

**Theme:** Student progress, *GSE Teacher Toolkit*  
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*Monitoring learners' progress with the GSE Teacher Toolkit*

### **Abstract**

I will demonstrate through different activities how teachers can use the Global Scale of English Teacher Toolkit as a comprehensive resource: to establish goals, build lesson plans, analyse teaching materials, adjust instruction, assess and prepare learners for assessment. In sum, they can monitor learners' progress and act accordingly. Participants will explore possible uses of the Toolkit in their own contexts.

### **Summary**

Planning, delivering lessons and assessing are at the heart of teaching. Often, teachers plan the yearly syllabus and daily lessons following their coursebook. Seldom do they go back to their plans to analyse assets and points to reconsider based on what happened in their classrooms. When it comes to assessment, students are frequently given revision and exam practice activities and are asked to study at home.

One of the consequences of this way of approaching teaching is that it is hard for teachers to show and see how much students are learning, and to accurately describe what level their students are at, which is usually solved by using broad concepts such as elementary, or A1, following the Common European Framework of Reference. However, moving from one level to the next is not the same for all levels and requires different numbers of hours (Benigno et. al. 2017). Another consequence is students', and sometimes teachers', lack of perceived progress, with its negative impact on motivation.

In this workshop, participants will reflect on the different processes involved in teaching. They will then carry out a listening and a reading activity to reflect on the learnings at stake and use the GSE Teacher Toolkit to analyse both activities. Finally, they will be presented with teachers' comments collected at different institutions and will think of ways to respond to them by using the Teacher Toolkit.

Benigno, V., De Jong, J. & Van Moere, A. (2017). How long does it take to learn a language? Insights from research on language learning. Pearson: London. Available at <https://www.pearsonelt.com/about/gse/research.html>