

# Lesson C

## Student worksheet

### Exercise 1

**Work in pairs. Complete the text with the vocabulary you heard Dan using. Some letters are given to help you.**

Ecuador is in the north west of the <sup>1</sup>**c**\_\_\_\_\_t of South America. Peru and Columbia are on its <sup>2</sup>**b**\_\_\_\_s and the <sup>3</sup>**e**\_\_\_\_r runs right through it, giving it its name. Salinas is a city <sup>4</sup>**o**\_\_\_\_ the coast of Ecuador and Isla Puna is an island <sup>5</sup>**o**\_\_\_\_ the coast.

Mashpi Lodge is <sup>6</sup>**in**\_\_\_\_d. The hotel is <sup>7</sup>**d**\_\_p in the forest, several hour's <sup>8</sup>**d**\_\_\_\_e from the nearest towns and cities. It is truly in the <sup>9</sup>**m**\_\_\_\_e of nowhere. At the lodge, a cable car runs through the <sup>10</sup>**t**\_\_\_\_ tops and allows guests to engage with the plants and animals of the forest. If there is a power <sup>11</sup>**c**\_\_\_\_ the rescue procedure is for guests to climb down a <sup>12</sup>**r**\_\_\_\_e to safety.

### Discussion 1

1. How do you think you would get to Mashpi Lodge?
2. How would you spend your time there?
3. How is an eco-hotel different to a normal hotel?
4. In what ways might it be a challenging place to visit?

### Exercise 2

**Work in pairs. Complete the text about Mashpi Lodge with the numbers in the box. Then watch and check your answers.**

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Mashpi Lodge is <sup>1</sup>\_\_\_\_ hours' drive from the capital city of Ecuador, Quito. This stunning eco-hotel has just <sup>2</sup>\_\_\_\_ rooms. It costs up to <sup>4</sup>\$\_\_\_\_ per night, per room. There are <sup>4</sup>\_\_\_\_ members of staff for every guest.

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## Exercise 3

 10 Watch the rest of the video (01:57–5:37) and answer the questions.

- 1 What was Roque Sevilla's former title?
- 2 Why did he build the hotel?
- 3 Where does he take Giles to view the hotel and the forest?
- 4 How comfortable is Giles with heights?
- 5 What does Roque think people think about him?
- 6 What is Roque's latest project and what is it for?
- 7 How does Monica test the rescue procedure?
- 8 How does she feel about testing the system?

## Discussion 2

1. Where are the most beautiful natural environments in your country?
2. What can visitors see and do there?
3. What plants and animals do you see on a normal school day?
4. Where can you go in your local area to engage with nature?
5. How do you think people benefit from engaging with nature?