



GSE TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English
and the Common European Framework of Reference



The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR¹). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the topic area in which a language skill may surface but bearing in mind the context of the learner themselves. For example, the GSE Learning Objectives for Young Learners have been rated by Young Learner experts to demonstrate what can be expected of a Young Learner at that level, recognizing that in most cases they will have had less exposure to authentic language and less opportunity to practice it in authentic contexts to the same depth/breadth as many adult learners. Also recognizing that some topics will have more or less relevance for them compared to adult learners according to their daily routines and experience. All GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the same single scale.

This document provides an overview of the learning objectives that are covered in New Cornerstone. As the learning objectives focus specifically on language skills, some learning objectives will be used and practiced multiple times, a reflection of the fact that in order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter that skill in a variety of contexts. The content of New Cornerstone is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill but each skill is only listed once.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C_A) Common European Framework descriptor, adapted or edited, © Council of Europe
- (N2000) North (2000) descriptor, verbatim
- (C2018_A) CEFR - Companion Volume descriptor adapted or edited, (c) Council of Europe
- (P) New Pearson English descriptor

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Visit [english.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

¹ Council of Europe (2001) Common European Framework of Reference for Languages: Learning, teaching, assessment. Cambridge: Cambridge University Press.

NEW Cornerstone

New Cornerstone is a revised edition of our highly successful reading and language development program. It offers scaffolded, sustained instruction combined with an explicit focus on language development. This proven approach accelerates language acquisition, literacy, and transferable academic skills simultaneously. Academic rigor is assured through alignment to the Common Core State Standards.

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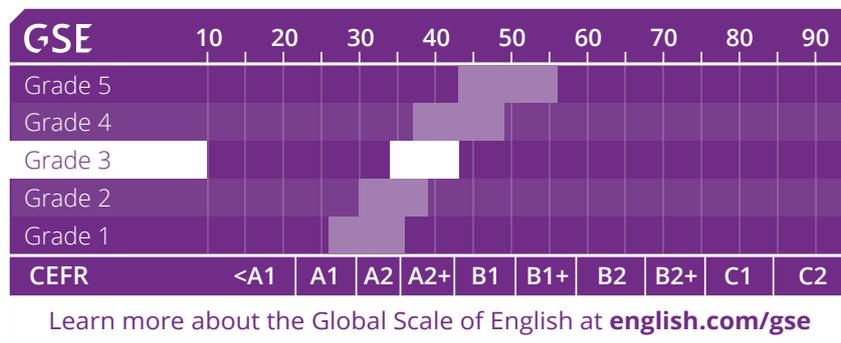
Course components

- Student Edition with Digital Resources
- Teacher's Edition with Digital Resources
- Workbook
- Assessment
- Teacher's Resource Book
- Picture Cards
- Posters

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NEW Cornerstone

New Cornerstone is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A1 to B1+ (26-56) on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



GSE Learning Objectives

Unit 1 Communities

Reading strategies: Understand character (Reading 1); Preview (Reading 2); Make connections (Reading 3)

Grammar: Simple present: *be* verbs; Simple present; Nouns: Singular and present

UNIT PREVIEW		GSE	CEFR
Reading	Can understand short, simple descriptions of someone's typical day, if supported by pictures. (P)	31	A2 (30-35)
Speaking	Can talk about common jobs using simple language. (P)	36	A2+ (36-42)
	Can talk about habits or daily routines in a simple way, given prompts or a model. (P)	32	A2 (30-35)
Writing	Can write simple sentences about their likes or dislikes in relation to familiar topics (e.g. food), given prompts or a model. (P)	30	A2 (30-35)
	Can write simple sentences about what they would like to do or be in the future. (P)	39	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can follow the sequence of events in a short text on a familiar, everyday topic (P)	33	A2 (30-35)
	Can identify key subject vocabulary in written descriptions. (W _A)	45	B1 (43-50)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can express likes and dislikes in relation to familiar topics in a basic way. (P)	29	A1 (22-29)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write a short description of a person they know well. (P)	40	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can follow the sequence of events in short, simple cartoon stories that use familiar key words. (P)	32	A2 (30-35)
	Can identify the overall theme of a simple illustrated story, if guided by questions or prompts. (P)	33	A2 (30-35)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can re-tell a familiar story, given prompts or a model. (P)	39	A2+ (36-42)
	Can talk about an event in the past using fixed expressions, given a model. (P)	39	A2+ (36-42)
Writing	Can write short, simple descriptive texts on familiar topics if provided with key words and supported by pictures. (P)	39	A2+ (36-42)

