

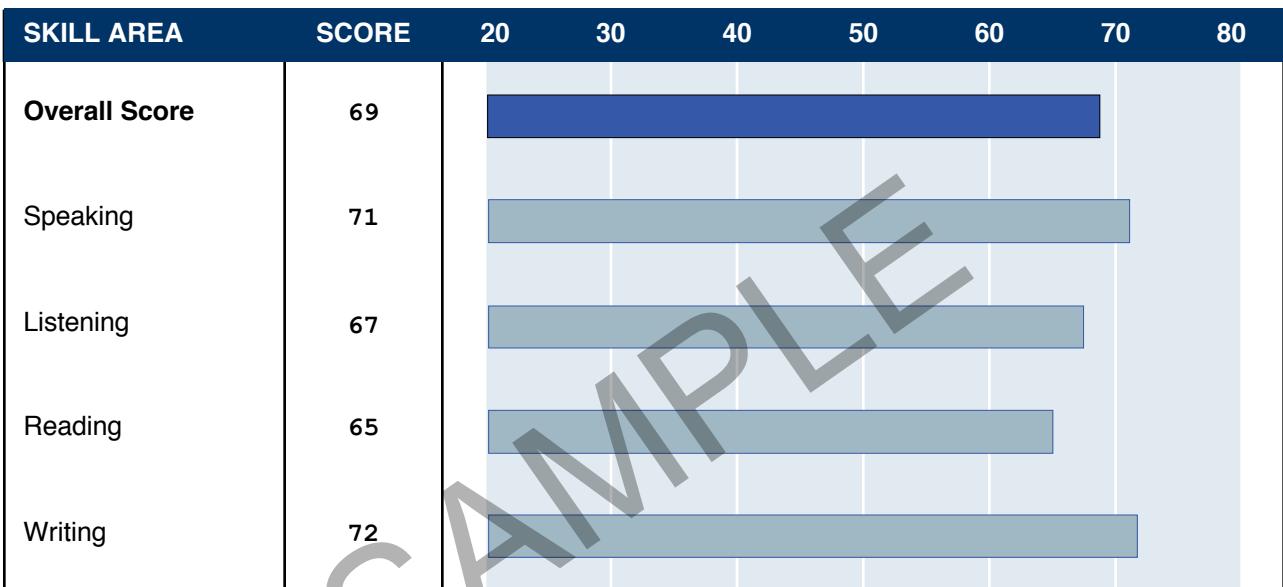
SCORE REPORT



Versant 4 Skills Essential Test

Test Identification Number: 12345678
Test Completion Date: June 1, 2019
Test Completion Time: 1:23 PM (UTC)

OVERALL SCORE		
Versant	GSE	CEFR
69	77	C1



	DESCRIPTION
Overall	The Overall score of the test represents the ability to understand spoken and written English and respond appropriately in speaking and writing on everyday and workplace topics, at an appropriate pace and in intelligible English. Scores are based on a weighted combination of the four skill scores. Scores are reported in the range from 20 to 80.
Candidate's Capabilities	Candidate speaks and understands at native-speaker speeds with minimal effort, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is fluent and intelligible. Candidate has consistent mastery of complex language structures. Candidate reads and writes at native-speaker speeds, and can readily produce written texts for most purposes. Writing is generally effective and clear.

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EXPLANATION OF SUBSKILL SCORES

SKILL AREA	UNDERSTANDING THE SKILLS	CURRENT CAPABILITIES
Speaking	Speaking reflects the ability to produce intelligible communication in spoken English in everyday and workplace situations. The score is based on the ability to produce consonants, vowels, and stress in a native-like manner, use accurate syntactic processing and appropriate usage of words in meaningful sentence structures, as well as use appropriate rhythm, phrasing, and timing.	Candidate generally produces accurate and meaningful sentences. Candidate speaks with good rhythm and appropriate phrasing and produces most vowels and consonants in a clear manner, although an occasional mispronunciation may occur.
Listening	Listening reflects the ability to understand specific details and main ideas from everyday and workplace speech. The score is based on the ability to track meaning and infer the message from English that is spoken at a conversational pace.	Candidate follows much of what is said around him/her on general topics provided speech is clear, although occasionally information is lost.
Reading	Reading reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at functional speeds to extract details and main ideas, infer the message, and construct meaning.	Candidate reads, understands, and responds to texts on everyday and workplace topics at a moderate pace. In more complex texts, specific details will be lost.
Writing	Writing reflects the ability to produce accurate, appropriate written responses at a functional pace on everyday and workplace topics. The score is based on the ability to present ideas and information in a clear and logical sequence, use a wide range of appropriate words, use appropriate register, as well as a variety of sentence structures.	Candidate writes clear, well-structured texts on a wide variety of subjects using a wide range of grammatical structures and English words.

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DETAILED DESCRIPTION OF LANGUAGE CAPABILITIES

The statements in the boxes below are taken from the Common European Framework of Reference for Languages, or CEFR (Council of Europe, 2001). They describe some of the language capabilities that typical candidates with a similar Overall score as given on this score report are likely to do able to do.

