

# CUTTING EDGE

THIRD EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH  
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

## INTERMEDIATE

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**Cutting Edge Third Edition** is a communicative course with a task-based approach that helps students to achieve their goals. The contextualised practice of grammar and vocabulary makes the learning process more memorable and engaging. A wide range of contemporary topics and video materials helps students discover English in the context of the modern world. Engaging texts, new video content and a comprehensive digital package are just some of the features that make this fully revised edition even more effective.

### KEEP STUDENTS MOTIVATED

- New World Culture DVD lessons encourage the discussion of contemporary global issues and provide greater authenticity and a more international perspective.
- New writing lessons help students with emails, letters, reports, etc.
- The ActiveTeach with interactive whiteboard tools, videos, audio, transcripts, dictionary and additional resources aid heads up learning.

### HELP STUDENTS IMPROVE FASTER

- The new Study, Practice, Remember section at the back of the book provides integrated language summaries and practice exercises.
- The Student DVD with audio and video plus transcripts allows learners to review the lessons and catch up if they miss a class.
- The feedback functionality and exercises in MyEnglishLab give students greater control of their learning.

### REDUCE PREPARATION TIME

- Clear aims and objectives in each spread help you plan lessons more effectively.
- Clearer sign posting and cross-referencing to other components helps you make full use of the course.
- Detailed, user-friendly content maps help you plan lessons quickly.

### Course Components

- Students' Book with DVD
- Students' Book with DVD & MyEnglishLab
- Workbook with Key & online audio
- Workbook without Key & online audio
- Teacher's Book with Resource Disc
- ActiveTeach
- Class audio CDs
- Website: [pearsonELT.com/cuttingedge](http://pearsonELT.com/cuttingedge)

## The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

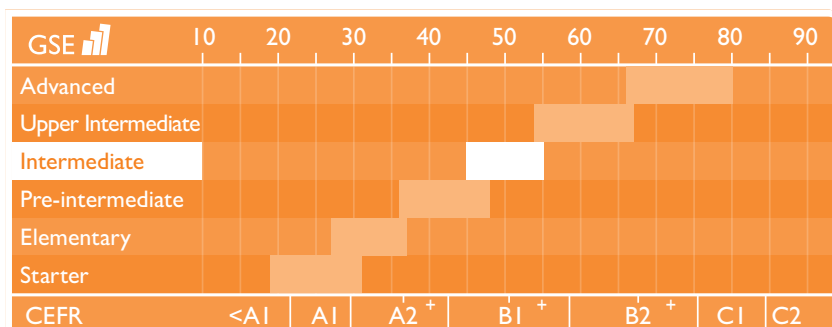
This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C <sub>A</sub> )	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(C <sub>J</sub> )	CEFR-J descriptor, adapted or edited
(E <sub>A</sub> )	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000 <sub>A</sub> )	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W <sub>A</sub> )	WIDA ELD Standards (2012), adapted or edited

*[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]*

**Cutting Edge Third Edition** is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF <A1 to C1 (19-80 on the Global Scale of English). Each lesson guides students to a ‘Can Do’ goal in line with the Global Scale of English and the Common European Framework ‘Can Do’ statements.



Learn more about the Global Scale of English at [english.com/gse](https://english.com/gse)

## UNIT 1 Your world

**Grammar:** Questions and short answers; Present simple and Present continuous

**Vocabulary:** People around you; Everyday activities

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	6, 8
	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	51	B1+ (51-58)	15
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43-50)	12-13
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	10
	Can skim a short text to identify its main purpose. (P)	45	B1 (43-50)	12-13
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C <sub>A</sub> )	51	B1+ (51-58)	14
Speaking	Can ask closed questions to check facts and details. (P)	46	B1 (43-50)	6
	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (C <sub>A</sub> )	25	A1 (22-29)	7, 8
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43-50)	8
	Can ask and answer simple questions about people they know in a limited way. (C <sub>A</sub> )	28	A1 (22-29)	9
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000 <sub>A</sub> )	38	A2+ (36-42)	9
	Can summarise and comment on a short story or article and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51-58)	10
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	10
	Can ask someone about their hobbies and activities using simple language. (P)	31	A2 (30-35)	11
	Can report factual information given by other people. (P)	56	B1+ (51-58)	12-13
	Can initiate, maintain and close simple, face-to-face conversations on familiar topics. (C <sub>A</sub> )	46	B1 (43-50)	15
	Can use a basic repertoire of conversation strategies to maintain a discussion. (C <sub>A</sub> )	53	B1+ (51-58)	15
	Can show interest in conversation using fixed expressions. (P)	41	A2+ (36-42)	15
Writing	Can write short, simple notes, emails and messages relating to everyday matters. (C <sub>A</sub> )	38	A2+ (36-42)	14
	Can use appropriate openings and endings in simple informal emails. (P)	40	A2+ (36-42)	14
	Can write simple informal emails/letters and online postings giving news or opinions. (P)	46	B1 (43-50)	14

