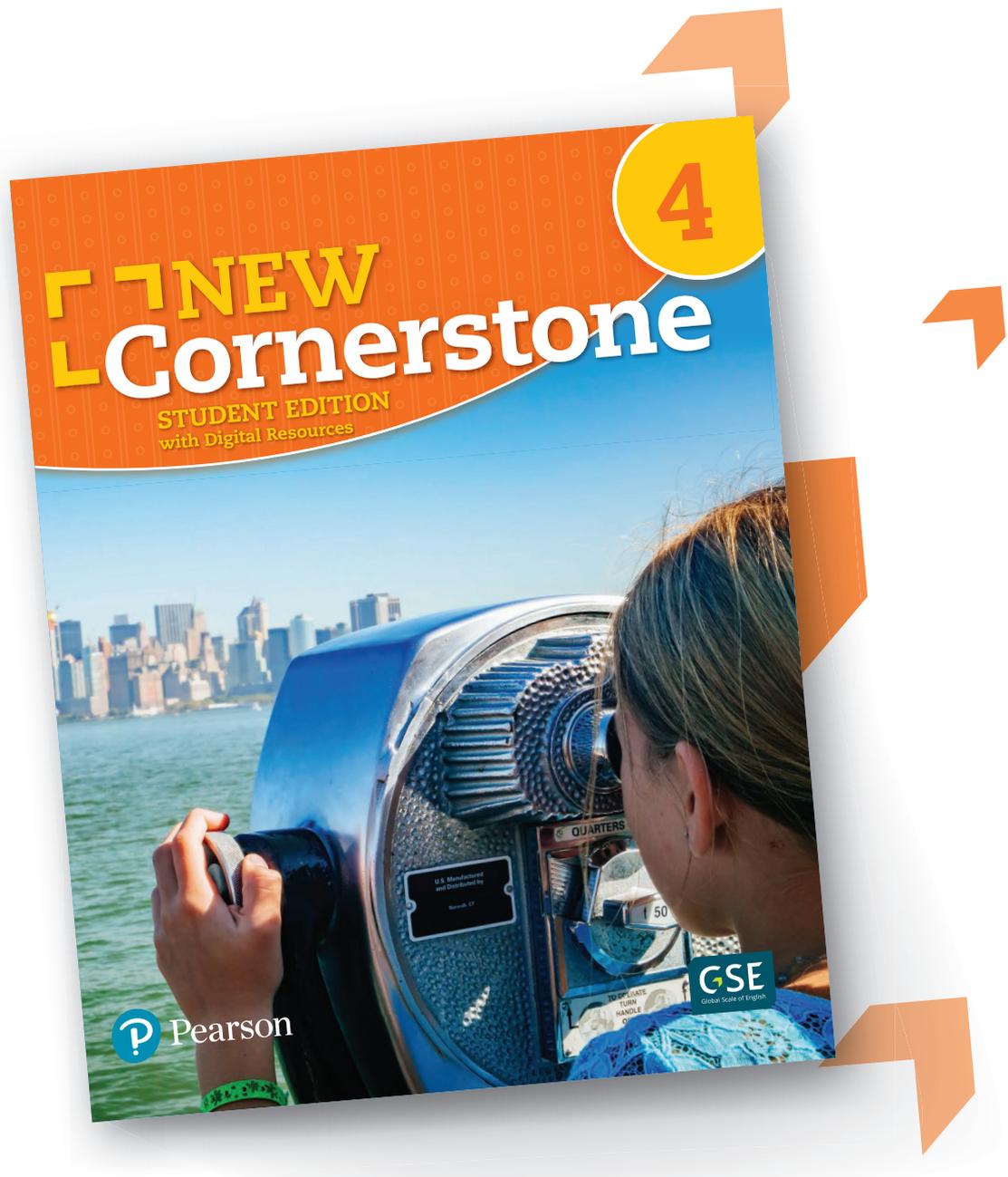




# GSE TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English  
and the Common European Framework of Reference



GSE Cornerstone 4 – Published 2019



## The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR<sup>1</sup>). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the topic area in which a language skill may surface but bearing in mind the context of the learner themselves. For example, the GSE Learning Objectives for Young Learners have been rated by Young Learner experts to demonstrate what can be expected of a Young Learner at that level, recognizing that in most cases they will have had less exposure to authentic language and less opportunity to practice it in authentic contexts to the same depth/breadth as many adult learners. Also recognizing that some topics will have more or less relevance for them compared to adult learners according to their daily routines and experience. All GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the same single scale.

