

CUTTING EDGE

THIRD EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

STARTER

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Cutting Edge Third Edition is a communicative course with a task-based approach that helps students to achieve their goals. The contextualised practice of grammar and vocabulary makes the learning process more memorable and engaging. A wide range of contemporary topics and video materials helps students discover English in the context of the modern world. Engaging texts, new video content and a comprehensive digital package are just some of the features that make this fully revised edition even more effective.

KEEP STUDENTS MOTIVATED

- New World Culture DVD lessons encourage the discussion of contemporary global issues and provide greater authenticity and a more international perspective.
- New writing lessons help students with emails, letters, reports, etc.
- The ActiveTeach with interactive whiteboard tools, videos, audio, transcripts, dictionary and additional resources aid heads up learning.

HELP STUDENTS IMPROVE FASTER

- The new Study, Practice, Remember section at the back of the book provides integrated language summaries and practice exercises.
- The Student DVD with audio and video plus transcripts allows learners to review the lessons and catch up if they miss a class.
- The feedback functionality and exercises in MyEnglishLab give students greater control of their learning.

REDUCE PREPARATION TIME

- Clear aims and objectives in each spread help you plan lessons more effectively.
- Clearer sign posting and cross-referencing to other components helps you make full use of the course.
- Detailed, user-friendly content maps help you plan lessons quickly.

Course Components

- Students' Book with DVD
- Students' Book with DVD & MyEnglishLab
- Workbook with Key & online audio
- Workbook without Key & online audio
- Teacher's Book with Resource Disc
- ActiveTeach
- Class audio CDs
- Website: pearsonELT.com/cuttingedge

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

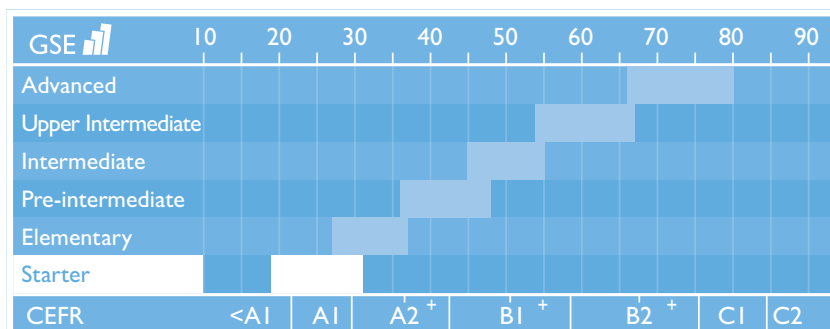
This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C _A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(C _J _A)	CEFR-J descriptor, adapted or edited
(E _A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000 _A)	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W _A)	WIDA ELD Standards (2012), adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Cutting Edge is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF <A1 to C1 (19-80 on the Global Scale of English). Each lesson guides students to a ‘Can Do’ goal in line with the Global Scale of English and the Common European Framework ‘Can Do’ statements.



Learn more about the Global Scale of English at english.com/gse

UNIT 1 Nice to meet you

Grammar: *I/you* and *my/your*; *a/an* with jobs

Vocabulary: Jobs, Alphabet; Numbers 0-20

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognise simple informal greetings. (P)	10	<A1 (10-21)	6
	Can recognise the letters of the English alphabet when pronounced. (C _A)	11	<A1 (10-21)	9
	Can understand basic questions about personal details if addressed slowly and clearly. (P)	21	<A1 (10-21)	12
	Can understand basic personal details if given carefully and slowly. (P)	21	<A1 (10-21)	10-11, 12
Speaking	Can ask someone what their job is. (P)	19	<A1 (10-21)	8
	Can say the letters of the alphabet. (P)	11	<A1 (10-21)	9
	Can ask for the spelling of a word, or for a word to be written down. (P)	22	A1 (22-29)	9
	Can say a range of basic numbers, quantities and prices. (C _A)	20	<A1 (10-21)	10
	Can ask for and give a phone number. (P)	17	<A1 (10-21)	10
	Can greet people using a few basic fixed expressions. (P)	12	<A1 (10-21)	12
	Can give very limited personal information using basic fixed expressions. (C _A)	16	<A1 (10-21)	12
Reading	Can recognise the letters of the alphabet. (P)	10	<A1 (10-21)	10
	Can recognise cardinal numbers up to 10. (P)	10	<A1 (10-21)	10
	Can recognise cardinal numbers from 11-100. (P)	22	A1 (22-29)	10
Writing	Can write the letters of the alphabet in upper and lower case. (P)	10	<A1 (10-21)	9
	Can write cardinal numbers from 1 to 20 as words. (E _A)	12	<A1 (10-21)	10
	Can use basic punctuation (e.g. commas, full stops, question marks). (P)	26	A1 (22-29)	13
	Can complete simple forms with basic personal details. (C _A)	23	A1 (22-29)	10-11

UNIT 2 Around the world

Grammar: *be* with *I, you, he/she/it; his/her/their* and *our*

Vocabulary: Countries; Nationalities; Numbers (21–100) and ‘*How old...?*’

