

CUTTING EDGE

THIRD EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

PRE-INTERMEDIATE

CUTTING EDGE

THIRD EDITION

PRE-INTERMEDIATE

Cutting Edge Third Edition is a communicative course with a task-based approach that helps students to achieve their goals. The contextualised practice of grammar and vocabulary makes the learning process more memorable and engaging. A wide range of contemporary topics and video materials helps students discover English in the context of the modern world. Engaging texts, new video content and a comprehensive digital package are just some of the features that make this fully revised edition even more effective.

KEEP STUDENTS MOTIVATED

- New World Culture DVD lessons encourage the discussion of contemporary global issues and provide greater authenticity and a more international perspective.
- New writing lessons help students with emails, letters, reports, etc.
- The ActiveTeach with interactive whiteboard tools, videos, audio, transcripts, dictionary and additional resources aid heads up learning.

HELP STUDENTS IMPROVE FASTER

- The new Study, Practice, Remember section at the back of the book provides integrated language summaries and practice exercises.
- The Student DVD with audio and video plus transcripts allows learners to review the lessons and catch up if they miss a class.
- The feedback functionality and exercises in MyEnglishLab give students greater control of their learning.

REDUCE PREPARATION TIME

- Clear aims and objectives in each spread help you plan lessons more effectively.
- Clearer sign posting and cross-referencing to other components helps you make full use of the course.
- Detailed, user-friendly content maps help you plan lessons quickly.

Course Components

- Students' Book with DVD
- Students' Book with DVD & MyEnglishLab
- Workbook with Key & online audio
- Workbook without Key & online audio
- Teacher's Book with Resource Disc
- ActiveTeach
- Class audio CDs
- Website: pearsonELT.com/cuttingedge

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

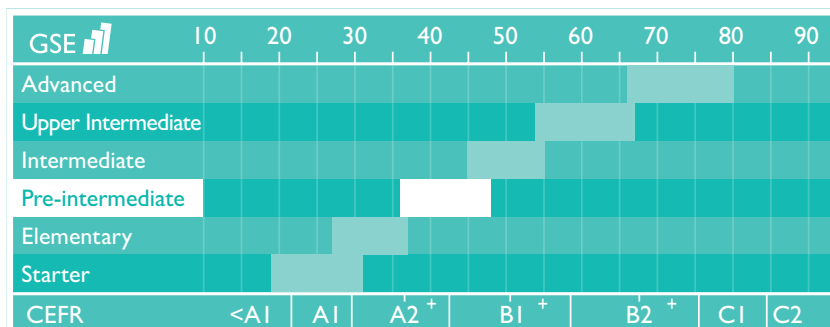
This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C _A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(C _J)	CEFR-J descriptor, adapted or edited
(E _A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000 _A)	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W _A)	WIDA ELD Standards (2012), adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Cutting Edge Third Edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF <A1 to C1 (19-80 on the Global Scale of English). Each lesson guides students to a ‘Can Do’ goal in line with the Global Scale of English and the Common European Framework ‘Can Do’ statements.



Learn more about the Global Scale of English at english.com/gse

UNIT 1 Leisure and sport

Grammar: Revision of questions, Present simple and frequency phrases

Vocabulary: Leisure activities; Sports and games

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	6, 14
	Can extract key factual information such as dates, numbers and quantities from a presentation. (P)	45	B1 (43-50)	11
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	12
	Can identify a simple chronological sequence in a recorded narrative or dialogue. (P)	43	B1 (43-50)	14
Reading	Can understand simple questions in questionnaires on familiar topics. (P)	31	A2 (30-35)	6
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36-42)	10
	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	12
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	14
Speaking	Can ask someone about their hobbies and activities using simple language. (P)	31	A2 (30-35)	7
	Can answer simple questions in a face-to-face survey. (P)	34	A2 (30-35)	8
	Can ask and answer questions about habits and routines. (C)	38	A2+ (36-42)	9
	Can ask and answer questions about what they do at work and in their free time. (C)	35	A2 (30-35)	9, 13
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36-42)	10, 12
	Can express opinions using simple language. (P)	45	B1 (43-50)	10
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43-50)	13
Writing	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	15
	Can write short, basic descriptions of places, people or things. (P)	38	A2+ (36-42)	15

