

NORTHSTAR¹

LISTENING & SPEAKING

FOURTH EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE



NORTHSTAR

FOURTH EDITION

NorthStar, Fourth Edition, engages and motivates students with new and updated contemporary topics delivered through a seamless integration of print and online components.

Course Components

- Student book with MyEnglishLab
- Student book w/Interactive Student Book Access and MyEnglishLab
- Interactive Student Book w/MyEnglishLab
- Classroom Audio CD
- Classroom Audio Streaming
- Teacher Resource eText

Deliver rich online content to engage and motivate students, including:

- Student audio to support listening and speaking skills
- Engaging, authentic video clips adapted from ABC, NBC, and CBS newscasts, tied to unit themes
- Opportunities for written and recorded reactions to be submitted by students.

Use powerful selection of diagnostic reports to:

- View student scores by unit, skill and activity
- Monitor student progress on any activity or test as often as needed
- Analyze class data to determine steps for remediation and support

Use Teacher Resource eText to:

- Display a digital copy of the student book for whole class instruction
- Download placement and achievement tests
- Print resources including lesson planners, video scripts and video activities
- Access Classroom audio
- Access Teacher's manuals including answer keys

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

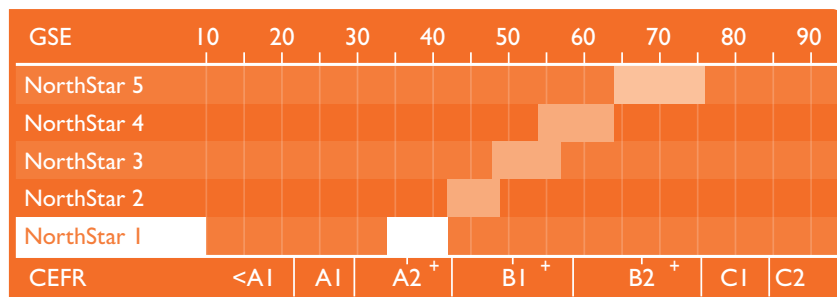
In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of *NorthStar* course is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill. From conversations in the home to communication in a store, learners will have a variety of opportunities to improve their agility and fluency with the various skills.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C_A) Common European Framework descriptor, adapted or edited, © Council of Europe
- (N2000) North (2000) descriptor, verbatim
- (N2000_A) North (2000) descriptor, adapted or edited
- (N2007_A) North (2007) expanded set of C1 and C2 descriptors, adapted or edited
- (P) New Pearson descriptor

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

NorthStar 4th edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A2 to C1 (34–76 on the Global Scale of English). Each lesson guides students to a ‘Can Do’ goal in line with the Global Scale of English and the Common European Framework ‘Can Do’ statements.



Unit 1 Friendship: A World of Friends

Vocabulary: Infer word meaning from context

Grammar: Recognize and use the present and past tenses of the verb *be*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	6
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	7
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	10
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	13
Reading	Can understand simple factual titles and headlines relating to common events. (P)	39	A2+ (36–42)	3
Speaking	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	27
	Can use brief, everyday expressions to ask for and give personal details. (C _A)	32	A2 (30–35)	17
	Can ask and answer questions about what they do at work and in their free time. (C)	35	A2 (30–35)	17
	Can communicate in routine tasks requiring simple, direct exchanges of information. (C _A)	36	A2+ (36–42)	24
	Can initiate, maintain and close simple, restricted face-to-face conversations. (N2000)	39	A2+ (36–42)	25
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000 _A)	38	A2+ (36–42)	26

Unit 2 Art: Making Unusual Art

Vocabulary: Infer word meaning from context

Grammar: Recognize and use the simple present tense

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	34
	Can recognise phrases and content words related to familiar topics (e.g. shopping, local geography). (C)	31	A2 (30–35)	41
Speaking	Can explain what they like or dislike about something. (C)	40	A2+ (36–42)	29
	Can use some basic interjections to express understanding, surprise, disappointment, and excitement. (P)	42	A2+ (36–42)	35
	Can express how they feel in simple terms. (C _A)	38	A2+ (36–42)	36
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	40
	Can explain what they like or dislike about something. (C)	40	A2+ (36–42)	44
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000 _A)	38	A2+ (36–42)	55
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	51
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	52

Unit 3 Special Possessions: Special Possessions

Vocabulary: Infer word meaning from context

Grammar: Recognize and use adverbs of frequency in the simple present tense

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	60
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	64
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information. (C _A)	36	A2+ (36–42)	57
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	68
	Can talk about personal possessions, including household pets. (N2000 _A)	41	A2+ (36–42)	72
	Can talk about personal possessions, including household pets. (N2000 _A)	41	A2+ (36–42)	80
	Can talk about personal possessions, including household pets. (N2000 _A)	41	A2+ (36–42)	81

Unit 4 Business: Creativity in Business

Vocabulary: Infer word meaning from context

Grammar: Recognize and use *there + be* in the present tense

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can generally identify the topic of discussion around them when conducted slowly and clearly. (C)	39	A2+ (36–42)	87
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	92
Speaking	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000A)	38	A2+ (36–42)	83
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	91
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	98
	Can express enthusiasm and excitement in a limited way. (P)	40	A2+ (36–42)	104
	Can ask and answer questions about what they do at work and in their free time. (C)	35	A2 (30–35)	106
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	109

Unit 5 Phobias: Understanding Fears and Phobias

Vocabulary: Infer word meaning from context

Grammar: Recognize and use the simple past tense with regular and irregular verbs

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can generally identify the topic of discussion around them when conducted slowly and clearly. (C)	39	A2+ (36–42)	113
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	114
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	118
Speaking	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36–42)	111
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	121
	Can communicate in routine tasks requiring simple, direct exchanges of information. (C _A)	36	A2+ (36–42)	124
	Can describe very basic events in the past using simple linking words (e.g. then, next). (P)	38	A2+ (36–42)	131
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	133

Unit 6 Adventure: Risks and Challenges

Vocabulary: Infer word meaning from context

Grammar: Recognize and use adjectives ending in *-ing* and *-ed*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	139
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	142
Speaking	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36–42)	135
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	142
	Can give an extended description of everyday topics (e.g. people, places, experiences). (N2000 _A)	38	A2+ (36–42)	146
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	150
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C _A)	45	B1 (43–50)	157
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	161

Unit 7 Family: Only Child – Lonely Child?

Vocabulary: Infer word meaning from context

Grammar: Recognize and use the future tense with *be going to*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	167
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	168
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	171
Speaking	Can communicate in routine tasks requiring simple, direct exchanges of information. (C _A)	36	A2+ (36–42)	163
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	171
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	175
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	179
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	184
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	186
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	188
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	189

Unit 8 Sports: Soccer – The Beautiful Game

Vocabulary: Infer word meaning from context

Grammar: Recognize and make comparisons with regular and common irregular adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can generally identify the topic of discussion around them when conducted slowly and clearly. (C)	39	A2+ (36–42)	193
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	193
	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	197
	Can communicate in routine tasks requiring simple, direct exchanges of information. (C _A)	36	A2+ (36–42)	191
	Can say what they like and dislike. (C)	34	A2 (30–35)	196
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	216

References

- Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.
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