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand basic questions about personal details if addressed slowly and clearly. (P)	21	<A1 (10-21)	16
	Can recognise a few familiar everyday words, if delivered slowly and clearly. (C _A)	10	<A1 (10-21)	17
	Can understand cardinal numbers from 21 to 100. (P)	19	<A1 (10-21)	18
	Can understand questions addressed carefully and slowly. (C _A)	23	A1 (22-29)	18-19
Speaking	Can ask someone what their nationality is. (P)	13	<A1 (10-21)	15
	Can say other people's nationalities. (P)	15	<A1 (10-21)	15, 16
	Can answer short, simple questions related to basic personal information, using a single word or phrase. (P)	19	<A1 (10-21)	16
	Can ask and answer simple questions about people they know in a limited way. (C _A)	28	A1 (22-29)	17
	Can say a range of basic numbers, quantities and prices. (C _A)	20	<A1 (10-21)	18
	Can say their own age and ask someone about their age. (P)	18	<A1 (10-21)	18
	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (C _A)	25	A1 (22-29)	19
Writing	Can write cardinal numbers from 1 to 20 as words. (E _A)	12	<A1 (10-21)	18

UNIT 3 Going places

Grammar: *this/that, these/those; be with we and they*

Vocabulary: Plural nouns; Adjectives – opposites; Food and drink

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand basic factual statements. (E _A)	26	A1 (22-29)	24
	Can follow simple, everyday transactions (e.g. shopping and eating out) if carried out slowly and clearly. (C _J _A)	29	A1 (22-29)	26
	Can understand basic information about someone's likes and dislikes. (P)	25	A1 (22-29)	24-25
Reading	Can understand short, simple messages on postcards, emails and social networks. (C _A)	31	A2 (30-35)	27
Speaking	Can exchange personal details (e.g. where they live, things they have). (C _A)	28	A1 (22-29)	21, 22
	Can express preferences about food and drink using basic fixed expressions. (P)	28	A1 (22-29)	24
	Can describe a person's likes and dislikes using simple language. (P)	28	A1 (22-29)	25
	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (C _A)	25	A1 (22-29)	25
	Can ask for a drink or food in a limited way. (P)	24	A1 (22-29)	26
Writing	Can write simple sentences about someone's life and routines. (P)	28	A1 (22-29)	23
	Can write short, simple notes, emails and postings to friends. (N2000 _A)	28	A1 (22-29)	27

UNIT 4 Around town

Grammar: Prepositions of place; *there is* and *there are*; *a/an*, *some*, *any* and *a lot of* (with *there is/are*)

Vocabulary: Places in a town; Natural features

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand simple directions from X to Y on foot or public transport. (CA)	26	A1 (22-29)	34
	Can understand basic factual statements. (EA)	26	A1 (22-29)	32-33
Reading	Can understand simple descriptions of places. (P)	27	A1 (22-29)	30-31, 32, 35
Speaking	Can describe the position of something in a very basic way. (P)	23	A1 (22-29)	29
	Can describe where they live. (CA)	26	A1 (22-29)	31, 33
	Can answer simple questions about the location of people or things in a limited way. (P)	28	A1 (22-29)	33
	Can ask for simple directions, referring to a map or plan. (P)	29	A1 (22-29)	34
	Can give simple directions using a map or plan. (P)	32	A2 (30-35)	34
Writing	Can write simple sentences about their family and where they live. (CA)	27	A1 (22-29)	30, 35

UNIT 5 Home and family

Grammar: Possessive's; Present simple (*I, you, we, they*); Present simple questions (*I, you, we, they*)

Vocabulary: Family; Verbs with noun phrases

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can understand familiar phrases in a simple text. (P)	29	A1 (22-29)	38
Speaking	Can ask and answer basic questions about family and friends in a limited way. (P)	22	A1 (22-29)	37
	Can exchange personal details (e.g. where they live, things they have). (CA)	28	A1 (22-29)	39, 40-41
Writing	Can write simple sentences about someone's life and routines. (P)	28	A1 (22-29)	39
	Can write simple sentences about their family and where they live. (CA)	27	A1 (22-29)	41

UNIT 6 Things you do

Grammar: Present simple (*he, she, it*); Present simple questions (*he, she, it*)

Vocabulary: Activities; Likes and dislikes

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand basic questions about people's likes and dislikes. (P)	24	A1 (22-29)	46
	Can understand basic information about someone's likes and dislikes. (P)	25	A1 (22-29)	46
	Can follow speech which is very slow and carefully articulated, with long pauses. (CA)	25	A1 (22-29)	49
Speaking	Can ask and answer basic questions about family and friends in a limited way. (P)	22	A1 (22-29)	45
	Can describe a person's likes and dislikes using simple language. (P)	28	A1 (22-29)	46-47
	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (CA)	25	A1 (22-29)	47
	Can accept offers using basic fixed expressions. (P)	27	A1 (22-29)	49
Writing	Can write simple sentences about their family and where they live. (CA)	27	A1 (22-29)	43

