CUTTING EDGE

THIRD EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

UPPER INTERMEDIATE

Pearson

GSE
Global Scale of English

CUTTING EDGE

THIRD EDITION

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Cutting Edge Third Edition is a communicative course with a task-based approach that helps students to achieve their goals. The contextualised practice of grammar and vocabulary makes the learning process more memorable and engaging. A wide range of contemporary topics and video materials helps students discover English in the context of the modern world. Engaging texts, new video content and a comprehensive digital package are just some of the features that make this fully revised edition even more effective.

KEEP STUDENTS MOTIVATED

- New World Culture DVD lessons encourage the discussion of contemporary global issues and provide greater authenticity and a more international perspective.
- New writing lessons help students with emails, letters, reports, etc.
- The ActiveTeach with interactive whiteboard tools, videos, audio, transcripts, dictionary and additional resources aid heads up learning.

HELP STUDENTS IMPROVE FASTER

- The new Study, Practice, Remember section at the back of the book provides integrated language summaries and practice exercises.
- The Student DVD with audio and video plus transcripts allows learners to review the lessons and catch up if they miss a class.
- The feedback functionality and exercises in MyEnglishLab give students greater control of their learning.

REDUCE PREPARATION TIME

- Clear aims and objectives in each spread help you plan lessons more effectively.
- Clearer sign posting and cross-referencing to other components helps you make full use of the course.
- Detailed, user-friendly content maps help you plan lessons quickly.

Course Components

- Students' Book with DVD
- Students' Book with DVD & MyEnglishLab
- Workbook with Key & online audio
- Workbook without Key & online audio
- Teacher's Book with Resource Disc
- ActiveTeach
- Class audio CDs
- Website: pearsonELT.com/cuttingedge

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or "learning objectives," for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.
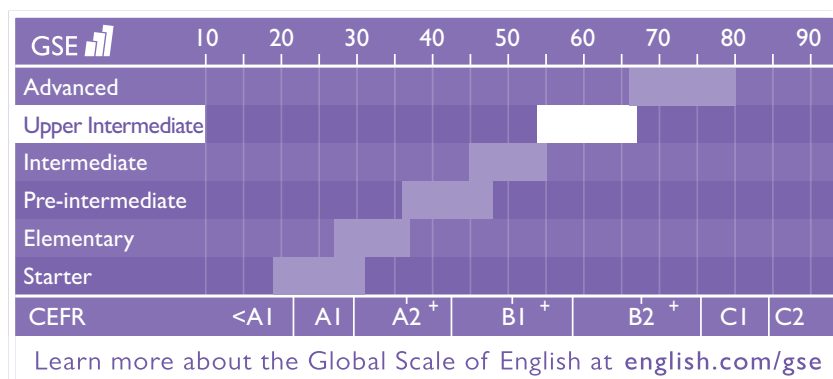
This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)   Common European Framework descriptor, verbatim, © Council of Europe
(C$_A$)   Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)   North (2000) descriptor, verbatim
(CJ$_A$)   CEFR-J descriptor, adapted or edited
(E$_A$)   Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000$_A$) North (2000) descriptor, adapted or edited
(P)   New Pearson English descriptor
(W$_A$)   WIDA ELD Standards (2012), adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Cutting Edge is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF <A1 to C1 (19-80 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

