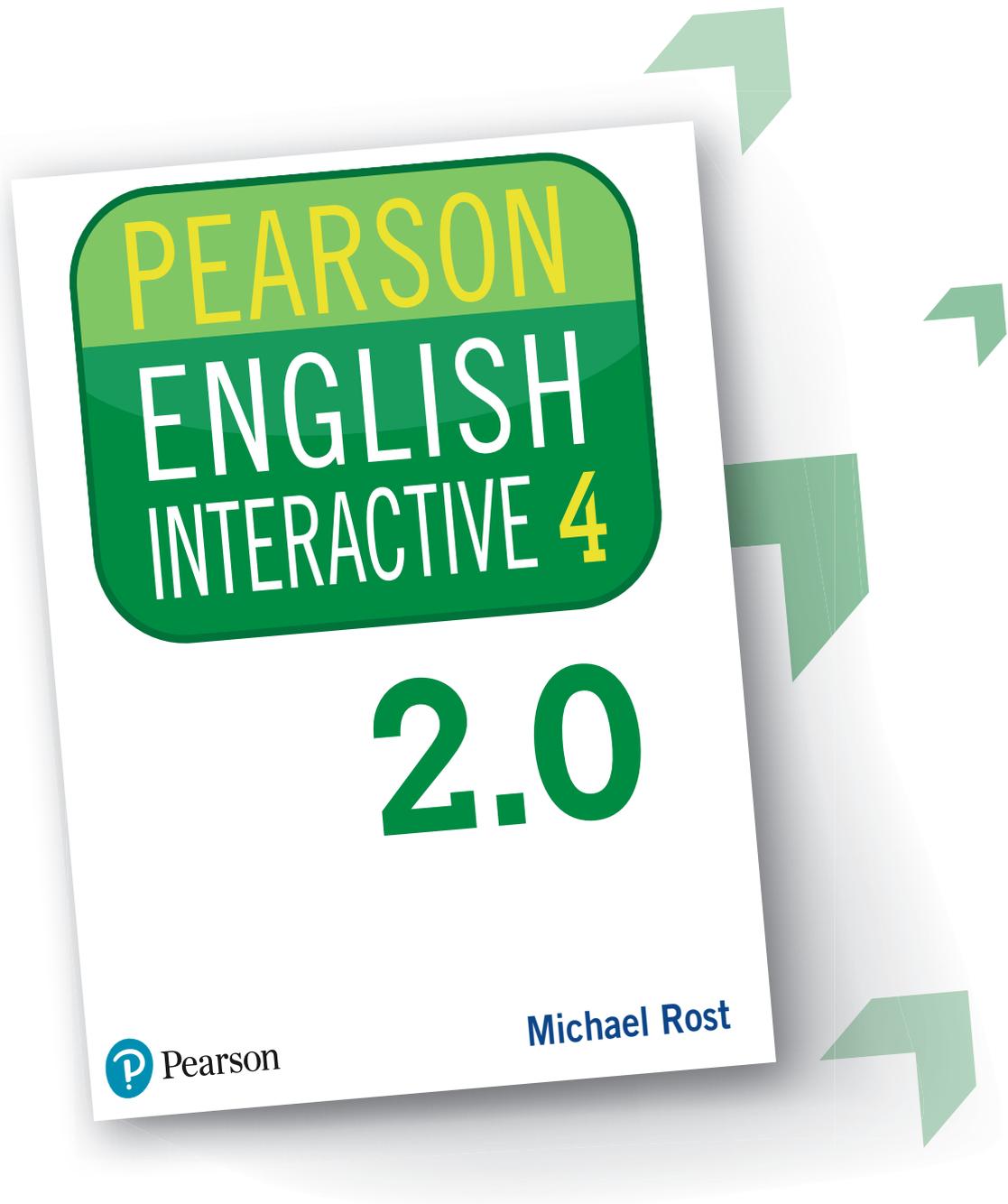




GSE TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English
and the Common European Framework of Reference



The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or ‘learning objectives’, for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of every module of the course. For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C_A) Common European Framework descriptor, adapted or edited, © Council of Europe
- (CSE_A) Eiken descriptor from the CSE, adapted or edited
- (CJ_A) CEFR-J descriptor, adapted or edited
- (C2018_A) CEFR – Companion Volume descriptor adapted or edited © Council of Europe
- (E_A) Eiken descriptor, adapted or edited © Eiken Foundation of Japan
- (N2000) North (2000) descriptor, verbatim
- (N2000_A) North (2000) descriptor, adapted or edited
- (P) New Pearson English descriptor
- (W_A) WIDA ELD Standards (2012), adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Visit [english.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.



