

Speaking Module

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LESSON 1

Understanding Speaking

Session A **Introduction****Session B** **The sub-skills of speaking**

When you finish this session, you will be able to:

- identify the sub-skills of speaking

Session C **Speaking as social interaction**

When you finish this session, you will be able to:

- understand the goals of communicative language teaching
- define the roles of language functions and conversation strategies

Session D **Fluency and accuracy**

When you finish this session, you will be able to:

- encourage fluency practice by not interfering with communication
- use error correction techniques that minimize interference
- support classroom interaction with repair strategies and basic classroom language

Session E **Applications****Writing Assignment****Session F** **Quiz**

LESSON 2

Interacting in the Classroom

Session A **Introduction****Session B** **Benefiting from interaction**

When you finish this session, you will be able to:

- identify the benefits of teacher to student interaction
- identify the benefits of student to student interaction
- use techniques for eliciting responses and initiating discussion
- handle typical challenges to class interaction

Session C **Interacting: teacher to class**

When you finish this session, you will be able to:

- use techniques for eliciting responses to encourage interaction
- shift teacher roles in order to increase student talk

Session D Interacting: student to student

When you finish this session, you will be able to:

- increase interaction in activities that don't normally involve speaking
- arrange the classroom to increase interaction

Session E Applications

Writing Assignment

Session F Quiz

LESSON 3

Planning a Controlled Speaking Lesson

Session A Introduction

Session B Getting ready to speak

When you finish this session you will be able to:

- understand the importance of conversation models
- explain the value of preparation before practicing conversation models
- use various techniques to introduce conversation models

Session C Speaking practice

When you finish this session you will be able to:

- understand the role of suprasegmentals in English pronunciation
- explain the benefits of imitation
- use drills to build student confidence, automaticity, and fluency

Session D Manipulating, transferring, and extending the model

When you finish this session you will be able to:

- help students manipulate the language of a model
- help students to transfer the model to other situations
- guarantee interactive listening practice
- encourage students to extend and personalize their conversations

Session E Applications

Writing Assignment

Session F Quiz

LESSON 4 Working on Fluency

Session A Introduction

Session B Student-initiated production

When you finish this session, you will be able to:

- understand the role of tasks in fluency development
- identify the benefits of pair and group work for free practice
- recognize ways to prepare students for free communication tasks

Session C Free communication activities

When you finish this session, you will be able to:

- identify different learning styles
- choose tasks that address different learning styles
- design free communication tasks

Session D Encouraging growth

When you finish this session, you will be able to:

- use reading and listening texts to enhance quality of expression
- help students use key social language in free communication
- ensure students use language they have learned

Session E Applications

Writing Assignment

Session F Quiz

LESSON 5 Assessing Speaking

Session A Introduction

Session B Formal assessment: proficiency

When you finish this session, you will be able to:

- understand the object of assessing speaking proficiency
- identify a variety of ways to assess speaking proficiency
- help students frame their ideas before a task

Session C Formal assessment: achievement

When you finish this session, you will be able to:

- understand the purpose of achievement testing
- create an objective test for speaking sub-skills
- create a subjective test for speaking
- create and use assessment criteria

Session D **Informal assessment**

When you finish this session, you will be able to:

- assess speaking skills informally during speaking practice
- help students observe and assess their own progress

Session E **Applications**

Writing Assignment

Session F Quiz

TEST

End of Module Test