READING 3		GSE	CEFR
Reading	Can identify specific information in a simple story, if guided by questions. (P)	35	A2 (30-35)
	Can understand the main information in basic diagrams related to familiar topics. (P)	37	A2+ (36-42)
	Can understand the main points in simple descriptive texts on familiar topics. (P)	39	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can describe basic differences between common objects or animals (e.g. color, size, position), given a model. (P)	34	A2 (30-35)
Writing	Can write a short description of a trip or event. (P)	43	B1 (43-50)

Pull It All Together

Listening and Speaking Workshop: Describe a family celebration

Writing Workshop: Describe an event

		GSE	CEFR
Listening	Can identify the main points in short talks on familiar topics, if delivered slowly and clearly. (P)	36	A2+ (36-42)
Reading	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)
Speaking	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
	Can talk about a familiar place in a basic way. (P)	35	A2 (30-35)
Writing	Can write a short description of a trip or event. (P)	43	B1 (43-50)
	Can write lists for specific purposes (e.g. shopping lists, gift lists) using memorized words, if supported by pictures. (P)	28	A1 (22-29)
	Can write short, simple personal emails/letters about familiar topics, given prompts or a model. (P)	40	A2+ (36-42)

Unit 2 Meeting Challenges

Reading strategies: Identify events in a plot (Reading 1); Visualize (Reading 2); Identify fact and opinion (Reading 3)

Grammar: Pronouns and possessive forms; Simple past: Regular verbs; Simple past: *Be* verbs

UNIT PREVIEW		GSE	CEFR
Reading	Can understand short, simple descriptions of someone's typical day, if supported by pictures. (P)	31	A2 (30-35)
Speaking	Can take part in a very simple conversation on a familiar topic (e.g. their home, family, school) if the other speaker repeats questions as necessary and speaks slowly and clearly. (C2018 _A)	32	A2 (30-35)
	Can talk about habits or daily routines in a simple way, given prompts or a model. (P)	32	A2 (30-35)
	Can talk about past events or experiences, using simple language. (P)	41	A2+ (36-42)
Writing	Can write lists for specific purposes (e.g. shopping lists, gift lists) using memorized words, if supported by pictures. (P)	28	A1 (22-29)
	Can write simple sentences about familiar things, given prompts or a model. (P)	32	A2 (30-35)

READING 1		GSE	CEFR
Reading	Can follow simple stories with basic dialogue and simple narrative. (P)	35	A2 (30-35)
	Can understand the correct sequence of events in a simple story or dialogue. (P)	37	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can express likes and dislikes in relation to familiar topics in a basic way. (P)	29	A1 (22-29)
	Can re-tell a familiar story, given prompts or a model. (P)	39	A2+ (36-42)
Writing	Can write about the key information they have read in a short paragraph. (P)	42	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can identify the overall theme of a simple illustrated story, if guided by questions or prompts. (P)	33	A2 (30-35)
Speaking	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)
	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can re-tell a familiar story, given prompts or a model. (P)	39	A2+ (36-42)
Writing	Can write a very simple story, given prompts or a model. (P)	38	A2+ (36-42)

READING 3		GSE	CEFR
Reading	Can identify key information in short, simple factual texts from the headings and illustrations. (P)	33	A2 (30-35)
	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
	Can understand basic opinions related to familiar topics, expressed in simple language. (P)	41	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)
	Can summarize short written passages using the original wording and ordering. (C _A)	44	B1 (43-50)
Writing	Can write simple sentences to describe how they or others are feeling. (P)	36	A2+ (36-42)