This document provides an overview of the learning objectives that are covered in New Cornerstone. As the learning objectives focus specifically on language skills, some learning objectives will be used and practiced multiple times, a reflection of the fact that in order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter that skill in a variety of contexts. The content of New Cornerstone is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill but each skill is only listed once.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C<sub>A</sub>) Common European Framework descriptor, adapted or edited, © Council of Europe
- (N2000) North (2000) descriptor, verbatim
- (C2018<sub>A</sub>) CEFR - Companion Volume descriptor adapted or edited, (c) Council of Europe
- (P) New Pearson English descriptor

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Visit [english.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

<sup>1</sup> Council of Europe (2001) Common European Framework of Reference for Languages: Learning, teaching, assessment. Cambridge: Cambridge University Press.

# NEW Cornerstone

**New Cornerstone** is a revised edition of our highly successful reading and language development program. It offers scaffolded, sustained instruction combined with an explicit focus on language development. This proven approach accelerates language acquisition, literacy, and transferable academic skills simultaneously. Academic rigor is assured through alignment to the Common Core State Standards.

## For the new edition

- Selected new readings provide topics with international appeal
- Brand new engaging videos explore the unit themes
- Simplified grammar presentations and additional practice support language development
- Pearson English Portal offers access to an array of additional resources including brand new videos, audio, photocopiable resources, Reader+ and EXAMVIEW™.

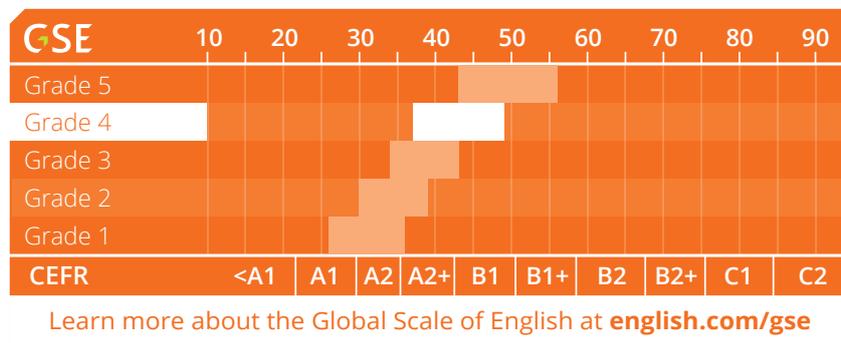
## Course components

- Student Edition with Digital Resources
- Teacher's Edition with Digital Resources
- Workbook
- Assessment
- Teacher's Resource Book
- Picture Cards
- Posters

Visit [english.com/cornerstone](https://english.com/cornerstone)

# NEW Cornerstone

**New Cornerstone** is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A1 to B1+ (26-56) on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



## GSE Learning Objectives

### Unit 1 Animals, People, and Caring

**Reading strategies:** Use Prior Knowledge (Reading 1); Identify Fantasy and Reality (Reading 2); Preview (Reading 3)

**Grammar:** Simple present: *Be* and regular verbs; Simple past: *Be* verbs; Simple past: regular verbs

| UNIT PREVIEW |   | GSE | CEFR        |
|--------------|---|-----|-------------|
| Listening    | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51  | B1+ (51-58) |
|              | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P)                | 41  | A2+ (36-42) |
| Reading      | Can understand simple details in short animal factfiles containing some unfamiliar language, if supported by pictures. (P)                | 38  | A2+ (36-42) |
| Speaking     | Can talk about basic personal experiences, using simple linking words. (P)  | 37  | A2+ (36-42) |
|              | Can describe where an animal lives in a simple way. (P)   | 34  | A2 (30-35)  |
|              | Can give brief reasons for their opinions on familiar topics. (P)   | 48  | B1 (43-50)  |
|              | Can tell a simple story. (CA)   | 41  | A2+ (36-42) |
| Writing      | Can give a reason for an action in an informational text, given a model. (P)  | 46  | B1 (43-50)  |
|              | Can answer simple questions in writing about people or things using basic words or phrases. (P)   | 33  | A2 (30-35)  |

| READING 1 |  | GSE | CEFR        |
|-----------|--|-----|-------------|
| Listening | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P) | 41  | A2+ (36-42) |
| Reading   | Can get the gist of short factual school texts. (P)  | 41  | A2+ (36-42) |
|           | Can extract specific information in short texts on familiar topics. (P)  | 39  | A2+ (36-42) |
|           | Can extract factual details from a simple text. (P)  | 40  | A2+ (36-42) |
| Speaking  | Can add detail to descriptions of everyday topics (e.g. people, places, experiences) using a range of nouns and verbs. (P) | 45  | B1 (43-50)  |
|           | Can tell a simple story. (CA)  | 41  | A2+ (36-42) |
|           | Can talk about basic personal experiences, using simple linking words. (P)   | 37  | A2+ (36-42) |
| Writing   | Can write a simple story in the form of a dialogue between characters. (P)   | 43  | B1 (43-50)  |
|           | Can write simple factual descriptions of animals (e.g. habitat, abilities), given prompts or a model. (P)                  | 38  | A2+ (36-42) |

