

LESSON C

Student worksheet



Task 1: Ask and answer in breakout rooms

Introduce yourselves and ask each other **at least three** of the following questions. Make notes on the answers you hear!

1. At what age did you start learning English?
2. How many hours of English do you have per week?
3. Do you learn any other school subjects in English?
4. What other languages do you learn in your school?
5. Why do you think it's important to learn foreign languages?
6. What is the best way to learn foreign languages outside of school?



Task 2: prediction

Look at the photos:

- 1) Which two countries do you think are shown in the video? Why?
- 2) Which languages could be spoken there?



LESSON C

Student worksheet



Task 3: listen for detail

What do these numbers refer to in the video?

- A) 'thousands' _____
- B) 'millions' _____
- C) 1,500,000,000 _____
- D) 80,000 _____
- E) 35,000 _____
- F) 'over 60' _____

Task 4: word search

Can you see the four languages mentioned in the video?



Task 5: fill in the gaps

The Irish language is part of their 1) _____ and their 2) _____. People feel 3) _____ to their local languages. They use them to pass on 4) _____ from generation to generation.

The Turkana people use three different languages in their daily lives: their own Turkana language ...English for the older children at school ... and Swahili in the towns. But in their own 5) _____, the Turkana language is their 6) _____.

English is becoming more and more important for 7) _____, 8) _____ and 9) _____. But keeping local languages alive is important if we want local 10) _____ and their traditions to survive too.

education
connected

communication
traditions

work
communities

culture
community

identity
first choice

LESSON C

Student worksheet



Task 6: Agree or disagree? Why?

Ask and answer **your assigned question** with your partner and with your class, then share with the other schools:

- 1) It's a good idea for parents who speak English as a second language to speak to their children in English some or all of the time.
- 2) We should only learn languages that are spoken in the world of work, they are the useful ones.
- 3) We should try to keep all languages alive.
- 4) A person lives as many lives as they speak languages.
- 5) English is the most important school subject.



Task 7: You're the teachers!

Tell the other school:

The language you speak

How you would describe your language (beautiful? difficult? useful?)

Teach the other school

4 basic words / phrases:

- Hello
- How are you?
- My name is...
- Thank you

1 unusual expression of your choice

METHOD:

- Listen / repeat – Say the words and have the other school repeat them
- Write in chatbox – So the students in the other school can see how the word looks
- Give feedback – tell the other school how they are doing and if they need to change anything

FEEDBACK. Here is some useful language for feedback

Well done!

Lovely pronunciation!

Try again but pay attention to...

LESSON C

Student worksheet



Post lesson video challenge

Record a video to tell people about your language. Use what you did in Task 7 in the lesson and build on it further.

Talk about:

- The history of your language, where's it's spoken, any interesting features of the language

Teach

- Up to ten words and phrases of your choosing. Explain why you chose them.

Post your video on our Facebook group and watch the videos created by other schools. How many languages can we learn?!