Pull It All Together

Listening and Speaking Workshop: Perform a skit

Writing Workshop: Taking tests

		GSE	CEFR
Listening	Can understand the main information in short, simple dialogues about familiar activities, if spoken slowly and clearly. (P)	35	A2 (30-35)
Reading	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)
Speaking	Can act out a short dialogue or role play, given prompts. (P)	38	A2+ (36-42)
	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)
	Can give simple examples to support their point in a short talk on a familiar topic. (P)	44	B1 (43-50)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write a very simple story, given prompts or a model. (P)	38	A2+ (36-42)
	Can write short, simple personal emails/letters about familiar topics, given prompts or a model. (P)	40	A2+ (36-42)

Unit 3 Animals in Nature

Reading strategies: Make inferences (Reading 1); Identify cause and effect (Reading 2); Recognize sequence (Reading 3)

Grammar: Prepositions of location; Adjectives and adverbs; Adverbs of time

UNIT PREVIEW		GSE	CEFR
Reading	Can understand simple details in short animal factfiles containing some unfamiliar language, if supported by pictures. (P)	38	A2+ (36-42)
Speaking	Can describe where an animal lives in a simple way. (P)	34	A2 (30-35)
	Can tell a simple story. (CA)	41	A2+ (36-42)
Writing	Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model. (P)	35	A2 (30-35)
	Can write simple sentences about familiar things, given prompts or a model. (P)	32	A2 (30-35)

READING 1		GSE	CEFR
Reading	Can make basic inferences from simple information in a short text. (P)	40	A2+ (36-42)
	Can understand simple details in short animal factfiles containing some unfamiliar language, if supported by pictures. (P)	38	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can describe where an animal lives in a simple way. (P)	34	A2 (30-35)
	Can re-tell a familiar story, given prompts or a model. (P)	39	A2+ (36-42)
Writing	Can write a very simple story, given prompts or a model. (P)	38	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can recognize cause and effect relationships between ideas in simple connected text. (P)	49	B1 (43-50)
	Can understand simple details in short animal factfiles containing some unfamiliar language, if supported by pictures. (P)	38	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
Writing	Can write short, simple personal emails/letters about familiar topics, given prompts or a model. (P)	40	A2+ (36-42)

READING 3		GSE	CEFR
Reading	Can understand simple details in short animal factfiles containing some unfamiliar language, if supported by pictures. (P)	38	A2+ (36-42)
	Can understand the correct sequence of events in a simple story or dialogue. (P)	37	A2+ (36-42)
	Can understand the main information in a description of a simple process (e.g. 'making paper'), with the support of a flow chart or diagram. (P)	45	B1 (43-50)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can give a short, simple prepared talk on a topic of personal interest. (P)	44	B1 (43-50)
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)
Writing	Can write a short description of a trip or event. (P)	43	B1 (43-50)

Pull It All Together

Listening and Speaking Workshop: Recite a poem

Writing Workshop: Write a personal narrative

		GSE	CEFR
Listening	Can make basic inferences in simple conversations on familiar everyday topics. (P)	38	A2+ (36-42)
Reading	Can understand the main points in simple descriptive texts on familiar topics. (P)	39	A2+ (36-42)
Speaking	Can describe the appearance of a person or animal using simple language. (P)	33	A2 (30-35)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write a very simple story, given prompts or a model. (P)	38	A2+ (36-42)
	Can write about past activities using simple language, given a model. (P)	40	A2+ (36-42)
	Can write simple factual descriptions of animals (e.g. habitat, abilities), given prompts or a model. (P)	38	A2+ (36-42)

Unit 4 Great Ideas

Reading strategies: Identify problems and solutions (Reading 1); Identify main idea and details (Reading 2); Ask questions (Reading 3)

Grammar: *Need/Want* + infinitive; Simple past: Irregular verbs; Nouns: Common and proper

