

NORTHSTAR¹ READING & WRITING

FOURTH EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE



NORTHSTAR

FOURTH EDITION

NorthStar, Fourth Edition, engages and motivates students with new and updated contemporary topics delivered through a seamless integration of print and online components.

Course Components

- Student book with MyEnglishLab
- Student book w/Interactive Student Book Access and MyEnglishLab
- Interactive Student Book w/MyEnglishLab
- Classroom Audio CD
- Classroom Audio Streaming
- Teacher Resource eText

Deliver rich online content to engage and motivate students, including:

- Student audio to support listening and speaking skills
- Engaging, authentic video clips adapted from ABC, NBC, and CBS newscasts, tied to unit themes
- Opportunities for written and recorded reactions to be submitted by students.

Use powerful selection of diagnostic reports to:

- View student scores by unit, skill and activity
- Monitor student progress on any activity or test as often as needed
- Analyze class data to determine steps for remediation and support

Use Teacher Resource eText to:

- Display a digital copy of the student book for whole class instruction
- Download placement and achievement tests
- Print resources including lesson planners, video scripts and video activities
- Access Classroom audio
- Access Teacher's manuals including answer keys

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

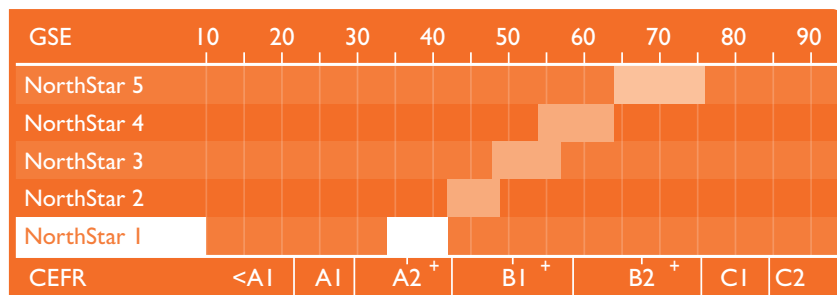
In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of *NorthStar* course is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill. From conversations in the home to communication in a store, learners will have a variety of opportunities to improve their agility and fluency with the various skills.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C _A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(N2000 _A)	North (2000) descriptor, adapted or edited
(N2007 _A)	North (2007) expanded set of C1 and C2 descriptors, adapted or edited
(P)	New Pearson descriptor

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

NorthStar 4th edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A2 to C1 (34–76 on the Global Scale of English). Each lesson guides students to a ‘Can Do’ goal in line with the Global Scale of English and the Common European Framework ‘Can Do’ statements.



Unit 1 Friendship: Will You Friend Me?

Vocabulary: Use context clues to find meaning

Grammar: Recognize and ask and answer *yes/no* and *wh-* questions with simple present of *be* and *have*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Reading	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	6
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	9
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	11
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	13
Speaking	Can explain what they like or dislike about something. (C)	40	A2+ (36–42)	10
	Can exchange personal details (e.g. where they live, things they have). (CA)	28	A1 (22–29)	21
	Can ask and answer questions about what they do at work and in their free time. (C)	35	A2 (30–35)	21
Writing	Can make simple comparisons between people, places or things. (P)	36	A2+ (36–42)	14
	Can write simple sentences about what they and other people do. (CA)	30	A2 (30–35)	17
	Can write short, basic descriptions of places, people or things. (P)	38	A2+ (36–42)	22
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (CA)	41	A2+ (36–42)	26
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (CA)	41	A2+ (36–42)	27
	Can write short, basic descriptions of places, people or things. (P)	38	A2+ (36–42)	27

Unit 2 Art: Art for Everyone

Vocabulary: Use context clues to find meaning
Recognize and use word forms (nouns, adjectives, and verbs)

Grammar: Write about events with the simple past of *be* and *have*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Reading	Can understand the main information from simple diagrams (e.g. graphs, bar charts). (P)	42	A2+ (36–42)	32
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	34
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	34
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	35
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	36
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	37
	Can understand simple factual titles and headlines relating to common events. (P)	39	A2+ (36–42)	39
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	49
Speaking	Can explain what they like or dislike about something. (C)	40	A2+ (36–42)	35
Writing	Can write simple sentences about someone's work and duties. (P)	31	A2 (30–35)	44
	Can use basic punctuation (e.g. commas, full stops, question marks). (P)	26	A1 (22–29)	51
	Can write short, basic descriptions of places, people or things. (P)	38	A2+ (36–42)	52
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (CA)	41	A2+ (36–42)	53

Unit 3 Special Possessions: What's It Worth to You?

