

Pearson & BBC Live Classes

Lesson B PLAN

Key info

Duration:	45 mins
Objectives:	Review Animal vocabulary; Receptive skills development
Resources:	<i>Wider World 2</i> - Wild at Heart video
Prepare	<ul style="list-style-type: none"> Student's worksheet Each student has a pen and sits with a partner to work with.

Lesson procedure

Warm-up

Duration	Description	Class teacher's role
5 mins introductions	<p>John introduces himself with pictures. Students introduce themselves by shouting out the city and country they come from.</p> <p>John asks volunteers to come to the microphone to say the name of the school and their city/country. Other groups find the country on the map on the screen or on their worksheets.</p>	Prepare a student/students to come to the microphone to share their location, and check that your group can find the other groups on the map
2 mins setting the topic	<p>John shows pictures of animals and asks the groups some questions. We will clarify the difference between pets and wild animals.</p> <p>John asks students with pets to stand up, and students with unusual pets to waive their arms.</p>	Bring some different students to the microphone to give their answers.

Practice & Production

Duration	Description	Class teacher's role
5 mins vocabulary review	John shows a picture of several animals and students must match the animal by shouting out the correct letter. They will see the same picture on their worksheets.	Help with classroom management
5 mins vocabulary activation	John shows a True/False animal quiz, which students do in pairs. When checking answers, students should raise one hand for True , and two hands for False . They will see the same picture on their worksheets.	Help students form pairs and follow trainer's instructions
7 mins communication practice	Students form pairs. One of them is standing with his/her back to the screen so he/she can't see it. John shows a picture of an animal and the student	Help students form pairs with one student standing with his/her

	facing the screen has to describe the animal to their partner, and the partner has to say the animal.	back to the screen, and follow trainer's instructions
10 mins comprehension	John tells the groups they are going to watch a video about pets (puppies, hamsters, birds) and the things they do. In pairs students make predictions about the video, then we watch and check. We watch the video again to answer questions about why the animals do the funny things that they do.	Audio/Video assistance; make sure ss can see/hear video and monitor to make sure ss are on task.
5 mins communication practice	In small groups students talk about which pets they would/wouldn't like to have. As they finish, they are sharing their answers.	Help students form groups and follow trainer's instructions

Wrap Up

Duration	Description	Class teacher's role
2 mins follow up activity	John describes the Video Challenge	Help with classroom management

Follow up/Homework ideas

Duration	Description	Class teacher's role
N/A	Post a photo of the group on social media	Post the photo
N/A	Post a photo of individual ss with their pets on social media	Encourage ss to participate
N/A	Write a wikipedia entry titled 'My Pet'	Give instructions
N/A	'My Favorite Wild Animal' short presentations	
N/A	Conduct a neighborhood survey 'The Pets Around Me'	