## UNIT 2 Memory

**Grammar:** Past simple and Past continuous; *used to* and *would*

**Vocabulary:** Childhood and upbringing; Remembering and forgetting

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognise phrases and content words related to familiar topics (e.g. shopping, local geography). (C)	31	A2 (30-35)	18
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43-50)	20, 22
	Can identify the main point of TV news items reporting events, accidents, etc. where the visual supports the commentary. (C)	49	B1 (43-50)	24
Reading	Can identify the main topic and related ideas in a structured text. (P)	49	B1 (43-50)	16–17
	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43-50)	17
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	25
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	17
	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36-42)	18–19, 21
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43-50)	20
	Can describe future plans and intentions using fixed expressions. (P)	43	B1 (43-50)	20
	Can narrate a story. (C)	45	B1 (43-50)	23
	Can discuss the main points of news stories about familiar topics. (C <sub>J</sub> <sub>A</sub> )	52	B1+ (51-58)	25
Writing	Can write descriptions of past events, activities, or personal experiences. (P)	47	B1 (43-50)	21, 23
	Can write simple texts giving key information about their culture (e.g. food, national holidays, festivals). (P)	43	B1 (43-50)	25

## UNIT 3 Across the globe

**Grammar:** Comparatives and superlatives; Different ways of comparing

**Vocabulary:** Features and sights; Adjectives for describing places

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can get the gist of explanations of unfamiliar cultural practices and customs, if delivered slowly and clearly. (C <sub>A</sub> )	48	B1 (43-50)	32
	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	45	B1 (43-50)	32
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	28–29
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C <sub>A</sub> )	46	B1 (43-50)	28–29
Speaking	Can make simple, direct comparisons between two people or things using common adjectives. (P)	37	A2+ (36-42)	27
	Can express opinions and react to practical suggestions of where to go, what to do, etc. (C <sub>A</sub> )	51	B1+ (51-58)	28–29
	Can make simple recommendations for a course of action in familiar everyday situations. (P)	45	B1 (43-50)	28–29, 33
	Can compare and contrast situations in some detail and speculate about the reasons for the current situation. (P)	64	B2 (59-66)	31
	Can deal with common situations when making travel arrangements or travelling. (C <sub>A</sub> )	45	B1 (43-50)	34
Writing	Can make simple comparisons between people, places or things. (P)	36	A2+ (36-42)	27
	Can write about personal experiences in a diary or online posting, given a model. (P)	44	B1 (43-50)	35

## UNIT 4 Real lives

**Ggrammar:** Present perfect and Past simple; Present perfect simple and Present perfect continuous

**Vocabulary:** Life events; Personal qualities

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (CA)	45	B1 (43-50)	36, 42
	Can understand a large part of many TV programmes on familiar topics. (CA)	58	B1+ (51-58)	44
	Can identify a simple chronological sequence in a recorded narrative or dialogue. (P)	43	B1 (43-50)	45
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	38
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51-58)	38
	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	38
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43-50)	39
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	45
Speaking	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43-50)	37, 41
	Can express opinions using simple language. (P)	45	B1 (43-50)	38
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	39
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43-50)	43
Writing	Can write detailed descriptions of real or imaginary people. (P)	59	B2 (59-66)	43
	Can write short, simple biographies about real or imaginary people. (CA)	51	B1+ (51-58)	45

