

LESSON WATER WASTE

Student worksheet



Task 1: Discuss and make notes

“Thousands have **lived without love, not one without water.**” W.A Auden Author
Why do you think the author spoke about this.

Task 2: Listen and match


Where are we wasting water?

- | | |
|---|-------------------------------------|
| 1. 1 litre of milk | 2,400 litres |
| 2. 1 pair of jeans | 628 litres |
| 3. 1 beef burger | Between 7 and 15 thousand litres |
| 4. Leaving the tap on to brush your teeth | Five years' worth of drinking water |
| 5. 1 hour of a sprinkler on the lawn | 3 times its contents |
| 6. A plastic water bottle | 19 litres |

Task 3: Vocabulary check

Match the vocabulary on the left (1-6) pictures below

sewge drought flood sea levels leak

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Task 4A: Answer the questions

1. What does Stacy want to show the public?
2. How much water does the first man think is required to make his jeans?
3. How long would it take 1 person to drink 36,618 litres of water?
4. Why is the lady upset?
5. Why does the presenter think it's a problem?



Task 4B: Fill the gap

1. It's so _____ she's had to get 22,000 litres worth of industrial sized water containers to visualize it..
2. How much water do you think is _____ to make those jeans.
3. It's likely that it could've taken up to _____ litres.
4. You've had a _____ morning I see.
5. It isn't that people don't care, they don't know, they're not _____.



Task 4C: How many Numbers

Write down the numbers you hear

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- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Task 5: Class interviews

Talk to your partners then discuss with another school.

1. What do you do to save water at home?
2. Can you drink tap water in your country?
3. Are there places to buy second-hand clothes where you live?
4. How often does it rain in your town?
5. Some people waste water without even thinking about it. Do you agree?



Task 5: Eco skills. Top Tips

Watch the Speak Out for Sustainability Top Tips Video. Talk to a partner and **decide** which tip you're going to **action today**, then see if you can think of 2 new tips. **Discuss** your new tips with another school.

Action today:

Ways to reduce Water Waste at home and beyond:

- *Eat less meat*
-
-
-
-

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Useful Language:

Making suggestions	Responding to suggestions
How/What about... (+ -ing)	Great idea!
We could... (+ inf)	Yes, ok.
Shall we... (+ inf)	I see your point but...
Let's... (+ inf)	I'm not sure about that
If I were you... (+ would + inf)	I don't think so

Video challenge

Choose one of the tasks. Make a video and then upload it to the Pearson and BBC Live Classes Facebook group.

Option 1:

In small groups **prepare a video of a vegan recipe**. The video can be uploaded to the Live Classes Facebook group (for more information see below) so students learn about each other's local food.

Things to include:

- Name of the dish
- Ingredients (are they locally bought and grown?)
- How much it will cost
- The benefits of eating fewer animal products
- Why people should give it a try

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

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Option 2:

Individually prepare an Instagram reel of up to 60 seconds, showing yourself saving water.

Things to include:

- How you're saving water
- Where you are saving it
- How that action saves water (directly or indirectly)

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Good luck and I look forward to watching them! 😊