UNIT 1 > WELCOME p.7		Videos: 1.1 What's your name	e? 1.4 Welcoming a visitor	
<b>1.1 &gt;</b> Nice to meet you	1.2 ➤ Can you fill this in, please?	<b>1.3</b> ➤ My company	1.4 > Work skills: Welcoming a visitor	1.5 > Business worksho Your first day
Video: ▶ What's your name?  Vocabulary: Countries and nationalities  Communicative grammar: Introductions  Task: Meeting others and making introductions	Vocabulary: Personal details  Pronunciation: → The alphabet (p.96)  Reading and listening: Filling in forms  Grammar: → my, your, his, her, its, our, their  Speaking: Completing a new employee registration form	Listening and reading: Buildings, departments and facilities  Communicative grammar: Describing your company  Pronunciation: → Plural -s (p.96)  Writing: A description of a company or workplace	Video: ► Welcoming a visitor  Speaking: Workplace visits	Speaking: Meeting huma resources and other team members Writing: Completing you employee profile
Review p.87				
UNIT 2 > WORK p.17		Videos: 2.1 I work in Sales 2	.4 Small talk at work	
2.1 > What do you do?	2.2 ➤ What does the company do?	2.3 ➤ A week in the life	2.4 > Work skills: Small talk	2.5 > Business worksho At a conference
Video: □ I work in Sales Vocabulary: The work we do Communicative grammar: Talking about work Task: Where I work and what I do	Vocabulary: What companies do  Pronunciation: → Numbers (p.97)  Reading and listening: Company information  Grammar: ▶ a/an  Writing: Describing a company	Reading: Two different routines  Communicative grammar: Talking about routines  Pronunciation: → Questions (p.97)  Writing: A short blog post for a company intranet	Video: ► Small talk at work  Grammar: ► Using 's and s'  Speaking: Making conversation	Reading: A conference website  Listening: A Small talk a a conference  Speaking: Networking
Review p.88				
UNIT 3 > WHAT? WHEN?	WHERE? p.27	Videos: 3.1 I can work flexible	hours 3.4 A progress meeti	ng
<b>3.1 &gt;</b> We're very busy in December	<b>3.2 &gt;</b> Requests	3.3 ➤ I am writing to complain	<b>3.4 ➤ Work skills:</b> We have a problem	<b>3.5 ➤ Business worksho</b> A problem with a client
Video: □ I can work flexible hours  Vocabulary: Months and seasons  Communicative grammar:  Talking about ability and possibility; at, in, on, from to  Pronunciation: → can and can't (p.98)  Task: Asking and talking about your partner's work	Vocabulary: Ordinal numbers and dates  Pronunciation: → Ordinal numbers (p.98)  Reading and listening: Can I have some time off?  Grammar: △ Can ?/ Could ?  Speaking: Talking about taking time off	Reading: Complaints  Communicative grammar: Talking about the past  Writing: An email to describe a problem and request action	Video: ► A progress meeting  Speaking: A progress meeting	Reading: A customer complaint Speaking: A problem-solv meeting; A phone call

UNIT 4 > PROBLEMS AND SOLUTIONS p.37						
<b>4.1 &gt;</b> What went wrong?	<b>4.2 &gt;</b> How can I help?	<b>4.3</b> ➤ We are sorry that	<b>4.4 Work skills:</b> Face-to-face complaints	<b>4.5 &gt; Business workshop:</b> Can I help you?		
Video: ▶ Problems at work  Vocabulary: Past irregular verbs  Communicative grammar: Talking about the past: Past Simple  Pronunciation: → The -ed ending (p.99)  Task: Talking about problems in the past and how you solved them	Vocabulary: Solutions Listening: On the phone Grammar: Making offers and promises with will Speaking and writing: Making phone calls at work	Reading: An email of complaint and a reply  Communicative grammar: Using negatives in the past; Asking questions about the past  Pronunciation: → 'th' as /θ/ and /ð/ (p.99)  Writing: A reply email	Video: ■ There is a problem with  Speaking: Responding to a complaint	Speaking: Making phone calls  Reading: An email of complaint  Writing: Replying to a complaint		
Review p.90						

<b>5.1</b> What are you working on?	<b>5.2</b> Are you free at two?	<b>5.3</b> Can we meet to discuss?	<b>5.4 Work skills:</b> Can I ask a favour?	<b>5.5</b> Susiness workshop: The meeting is at 3 p.m.