## UNIT 5 Go for it!

**Grammar:** Future forms; Future clauses with *if*, *when*, *unless*, etc.

**Vocabulary:** Word families; Work

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognise a speaker's feelings or attitudes. (P)	50	B1 (43-50)	51
	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	45	B1 (43-50)	53
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	46
	Can understand simple questions in questionnaires on familiar topics. (P)	31	A2 (30-35)	48
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	52-53
	Can compare a resume/CV against a job posting to determine if key requirements have been met. (P)	54	B1+ (51-58)	54-55
Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	47
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43-50)	46-47, 53
	Can enter unprepared into conversation on familiar topics (e.g. family, hobbies, work). (C <sub>A</sub> )	47	B1 (43-50)	49
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51-58)	51
	Can leave phone messages containing detailed information. (P)	54	B1+ (51-58)	55
Writing	Can write a description of a future event or activity. (P)	46	B1 (43-50)	49
	Can write a basic letter of application with limited supporting details. (P)	48	B1 (43-50)	54-55
	Can write a resume/CV with basic information about educational and work history. (P)	45	B1 (43-50)	54-55
	Can take messages, communicate enquiries and explain problems. (C <sub>A</sub> )	53	B1+ (51-58)	55



## UNIT 6 True stories

**Grammar:** Past perfect; Reported speech

**Vocabulary:** *say* and *tell*; Adverbs for telling stories

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43-50)	62–63
	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43-50)	63
	Can identify the main point of TV news items reporting events, accidents, etc. where the visual supports the commentary. (C)	49	B1 (43-50)	64
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	56
	Can follow chronological sequence in a formal structured text. (P)	52	B1+ (51-58)	57, 60
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43-50)	58, 60
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	65
Speaking	Can discuss films, books or plays in simple terms, using fixed expressions. (P)	50	B1 (43-50)	56
	Can express opinions using simple language. (P)	45	B1 (43-50)	57
	Can report factual information given by other people. (P)	56	B1+ (51-58)	59
	Can summarise and comment on a short story or article and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51-58)	60–61
	Can narrate a story. (C)	45	B1 (43-50)	63
	Can discuss the main points of news stories about familiar topics. (C <sub>J</sub> <sub>A</sub> )	52	B1+ (51-58)	65
Writing	Can write a story with a simple linear sequence. (C <sub>A</sub> )	45	B1 (43-50)	57, 63
	Can develop a clear written description or narrative with relevant supporting detail and examples. (C <sub>A</sub> )	65	B2 (59-66)	63
	Can use common connectors to tell a story or describe an event in writing. (C <sub>A</sub> )	51	B1+ (51-58)	65

## UNIT 7 Must see!

**Grammar:** *-ed/-ing* adjectives; The passive

**Vocabulary:** Entertainment and television; Extreme adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow everyday conversation, with some repetition of particular words and phrases. (P)	44	B1 (43-50)	72
	Can extract key factual information from a phone conversation on a familiar topic. (P)	46	B1 (43-50)	75
Reading	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43-50)	70
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51-58)	70
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43-50)	70
Speaking	Can discuss films, books or plays in simple terms, using fixed expressions. (P)	50	B1 (43-50)	66, 68
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	66
	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51-58)	67
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (CA)	55	B1+ (51-58)	70, 72
	Can relate the plot of a book or film and describe their reactions. (C)	50	B1 (43-50)	73
	Can make excuses using a range of polite forms. (P)	54	B1+ (51-58)	75
	Can express opinions and react to practical suggestions of where to go, what to do, etc. (CA)	51	B1+ (51-58)	75
	Can make an invitation including information about the time and location. (P)	37	A2+ (36-42)	75
	Can decline offers politely using a range of formal and informal expressions. (P)	56	B1+ (51-58)	75
Writing	Can write a simple review of a film, book or TV programme using a limited range of language. (P)	52	B1+ (51-58)	74

## UNIT 8 Social life

**Grammar:** Polite requests; *will* and *shall* for instant responses

**Vocabulary:** Social behaviour; Talking about norms and customs

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can generally follow changes of topic in discussions related to their field if conducted slowly and clearly. (CA)	49	B1 (43-50)	80, 82
	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51-58)	84
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	77
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51-58)	77
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43-50)	77
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	85
Speaking	Can make requests related to immediate needs using basic fixed expressions. (P)	30	A2 (30-35)	78-79
	Can express opinions and react to practical suggestions of where to go, what to do, etc. (CA)	51	B1+ (51-58)	79
	Can describe future plans and intentions using fixed expressions. (P)	43	B1 (43-50)	79
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	80
	Can make simple recommendations for a course of action in familiar everyday situations. (P)	45	B1 (43-50)	83
Writing	Can give advice, including reasons. (P)	61	B2 (59-66)	83
	Can summarise factual information within their field of interest. (CA)	57	B1+ (51-58)	85