Pearson English Interactive 2.0 is a four-level online course for adults and young adults learning English in ESL or EFL contexts. It provides careful grading and guidance so learners can improve their speaking, listening, reading, and writing skills, and become independent language learners.

The course is developed around engaging video-based stories and is delivered fully online. It can be used to supplement a core course or as an independent self-study program. Cyclical listening tasks develop both top-down and bottom-up listening strategies. *Pearson English Interactive 2.0* includes thorough assessment and full support to help adult learners gain confidence in English for business, work, teaching and travel.

New in 2.0

- Now completely online
- Completely new videos and video related content is updated.
- Closed caption at point of use (on/off option).
- New CASAS Listening and Reading practice tests.

Components

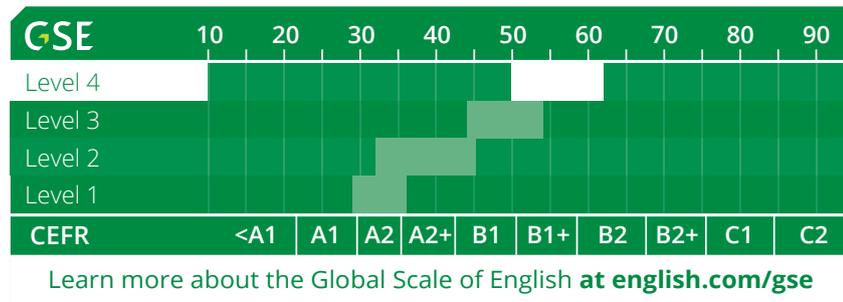
Pearson English Interactive 2.0, Levels 1-4

All completely online through MyEnglishLab

www.pearsonelt.com/pei



Pearson English Interactive 2.0 is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A1 to B2 (29-62) on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



As *Pearson English Interactive 2.0* is an integrated skills course, this document lists learning objectives for listening, speaking, reading, and writing skills. This booklet also contains learning objectives from the Communication Companions that accompany every lesson and can be used to provide additional communicative practice in the classroom.

As the learning objectives focus specifically on language skills, some learning objectives will be recycled in different lessons, a reflection of the fact that skills are built through practice in multiple contexts.

Since *Pearson English Interactive 2.0* is built on a robust video- and listening-based syllabus that integrates grammar and vocabulary practice to develop overall English proficiency, listening objectives provide strong scaffolding support, as can be seen by the number of listening objectives in every unit.

Module A

A1 – The Straight Story

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
	Can extract the key details from discussions in meetings conducted in clear, standard speech. (P)	57	B1+ (51–58)
Reading	Can identify key information in a simple academic text, if guided by questions. (P)	48	B1 (43–50)
	Can skim a simple text to identify key concepts. (P)	45	B1 (43–50)
	Can skim a short text to identify its main purpose. (P)	45	B1 (43–50)
Speaking	Can initiate, maintain and close simple, face-to-face conversations on familiar topics. (C _A)	46	B1 (43–50)
Writing	Can write a strong topic sentence within a clear paragraph. (P)	59	B2 (59–66)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C _A)	45	B1 (43–50)
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)
	Can present factual information in an objective way in extended spoken discourse. (W _A)	69	B2+ (67–75)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write descriptions of past events, activities, or personal experiences. (P)	47	B1 (43–50)
	Can write a short, simple marketing document, describing products or services. (P)	56	B1+ (51–58)

A2 – A Hot Lead

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
	Can extract the key details from discussions in meetings conducted in clear, standard speech. (P)	57	B1+ (51–58)
Reading	Can distinguish between fact and opinion in relation to common topics. (P)	51	B1+ (51–58)
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)
Speaking	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51–58)
Writing	Can write a conclusion to a simple essay, if provided with a model. (P)	52	B1+ (51–58)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can infer attitude and mood in discussions by using contextual, grammatical and lexical cues. (C _A)	71	B2+ (67–75)
Reading	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)
Speaking	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C _A)	45	B1 (43–50)
	Can discuss the main points of news stories about familiar topics. (C _A)	52	B1+ (51–58)
	Can suggest solutions to problems and explain why they would work. (P)	60	B2 (59–66)
	Can outline an issue or problem clearly. (C _A)	66	B2 (59–66)
	Can describe people's personality and emotions in some detail. (P)	59	B2 (59–66)
	Can explain why something is a problem. (C)	55	B1+ (51–58)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can take simple notes on key points made during a meeting on a familiar work-related topic. (P)	47	B1 (43–50)

