

Lesson C

Student worksheet

Exercise 1

Work in pairs. Complete the text with the vocabulary you heard Dan using. Some letters are given to help you.

Ecuador is in the north west of the ¹**c_____t** of South America. Peru and Columbia are on its ²**b____s** and the ³**e____r** runs right through it, giving it its name. Salinas is a city ⁴**o__** the coast of Ecuador and Isla Puna is an island ⁵**o__** the coast.

Mashpi Lodge is ⁶**in____d**. The hotel is ⁷**d__p** in the forest, several hour's ⁸**d____e** from the nearest towns and cities. It is truly in the ⁹**m____e** of nowhere. At the lodge, a cable car runs through the ¹⁰**t____** tops and allows guests to engage with the plants and animals of the forest. If there is a power ¹¹**c____** the rescue procedure is for guests to climb down a ¹²**r____e** to safety.

Discussion 1

1. How do you think you would get to Mashpi Lodge?
2. How would you spend your time there?
3. How is an eco-hotel different to a normal hotel?
4. In what ways might it be a challenging place to visit?

Exercise 2

Work in pairs. Complete the text about Mashpi Lodge with the numbers in the box. Then watch and check your answers.

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Mashpi Lodge is ¹__ hours' drive from the capital city of Ecuador, Quito. This stunning eco-hotel has just ²__ rooms. It costs up to ⁴\$__ per night, per room. There are ⁴__ members of staff for every guest.

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Exercise 3

 10 Watch the rest of the video (01:57–5:37) and answer the questions.

- 1 What was Roque Sevilla's former title?
- 2 Why did he build the hotel?
- 3 Where does he take Giles to view the hotel and the forest?
- 4 How comfortable is Giles with heights?
- 5 What does Roque think people think about him?
- 6 What is Roque's latest project and what is it for?
- 7 How does Monica test the rescue procedure?
- 8 How does she feel about testing the system?

Discussion 2

1. Where are the most beautiful natural environments in your country?
2. What can visitors see and do there?
3. What plants and animals do you see on a normal school day?
4. Where can you go in your local area to engage with nature?
5. How do you think people benefit from engaging with nature?