## UNIT 9 Stuff!

**Grammar:** Defining relative clauses; Quantifiers

**Vocabulary:** How gadgets work; Describing everyday objects

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify objects, places or people from short spoken descriptions. (W <sub>A</sub> )	32	A2 (30-35)	89
	Can identify a simple chronological sequence in a recorded narrative or dialogue. (P)	43	B1 (43-50)	89
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	90
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C <sub>A</sub> )	46	B1 (43-50)	86-87, 92-93
	Can use a monolingual dictionary to check the meaning of words without needing to refer to a bilingual dictionary. (P)	59	B2 (59-66)	88
Speaking	Can discuss everyday, practical issues when the conversation is conducted slowly and clearly. (C <sub>A</sub> )	49	B1 (43-50)	86
	Can summarise and comment on a short story or article and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51-58)	86-87
	Can discuss the main points of news stories about familiar topics. (C <sub>J</sub> <sub>A</sub> )	52	B1+ (51-58)	86-87
	Can define the features of something concrete for which they can't remember the word. (C)	53	B1+ (51-58)	88
	Can describe objects, possessions and products in detail, including their characteristics and special features. (P)	59	B2 (59-66)	89, 91, 92-93
	Can use a range of language to make detailed comparisons of quantities. (P)	61	B2 (59-66)	91
	Can describe what they are looking for when shopping. (E <sub>A</sub> )	44	B1 (43-50)	94
Writing	Can write very simple personal emails/letters expressing thanks and apology. (C <sub>A</sub> )	38	A2+ (36-42)	95
	Can write a formal email/letter of thanks or apology with appropriate conventions. (P)	59	B2 (59-66)	95

## UNIT 10 Society and change

**Grammar:** Making predictions; Hypothetical possibilities with *if*

**Vocabulary:** Numbers and statistics; Society and change; Society and social issues

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43-50)	98, 102
	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51-58)	99
	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (CA)	51	B1+ (51-58)	104
Reading	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	96-97
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	105
Speaking	Can express hopes for the future using a range of fixed expressions. (CA)	51	B1+ (51-58)	97
	Can use a range of language to make detailed comparisons of quantities. (P)	61	B2 (59-66)	97
	Can make simple predictions about the future. (P)	42	A2+ (36-42)	99
	Can express their opinions in discussions on contemporary social issues and current affairs. (EA)	61	B2 (59-66)	99
	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59-66)	101
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51-58)	103
	Can summarise and give opinions on issues and stories and answer questions in detail. (CA)	56	B1+ (51-58)	105
Writing	Can summarise factual information within their field of interest. (CA)	57	B1+ (51-58)	105

## UNIT 11 Rules

**Grammar:** Obligation and permission in the present; Obligation and permission in the past

**Vocabulary:** Linking words; Crime and punishment

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43-50)	106
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C <sub>A</sub> )	57	B1+ (51-58)	112-113
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	108
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C <sub>A</sub> )	46	B1 (43-50)	110
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C <sub>A</sub> )	51	B1+ (51-58)	112
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51-58)	115
Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	106
	Can talk about possibilities in the past with precision. (P)	60	B2 (59-66)	111
	Can summarise and give opinions on issues and stories and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51-58)	114
	Can respond to opinions expressed by others. (W <sub>A</sub> )	53	B1+ (51-58)	114
Writing	Can write simple structured essays, organising basic ideas. (P)	53	B1+ (51-58)	115

## UNIT 12 Your choice

**Grammar:** *could have, should have, would have*; Hypothetical situations in the past with *if*

**Vocabulary:** Problems and solutions

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	45	B1 (43-50)	118
	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	51	B1+ (51-58)	124
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C <sub>A</sub> )	46	B1 (43-50)	120
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43-50)	120-121, 122-123
	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43-50)	120-121
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	125
Speaking	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43-50)	116-117
	Can talk about possibilities in the past with precision. (P)	60	B2 (59-66)	117, 118-19
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51-58)	120
	Can summarise and give opinions on issues and stories and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51-58)	120-121
	Can report factual information given by other people. (P)	56	B1+ (51-58)	122-123
	Can express opinions as regards possible solutions, giving brief reasons and explanations. (C <sub>A</sub> )	51	B1+ (51-58)	122-123
Writing	Can show a basic direct relationship between a simple problem and a solution. (P)	46	B1 (43-50)	120
	Can clearly signal problem and solution relationships in structured text. (P)	62	B2 (59-66)	120
	Can write personal emails/letters giving advice. (P)	50	B1 (43-50)	123
	Can collate short pieces of information and summarise them for somebody else. (C <sub>A</sub> )	58	B1+ (51-58)	125

## References

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