

LESSON B



Student worksheet

Task 1: Think and guess

In pairs look at these pictures of a famous inventor.



Try to guess the answers to these questions. Try to use **“maybe”** or **“must”** in your discussion.

1. Where is he from? _____
2. How old is he? _____
3. What did he invent? _____
4. When did he invent it? _____
5. Do you know his name? _____

Now listen to the teacher and write down the real answers

1. Where is he from? _____
2. How old is he? _____
3. What did he invent? _____
4. When did he invent it? _____
5. Do you know his name? _____

Task 2: Think and discuss

Discuss these questions with a partner in English:

Before the World Wide Web was invented, how do you think people...

1. Looked for information to do their homework?
2. Knew what the weather was the next day?
3. Knew how to travel to a new destination?
4. Bought a flight?
5. Knew what their friends were doing on Saturdays?



Task 3: Watch and answer the questions

1. Why is Sir Tim Berners-Lee in Ghana?
2. What is his dream for the World Wide Web?

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Task 4: Breakout room discussion

Work with another class and decide:

Advantages of the Internet	Disadvantages of the Internet
1.	1.
2.	2.
3.	3.
4.	4.
Do you think the Internet does more good than bad? Why?	



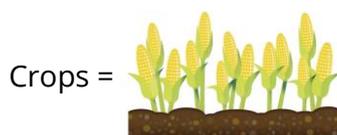
Task 5: Check your answers

Watch Part 2 of the video twice and write down the good and bad features of the Internet. **Do your answers to Task 4 match what the video says?**

Advantages	Disadvantages
1.	1.
2.	2.
3.	3.
4.	

Task 6: Discuss in pairs

How do you think the Internet helps Cudjoe, a farmer in Ghana, with his crops?



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Task 7: Watch the video

Watch the video and tick ✓ the information that you hear.

1. It helps him to grow and then sell his crops at the correct price
2. It helps him to check the weather
3. It helps him to compete with the big farmers
4. It helps him to employ more workers
5. It helps him to earn more money
6. It helps him to feel connected to the world and not alone



Task 8: Class interviews

Ask the following questions to another school. Listen to what they say and make notes. Are their answers like yours?

1. What do you usually use the Internet for at school?
2. What do you usually use the Internet for at home?
3. What are your favourite websites you can recommend?
4. What is the best reason to use the Internet?
5. What advice can you give about staying safe on the Internet?

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Project challenge

Choose one of the tasks. You can make a video, presentation, poster or anything else creative and then upload it to the Pearson and BBC Live Classes Facebook group for us all to learn from.

Option 1:

In small groups invent your own website.

Things to include:

- Name of the website
- What does it do?
- What does it look like?
- Why people should visit your website

Option 2:

In small groups present about a famous person from Ghana

Things to include:

- Why are they famous?
- Why did they decide to do their job?
- Some information about their personal life

Option 3:

In small groups present about a person who has used technology to do good in the world

Things to include:

- Who are they and where are they from?
- What did they do?
- Some information about their personal life

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Good luck and I look forward to watching them! 😊