Effective implementation of Blended Learning for Primary

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Is Blended Learning simply a means of delivering Primary ELT content using a mix of print and digital tools or does it provide a personalised educational experience that ultimately improves learner outcomes? During this session, we will share some real- life case studies of Blended Learning implementation in the classroom with incredible results!

There is a great deal of buzz around the theme of Blended Learning these days, and there are almost as many definitions of Blended Learning as there are classrooms and teachers! Blended Learning is so much more than the combination of print and digital materials. It provides multiple options for learning paths making for flexible teaching and personalised learning. Getting started with a Blended Learning approach can be challenging but the rewards are so worthwhile. The first half of the session will examine different definitions of Blended Learning and how this methodology has evolved over the years. After this initial exploration of Blended Learning, the session will offer a perspective on what Blended Learning means today in a Primary English language teaching and learning context.

The second half of the session will then focus on real-life case studies of Blended Learning in-action. It will explore if this teaching approach is valued by teachers and supports Primary school pupils to more quickly learn the English Language compared to traditional teaching methods. It will also look at usefulness of Blended Learning in supporting young learner English language assessment.

Key takeaways
- Blended learning can deliver a personalised experience, supporting learners to achieve their full potential, due to advances in technology in recent years.
- Blended learning is a great way to keep young students engaged as it makes English language learning fun through a combination of digital content and platforms, and print resources.
- Blended learning can help 'Generation Z', defined as those born after the early 2000s and characterised by their widespread usage of electronic devices and access to the internet from a young age. This is because blended learning develops their autonomous learning skills and encourages students to spend more time on task – both of which have a big impact on learner outcomes.
- Blended learning creates opportunities for students to engage with English outside of the classroom and in their real lives through games and practice that they can access on mobile devices or computers at home or on the go. This encourages young students to see English as something fun and useful that they can take with them into their daily lives.

Further Reading
- https://www.english.com/blog/?s=poptropica

Key links
- https://www.pearsonelt.com/catalogue/primary/poptropica.html
- www.pearsonelt.com/iatefl

Pearson English hopes to see you next year!