UNIT 7 Your time

Grammar: Frequency adverbs; Present simple *Wh-* questions

Vocabulary: Daily routines and times; Days and times; Prepositions with time expressions

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the time of day when expressed to the quarter hour. (P)	23	A1 (22-29)	52
	Can extract the names of people or places from short, simple dialogues, if delivered slowly and clearly. (P)	23	A1 (22-29)	52
	Can understand basic factual statements. (E _A)	26	A1 (22-29)	52, 54
Speaking	Can tell the time of day to the quarter hour. (P)	24	A1 (22-29)	50
	Can ask for and give the day and date. (N2000 _A)	19	<A1 (10-21)	52
	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (C _A)	25	A1 (22-29)	53, 54
Writing	Can write short, simple notes, emails and postings to friends. (N2000 _A)	28		57

UNIT 8 You can do it!

Grammar: *can/can't*; Questions with *can*; Review of questions

Vocabulary: Verbs: things you do; Parts of the body

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand questions addressed carefully and slowly. (CA)	23	A1 (22-29)	62
	Can understand basic information about someone's likes and dislikes. (P)	25	A1 (22-29)	62
Reading	Can understand short written notices, signs and instructions with visual support. (P)	27	A1 (22-29)	60
	Can understand familiar phrases in a simple text. (P)	29	A1 (22-29)	64
Speaking	Can express ability or lack of ability with regard to basic activities using 'can' or 'can't'. (P)	27	A1 (22-29)	59, 62
	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (CA)	25	A1 (22-29)	62
	Can describe a person's likes and dislikes using simple language. (P)	28	A1 (22-29)	62
	Can ask people for things and give people things. (C)	28	A1 (22-29)	65
Writing	Can use basic punctuation (e.g. commas, full stops, question marks). (P)	26	A1 (22-29)	64
	Can write simple sentences about personal interests. (P)	27	A1 (22-29)	64

UNIT 9 Now and then

Grammar: Past simple of *be*: *was/were*

Vocabulary: Months of the year; Ordinal numbers and dates; Years

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand basic factual statements. (E _A)	26	A1 (22-29)	70
Speaking	Can make simple references to the past using 'was/were'. (P)	33	A2 (30-35)	69, 71
	Can ask for and give a date of birth. (P)	20	<A1 (10-21)	70
Writing	Can write cardinal numbers from 1 to 20 as words. (E _A)	12	<A1 (10-21)	67
	Can write dates using both digits and words. (P)	28	A1 (22-29)	67, 70

UNIT 10 Famous lives

Grammar: Past simple: regular verbs; Past simple: irregular verbs

Vocabulary: Life events

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand basic factual statements. (E _A)	26	A1 (22-29)	72, 76
	Can understand questions addressed carefully and slowly. (C _A)	23	A1 (22-29)	76
Reading	Can understand short, simple messages on postcards, emails and social networks. (C _A)	31	A2 (30-35)	78
Speaking	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (C _A)	25	A1 (22-29)	74, 77
	Can give simple opinions using basic fixed expressions. (P)	34	A2 (30-35)	77
Writing	Can write short, simple notes, emails and postings to friends. (N2000 _A)	28	A1 (22-29)	78

UNIT 11 Travel

Grammar: Past simple: *Yes/No* questions; Past simple *Wh-* questions

Vocabulary: Transport and travel; Time phrases; Holiday activities

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand basic factual statements. (E _A)	26	A1 (22-29)	82
	Can name very common forms of transport. (P)	17	<A1 (10-21)	80
	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (C _A)	25	A1 (22-29)	82
	Can describe a travel experience with a few very basic stock phrases. (P)	35	A2 (30-35)	85
Reading	Can understand simple descriptions of places. (P)	27	A1 (22-29)	82-83
Speaking	Can ask and answer simple questions in areas of immediate need or on very familiar topics. (C _A)	25	A1 (22-29)	85
	Can buy tickets on public transport using basic fixed expressions. (N2000 _A)	24	A1 (22-29)	87
	Can give basic information about the price of something. (P)	23	A1 (22-29)	87
	Can use brief, everyday expressions to describe wants and needs, and request information. (C _A)	28	A1 (22-29)	87
Writing	Can write short, simple notes, emails and postings to friends. (N2000 _A)	28	A1 (22-29)	86

UNIT 12 What do you want?

Grammar: *want* and *want to*; *going to*

Vocabulary: Verb phrases about wants; Things you can buy; Describing objects: colours and sizes

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can understand short, simple messages on postcards, emails and social networks. (C _A)	31	A2 (30-35)	95
Speaking	Can use brief, everyday expressions to describe wants and needs, and request information. (C _A)	28	A1 (22-29)	89
	Can ask and answer questions about basic plans and intentions. (P)	38	A2+ (36-42)	91
	Can make an introduction and use basic greeting and leave-taking expressions. (C)	28	A1 (22-29)	94
Writing	Can write short, simple notes, emails and postings to friends. (N2000 _A)	28	A1 (22-29)	95

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