UNIT 1 Getting on

Grammar: Past and present verb forms; Uses of auxiliary verbs
Vocabulary: Relationships; Friendship; Wordspot: *get*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	6, 10, 12-13
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51-58)	14
Reading	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C$_A$)	56	B1+ (51-58)	8
Speaking	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43-50)	6
	Can summarise and give opinions on issues and stories and answer questions in detail. (C$_A$)	56	B1+ (51-58)	8, 10
	Can express and comment on ideas and suggestions in informal discussions. (C$_A$)	56	B1+ (51-58)	10
	Can show interest and appreciation in conversation using a range of expressions. (P)	60	B2 (59-66)	11, 12-13
	Can use a basic repertoire of conversation strategies to maintain a discussion. (C$_A$)	53	B1+ (51-58)	11, 12-13
	Can express feelings (e.g. sympathy, surprise, interest) with confidence, using a range of expressions. (P)	61	B2 (59-66)	14
	Can explain why something is a problem. (C)	55	B1+ (51-58)	14
	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	14
	Can bring relevant personal experiences into a conversation to illustrate a point. (P)	60	B2 (59-66)	12-13
Writing	Can write short, simple biographies about real or imaginary people. (C$_A$)	51	B1+ (51-58)	15
	Can check and correct spelling, punctuation and grammar in simple written texts. (P)	54	B1+ (51-58)	15
	Can take notes while researching a familiar topic. (P)	53	B1+ (51-58)	14-15
	Can support a main idea with explanations and examples in a structured paragraph on a familiar topic. (P)	55	B1+ (51-58)	14-15

UNIT 2 Ups and downs

Grammar: Forming adjectives; Forming nouns and gerunds

Vocabulary: Describing how you feel; Things that make you feel good

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	20, 22
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C$_A$)	64	B2 (59-66)	24-25
Reading	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51-58)	16, 23
	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	18-19
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (E$_A$)	61	B2 (59-66)	18-19
	Can respond to ideas and suggestions in informal discussions. (C$_A$)	55	B1+ (51-58)	20
	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	20
	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51-58)	22
	Can give detailed answers to questions in a face-to-face survey. (P)	61	B2 (59-66)	22
	Can report factual information given by other people. (P)	56	B1+ (51-58)	22
	Can show degrees of agreement using a range of language. (P)	61	B2 (59-66)	25
Writing	Can write about feelings and the personal significance of experiences in detail. (C$_A$)	67	B2+ (67-75)	23
	Can take notes while researching a familiar topic. (P)	53	B1+ (51-58)	25
	Can summarise simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51-58)	25

UNIT 3 It all went wrong

Grammar: Narrative tenses; Continuous aspect in other tenses
Vocabulary: Mishaps; Crime and punishment; Headlines

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	27
	Can understand the details of someone's personal and professional experience from an interview or presentation. (P)	58	B1+ (51-58)	28
	Can extract the main points from news items, etc. with opinions, arguments and discussion. (C$_A$)	65	B2 (59-66)	32
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51-58)	34
Reading	Can understand complex questions in questionnaires designed to elicit opinions. (P)	71	B2+ (67-75)	30
	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59-66)	32
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C$_A$)	56	B1+ (51-58)	32
Speaking	Can describe the personal significance of events and experiences in detail. (C$_A$)	63	B2 (59-66)	27
	Can report factual information given by other people. (P)	56	B1+ (51-58)	28
	Can summarise and give opinions on issues and stories and answer questions in detail. (C$_A$)	56	B1+ (51-58)	28
	Can express their opinions in discussions on contemporary social issues and current affairs. (E$_A$)	61	B2 (59-66)	30, 32
	Can describe an everyday consumer-related problem and request a correction or solution. (P)	60	B2 (59-66)	34
Writing	Can develop a clear written description or narrative with relevant supporting detail and examples. (C$_A$)	65	B2 (59-66)	35
	Can use common connectors to tell a story or describe an event in writing. (C$_A$)	51	B1+ (51-58)	35

