

LESSON REDUCE, REUSE, RECYCLE



Student worksheet

Task 1: Discuss and make notes

"The most **sustainable** item of clothing you have is in your **wardrobe**." What do you think legendary fashion designer Orsola de Castro means by this?

Task 2: Listen and write

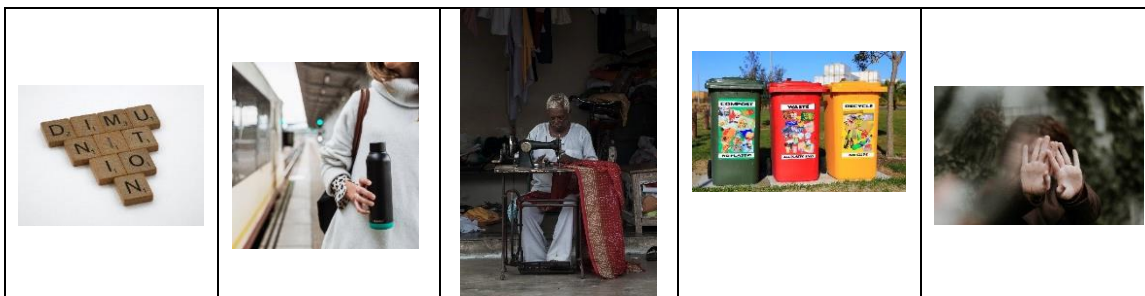
Which R's are we going to talk about in the lesson?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Task 3: Vocabulary check

Match the vocabulary on the left (1-6) with the pictures below

reuse recycle repair refuse reduce



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Task 4A: Answer the question

1. Where is the borrow shop?
2. How much does each item cost?
3. How do you become a member?
4. What does the lady from Chicago borrow?
5. What are the last three items the narrator mentions?



Task 4B: Complete the sentences about Ben

1. The shop is _____ to other shops.
2. You don't buy things, you _____ them.
3. Each member has to bring an _____ to the shop, that's their membership fee.
4. You can borrow for one day, _____ or more.

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5. The next time you need a _____, a _____ or a _____ you can borrow one for free.



Task 5: Class interviews

THE WASTE HIERARCHY



1. Do you have any shops like this in your country?
2. Would they be popular?
3. Do the government offer help for RRR schemes?
4. Do you repair your clothes when they're broken?
5. Some people say second-hand clothes are dirty. Do you agree?
6. How closely do you follow the waste hierarchy (above)?



Task 6: Eco skills - Top Tips

Watch the Speak Out for Sustainability Top Tips Video. Talk to a partner and **decide** which tip you're going to **action today**, then see if you can think of 2 new tips. **Discuss** your new tips with another school.

Action today:

Ways to reduce, reuse and recycle at home and beyond:

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- *Repair my clothes*
-
-
-
-

Useful Language:

Making suggestions	Responding to suggestions
How/What about... (+ -ing)	Great idea!
We could... (+ inf)	Yes, ok.
Shall we... (+ inf)	I see your point but...
Let's... (+ inf)	I'm not sure about that
If I were you... (+ would + inf)	I don't think so

Video challenge

Choose one of the tasks. Make a video and then upload it to the Pearson and BBC Live Classes Facebook group.

Option 1:

In small groups or individually **prepare a video of Upcycling** something to become a more useful item.

Things to include:

- Tell us about what you had
- Tell us about what you're going to make

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- How you're going to make it
- Show us the process

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Option 2:

Individually prepare Reel of you doing a clothes swap with some friends

Things to include:

- What you're swapping
- Who you're swapping it with
- Why you chose to swap

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Good luck and I look forward to watching them! 😊