The guidelines are derived from benchmark studies in which an expert panel rated candidates' responses from Versant tests and decided on their level of competence using CEFR descriptors. The panel's judgments were then mapped to scores on the Versant test.

The information presented in this section is based on the average ratings of large samples of candidates. It refers to the average candidate; individual candidates may perform at a slightly higher or lower level than indicated in this section. (See "Current Capabilities" for personalized results.)

SKILL AREA	A CANDIDATE WITH THIS OVERALL SCORE TYPICALLY:
Language Quality	<ul style="list-style-type: none">Can select an appropriate formulation from a broad range of language to express him/herself clearly, without having to restrict what he/she wants to say.Can consistently maintain a high degree of grammatical accuracy; errors are rare and difficult to spot.Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions; little need to search for expressions or use avoidance strategies.Can express him/herself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language.
Spoken Interaction	<ul style="list-style-type: none">Can express him/herself fluently and spontaneously, almost effortlessly.Can use language flexibly and effectively for social purposes, including emotional, allusive, and joking usage.Can argue a formal position convincingly, responding to questions and comments and answering complex lines of counterargument fluently, spontaneously, and appropriately.
Spoken Production	<ul style="list-style-type: none">Can give clear, detailed descriptions of complex subjects.Can deliver announcements fluently, almost effortlessly, using stress and intonation to convey finer shades of meaning precisely.Can handle interjections well, responding spontaneously and almost effortlessly.
Listening	<ul style="list-style-type: none">Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field, though he/she may need to confirm occasional details, especially if the accent is unfamiliar.Can recognize a wide range of idiomatic expressions and colloquialisms, appreciating register shifts.Can follow most lectures, discussions, and debates with relative ease.

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SKILL AREA	A CANDIDATE WITH THIS OVERALL SCORE TYPICALLY:
Reading	<ul style="list-style-type: none">Can understand any correspondence given the occasional use of a dictionary.Can understand in detail a wide range of lengthy, complex texts likely to be encountered in social and professional settings, identifying finer points of detail including attitudes and implied and stated opinions.Can scan quickly through long and complex texts or documents, locating relevant details.
Written Interaction	<ul style="list-style-type: none">Can write with clarity and precision, relating to the addressee flexibly and effectively in formal documents or in email.Can write with clarity and precision in personal correspondence, using language flexibly and effectively, including emotional, allusive and joking usage.
Written Production	<ul style="list-style-type: none">Can write clear, well-structured texts of complex subjects on personal and workplace matters, underlining the relevant salient issues.Can expand and support his/her points of view at some length with subsidiary points, reasons, and relevant examples.Can develop an argument systematically, giving appropriate emphasis to significant points, and presenting relevant supporting detail, and rounding off with an appropriate conclusion.
Strategies & Skills	<ul style="list-style-type: none">Can take detailed notes during a presentation on topics in his/her field of interest or profession, recording the information so accurately and so close to the original that the notes could also be useful to other people or colleagues.Can select a suitable phrase from a readily available range of discourse functions to preface his/her remarks appropriately in order to get the floor, or to gain time and keep the floor while thinking.Can backtrack when he/she encounters a difficulty and reformulate what he/she wants to say without fully interrupting the flow of speech.

TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:

- Practice actively listening to spoken language delivered at fast, native speed from a variety of sources, e.g., live or broadcast television and/or radio.
- Practice giving clear, smoothly flowing, elaborate and vivid descriptions, using appropriate word stress and intonation to guide listeners to notice and remember significant points.
- Practice monitoring your speech for grammatical consistency and smoothness, quickly substituting an equivalent term for a word you can't recall.
- Practice reading lengthy, complex texts (journals, novels, biographies, etc.) within and outside of your interests and/or field.
- Make an effort to expand vocabulary by actively learning synonyms or similar expressions to what you already know.
- Practice writing arguments, explaining significant points, presenting supporting details, and rounding off with an appropriate conclusion.

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RELATIONSHIP TO OTHER SCORES AND LEVELS

Research has been conducted to explore how a Versant 4 Skills Essential Test overall score relates to other scales that measure or describe language proficiency. Note that the corresponding scores or levels provided are based on the relationships observed in our studies; the information does not guarantee a score on other tests or in other evaluations.

TEST/SCALE	SCORE/RANGE
GSE	Corresponding GSE score: 77 The Global Scale of English (GSE) is reported on a scale from 10 to 90. The GSE has been aligned to the Common European Framework of Reference for Languages and provides a common, empirically validated equivalence for Pearson tests measuring English ability.
CEFR	Corresponding level in the Common European Framework of Reference (CEFR): C1 – Proficient User CEFR global-level descriptor: Can understand a wide range of demanding, longer texts and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.

Note: The Versant 4 Skills Essential test and other tests/scales address different constructs or language proficiency. Therefore, predictions are approximate. More information about these concordance studies is available upon request.