UNIT 4 Your mind

Grammar: Use and non-use of the passive; Passive forms with *have* or *get*

Vocabulary: Mental skills; Wordspot: *mind*; Personal characteristics

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand in detail work-related phone messages. (P)	61	B2 (59-66)	41
	Can understand most of a radio programme about a familiar topic. (C$_A$)	60	B2 (59-66)	41
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C$_A$)	64	B2 (59-66)	44
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	45
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	38
	Can summarise, comment on and discuss a wide range of factual and imaginative texts. (C$_A$)	66	B2 (59-66)	42
	Can compare a resume/CV against a job posting to determine if key requirements have been met. (P)	54	B1+ (51-58)	42
Speaking	Can suggest cause and effect when discussing an academic topic. (P)	58	B1+ (51-58)	38
	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	38
	Can discuss the main points of news stories about familiar topics. (CJ$_A$)	52	B1+ (51-58)	40
	Can express limited opinions and arguments during work-related meetings. (P)	53	B1+ (51-58)	42
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51-58)	43
	Can show degrees of agreement using a range of language. (P)	61	B2 (59-66)	43
	Can give a short, rehearsed talk or presentation on a familiar topic. (C$_A$)	53	B1+ (51-58)	43
	Can express their opinions in discussions on contemporary social issues and current affairs. (E$_A$)	61	B2 (59-66)	44
Writing	Can write personal emails/letters, reporting recent events in detail. (CJ$_A$)	55	B1+ (51-58)	43
	Can take notes while researching a familiar topic. (P)	53	B1+ (51-58)	45
	Can summarise simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51-58)	45

UNIT 5 Face to face

Grammar: Review of future forms; More complex question forms
Vocabulary: Getting together; Colloquial language

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand most of a radio programme aimed at a general audience. (P)	65	B2 (59-66)	50
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	50-52
	Can extract key factual information from a phone conversation on a familiar topic. (P)	46	B1 (43-50)	54
Reading	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59-66)	48
	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	48
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C$_A$)	51	B1+ (51-58)	50
Speaking	Can discuss the main points of news stories about familiar topics. (CJ$_A$)	52	B1+ (51-58)	48
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (C$_A$)	60	B2 (59-66)	50
	Can express and comment on ideas and suggestions in informal discussions. (C$_A$)	56	B1+ (51-58)	53
	Can show degrees of agreement using a range of language. (P)	61	B2 (59-66)	53
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C$_A$)	60	B2 (59-66)	53
	Can explain the reasons for their phone call to a business or client. (P)	53	B1+ (51-58)	54
	Can explain why something is a problem. (C)	55	B1+ (51-58)	54
	Can describe an everyday consumer-related problem and request a correction or solution. (P)	60	B2 (59-66)	54
Writing	Can write a formal email/letter of invitation with appropriate register and conventions. (P)	60	B2 (59-66)	53
	Can take messages, communicate enquiries and explain problems. (C$_A$)	53	B1+ (51-58)	54-55
	Can adopt a level of formality appropriate to the circumstances. (N2000)	66	B2 (59-66)	54-55

UNIT 6 Big ideas

Grammar: Perfect tenses; More about the Present perfect simple and continuous

Vocabulary: Human achievements; Wordspot: *first*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	58
	Can take effective notes while listening to a simple, straightforward presentation or lecture on a familiar topic. (P)	53	B1+ (51-58)	60
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C$_A$)	64	B2 (59-66)	64-65
Reading	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59-66)	56
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C$_A$)	56	B1+ (51-58)	57
	Can summarise, comment on and discuss a wide range of factual and imaginative texts. (C$_A$)	66	B2 (59-66)	57
Speaking	Can speculate about causes when discussing an academic topic. (P)	62	B2 (59-66)	57
	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	60, 64
	Can introduce new information during a formal discussion or presentation (P)	66	B2 (59-66)	65
	Can give a short, rehearsed talk or presentation on a familiar topic. (C$_A$)	53	B1+ (51-58)	60-61
	Can answer simple factual questions about a presentation they have given. (P)	54	B1+ (51-58)	60-61
Writing	Can summarise information from a simple presentation or lecture aimed at a general audience. (P)	54	B1+ (51-58)	61
	Can summarise simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51-58)	65

