

# Stepping Stones to Literacy

f CORNERSTONE AND KEYSTONE TEACHER GROUP

Step

1

Here are 3 questions to consider, no matter if print or online

1

What clues are there in the title?

2

What type of story is it/do I think it is (Fact or Fiction)?

3

How do you read this book?  
Dip in and out or is it read from 'end to end'?



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2

Help student share their experiences to help them recognise the structure of a story

- 1 Recall an activity from the lunch/playtime – who was involved, what happened, what did you do
- 2 Explain the outcome of a sport lesson/match
- 3 Personal stories about getting something new – why did you get it, where was it from?



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3

Use images in stories to support the text

- 1 Ask students to create a hypothesis from the images.
- 2 Let students share the vocabulary they know in each illustration and introduce any new key words.
- 3 If they had to add one more image to the book what would it be and why.



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4

Storytelling can be so much more than recounting stories

1 Songs – even something like The Insy Winsy Spider is a mini story

2 Drama – small improvisations, or whole assembly pieces, provide contextualization and scaffolding

3 Show and tell – students describe their item, but it's in a bag.  
Others have to guess what it is.

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Step

5

The titles you choose should offer a slight challenge to the students



You introduce the story and ask students to predict what will happen.



Students read part of the text. You circulate to help identify new words or explain the words.



Once the activity is over have students share how they deciphered new words using context/images.



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