| <b>READING 2</b> |  | <b>GSE</b> | <b>CEFR</b> |
|------------------|--|------------|-------------|
| Listening        | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P) | 41         | A2+ (36-42) |
| Reading          | Can distinguish between factual information and fictional content in a text. (P)   | 47         | B1 (43-50)  |
|                  | Can extract specific information in short texts on familiar topics. (P)  | 39         | A2+ (36-42) |
|                  | Can distinguish between factual information and fictional content in a text. (P)   | 47         | B1 (43-50)  |
| Speaking         | Can re-tell a familiar story, given prompts or a model. (P)  | 39         | A2+ (36-42) |
|                  | Can talk about an event in the past using fixed expressions, given a model. (P)  | 39         | A2+ (36-42) |
|                  | Can talk about basic personal experiences, using simple linking words. (P)   | 37         | A2+ (36-42) |
| Writing          | Can write short, simple descriptions of people's physical appearance using basic connectors, given prompts or a model. (P) | 37         | A2+ (36-42) |

| <b>READING 3</b> |   | <b>GSE</b> | <b>CEFR</b> |
|------------------|---|------------|-------------|
| Reading          | Can predict what a short, simple text is about from the title, a picture etc., if guided by questions or prompts. (P) | 39         | A2+ (36-42) |
|                  | Can extract specific information in short texts on familiar topics. (P)   | 39         | A2+ (36-42) |
| Speaking         | Can describe someone's personality in a basic way, if guided by prompts. (P)  | 39         | A2+ (36-42) |
|                  | Can ask basic questions about things that happened in the past. (P)   | 40         | A2+ (36-42) |
| Writing          | Can write short, simple descriptive texts about familiar places using basic connectors, given a model. (P)            | 41         | A2+ (36-42) |
|                  | Can write about past activities using simple language, given a model. (P)   | 40         | A2+ (36-42) |

## Pull It All Together

**Listening and Speaking Workshop:** Play a description guessing game

**Writing Workshop:** Write a descriptive essay

|          |   | GSE | CEFR        |
|----------|---|-----|-------------|
| Reading  | Can extract specific information in short texts on familiar topics. (P)                                     | 39  | A2+ (36-42) |
| Speaking | Can give a short, basic description of a special event if guided by questions or prompts. (P)               | 39  | A2+ (36-42) |
|          | Can ask someone simple questions about their life and experiences. (P)                                      | 36  | A2+ (36-42) |
|          | Can give a short, simple prepared talk on a topic of personal interest. (P)                                 | 44  | B1 (43-50)  |
|          | Can read aloud a short, simple story in a way that can be understood. (P)                                   | 35  | A2 (30-35)  |
| Writing  | Can write simple factual descriptions of animals (e.g. habitat, abilities), given prompts or a model. (P)   | 38  | A2+ (36-42) |
|          | Can write a story, linking simple sentences together in a sequence. (P)                                     | 38  | A2+ (36-42) |
|          | Can write a short description of an event they have taken part in, or are familiar with, given a model. (P) | 38  | A2+ (36-42) |

## Unit 2 Powerful Forces of Nature

**Reading strategies:** Predict (Reading 1); Identify genre (Reading 2); Visualize setting (Reading 3)

**Grammar:** Simple past: irregular verbs; Imperatives and time-order transitions; Adjectives

| UNIT PREVIEW |   | GSE | CEFR        |
|--------------|---|-----|-------------|
| Listening    | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51  | B1+ (51-58) |
|              | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P)                | 41  | A2+ (36-42) |
| Reading      | Can understand simple details in short animal factfiles containing some unfamiliar language, if supported by pictures. (P)                | 38  | A2+ (36-42) |
| Speaking     | Can talk about basic personal experiences, using simple linking words. (P)  | 37  | A2+ (36-42) |
|              | Can describe weather conditions in their country using simple language. (P)   | 36  | A2+ (36-42) |
|              | Can talk about past events or experiences, using simple language. (P)   | 41  | A2+ (36-42) |
|              | Can make simple, direct comparisons between two people or things using common adjectives, given a model. (P)                              | 38  | A2+ (36-42) |
| Writing      | Can make simple comparisons between people, places or things. (P)   | 40  | A2+ (36-42) |

| READING 1 |  | GSE | CEFR        |
|-----------|--|-----|-------------|
| Listening | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P) | 41  | A2+ (36-42) |
| Reading   | Can predict what a short, simple text is about from the title, a picture etc., if guided by questions or prompts. (P)      | 39  | A2+ (36-42) |
|           | Can extract specific information in short texts on familiar topics. (P)  | 39  | A2+ (36-42) |
|           | Can understand the correct sequence of events in a simple story or dialogue. (P)   | 37  | A2+ (36-42) |
| Speaking  | Can talk about an event in the past using fixed expressions, given a model. (P)  | 39  | A2+ (36-42) |
|           | Can talk about basic personal experiences, using simple linking words. (P)   | 37  | A2+ (36-42) |
| Writing   | Can clearly signal cause and effect relationships in a structured text. (P)  | 60  | B2 (59-66)  |