A3 – Jackie, the Actress

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)
	Can understand detailed instructions well enough to be able to follow them without making mistakes. (C)	62	B2 (59–66)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
	Can extract the key details from discussions in meetings conducted in clear, standard speech. (P)	57	B1+ (51–58)
Reading	Can understand information in advertisements for jobs and services. (P)	45	B1 (43–50)
	Can extract key details from a company blog or article. (P)	53	B1+ (51–58)
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)
	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51–58)
Writing	Can write a short, simple marketing document, describing products or services. (P)	56	B1+ (51–58)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can express an inference or assumption about a person's mood or emotional state. (P)	60	B2 (59–66)
	Can answer questions in a survey using linguistically complex language. (P)	74	B2+ (67–75)
	Can convey simple relevant information emphasizing the most important point. (C _A)	45	B1 (43–50)
	Can describe objects, possessions and products in detail, including their characteristics and special features. (P)	59	B2 (59–66)
	Can express their thoughts in some detail on cultural topics (e.g. music, films). (C _A)	55	B1+ (51–58)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a short, simple description of a familiar device or product. (P)	45	B1 (43–50)
	Can take notes to record the main points raised during meetings on familiar topics. (CSE _A)	59	B2 (59–66)

A4 – A Confrontation

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
	Can extract the key details from discussions in meetings conducted in clear, standard speech. (P)	57	B1+ (51–58)
Reading	Can recognize inferred meaning in a structured text, if guided by questions. (P)	60	B2 (59–66)
	Can extract key details from an article on a business-related topic. (P)	63	B2 (59–66)
Speaking	Can signal that they wish to bring a conversation to an end. (P)	53	B1+ (51–58)
Writing	Can write a short report on a work-related task or event. (P)	51	B1+ (51–58)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can infer attitude and mood in discussions by using contextual, grammatical and lexical cues. (C _A)	71	B2+ (67–75)
Speaking	Can signal that they wish to bring a conversation to an end. (P)	53	B1+ (51–58)
	Can speculate about the causes of an issue or problem. (C _A)	67	B2+ (67–75)
	Can talk about hypothetical events and actions, and their possible consequences. (P)	70	B2+ (67–75)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
Writing	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
	Can write a short review of a restaurant, movie, etc. using simple language. (P)	45	B1 (43–50)
	Can write a simple story with a clear sequence of events. (C _A)	47	B1 (43–50)

Module B

B1 – Talia’s Brilliant Plan

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand TV documentaries, interviews, plays and most films in standard speech. (C _A)	64	B2 (59–66)
	Can generally follow rapid or extended speech, but may require repetition or clarification. (C _A)	57	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker’s feelings or attitudes. (P)	50	B1 (43–50)
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)
Reading	Can recognize inferred meaning in a structured text, if guided by questions. (P)	60	B2 (59–66)
Speaking	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51–58)
Writing	Can write a detailed description of an object, device or product. (P)	59	B2 (59–66)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can describe objects, possessions and products in detail, including their characteristics and special features. (P)	59	B2 (59–66)
	Can evaluate arguments in a debate or discussion and justify the evaluation. (P)	73	B2+ (67–75)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
	Can encourage employees using motivational language. (P)	71	B2+ (67–75)
	Can answer questions about what they have done recently in some detail. (P)	49	B1 (43–50)
Writing	Can take notes while researching a familiar topic. (P)	53	B1+ (51–58)
	Can write a short, simple description of a familiar device or product. (P)	45	B1 (43–50)
	Can signal time sequence in a longer narrative text about a real or imagined event, using a range of language. (P)	61	B2 (59–66)

B2 – Dean’s Double Cross

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can generally follow rapid or extended speech, but may require repetition or clarification. (C _A)	57	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker’s feelings or attitudes. (P)	50	B1 (43–50)
Reading	Can extract key details from a company blog or article. (P)	53	B1+ (51–58)
Speaking	Can politely interrupt during a formal conversation, using fixed expressions (P)	55	B1+ (51–58)
Writing	Can summarize relevant data or research in support of an argument. (P)	69	B2+ (67–75)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can infer attitude and mood in discussions by using contextual, grammatical and lexical cues. (C _A)	71	B2+ (67–75)
Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)
	Can give advice on a wide range of subjects. (P)	66	B2 (59–66)
	Can report factual information given by other people. (P)	55	B1+ (51–58)
	Can describe people’s personality and emotions in some detail. (P)	59	B2 (59–66)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a simple story with a clear sequence of events. (C _A)	47	B1 (43–50)
	Can make simple notes about the key points of a familiar topic. (P)	43	B1 (43–50)