UNIT 2 Firsts and lasts

Grammar: Past simple – positive and negative; Past simple – questions

Vocabulary: Time phrases: *at, on, in, ago*; Words to describe feelings

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	20, 23
	Can identify a simple chronological sequence in a recorded narrative or dialogue. (P)	43	B1 (43-50)	23
Reading	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	16
	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	17
	Can understand short, simple narratives and biographies. (CA)	39	A2+ (36-42)	22
Speaking	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36-42)	17, 19
	Can express how they feel in simple terms. (CA)	38	A2+ (36-42)	20
	Can tell a story or describe something in a simple list of points. (C)	40	A2+ (36-42)	21
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36-42)	23
Writing	Can write a story with a simple linear sequence. (CA)	45	B1 (43-50)	22

UNIT 3 Work and rest

Grammar: *should, shouldn't; can, can't; have to, don't have to*

Vocabulary: Daily routines; Jobs

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	27
	Can identify a simple chronological sequence in a recorded narrative or dialogue. (P)	43	B1 (43-50)	27
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	28, 30
	Can follow everyday conversation, with some repetition of particular words and phrases. (P)	44	B1 (43-50)	28
	Can recognise when speakers agree in a conversation conducted slowly and clearly. (P)	36	A2+ (36-42)	28
Reading	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	25
	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	25
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	26
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	30-31
Speaking	Can ask and answer questions about habits and routines. (C)	38	A2+ (36-42)	24
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36-42)	25, 30
	Can express opinions using simple language. (P)	45	B1 (43-50)	25, 27
	Can give basic advice using simple language. (P)	39	A2+ (36-42)	26
	Can describe habits and routines. (CA)	38	A2+ (36-42)	27
	Can give straightforward descriptions on a variety of familiar subjects. (CA)	47	B1 (43-50)	28
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	29
Writing	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	31
	Can write short, basic descriptions of places, people or things. (P)	38	A2+ (36-42)	31

UNIT 4 Special days

Grammar: Present simple and Present continuous; Present continuous for future arrangements

Vocabulary: Verb phrases for special days; Descriptive adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	36, 38, 40
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	36, 38
Reading	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	32, 34-35,
	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	33
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43-50)	34
	Can understand short, simple personal emails and letters. (CA)	37	A2+ (36-42)	41
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	32
	Can give a short, basic description of events and activities. (C)	42	A2+ (36-42)	33, 35
	Can ask and answer questions about habits and routines. (C)	38	A2+ (36-42)	35
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36-42)	36, 40
	Can describe future plans and intentions using fixed expressions. (P)	43	B1 (43-50)	37
	Can describe events, real or imagined. (C)	47	B1 (43-50)	39
	Can ask for more information after a simple lecture or presentation aimed at a general audience, using basic follow-up questions. (P)	48	B1 (43-50)	39
	Can answer questions about the content of a presentation or lecture aimed at a general audience. (P)	52	B1+ (51-58)	39
Writing	Can write a basic informal email/letter of invitation with simple, key details. (P)	41	A2+ (36-42)	41

UNIT 5 Your look

Grammar: Comparative and superlative adjectives; Questions with *How*, *What* and *What ... like?*

Vocabulary: Physical appearance; Parts of the body

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow everyday conversation, with some repetition of particular words and phrases. (P)	44	B1 (43-50)	45, 46
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	47
	Can recognise phrases and content words related to familiar topics (e.g. shopping, local geography). (C)	31	A2 (30-35)	48
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	50-51
Reading	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	42, 48
	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C _A)	46	B1 (43-50)	43
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C _A)	51	B1+ (51-58)	44
	Can understand simple questions in questionnaires on familiar topics. (P)	31	A2 (30-35)	48
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	50-51
Speaking	Can use simple language to describe people's appearance. (N2000)	34	A2 (30-35)	42
	Can make simple, direct comparisons between two people or things using common adjectives. (P)	37	A2+ (36-42)	45, 49
	Can explain what they like or dislike about something. (C)	40	A2+ (36-42)	45
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36-42)	45, 48
	Can ask simple questions to find out about a subject. (P)	31	A2 (30-35)	47
	Can ask simple questions in a face-to-face survey. (P)	34	A2 (30-35)	49
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C _A)	45	B1 (43-50)	49
Can express opinions using simple language. (P)	45	B1 (43-50)	51	
Writing	Can write short, basic descriptions of places, people or things. (P)	38	A2+ (36-42)	43, 51