| <b>READING 2</b> |   | <b>GSE</b> | <b>CEFR</b> |
|------------------|---|------------|-------------|
| Listening        | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P)              | 41         | A2+ (36-42) |
| Reading          | Can identify the parts of some short, non-fictional text types (e.g. notes, captions, blogs, instructions). (P)                         | 42         | A2+ (36-42) |
|                  | Can identify the key characteristics and structure of a limited range of factual text types (e.g. articles, instructions). (P)          | 50         | B1 (43-50)  |
|                  | Can extract specific information in short texts on familiar topics. (P)   | 39         | A2+ (36-42) |
|                  | Can identify the writer's purpose in writing a short text eg. to arrange a specific time to meet, to give specific information etc. (P) | 45         | B1 (43-50)  |
| Speaking         | Can give simple instructions on how to use a device or product. (P)   | 40         | A2+ (36-42) |
|                  | Can talk about past events or experiences, using simple language. (P)   | 41         | A2+ (36-42) |
| Writing          | Can write a short list of instructions for using or doing something (e.g. playing a game), given a model. (P)                           | 42         | A2+ (36-42) |
|                  | Can write a short, simple text on a familiar topic, if guided by questions. (P)   | 39         | A2+ (36-42) |

| <b>READING 3</b> |  | <b>GSE</b> | <b>CEFR</b> |
|------------------|--|------------|-------------|
| Reading          | Can identify key parts of simple stories (e.g. beginning, middle, end). (P)  | 38         | A2+ (36-42) |
|                  | Can extract specific information in short texts on familiar topics. (P)  | 39         | A2+ (36-42) |
| Speaking         | Can tell a simple story. (CA)  | 41         | A2+ (36-42) |
|                  | Can add detail to descriptions of everyday topics (e.g. people, places, experiences) using a range of nouns and verbs. (P) | 45         | B1 (43-50)  |
| Writing          | Can describe the steps in a simple technical process, clearly signalling the sequence of actions. (P)                      | 54         | B1+ (51-58) |

## Pull It All Together

**Listening and Speaking Workshop:** Give a How-to presentation

**Writing Workshop:** Write a How-to essay

|          |   | <b>GSE</b> | <b>CEFR</b> |
|----------|---|------------|-------------|
| Reading  | Can extract specific information in short texts on familiar topics. (P)                                       | 39         | A2+ (36-42) |
| Speaking | Can re-tell a simple or familiar story using their own words. (P)   | 44         | B1 (43-50)  |
|          | Can give simple instructions on how to use a device or product. (P)   | 40         | A2+ (36-42) |
|          | Can read aloud a short, simple story in a way that can be understood. (P)                                     | 35         | A2 (30-35)  |
| Writing  | Can write a short list of instructions for using or doing something (e.g. playing a game), given a model. (P) | 42         | A2+ (36-42) |
|          | Can write a short text to report something. (P)   | 46         | B1 (43-50)  |

## Unit 3 Telling Tales

**Reading strategies:** identify events in a plot (Reading 1); Make inferences (Reading 2); Identify characters (Reading 3)

**Grammar:** Singular and plural nouns; Possessives; Quotations

| UNIT PREVIEW |   | GSE | CEFR        |
|--------------|---|-----|-------------|
| Listening    | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51  | B1+ (51-58) |
|              | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P)                | 41  | A2+ (36-42) |
| Reading      | Can understand the main points in simple descriptive texts on familiar topics. (P)  | 39  | A2+ (36-42) |
| Speaking     | Can give an opinion on a character or event in a simple story or text they have read, if guided by questions or prompts. (P)              | 38  | A2+ (36-42) |
|              | Can make simple, direct comparisons between two people or things using common adjectives, given a model. (P)                              | 38  | A2+ (36-42) |
|              | Can talk about basic personal experiences, using simple linking words. (P)  | 37  | A2+ (36-42) |
|              | Can re-tell a simple or familiar story using their own words. (P)   | 44  | B1 (43-50)  |
|              | Can describe past events or experiences, using simple descriptive language to add interest. (P)   | 47  | B1 (43-50)  |
| Writing      | Can write a short story containing a brief description of the characters and/or setting. (P)  | 45  | B1 (43-50)  |
|              | Can write a simple story describing the main events, if supported by pictures. (P)  | 43  | B1 (43-50)  |
|              | Can state the intended purpose of an action, if guided by questions or prompts. (P)   | 41  | A2+ (36-42) |
|              | Can write short, simple descriptions of personal experiences in linked sentences, given prompts or a model. (P)                           | 46  | B1 (43-50)  |