B3 – Another Confession

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)
	Can generally follow rapid or extended speech, but may require repetition or clarification. (C _A)	57	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
Reading	Can extract key details from a company blog or article. (P)	53	B1+ (51–58)
Speaking	Can bring relevant personal experiences into a conversation to illustrate a point. (P)	60	B2 (59–66)
Writing	Can summarize simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51–58)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C _A)	45	B1 (43–50)
	Can narrate a story in detail, giving relevant information about feelings and reactions. (P)	67	B2+ (67–75)
	Can describe future plans and intentions in detail, giving degrees of probability. (P)	60	B2 (59–66)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a detailed description of an object, device or product. (P)	59	B2 (59–66)
	Can write descriptions of past events, activities, or personal experiences. (P)	47	B1 (43–50)

B4 – A Lesson Learned

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)
	Can understand the key points about a radio program on a familiar topic. (P)	53	B1+ (51–58)
	Can generally follow rapid or extended speech, but may require repetition or clarification. (C _A)	57	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)
	Can extract key details from a company blog or article. (P)	53	B1+ (51–58)
Speaking	Can suggest simple solutions to a customer service problem. (P)	53	B1+ (51–58)
Writing	Can write a conclusion to a simple essay, if provided with a model. (P)	52	B1+ (51–58)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C _A)	45	B1 (43–50)
	Can suggest solutions to problems and explain why they would work. (P)	60	B2 (59–66)
	Can make a short rehearsed announcement on a familiar topic. (C _A)	40	A2+ (36–42)
	Can re-tell a familiar story using their own words. (P)	53	B1+ (51–58)
	Can accurately describe a problem with a product or piece of equipment. (P)	63	B2 (59–66)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)

Module C

C1 – A Canceled Celebration

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can deduce the general meaning of a passage from context in a longer, structured text. (P)	57	B1+ (51–58)
	Can generally follow rapid or extended speech, but may require repetition or clarification. (C _A)	57	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)
Speaking	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51–58)
Writing	Can give advice, including reasons. (P)	61	B2 (59–66)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can talk about hypothetical events and actions, and their possible consequences. (P)	70	B2+ (67–75)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
	Can describe past events or experiences, using simple descriptive language to add interest. (P)	47	B1 (43–50)
Writing	Can take notes while researching a familiar topic. (P)	53	B1+ (51–58)

C2 – Jackie’s Big Scene

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C _A)	64	B2 (59–66)
	Can generally follow rapid or extended speech, but may require repetition or clarification. (C _A)	57	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker’s feelings or attitudes. (P)	50	B1 (43–50)
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)
Speaking	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51–58)
Writing	Can write a structured text clearly signaling main points and supporting details. (P)	62	B2 (59–66)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can answer questions in a survey using linguistically complex language. (P)	74	B2+ (67–75)
	Can summarize and give opinions on issues and stories and answer questions in detail. (C _A)	56	B1+ (51–58)
	Can use a range of language to express degrees of enthusiasm. (P)	62	B2 (59–66)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a story with a simple linear sequence. (C _A)	45	B1 (43–50)
	Can make a note of the key details they have found in fiction and non-fiction texts. (P)	53	B1+ (51–58)

C3 – Hard Evidence

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)
	Can follow most of a clearly structured presentation within their own field. (C _A)	57	B1+ (51–58)
	Can generally follow rapid or extended speech, but may require repetition or clarification. (C _A)	57	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
Reading	Can recognize inferred meaning in a structured text, if guided by questions. (P)	60	B2 (59–66)
	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)
	Can infer meaning based on information in a text. (P)	55	B1+ (51–58)
Speaking	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference). (C)	51	B1+ (51–58)
Writing	Can compare and evaluate ideas in a structured and logical text. (P)	66	B2 (59–66)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can express an inference or assumption about a person's mood or emotional state. (P)	60	B2 (59–66)
	Can describe future plans and intentions using fixed expressions. (P)	43	B1 (43–50)
	Can explain the meaning of a word or phrase using simple language. (P)	45	B1 (43–50)
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a description of a future event or activity. (P)	46	B1 (43–50)
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51–58)

C4 – Just Being Honest

Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)
	Can follow most of a clearly structured presentation within their own field. (C _A)	57	B1+ (51–58)
	Can generally follow rapid or extended speech, but may require repetition or clarification. (C _A)	57	B1+ (51–58)
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)
Reading	Can recognize inferred meaning in a structured text, if guided by questions. (P)	60	B2 (59–66)
	Can infer meaning based on information in a text. (P)	55	B1+ (51–58)
Speaking	Can describe future plans and intentions in detail, giving degrees of probability. (P)	60	B2 (59–66)
Writing	Can summarize in writing different points of view. (W _A)	64	B2 (59–66)

Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can convey simple relevant information emphasizing the most important point. (C _A)	45	B1 (43–50)
	Can express hopes for the future using a range of fixed expressions. (C _J _A)	51	B1+ (51–58)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a simple review of a film, book or TV program using a limited range of language. (P)	52	B1+ (51–58)

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