



Teaching Notes

- Use **flashcards** to review the vocabulary.
- Show the flashcards again. This time, have children stand up, rub their tummies and say *Mmmm*, if they like the food that you are showing.
- Say: This is (*water/milk/lemonade*) / (*a pizza/a sandwich/a cookie/a banana*). When you show them the napkin, ask them to pantomime wiping their mouths with the napkin.
- Hand out the worksheet (page 1).
- Hold up one of the worksheets. Explain that these children are at a picnic and that they are very hungry.
- Students take out their crayons or markers. Ask them to draw some food and drinks on the picnic table, so that the kids in the picture can eat!
- Once finished, let the children take turns coming to the front and showing their drawings to the class. If they like, they can explain what they drew.