| READING 1 |  | GSE | CEFR        |
|-----------|--|-----|-------------|
| Listening | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P) | 41  | A2+ (36-42) |
| Reading   | Can follow the sequence of events in simple narrative texts by recognizing common linking words/phrases. (P)               | 42  | A2+ (36-42) |
|           | Can extract specific information in short texts on familiar topics. (P)  | 39  | A2+ (36-42) |
| Speaking  | Can re-tell a simple or familiar story using their own words. (P)  | 44  | B1 (43-50)  |
|           | Can explain why some events in a story or text are important. (P)  | 44  | B1 (43-50)  |
| Writing   | Can create a new version of a familiar story by changing some details, if supported by prompts. (P)                        | 49  | B1 (43-50)  |

| <b>READING 2</b> |  | <b>GSE</b> | <b>CEFR</b> |
|------------------|--|------------|-------------|
| Listening        | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P) | 41         | A2+ (36-42) |
| Reading          | Can infer unstated information in simple stories or descriptive texts, if guided by questions and prompts. (P)             | 53         | B1+ (51-58) |
|                  | Can extract specific information in short texts on familiar topics. (P)  | 39         | A2+ (36-42) |
|                  | Can read a short text and predict what they think will happen next. (P)  | 42         | A2+ (36-42) |
| Speaking         | Can summarize short written passages using the original wording and ordering. (C <sub>A</sub> )                            | 44         | B1 (43-50)  |
|                  | Can give simple instructions to a classmate to complete a task. (P)  | 33         | A2 (30-35)  |
|                  | Can explain why some events in a story or text are important. (P)  | 44         | B1 (43-50)  |
| Writing          | Can write simple letters with appropriate paragraph breaks, given a model. (P)   | 45         | B1 (43-50)  |
|                  | Can write simple captions for pictures. (P)  | 38         | A2+ (36-42) |

| <b>READING 3</b> |   | <b>GSE</b> | <b>CEFR</b> |
|------------------|---|------------|-------------|
| Reading          | Can infer basic information about characters from pictures, if guided by questions. (P)                   | 33         | A2 (30-35)  |
|                  | Can extract specific information in short texts on familiar topics. (P)                                   | 39         | A2+ (36-42) |
|                  | Can understand the main points in simple descriptive texts on familiar topics. (P)                        | 39         | A2+ (36-42) |
|                  | Can make simple inferences about characters' motives and feelings in straightforward narrative texts. (P) | 52         | B1+ (51-58) |
| Speaking         | Can describe similarities between people's appearance in some detail. (P)                                 | 44         | B1 (43-50)  |
|                  | Can re-tell the main points of an extended story in their own words. (P)                                  | 54         | B1+ (51-58) |
| Writing          | Can write a simple story in the form of a dialogue between characters. (P)                                | 43         | B1 (43-50)  |
|                  | Can use dialogue within a narrative text to add interest. (P)   | 54         | B1+ (51-58) |

## Pull It All Together

**Listening and Speaking Workshop:** Perform a play

**Writing Workshop:** Write a story

|          |  | GSE | CEFR        |
|----------|--|-----|-------------|
| Reading  | Can extract specific information in short texts on familiar topics. (P)            | 39  | A2+ (36-42) |
| Speaking | Can answer simple questions appropriately in a short interview. (P)                | 42  | A2+ (36-42) |
|          | Can act out a simple role-play or dialogue with correct intonation. (P)            | 41  | A2+ (36-42) |
|          | Can read aloud a short, simple story in a way that can be understood. (P)          | 35  | A2 (30-35)  |
| Writing  | Can write a short description of a person they know well. (P)                      | 40  | A2+ (36-42) |
|          | Can describe someone's personality or emotions using simple language. (P)          | 40  | A2+ (36-42) |
|          | Can write a simple story describing the main events, if supported by pictures. (P) | 43  | B1 (43-50)  |
|          | Can write a simple story with a clear sequence of events. (CA)                     | 47  | B1 (43-50)  |

## Unit 4 Problem Solvers

**Reading strategies:** Identify main idea and details (Reading 1); Compare and contrast (Reading 2); Identify cause and effect (Reading 3)

**Grammar:** Comparative adjectives; Superlatives; Adverbs of frequency and intensity

| UNIT PREVIEW |   | GSE | CEFR        |
|--------------|---|-----|-------------|
| Listening    | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51  | B1+ (51-58) |
| Reading      | Can understand simple details in short animal factfiles containing some unfamiliar language, if supported by pictures. (P)                | 38  | A2+ (36-42) |
| Speaking     | Can talk about basic personal experiences, using simple linking words. (P)  | 37  | A2+ (36-42) |
|              | Can say how a problem in a story could be solved, using simple language. (P)  | 42  | A2+ (36-42) |
|              | Can describe past events or experiences, using simple descriptive language to add interest. (P)   | 47  | B1 (43-50)  |
|              | Can give simple examples to support their point in a short talk on a familiar topic. (P)  | 44  | B1 (43-50)  |
| Writing      | Can add more detail to a description of a person or place, following feedback. (P)  | 48  | B1 (43-50)  |
|              | Can show a basic direct relationship between a simple problem and a solution. (P)   | 46  | B1 (43-50)  |

