and perspectives.	66	B2	12	1G
	Can ask questions to invite people to clarify their reasoning.	58	B1+	13	1G
	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	13	1G
Writing	Can relay in writing the significant point(s) contained in formal correspondence.	65	B2	13	1G

UNIT 2 The digital mind

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1+	19 20 23	2A 2B 2D
	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	20 22 24 27	2B 2C 2E 2G
	Can contribute to collaborative decision-making and problem-solving, expressing and co-developing ideas, explaining details and making suggestions for future action.	73	B2+	25	2F
	Can repeat part of what someone has said to confirm mutual understanding and help keep the development of ideas on course.	50	B1	25	2F
Writing	Can summarise in writing the information and arguments contained in texts on subjects of general or personal interest.	58	B1+	27	2G

UNIT 3 Active and healthy

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	34, 35 36	3A 3B
	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1	37 38 39	3C 3D 3E
	Can act in a supportive manner in intercultural encounters, recognising the feelings and different worldviews of other members of the group.	58	B1+	39	3E
	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	58	B1+	40	3F
	Can interpret and describe detailed information in diagrams in his/her fields of interest, even though lexical gaps may cause hesitation or imprecise formulation.	55	B1+		3G
Writing	Can interpret and present reliably in writing detailed information from diagrams and visually organised data in his/her fields of interest.	66	B2	43	3G

UNIT 4 Time to move

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	48, 49 52	4A 4C
	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	58	B1+	51 53 54 55 57	4B 4D 4E 4F 4G
	Can relay specific information given in straightforward informational texts (e.g. leaflets, brochure entries, notices and letters or e-mails).	48	B1	53	4D
	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1	54 55	4E 4F
	Can ask parties in a disagreement to explain their point of view, and can respond briefly to their explanations, provided the topic is familiar to him/her and the parties express themselves clearly.	53	B1+	55, 57	4G
Speaking/ Writing	Can paraphrase more simply the main points made in short, straightforward texts on familiar subjects (e.g. short magazine articles, interviews) to make the contents accessible for others.	56	B1+	57	4G
Writing	Can summarise in writing the information and arguments contained in texts on subjects of general or personal interest.	58	B1+	57	4G

UNIT 5 The next step

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can encourage a shared communication culture by expressing understanding and appreciation of different ideas, feelings and viewpoints, and inviting participants to contribute and react to each other's ideas.	66	B2	64	5A
	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1+	65 67 68 70	5A 5C 5D 5F
	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	58	B1+	67 69 70	5C 5E 5F
	Can ask questions to invite people to clarify their reasoning.	58	B1+	69	5E
	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	69 70 72	5E 5F 5G
	Can describe his/her emotional response to a work and elaborate on the way in which it has evoked this response.	63	B2	70	5F
Writing	Can take notes during a lecture that are precise enough for his/her own use at a later date, provided the topic is within his/her field of interest and the lecture is clear and well structured.	54	B1+	69	5E
	Can relay in writing specific, relevant information contained in straightforward informational texts on familiar subjects.	49	B1	73	5G

UNIT 6 Do the right thing

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1+	79 80 83 85	6A 6B 6D 6F
	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	79 80 82 83 84 85 87	6A 6B 6C 6D 6E 6F 6G
	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	58	B1+	80 85 87	6B 6F 6G
	Can ask parties in a disagreement to explain their point of view, and can respond briefly to their explanations, provided the topic is familiar to him/her and the parties express themselves clearly.	53	B1+	80	6B
	Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	54	B1+	84	6E
Writing	Can relay in writing the relevant point(s) contained in an article from an academic or professional journal.	73	B2+	85 87	6F 6G

UNIT 7 In the spotlight

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	94 96 97 98 101 102	7A 7B 7C 7D 7F 7G
	Can work collaboratively with people who have different cultural orientations, discussing similarities and differences in views and perspectives.		B2	95	7A
	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	58	B1+	98	7D
	Can recognise the intended audience of a text on a topic of interest and explain the purpose, attitudes and opinion of the author.	62	B2	98	7D
	Can make an aspect of an everyday topic clearer and more explicit by conveying the main information in another way.	54	B1+	98	7D
	Can repeat part of what someone has said to confirm mutual understanding and help keep the development of ideas on course.	50	B1	100	7E
	Can help organise the discussion in a group by reporting what others have said, summarising, elaborating and weighing up different points of view.	71	B2+	100	7E
	Can encourage a shared communication culture by expressing understanding and appreciation of different ideas, feelings and viewpoints, and inviting participants to contribute and react to each other's ideas.	66	B2	101	7F
	Can contribute to collaborative decision-making and problem-solving, expressing and co-developing ideas, explaining details and making suggestions for future action.	73	B2+	102	7G
Speaking/ Writing	Can give a reasoned opinion of a work, showing awareness of the thematic, structural and formal features and referring to the opinions and arguments of others.	66	B2	103	7G
Writing	Can summarise in writing the main content of complex texts on subjects related to his/her fields of interest and specialisation.	62	B2	95	7A
	Can make an aspect of an everyday topic clearer and more explicit by conveying the main information in another way.	54	B1+	103	7G

UNIT 8 Consumers' world

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	108 110 111 115 116	8A 8B 8C 8F 8G
	Can ask questions to invite people to clarify their reasoning.	58	B1+	109	8A
	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1+	112	8D
	Can encourage a shared communication culture by expressing understanding and appreciation of different ideas, feelings and viewpoints, and inviting participants to contribute and react to each other's ideas.	66	B2	112	8D
	Can support communication across cultures by initiating conversation, showing interest and empathy by asking and answering simple questions, and expressing agreement and understanding.	54	B1+	114	8E
Writing	Can relay in writing the relevant point(s) contained in an article from an academic or professional journal.	73	B2+	117	8G

UNIT 9 The power of nature

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1+	124 129 130 132	9A 9E 9F 9G
	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	58	B1+	126	9B
	Can explain how something works by providing examples that draw on people's everyday experiences.	53	B1+	126	9C
	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	61	B2	127 130, 131 132, 133	9C 9F 9G
Writing	Can relay in writing specific information points contained in texts on familiar subjects (e.g. calls, announcements and instructions).	50	B1	133	9G
	Can summarise in writing the information and arguments contained in texts on subjects of general or personal interest.	58	B1+	133	9G

UNIT 10 Justice for all

SKILL	CEFR CAN DO STATEMENT(S)	GSE SCORE	CEFR LEVEL	PAGE(S)	LESSON(S)
Speaking	Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions.	44	B1+	139 144 147	10A 10E 10G
	Can collaborate on a shared task, e.g. formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.	58	B1+	140 141 146	10B 10C 10G
	Can relay the main point(s) contained in formal correspondence and/or reports on general subjects and on subjects related to his/her fields of interest.	60	B2	143	10D
	Can express in some detail his/her reactions to the form of expression, style and content of a work, explaining what he/she appreciated and why.	73	B2	146	10G
	Can present his/her ideas in a group and pose questions that invite reactions from other group members' perspectives.	73	B2	146	10G
	Can relay the main point(s) contained in formal correspondence and/or reports on general subjects and on subjects related to his/her fields of interest.	60	B2	147	10G

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