

Lesson D

Student worksheet

Task 1

Talk with a partner. What are these places?



1. _____ 2. _____ 3. _____ 4. _____

Task 2

Match Up! There is one extra meaning that you do not need.

- | | |
|-------------------|---|
| 1. the population | a. to travel in a city |
| 2. to get around | b. what you can see (e.g. from the top of a building) |
| 3. crowded / busy | c. the number of people who live in a town, city or country |
| 4. a landmark | d. to go up something (e.g. stairs) |
| 5. a view | e. to walk quickly |
| 6. to climb | f. where there are lots of people |
| | g. a famous or important building or place |

Task 3

Fill the gaps.

1. Wroclaw is _____ for its old market place.
2. The market place has lots of _____ and this is the old town hall.
3. You can _____ or a meal in one of the outdoor cafes.
4. St Elizabeth's church is _____ seeing.
5. You can _____ to the top and see a fantastic view.

have a drink	famous	climb the steps	beautiful landmarks	worth
--------------	--------	-----------------	---------------------	-------

Lesson D

Student worksheet

Task 4a

With a partner, choose a place to visit in your country. Prepare to tell someone from a different school about it.

Make notes. You can use the following language to help you:

- _____ is famous for its _____.
- _____ is worth visiting because _____.
- _____ has a beautiful / impressive / historic _____.
- You can see / visit / climb _____.
- You will like _____ because _____.

Task 4b

Tell the group about a place you heard about from another school.

Useful language:

They told us about ...

We liked their idea of visiting ...

It sounded interesting / exciting / fun because...

Our wonderful countries – Class Report

Prepare a video report on a place to visit in your city or country and upload it to the Live Classes Facebook group. Then watch videos uploaded by other schools: What do you think to their ideas for places to visit? Remember to include:

1. The name of your school and class;
2. The name of the place to visit;
3. What you can see and do there;
4. Why it is a good place to visit;
5. Any other important or interesting information about the place that you can think of.

Guidelines:

- If you want, you can find out about the place on the internet
- The more students in the video, the better. Let's get everyone involved!
- Speak clearly and smile! You are going to teach students from all over the world about your city or country.
- Have fun!