| READING 1 |  | GSE | CEFR        |
|-----------|--|-----|-------------|
| Listening | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P) | 41  | A2+ (36-42) |
| Reading   | Can identify supporting details in simple structured paragraphs on familiar topics, if guided by questions. (P)            | 43  | B1 (43-50)  |
|           | Can extract specific information in short texts on familiar topics. (P)  | 39  | A2+ (36-42) |
| Speaking  | Can re-tell a simple or familiar story using their own words. (P)  | 44  | B1 (43-50)  |
|           | Can give simple instructions on how to use a device or product. (P)  | 40  | A2+ (36-42) |
|           | Can make simple, direct comparisons between two people or things using common adjectives, given a model. (P)               | 38  | A2+ (36-42) |
|           | Can describe past events or experiences, using simple descriptive language to add interest. (P)                            | 47  | B1 (43-50)  |
|           | Can talk about past events or experiences, using simple language. (P)  | 41  | A2+ (36-42) |
|           | Can explain why some events in a story or text are important. (P)  | 44  | B1 (43-50)  |
| Writing   | Can write simple letters with appropriate paragraph breaks, given a model. (P)   | 45  | B1 (43-50)  |

| <b>READING 2</b> |  | <b>GSE</b> | <b>CEFR</b> |
|------------------|--|------------|-------------|
| Listening        | Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P) | 41         | A2+ (36-42) |
| Reading          | Can compare information or viewpoints in different texts on the same topic, if guided by questions. (P)                    | 49         | B1 (43-50)  |
|                  | Can extract specific information in short texts on familiar topics. (P)  | 39         | A2+ (36-42) |
| Speaking         | Can re-tell the main points of an extended story in their own words. (P)   | 54         | B1+ (51-58) |
|                  | Can make simple, direct comparisons between two people or things using common adjectives, given a model. (P)               | 38         | A2+ (36-42) |
|                  | Can talk about past events or experiences, using simple language. (P)  | 41         | A2+ (36-42) |
| Writing          | Can create a poster to advertise an event or product, given a model. (P)   | 45         | B1 (43-50)  |
|                  | Can write a short, simple text on a familiar topic, if guided by questions. (P)  | 39         | A2+ (36-42) |

| <b>READING 3</b> |  | <b>GSE</b> | <b>CEFR</b> |
|------------------|--|------------|-------------|
| Reading          | Can recognize cause and effect relationships between ideas in simple connected text. (P)   | 49         | B1 (43-50)  |
|                  | Can extract specific information in short texts on familiar topics. (P)  | 39         | A2+ (36-42) |
| Speaking         | Can describe past events or experiences, using simple descriptive language to add interest. (P)  | 47         | B1 (43-50)  |
|                  | Can answer simple questions about their life and experiences. (P)  | 37         | A2+ (36-42) |
|                  | Can say how often they and others do common everyday activities, using basic frequency expressions (e.g. 'every Monday', 'twice a month'). (P) | 37         | A2+ (36-42) |
| Writing          | Can write a short persuasive text (e.g. a leaflet), given a model. (P)   | 55         | B1+ (51-58) |

## Pull It All Together

**Listening and Speaking Workshop:** Give a speech

**Writing Workshop:** Write a review

|          |   | GSE | CEFR        |
|----------|---|-----|-------------|
| Reading  | Can extract specific information in short texts on familiar topics. (P)                             | 39  | A2+ (36-42) |
| Speaking | Can re-tell a simple or familiar story using their own words. (P)                                   | 44  | B1 (43-50)  |
|          | Can say how a problem in a story could be solved, using simple language. (P)                        | 42  | A2+ (36-42) |
|          | Can give a short, rehearsed talk or presentation on a familiar topic. (C <sub>A</sub> )             | 53  | B1+ (51-58) |
|          | Can read aloud a short, simple story in a way that can be understood.(P)                            | 35  | A2 (30-35)  |
| Writing  | Can write a simple story in the form of a dialogue between characters. (P)                          | 43  | B1 (43-50)  |
|          | Can give a reason for an action in an informational text, given a model. (P)                        | 46  | B1 (43-50)  |
|          | Can create a new version of a familiar story by changing some details, if supported by prompts. (P) | 49  | B1 (43-50)  |
|          | Can rewrite a familiar story in a different format, e.g. as a play. (P)                             | 63  | B2 (59-66)  |
|          | Can write a simple review of a film or book with appropriate paragraph breaks, given a model. (P)   | 55  | B1+ (51-58) |

## Unit 5 Where We Live

**Reading strategies:** Identify fact and opinion (Reading 1); Identify author's purpose (Reading 2); Visualize (Reading 3)