Vocabulary: Use context clues to find meaning
Recognize and use word forms (nouns, adjectives, and verbs)

Grammar: Recognize and use the simple present

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Reading	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	57
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	59
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	59
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	60
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	62
Speaking	Can use a limited range of fixed expressions to describe objects, possessions, or products. (P)	35	A2 (30–35)	56
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36–42)	61
Writing	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	64
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	65
	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)	68
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	73

Unit 4 Business: Open for Business

Vocabulary: Use context clues to find meaning
Use gerunds as the subject or object of a sentence

Grammar: Recognize and use *there is/there are* and *there was/there were*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Reading	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	79
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	80
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	80
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	83
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	85
Speaking	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	81
	Can make a short rehearsed announcement on a familiar topic. (C _A)	40	A2+ (36–42)	98
Writing	Can make simple comparisons between people, places or things. (P)	36	A2+ (36–42)	77
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	85
	Can write short, basic descriptions of places, people or things. (P)	38	A2+ (36–42)	88
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	95
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	98
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	99

Unit 5 Phobias: What Are You Afraid Of?

Vocabulary: Use context clues to find meaning

Identify and use adjective + prepositions phrases (e.g. *afraid of*, *embarrassed about*)

Grammar: Recognize and use modals: *can*, *may*, *might* and *will*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Reading	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	103
	Can understand short, simple personal emails and letters. (C _A)	37	A2+ (36–42)	105
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	105
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	106
	Can understand the general meaning of short, simple informational material and descriptions if there is visual support. (C _A)	34	A2 (30–35)	109
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	111
Speaking	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	107
	Can make and respond to suggestions. (C)	41	A2+ (36–42)	111
	Can make and respond to suggestions. (C)	41	A2+ (36–42)	118
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	122
Writing	Can give personal details in written form in a limited way. (C _A)	31	A2 (30–35)	114
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	122
	Can write short basic descriptions of past events and activities. (P)	39	A2+ (36–42)	123

Unit 6 Adventure: What an Adventure!

Vocabulary: Use context clues to find meaning
Use synonyms

Grammar: Recognize and use the simple past (regular and irregular)

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Reading	Can understand simple factual titles and headlines relating to common events. (P)	39	A2+ (36–42)	127
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	128
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	129
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	130
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	133
	Can identify specific information in simple letters, brochures and short articles. (CA)	37	A2+ (36–42)	134
Speaking	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36–42)	131
Writing	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (CA)	41	A2+ (36–42)	134
	Can write short basic descriptions of past events and activities. (P)	39	A2+ (36–42)	137
	Can write short basic descriptions of past events and activities. (P)	39	A2+ (36–42)	141
	Can write short basic descriptions of past events and activities. (P)	39	A2+ (36–42)	142
	Can write short basic descriptions of past events and activities. (P)	39	A2+ (36–42)	145

Unit 7 Family: What Number Are You?

Vocabulary: Use context clues to find meaning
Use idioms and expressions about families

Grammar: Recognize and use comparative adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	151
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	153
Reading	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36–42)	149
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	150
	Can identify specific information in simple letters, brochures and short articles. (C _A)	37	A2+ (36–42)	154
Speaking	Can express opinions using simple language. (P)	45	B1 (43–50)	152
Writing	Can make simple comparisons between people, places or things. (P)	36	A2+ (36–42)	151
	Can make simple comparisons between people, places or things. (P)	36	A2+ (36–42)	156
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36–42)	159
	Can make simple comparisons between people, places or things. (P)	36	A2+ (36–42)	164
	Can signal contrast in a simple text with a limited range of language. (P)	39	A2+ (36–42)	166
	Can signal contrast in a simple text with a limited range of language. (P)	39	A2+ (36–42)	168

Unit 8 Sports: How Young Is Too Young?

Vocabulary: Use context clues to find meaning
Use idioms and expressions about sports

Grammar: Recognize and use *very*, *too*, and *enough*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (P)	46	B1 (43-50)	177
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43-50)	173
	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	175
	Can make basic inferences from simple information in a short text. (P)	38	A2+ (36-42)	176
	Can identify specific information in a simple factual text. (P)	39	A2+ (36-42)	179
Speaking	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36-42)	177
	Can give simple opinions using basic fixed expressions. (P)	36	A2+ (36-42)	190
Writing	Can make simple comparisons between people, places or things. (P)	36	A2+ (36-42)	180
	Can write the concluding sentence or sentences of a basic paragraph, given a model. (P)	46	B1 (43-50)	191
	Can write about everyday things (e.g. people, places, job, study) in linked sentences. (C _A)	41	A2+ (36-42)	194

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