UNIT PREVIEW		GSE	CEFR
Reading	Can identify specific information in a simple story, if guided by questions. (P)	35	A2 (30-35)
Speaking	Can take part in a very simple conversation on a familiar topic (e.g. their home, family, school) if the other speaker repeats questions as necessary and speaks slowly and clearly. (C2018A)	32	A2 (30-35)
	Can tell a simple story. (CA)	41	A2+ (36-42)
Writing	Can write lists for specific purposes (e.g. shopping lists, gift lists) using memorized words, if supported by pictures. (P)	28	A1 (22-29)
	Can write simple sentences about common jobs. (P)	36	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
	Can understand basic problem solution relationships in a simple structured text (P)	44	B1 (43-50)
	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can summarize short written passages using the original wording and ordering. (CA)	44	B1 (43-50)
Writing	Can write about past activities using simple language, given a model. (P)	40	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can identify the main topic of a simple structured text. (P)	38	A2+ (36-42)
	Can understand simple details in short animal factfiles containing some unfamiliar language, if supported by pictures. (P)	38	A2+ (36-42)
	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can give simple examples to support their point in a short talk on a familiar topic. (P)	44	B1 (43-50)
	Can summarize short written passages using the original wording and ordering. (CA)	44	B1 (43-50)
Writing	Can write a simple structured paragraph giving their opinion on a familiar topic, given a model. (P)	46	B1 (43-50)

READING 3		GSE	CEFR
Reading	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
	Can identify main paragraph topics in simple texts on familiar subjects, if supported by prompts or questions. (P)	41	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)
	Can summarize short written passages using the original wording and ordering. (C _A)	44	B1 (43-50)
Writing	Can write a description of a simple everyday process (e.g. a recipe). (P)	38	A2+ (36-42)

Pull It All Together

Listening and Speaking Workshop: Give a presentation

Writing Workshop: Write to compare and contrast

		GSE	CEFR
Listening	Can identify key details (e.g. name, number) in factual talks on familiar topics, if spoken slowly and clearly. (P)	38	A2+ (36-42)
Reading	Can understand the main points in simple descriptive texts on familiar topics. (P)	39	A2+ (36-42)
Speaking	Can answer simple questions after giving a presentation on a school topic. (P)	42	A2+ (36-42)
	Can describe where an animal lives in a simple way. (P)	34	A2 (30-35)
	Can give a short, simple prepared talk on a topic of personal interest. (P)	44	B1 (43-50)
	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can describe differences between two people (e.g. appearance, personality, interests) in simple connected text, given prompts or a model. (P)	43	B1 (43-50)
	Can describe similarities between two people (e.g. appearance, personality, interests) in simple connected text, given a model. (P)	42	A2+ (36-42)
	Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model. (P)	35	A2 (30-35)

Unit 5 Neighbors in Space

reading strategies: Use prior knowledge (Reading 1); Compare and contrast (Reading 2); Summarize (Reading 3)

Grammar: Compound sentences; Future: *be going to*; Complex sentences: *Because* and *so*

UNIT PREVIEW		GSE	CEFR
Reading	Can identify specific information in a simple story, if guided by questions. (P)	35	A2 (30-35)
Speaking	Can take part in a very simple conversation on a familiar topic (e.g. their home, family, school) if the other speaker repeats questions as necessary and speaks slowly and clearly. (C2018A)	32	A2 (30-35)
	Can tell a simple story. (CA)	41	A2+ (36-42)
Writing	Can answer simple questions in writing about people or things using basic words or phrases. (P)	33	A2 (30-35)

READING 1		GSE	CEFR
Reading	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
	Can identify main paragraph topics in simple texts on familiar subjects, if supported by prompts or questions. (P)	41	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can give a short, simple prepared talk on a topic of personal interest. (P)	44	B1 (43-50)
Writing	Can give a reason for an action in an informational text, given a model. (P)	46	B1 (43-50)
	Can use very basic connectors like 'and', 'but', 'so' and 'then'. (CA)	31	A2 (30-35)

READING 2		GSE	CEFR
Reading	Can identify basic similarities and differences in the facts between two short simple texts on the same familiar topic, if supported by pictures and questions. (P)	37	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
Writing	Can write a description of a future event or activity. (P)	46	B1 (43-50)