**Grammar:** Capitalizing proper nouns; Prepositions and prepositional phrases; Present perfect

| UNIT PREVIEW |   | GSE | CEFR        |
|--------------|---|-----|-------------|
| Listening    | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51  | B1+ (51-58) |
| Reading      | Can understand the main points in simple descriptive texts on familiar topics. (P)  | 39  | A2+ (36-42) |
| Speaking     | Can express their opinions on familiar topics, using simple language. (P)   | 41  | A2+ (36-42) |
|              | Can give simple reasons to explain preferences, given a model. (P)  | 35  | A2 (30-35)  |
|              | Can talk about basic personal experiences, using simple linking words. (P)  | 37  | A2+ (36-42) |
|              | Can talk about past events or experiences, using simple language. (P)   | 41  | A2+ (36-42) |
| Writing      | Can answer simple questions in writing about people or things using basic words or phrases. (P)   | 33  | A2 (30-35)  |
|              | Can write a short, simple description of a familiar place e.g. room, house, or apartment. (P)   | 37  | A2+ (36-42) |

| READING 1 |   | GSE | CEFR        |
|-----------|---|-----|-------------|
| Listening | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51  | B1+ (51-58) |
| Reading   | Can distinguish between fact and opinion in a simple text. (P)  | 49  | B1 (43-50)  |
|           | Can extract specific information in short texts on familiar topics. (P)   | 39  | A2+ (36-42) |
| Speaking  | Can explain why some events in a story or text are important. (P)   | 44  | B1 (43-50)  |
|           | Can talk about past events or experiences, using simple language. (P)   | 41  | A2+ (36-42) |
| Writing   | Can write a simple structured paragraph giving their opinion on a familiar topic, given a model. (P)                                      | 46  | B1 (43-50)  |
|           | Can write simple texts with appropriate paragraph breaks, given prompts or a model. (P)   | 49  | B1 (43-50)  |

| <b>READING 2</b> |   | <b>GSE</b> | <b>CEFR</b> |
|------------------|---|------------|-------------|
| Listening        | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51         | B1+ (51-58) |
| Reading          | Can extract specific information in short texts on familiar topics. (P)   | 39         | A2+ (36-42) |
|                  | Can identify the writer's overall purpose in straightforward texts on familiar topics. (P)  | 51         | B1+ (51-58) |
| Speaking         | Can talk about basic personal experiences, using simple linking words. (P)  | 37         | A2+ (36-42) |
| Writing          | Can clearly signal problem and solution relationships in structured text. (P)   | 62         | B2 (59-66)  |
|                  | Can make simple comparisons between people, places or things. (P)   | 40         | A2+ (36-42) |
|                  | Can write a simple structured paragraph giving their opinion on a familiar topic, given a model. (P)                                      | 46         | B1 (43-50)  |

| <b>READING 3</b> |   | <b>GSE</b> | <b>CEFR</b> |
|------------------|---|------------|-------------|
| Reading          | Can extract specific information in short texts on familiar topics. (P)                         | 39         | A2+ (36-42) |
| Speaking         | Can describe past events or experiences, using simple descriptive language to add interest. (P) | 47         | B1 (43-50)  |
|                  | Can summarize short written passages using the original wording and ordering. (CA)              | 44         | B1 (43-50)  |
|                  | Can talk about basic personal experiences, using simple linking words. (P)                      | 37         | A2+ (36-42) |
| Writing          | Can make simple comparisons between people, places or things. (P)                               | 40         | A2+ (36-42) |

## Pull It All Together

**Listening and Speaking Workshop:** Present a TV talk show

**Writing Workshop:** Write a magazine or newspaper article

|          |  | GSE | CEFR        |
|----------|--|-----|-------------|
| Reading  | Can extract specific information in short texts on familiar topics. (P)  | 39  | A2+ (36-42) |
| Speaking | Can add detail to descriptions of everyday topics (e.g. people, places, experiences) using a range of nouns and verbs. (P) | 45  | B1 (43-50)  |
|          | Can carry out a simple informal interview. (P)   | 50  | B1 (43-50)  |
|          | Can answer simple questions appropriately in a short interview. (P)  | 42  | A2+ (36-42) |
|          | Can read aloud a short, simple story in a way that can be understood. (P)  | 35  | A2 (30-35)  |
| Writing  | Can write a few simple sentences about someone's routines or habits, given prompts or a model. (P)                         | 38  | A2+ (36-42) |
|          | Can write a short text, explaining why someone has done or chosen something. (P)   | 51  | B1+ (51-58) |
|          | Can describe an event in writing using common connectors to link sentences together. (P)                                   | 43  | B1 (43-50)  |

## Unit 6 Links to Our Past

**Reading strategies:** Identify problem and solution (Reading 1); Identify plot and setting (Reading 2); Summarize (Reading 3)

