

# LESSON H

## Student worksheet



### Task 1

What do you think these people say about the graffiti they're shown? Look at their faces

1.



"I think it's \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_"

2.



"I think it's \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_"

3.



"I think it's \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_"

4.



"I think it's \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_"

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## Task 2

Fill in the gaps with the words in the box. Who says each statement?

MAN 1

WOMAN

MAN 2



No, I think that's just a 1) \_\_\_\_\_  
that is, yeah

Someone's just written a word on  
a wall and sort of 2) \_\_\_\_\_ it up  
a little bit...I'd 3) \_\_\_\_\_ of that  
one. 4) \_\_\_\_\_ it.

This is absolutely fantastic. It's a  
5) \_\_\_\_\_ piece of 6) \_\_\_\_\_ and I  
think anyone would be happy to  
have that on their 7) \_\_\_\_\_.

Personally, I think it degrades  
the  
8) \_\_\_\_\_ a bit. That's  
my 9) \_\_\_\_\_...

neighbourhood  
prettied  
art  
house (x2)  
opinion  
mess  
beautiful  
paint over  
get rid



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### Task 3

Which is your favourite graffiti? Rank from 1 to 5



#### Asking for opinions

- Which one do you like best?
- What do you think?
- Do you agree that...?

#### Giving opinions

- In my opinion
- I agree/disagree with you

#### Ordering

- I'd put \_(A)\_ above / below \_(B)\_ because...
- I'd put \_(C)\_ at the top / bottom because...

#### Graffiti language

- A tag
- I'd have / wouldn't have it on my house
- It's a mess
- I'd get rid of / paint over it
- It's a beautiful piece of art
- I think it means...
- It would improve / degrade the neighbourhood

### Task 4

#### Questions Group A to B:

1. Is graffiti a new form of art?
2. What materials are usually used to do graffiti?
3. Which language does the word graffiti come from and what does it mean?
4. Which famous wall is covered in graffiti?
5. What does the law say about graffiti?

#### Questions Group B to A:

1. What is Banksy's real name?
2. Where is Banksy from?
3. Apart from the streets, where else can you see Banksy art?
4. Does Banksy work for big companies?
5. What other jobs does Banksy do?



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**What I learned about the other school's text:**

- 1.
- 2.
- 3.
- 4.
- 5.

Breakout Room



## Task 5

**Questions to ask the other school:**

1. Is there a lot of graffiti in your town? What kind?
2. Do you think all graffiti should be illegal? Why (not)?
3. Do you like Banksy's graffiti? Why?
4. Do you have any art galleries in your town? What kind of art do they exhibit?
5. Would you go to a graffiti exhibition in an art gallery?

**What I learned from the other school:**

- 1.
- 2.
- 3.
- 4.
- 5.

## Video challenge

1. Make a video showing one or more pieces of graffiti or street art in your town
2. Upload it to our Facebook page
3. Watch videos uploaded by other schools and comment on them!

In your video:

- Explain why you think it was painted and what it means (i.e is it political, does it have a deep message?)
- Say whether you like it or not and why

[Here](#) is an example video. This video has a 'news reporter' style which you can adopt, but you don't have to.