Video: What are they doing?  Vocabulary: Word pairs  Communicative grammar:  Talking about things happening now  Pronunciation: → /ŋ/ and the Present Continuous (p.100)  Task: Writing about what people are doing now	Vocabulary: Word pairs Listening: Organising meetings Speaking: Arranging and postponing meetings	Reading: Emails arranging, accepting or changing a meeting  Communicative grammar:  Talking about future arrangements  Pronunciation: → /I/ and /i:/ (p.100)  Writing: An email arranging a meeting	Video:	Writing: An email to arrange a meeting to discuss a problem  Speaking: Postponing a meeting
Review p.91				
UNIT 6 > AN OFFICE MOV	VE p.57	Videos: 6.1 An office move	5.4 A presentation about office	equipment
<b>6.1 &gt;</b> It's cheaper and better	<b>6.2</b> ➤ Which is better?	<b>6.3</b> ➤ Which is the best?	<b>6.4 Work skills:</b> As you can see on the slide,	<b>6.5 Business workshop:</b> The office move
Video: ■ An office move Vocabulary: Descriptions Communicative grammar: Comparing two things Pronunciation: → The vowel /ə/ (p.101) Task: Choosing a warehouse	Vocabulary: Orders  Speaking and reading: Supplier quotes  Grammar:  good - better - best/bad - worse - worst  Writing: Describing different options	Reading: An email about changing a mobile phone contract  Communicative grammar:  Making proposals with if  Pronunciation: → /æ/ and / \ (p.101)  Writing: An email comparing two offers	Video: ► A presentation about office equipment  Speaking: Talking about presentation slides	Reading: An email from the boss Writing and speaking: Comparing two offices Speaking: Presenting your choice
Review p.92				
UNIT 7 > PROCEDURES	p.67	Videos: 7.1 Paying suppliers	7.4 A new workflow	
<b>7.1 &gt;</b> What's the procedure?	<b>7.2 &gt;</b> Workflow	<b>7.3 &gt;</b> A manual	<b>7.4 Work skills:</b> Changing a workflow	<b>7.5 &gt; Business workshop:</b> How can we improve it?
Video: Paying suppliers  Vocabulary: Describing a procedure  Communicative grammar: Talking about obligation  Task: Explaining a procedure	Vocabulary: Descriptions  Reading and listening: A workflow problem  Pronunciation: → /aɪ/ and /eɪ/ (p.102)  Speaking: Improving a workflow	Reading: A manual  Communicative grammar: Instructions  Pronunciation: → /I/ and /r/ (p.102)  Writing: Instructions for creating an invoice	Video: ■ A new workflow Speaking: Making and responding to suggestions	Reading: Identifying problems in a workflow Speaking: Discussing solutions; Responsibilities in a new workflow
Review p.93				
UNIT 8 > MANAGING PR	OJECTS p.77	Videos: 8.1 Making cars at Th	e Morgan Motor Company 8.	4 Feedback in the office
<b>8.1 &gt;</b> How long does it take?	<b>8.2</b> ➤ Reducing costs	<b>8.3</b> ➤ Planning projects	8.4 > Work skills: Giving feedback	<b>8.5 ➤ Business workshop:</b> Updates and feedback
Video: ■ Making cars at The Morgan Motor Company Vocabulary: Production Communicative grammar: Revision of the present Task: Explaining information	Vocabulary: Saving money Reading: An online interview Communicative grammar: Revision of the past Pronunciation: → Pronouncing the letter 'o'	Reading: Scope statements  Communicative grammar: Revision of the future  Pronunciation: → The vowel /3:/ (p.103)  Writing: Scope statements	Video: ► Feedback in the office  Speaking: Giving feedback	Reading: A team update email Writing: Replying to an update Speaking: Giving feedback
on a database	(p.103) <b>Writing:</b> Actions and results			