UNIT 7 Events

Grammar: Relative clauses; Quantifiers

Vocabulary: Celebrations and protests; Special events; Wordspot: *take*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the speaker's point of view on most topics delivered at natural speed and in standard language. (CJA)	65	B2 (59-66)	70
	Can critically evaluate the main points of a straightforward presentation or lecture. (P)	61	B2 (59-66)	73
Reading	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59-66)	68
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (CA)	56	B1+ (51-58)	68
	Can find and understand information in advertisements for sporting or cultural events. (P)	45	B1 (43-50)	72
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (EA)	61	B2 (59-66)	66, 69
	Can express an inference or assumption about a person's mood or emotional state. (P)	60	B2 (59-66)	68
	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59-66)	68
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51-58)	72
	Can plan what is to be said and the means to say it, considering the effect on the recipient. (CA)	64	B2 (59-66)	73
	Can give a short, rehearsed talk or presentation on a familiar topic. (CA)	53	B1+ (51-58)	73
	Can respond to clearly expressed questions on a presentation they have given. (CA)	61	B2 (59-66)	73
	Can decline offers politely using a range of formal and informal expressions. (P)	56	B1+ (51-58)	75
	Can signal that they wish to bring a conversation to an end. (P)	53	B1+ (51-58)	75
Writing	Can write a structured review of a film, book or play with some references and examples. (CA)	69	B2+ (67-75)	74
	Can structure longer texts in clear, logical paragraphs. (P)	65	B2 (59-66)	74

UNIT 8 Strange but true

Grammar: Overview of modal verbs; Past modals

Vocabulary: Mysteries and oddities; Extreme adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand most of a radio programme aimed at a general audience. (P)	65	B2 (59-66)	79
	Can understand scripted speech delivered quickly, if the accent is familiar. (C$_A$)	61	B2 (59-66)	80
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C$_A$)	64	B2 (59-66)	84-85
Reading	Can compare information given in different texts and media on the same topic. (W$_A$)	60	B2 (59-66)	76
	Can understand the plot of extended narratives written in standard, non-literary language. (CJ$_A$)	62	B2 (59-66)	76, 82
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51-58)	76
	Can follow the exchanges on the discussion board of a website. (P)	61	B2 (59-66)	78
	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59-66)	82
	Can research a topic by reading a range of newspapers and magazines. (P)	64	B2 (59-66)	85
Speaking	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59-66)	80, 82, 84
	Can narrate a story in detail, giving relevant information about feelings and reactions. (P)	67	B2+ (67-75)	82
	Can summarise orally the plot and sequence of events in an extract from a film or play. (C$_A$)	64	B2 (59-66)	82
Writing	Can clearly signal cause and effect relationships in structured text. (P)	60	B2 (59-66)	83
	Can develop a clear written description or narrative with relevant supporting detail and examples. (C$_A$)	65	B2 (59-66)	83
	Can summarise in writing different points of view. (W$_A$)	65	B2 (59-66)	85

UNIT 9 Getting it right

Grammar: Use and non-use of articles; Different ways of giving emphasis
Vocabulary: Phrasal verbs; Wordspot: *right* and *wrong*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can critically evaluate the main points of a straightforward presentation or lecture. (P)	61	B2 (59-66)	91
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	94
Reading	Can use relevant material in academic textbooks and articles to support or challenge an argument. (C$_A$)	72	B2+ (67-75)	86
	Can scan a long text or a set of related texts in order to find specific information. (C$_A$)	63	B2 (59-66)	86
Speaking	Can express opinions about news stories using a wide range of everyday language. (P)	65	B2 (59-66)	86
	Can manage discussion on familiar topics confirming comprehension, inviting others in, etc. (C$_A$)	65	B2 (59-66)	88
	Can give advice on a wide range of subjects. (P)	66	B2 (59-66)	92, 94
	Can recommend particular actions at the end of a presentation. (P)	63	B2 (59-66)	92
Writing	Can employ simple time-saving strategies when taking notes (leaving out words, abbreviations etc.). (P)	63	B2 (59-66)	91
	Can give advice, including reasons. (P)	61	B2 (59-66)	93
	Can write a covering letter addressing specific information mentioned in a job posting. (P)	60	B2 (59-66)	95