UNIT 6 Going away

Grammar: Plans and intentions; Predictions with *will* and *won't*

Vocabulary: Going on holiday; Describing holidays

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow everyday conversation, with some repetition of particular words and phrases. (P)	44	B1 (43-50)	55, 56
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	58
Reading	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	53, 56
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36-42)	54
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C _A)	51	B1+ (51-58)	59
Speaking	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36-42)	52, 58
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43-50)	52
	Can express opinions using simple language. (P)	45	B1 (43-50)	54
	Can make simple predictions about the future. (P)	42	A2+ (36-42)	55
	Can describe future plans and intentions using fixed expressions. (P)	43	B1 (43-50)	56
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	56
	Can ask for and give or refuse permission. (N2000)	40	A2+ (36-42)	58
	Can communicate in routine tasks requiring simple, direct exchanges of information. (C _A)	36	A2+ (36-42)	58
Writing	Can write short, simple notes, emails and messages relating to everyday matters. (C _A)	38	A2+ (36-42)	59

UNIT 7 Success

Grammar: Present perfect and Past simple with *for*; Present perfect and Past simple with other time words

Vocabulary: Verb phrases about ambitions; The internet

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify specific events from short spoken descriptions. (WA)	(39)	A2+ (36-42)	63
	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51-58)	65
	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (CA)	45	B1 (43-50)	66
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	68
Reading	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	61
	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	63, 64
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	64
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	69
Speaking	Can describe dreams, hopes and ambitions. (C)	48	B1 (43-50)	60, 67
	Can express opinions using simple language. (P)	45	B1 (43-50)	61
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	61
	Can introduce a conversation topic with the present perfect and provide details in the past. (P)	48	B1 (43-50)	62
	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36-42)	63
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36-42)	64-65, 68
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	65, 66, 69
Writing	Can write short, simple biographies about real or imaginary people. (CA)	51	B1+ (51-58)	69

UNIT 8 Places to live

Grammar: Using articles; Quantifiers with countable and uncountable nouns

Vocabulary: City life; Geographical features

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (C _A)	45	B1 (43-50)	70
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43-50)	75
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36-42)	76
	Can follow detailed directions. (C)	53	B1+ (51-58)	76
Reading	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	71, 72
	Can generally understand straightforward factual texts on familiar topics. (C _A)	46	B1 (43-50)	72
	Can understand short, simple personal emails and letters. (C _A)	37	A2+ (36-42)	77
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	70
	Can give straightforward descriptions on a variety of familiar subjects. (C _A)	47	B1 (43-50)	71, 73
	Can express opinions using simple language. (P)	45	B1 (43-50)	72
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36-42)	75, 76
	Can communicate in routine tasks requiring simple, direct exchanges of information. (C _A)	36	A2+ (36-42)	75
	Can give a short talk about a familiar topic, with visual support. (P)	44	B1 (43-50)	75
	Can ask for, follow and give detailed directions. (C _A)	44	B1 (43-50)	76
Writing	Can give someone clear, detailed directions on how to get somewhere in a letter, email, or online posting. (P)	53	B1+ (51-58)	77

UNIT 9 Old and new

Grammar: *may, might, will definitely*, etc.; Present tense after *if, when* and other time words

Vocabulary: Modern equipment; Adjectives for describing places

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51-58)	81
	Can understand instructions delivered at normal speed and accompanied by visual support. (P)	43	B1 (43-50)	81
	Can follow everyday conversation, with some repetition of particular words and phrases. (P)	44	B1 (43-50)	85
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	86
Reading	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	87
	Can understand information in advertisements for jobs and services. (P)	45	B1 (43-50)	84-85
Speaking	Can express opinions using simple language. (P)	45	B1 (43-50)	78
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43-50)	79
	Can make simple predictions about the future. (P)	42	A2+ (36-42)	81
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	81
	Can give straightforward descriptions on a variety of familiar subjects. (C _A)	47	B1 (43-50)	82
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51-58)	85
	Can express opinions and react to practical suggestions of where to go, what to do, etc. (C _A)	51	B1+ (51-58)	85
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	87
Writing	Can summarise simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51-58)	87