READING 3		GSE	CEFR
Reading	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can summarize short written passages using the original wording and ordering. (CA)	44	B1 (43-50)
	Can talk about plans for the near future in a simple way. (P)	38	A2+ (36-42)
Writing	Can write simple letters with appropriate paragraph breaks, given a model. (P)	45	B1 (43-50)

Pull It All Together

Listening and Speaking Workshop: Present a TV newscast

Writing Workshop: Write a book or movie review

		GSE	CEFR
Listening	Can identify key details (e.g. name, number) in factual talks on familiar topics, if spoken slowly and clearly. (P)	38	A2+ (36-42)
Reading	Can understand the main points in simple descriptive texts on familiar topics. (P)	39	A2+ (36-42)
Speaking	Can answer simple questions after giving a presentation on a school topic. (P)	42	A2+ (36-42)
	Can give a short, simple prepared talk on a topic of personal interest. (P)	44	B1 (43-50)
	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)
	Can give basic biographical information in a short talk about another person. (P)	42	A2+ (36-42)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
	Can tell a story or describe something in a simple list of points. (C)	40	A2+ (36-42)
Writing	Can write a short review of a restaurant, movie, etc. using simple language. (P)	45	B1 (43-50)
	Can write a very simple story, given prompts or a model. (P)	38	A2+ (36-42)

Unit 6 Art for Everyone

Reading strategies: Identify author's purpose (Reading 1); Identify steps in a process (Reading 2); Draw conclusions (Reading 3)

Grammar: Commas; The imperative; Quotations

UNIT PREVIEW		GSE	CEFR
Reading	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
Speaking	Can give simple instructions to a classmate to complete a task. (P)	33	A2 (30-35)
	Can tell a simple story. (CA)	41	A2+ (36-42)
Writing	Can write a short list of instructions for using or doing something (e.g. playing a game), given a model. (P)	42	A2+ (36-42)
	Can write a short, simple description of a familiar place e.g. room, house, or apartment. (P)	37	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
	Can identify main paragraph topics in simple texts on familiar subjects, if supported by prompts or questions. (P)	41	A2+ (36-42)
	Can identify the writer's overall purpose in straightforward texts on familiar topics. (P)	51	B1+ (51-58)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can summarize short written passages using the original wording and ordering. (CA)	44	B1 (43-50)
Writing	Can write a simple plan for an activity. (P)	43	B1 (43-50)

READING 2		GSE	CEFR
Reading	Can follow detailed instructions to complete a task. (P)	44	B1 (43-50)
	Can follow the sequence of events in a short text on a familiar, everyday topic (P)	33	A2 (30-35)
	Can understand basic details in simple informational texts (e.g. brochures, leaflets). (C2018A)	34	A2 (30-35)
	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
Writing	Can write a very basic summary of a simple text. (P)	43	B1 (43-50)

READING 3		GSE	CEFR
Reading	Can draw simple conclusions about the information given in a factual text on a familiar topic. (P)	45	B1 (43-50)
	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can summarize short written passages using the original wording and ordering. (CA)	44	B1 (43-50)
	Can talk about plans for the near future in a simple way. (P)	38	A2+ (36-42)
Writing	Can write a short, simple biography of a famous person with basic paragraph structure, given prompts or a model. (P)	45	B1 (43-50)

Pull It All Together

Listening and Speaking Workshop: Give a How-to presentation

Writing Workshop: Write a research report

		GSE	CEFR
Listening	Can identify key details (e.g. name, number) in factual talks on familiar topics, if spoken slowly and clearly. (P)	38	A2+ (36-42)
Reading	Can understand the main points in simple descriptive texts on familiar topics. (P)	39	A2+ (36-42)
Speaking	Can give a short, simple prepared talk on a topic of personal interest. (P)	44	B1 (43-50)
	Can give an opinion in a structured discussion, if guided by questions. (P)	46	B1 (43-50)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can make simple notes about the key points of a familiar topic. (P)	43	B1 (43-50)
	Can write a short text to report something (P)	46	B1 (43-50)
	Can write about personal experiences in a diary or online posting, given a model. (P)	44	B1 (43-50)
	Can write short, simple descriptive texts on familiar topics if provided with key words and supported by pictures. (P)	39	A2+ (36-42)

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