UNIT 10 Media

Grammar: Reporting people's exact words; Verbs that summarise what people say

Vocabulary: The media; Wordspot: *speak* and *talk*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand TV documentaries, interviews, plays and most films in standard speech. (C_A)	64	B2 (59-66)	98, 104-05
Reading	Can interpret the main message from complex diagrams and visual information. (P)	62	B2 (59-66)	96
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51-58)	96
	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59-66)	102
	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C_A)	56	B1+ (51-58)	102
	Can research a topic by reading a range of newspapers and magazines. (P)	64	B2 (59-66)	105
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (E_A)	61	B2 (59-66)	97, 98
	Can encourage discussion by inviting others to join in, say what they think, etc. (C_A)	62	B2 (59-66)	102
	Can summarise and comment on a short story or article and answer questions in detail. (C_A)	56	B1+ (51-58)	102
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C_A)	55	B1+ (51-58)	105
Writing	Can post comments on the discussion board of a website. (P)	55	B1+ (51-58)	103
	Can compare and evaluate ideas in a structured and logical text. (P)	66	B2 (59-66)	105

UNIT 11 Life issues

Grammar: Hypothetical situations in the present; Hypothetical situations in the past

Vocabulary: Science and processes; Wordspot: *life*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand scripted speech delivered quickly, if the accent is familiar. (C$_A$)	61	B2 (59-66)	110
	Can extract the main points from news items, etc. with opinions, arguments and discussion. (C$_A$)	65	B2 (59-66)	114
Reading	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles or headlines. (P)	60	B2 (59-66)	109
	Can scan a long text or a set of related texts in order to find specific information. (C$_A$)	63	B2 (59-66)	109
	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	109
	Can summarise, comment on and discuss a wide range of factual and imaginative texts. (C$_A$)	66	B2 (59-66)	114
Speaking	Can express views clearly and evaluate hypothetical proposals in informal discussions. (C$_A$)	64	B2 (59-66)	106
	Can show degrees of agreement using a range of language. (P)	61	B2 (59-66)	107
	Can speak in general terms about environmental problems. (P)	52	B1+ (51-58)	109
	Can compare the advantages and disadvantages of possible approaches and solutions to an issue or problem. (C$_A$)	70	B2+ (67-75)	109, 110, 114
	Can encourage agreement during group discussions by indicating the areas where people have the same opinion. (P)	68	B2+ (67-75)	110
	Can make an effective summary and conclusion to a presentation. (P)	65	B2 (59-66)	110
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C$_A$)	60	B2 (59-66)	110
	Can use persuasive language to convince others to agree with their recommended course of action during a discussion. (P)	74	B2+ (67-75)	110
	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59-66)	113
	Can report the opinions of others. (P)	58	B1+ (51-58)	114
Writing	Can use correct formatting in an academic essay. (P)	65	B2 (59-66)	114-115
	Can systematically evaluate the advantages and disadvantages of various options. (P)	65	B2 (59-66)	114-115

UNIT 12 Fame

Grammar: Use of gerunds and infinitives; Different infinitive and gerund forms

Vocabulary: Fame

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can extract the main points from news items, etc. with opinions, arguments and discussion. (C$_A$)	65	B2 (59-66)	119
	Can understand most of a radio programme aimed at a general audience. (P)	65	B2 (59-66)	119
	Can understand scripted speech delivered quickly, if the accent is familiar. (C$_A$)	61	B2 (59-66)	123
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C$_A$)	64	B2 (59-66)	124-25
Reading	Can summarise, comment on and discuss a wide range of factual and imaginative texts. (C$_A$)	66	B2 (59-66)	117
	Can identify key information in an extended text or article. (P)	57	B1+ (51-58)	120
	Can research a topic by reading a range of newspapers and magazines. (P)	64	B2 (59-66)	125
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (E$_A$)	61	B2 (59-66)	117, 119, 125
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C$_A$)	60	B2 (59-66)	123
Writing	Can post comments on the discussion board of a website. (P)	55	B1+ (51-58)	123
	Can write an extended description of events taking place in their immediate environment. (P)	61	B2 (59-66)	125

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