**Grammar:** Compound sentences: *and, but, or*; Past progressive; Complex sentences: *because, so, so that*

| UNIT PREVIEW |   | GSE | CEFR        |
|--------------|---|-----|-------------|
| Listening    | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51  | B1+ (51-58) |
| Reading      | Can understand the main points in simple descriptive texts on familiar topics. (P)  | 39  | A2+ (36-42) |
| Speaking     | Can explain why some events in a story or text are important. (P)   | 44  | B1 (43-50)  |
|              | Can re-tell a simple or familiar story using their own words. (P)   | 44  | B1 (43-50)  |
|              | Can take part in a discussion on a topic of general interest, given time to prepare. (P)  | 53  | B1+ (51-58) |
|              | Can talk about past events or experiences, using simple language. (P)   | 41  | A2+ (36-42) |
| Writing      | Can write a short description of a trip or event. (P)   | 43  | B1 (43-50)  |
|              | Can write a simple structured paragraph giving their opinion on a familiar topic, given a model. (P)                                      | 46  | B1 (43-50)  |

| READING 1 |   | GSE | CEFR        |
|-----------|---|-----|-------------|
| Listening | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51  | B1+ (51-58) |
| Reading   | Can extract specific information in short texts on familiar topics. (P)   | 39  | A2+ (36-42) |
|           | Can understand basic problem solution relationships in a simple structured text. (P)  | 44  | B1 (43-50)  |
| Speaking  | Can describe past events or experiences, using simple descriptive language to add interest. (P)   | 47  | B1 (43-50)  |
|           | Can explain why some events in a story or text are important. (P)   | 44  | B1 (43-50)  |
|           | Can re-tell a simple or familiar story using their own words. (P)   | 44  | B1 (43-50)  |
| Writing   | Can write a simple story in the form of a dialogue between characters. (P)  | 43  | B1 (43-50)  |
|           | Can write a simple text summarizing key facts they have found when researching a topic. (P)   | 57  | B1+ (51-58) |

| <b>READING 2</b> |   | <b>GSE</b> | <b>CEFR</b> |
|------------------|---|------------|-------------|
| Listening        | Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P) | 51         | B1+ (51-58) |
| Reading          | Can extract specific information in short texts on familiar topics. (P)   | 39         | A2+ (36-42) |
|                  | Can follow the sequence of events in simple narrative texts by recognizing common linking words/phrases. (P)                              | 42         | A2+ (36-42) |
|                  | Can identify the key events in the written plot of a film or play. (P)  | 58         | B1+ (51-58) |
| Speaking         | Can explain why some events in a story or text are important. (P)   | 44         | B1 (43-50)  |
|                  | Can re-tell the main points of an extended story in their own words. (P)  | 54         | B1+ (51-58) |
| Writing          | Can make simple notes about the key points of a familiar topic. (P)   | 43         | B1 (43-50)  |
|                  | Can rewrite a short text following feedback. (P)  | 46         | B1 (43-50)  |

| <b>READING 3</b> |  | <b>GSE</b> | <b>CEFR</b> |
|------------------|--|------------|-------------|
| Reading          | Can extract specific information in short texts on familiar topics. (P)                                | 39         | A2+ (36-42) |
|                  | Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)   | 52         | B1+ (51-58) |
|                  | Can understand some details in longer texts on everyday topics, if guided by questions or prompts. (P) | 43         | B1 (43-50)  |
| Speaking         | Can give a short, simple prepared talk on a topic of personal interest. (P)                            | 44         | B1 (43-50)  |
|                  | Can summarize and comment on a short story or article and answer questions in detail. (CA)             | 56         | B1+ (51-58) |
| Writing          | Can correctly attribute information from different sources. (P)  | 64         | B2 (59-66)  |

## Pull It All Together

**Listening and Speaking Workshop:** Give an oral report

**Writing Workshop:** Write a research report

|          |  | GSE | CEFR        |
|----------|--|-----|-------------|
| Reading  | Can extract specific information in short texts on familiar topics. (P)  | 39  | A2+ (36-42) |
| Speaking | Can talk about the key details they have understood in fiction and non-fiction texts.                              | 55  | B1+ (51-58) |
|          | Can re-tell a simple or familiar story using their own words. (P)  | 44  | B1 (43-50)  |
|          | Can act out a simple role-play or dialogue with correct intonation. (P)  | 41  | A2+ (36-42) |
|          | Can give a short, rehearsed talk or presentation on a familiar topic. (CA)   | 53  | B1+ (51-58) |
|          | Can read aloud a short, simple story in a way that can be understood.(P)   | 35  | A2 (30-35)  |
| Writing  | Can write simple sentences to describe how they or others are feeling. (P)   | 36  | A2+ (36-42) |
|          | Can provide simple details supporting the main idea of a basic structured paragraph, given prompts or a model. (P) | 49  | B1 (43-50)  |
|          | Can write a short text to report something. (P).   | 46  | B1 (43-50)  |

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