UNIT 10 Take care

Grammar: Past continuous; *used to*

Vocabulary: Accidents and injuries; Feeling ill

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand basic medical advice. (P)	42	A2+ (36-42)	89
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43-50)	89, 94
	Can recognise when speakers agree in a conversation conducted slowly and clearly. (P)	36	A2+ (36-42)	93
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	94
Reading	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	90-91, 92
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	92
Speaking	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43-50)	89
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	91
	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36-42)	93
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	93
	Can describe basic symptoms to a doctor, but with limited precision. (CA)	54	B1+ (51-58)	94
Writing	Can use common connectors to tell a story or describe an event in writing. (CA)	51	B1+ (51-58)	95
	Can write a story with a simple linear sequence. (CA)	45	B1 (43-50)	95

UNIT 11 The best things

Grammar: *like* and *would like*; Conditional sentences with *would*

Vocabulary: Adjectives with dependent prepositions; Survival items

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	102
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	104
Reading	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	96, 98
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	105
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	96, 100
	Can make and respond to suggestions. (C)	41	A2+ (36-42)	99
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43-50)	101
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43-50)	101
	Can describe events, real or imagined. (C)	47	B1 (43-50)	101
	Can carry out a simple informal interview. (P)	50	B1 (43-50)	103
	Can report the opinions of others, using simple language. (P)	51	B1+ (51-58)	103
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	105
Writing	Can write a short, simple description of a familiar device or product. (P)	45	B1 (43-50)	105

UNIT 12 Brand new

Grammar: Present simple passive; Past simple passive

Vocabulary: Types of products; Personal items

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43-50)	110
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	112
Reading	Can generally understand straightforward factual texts on familiar topics. (C _A)	46	B1 (43-50)	107, 110
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	107
Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	107, 112
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	110
	Can use basic discourse markers to structure a short presentation. (P)	45	B1 (43-50)	111
	Can end a presentation by thanking the group for their time and attention. (P)	43	B1 (43-50)	111
	Can discuss product features in a business setting using simple language. (P)	49	B1 (43-50)	111
	Can express opinions and react to practical suggestions of where to go, what to do, etc. (C _A)	51	B1+ (51-58)	112
Writing	Can write a short, simple description of a familiar device or product. (P)	45	B1 (43-50)	113

UNIT 13 The right person

Grammar: Present perfect continuous with *how long*, *for* and *since*; Present perfect continuous and Present perfect simple

Vocabulary: Personal characteristics; Getting a job

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43-50)	116, 120
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43-50)	122
Reading	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43-50)	115, 118, 120
	Can understand basic types of standard letters and emails on familiar topics (e.g. enquiries, complaints). (CA)	46	B1 (43-50)	116
	Can use language related to job applications, hiring and firing. (P)	43-58	B1 (43-50) B1+ (51-58)	119
	Can search the internet for specific everyday or work-related information. (P)	44	B1 (43-50)	123
Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43-50)	115, 116, 118
	Can express opinions using simple language. (P)	45	B1 (43-50)	118
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	121, 123
Writing	Can write simple texts giving key information about their culture (e.g. food, national holidays, festivals). (P)	43	B1 (43-50)	119
	Can summarise simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51-58)	123

UNIT 14 Money

Grammar: Past perfect; Narrative tenses review

Vocabulary: Money; Verbs and phrases about money

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow most of an everyday conversation if speakers avoid very idiomatic usage. (C _A)	49	B1 (43-50)	130
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C _A)	47	B1 (43-50)	128-129
Reading	Can generally understand straightforward factual texts on familiar topics. (C _A)	46	B1 (43-50)	127
Speaking	Can narrate a story. (C)	45	B1 (43-50)	125, 128
	Can discuss films, books or plays in simple terms, using fixed expressions. (P)	50	B1 (43-50)	127
	Can initiate, maintain and close simple, face-to-face conversations on familiar topics. (C _A)	46	B1 (43-50)	130
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	131
Writing	Can write a story with a simple linear sequence. (C _A)	45	B1 (43-50)	125
	Can write short, simple essays with basic structure on familiar topics. (C _A)	46	B1 (43-50)	131

References

- Board of Regents of the University of Wisconsin System (2012), Amplification of The English Language Development Standards KINDERGARTEN–GRADE 12 (“WIDA ELD Standards”). Retrieved from www.wida.us
- Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.
- North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.
- Schneider, G., North, B. (1999) „*In anderen Sprachen kann ich . . .*“ *Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council.
- Schneider, G., North, B. (2000) *Fremdsprachen können – was heißt das?* Chur / Zürich: Rüegger.
- Tokyo University of Foreign Studies Tonolab. (2012). CEFR-J Version 1. Retrieved from www.tufs.ac.jp/ts/personal/onolab/cefr-j/english/index-e.html