

# Welcome to University Success

*New levels available*

## Building the Foundation for Academic Success

The *University Success* program has been expanded with two new levels –Beginning and High-Beginning. These new levels support beginning students by providing the scaffolding around which they can build their linguistic foundation.

Two integrated skills strands (Reading & Writing and Listening & Speaking) with explicit skill development tied to specific learning outcomes establish the foundation for higher-level academic success.

These two levels fuse high-interest content with carefully scaffolded language learning tasks to develop the language skills needed for managing complex and conceptually challenging content.

BEGINNING LEVEL	HIGH-BEGINNING LEVEL
The Beginning level gives students the fundamental building blocks and confidence to take on academic challenges.	The High-Beginning level builds the support that prepares students for the rigor and challenges of the upper levels and beyond.
<b>INTENSIVE SKILL PRACTICE</b>	<b>INTENSIVE SKILL PRACTICE</b>
Intensive skill practice tied to learning objectives informed by the Global Scale of English	Intensive skill practice tied to learning objectives informed by the Global Scale of English
<b>ACADEMIC HIGH-INTEREST CONTENT</b>	<b>ACADEMIC HIGH-INTEREST CONTENT</b>
<ul style="list-style-type: none"> <li>Academic content linked to STEAM disciplines provides a bridge to the upper levels.</li> <li>A video overview of each academic area</li> <li>High-interest topics and a variety of genres increase motivation.</li> <li>Two chapters within each content unit include recycled tasks and vocabulary and give students a solid background in basic concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Academic content linked to STEAM disciplines provides a bridge to the upper levels.</li> <li>A video overview of each academic area</li> <li>High-interest topics and a variety of genres increase motivation.</li> <li>Two chapters within each content unit include recycled tasks and vocabulary and give students a solid background in academic concepts.</li> </ul>
<b>SCAFFOLDED APPROACH</b>	<b>SCAFFOLDED APPROACH</b>
<ul style="list-style-type: none"> <li>Chapters are heavily scaffolded with multiple guided exercises.</li> <li>Prediction and skill comprehension tasks accompany each reading and listening.</li> <li>Readings and listenings are “chunked” and include accompanying visuals.</li> <li>Extensive integration of graphic organizers is included.</li> </ul>	<ul style="list-style-type: none"> <li>Chapters are carefully scaffolded with multiple guided exercises that follow Bloom’s Taxonomy as a framework.</li> <li>Practical application of all productive skills is integrated in every chapter.</li> <li>Readings and listenings are “chunked,” with skill and comprehension tasks integrated throughout.</li> <li>Extensive use of graphic organizers aids in note-taking.</li> </ul>
<b>EXPLICIT VOCABULARY INSTRUCTION</b>	<b>EXPLICIT VOCABULARY INSTRUCTION</b>
A targeted approach to vocabulary including <ul style="list-style-type: none"> <li>contextualized previews with pronunciation practice</li> <li>reviews in the Student Book and in MyEnglishLab</li> <li>a vocabulary building and expansion section</li> <li>an end-of-chapter vocabulary checklist</li> </ul>	A targeted approach to vocabulary including <ul style="list-style-type: none"> <li>vocabulary tasks pre- and post-reading and listening</li> <li>vocabulary tips and glossing of receptive vocabulary</li> <li>a vocabulary strategy section in every chapter</li> <li>online reviews with pronunciation practice</li> </ul>
<b>GRAMMAR FOR WRITING / SPEAKING</b>	<b>GRAMMAR FOR WRITING / SPEAKING</b>
A dedicated grammar presentation with controlled practice tasks in the Student Book and in MyEnglishLab	<ul style="list-style-type: none"> <li>A dedicated grammar presentation in every chapter</li> <li>Grammar practices in the Student Book and in MyEnglishLab</li> </ul>
<b>SOFT SKILLS</b>	<b>SOFT SKILLS</b>
Task-based strategies linked to chapter topics focus on academic success, life skills, and college readiness.	Task-based strategies linked to chapter topics focus on academic success, life skills, and college readiness.

## Putting Students on the Path to Academic Success

*University Success* is a five-level academic series designed to equip beginning through transition level English language learners with the language skills necessary to succeed in academic courses.

At the upper levels, the three strands, Reading, Writing, and Oral Communication, are fully aligned across content and skills and provide students with intensive skill development and expanded application, as well as a collection of extensive authentic content, expertly developed in cooperation with subject matter experts in the STEAM disciplines. They model the type of real life learning expected of students studying for a degree.

INTERMEDIATE TO HIGH-INTERMEDIATE LEVEL	ADVANCED LEVEL	TRANSITION LEVEL
Authentic content with careful integration of essential skills, the Intermediate to High-Intermediate level familiarizes students with real-world academic contexts.	Challenging, authentic content with level-appropriate skills, the Advanced level prepares students to exit the ESL safety net.	A deep dive for transition-level students, the Transition level mirrors the academic rigor of college courses.
<b>INTENSIVE SKILL PRACTICE</b>	<b>INTENSIVE SKILL PRACTICE</b>	<b>INTENSIVE SKILL PRACTICE</b>
Intensive skill practice tied to learning objectives informed by the Global Scale of English	Intensive skill practice tied to learning objectives informed by the Global Scale of English	Intensive skill practice tied to learning objectives informed by the Global Scale of English
<b>AUTHENTIC CONTENT</b>	<b>AUTHENTIC CONTENT</b>	<b>AUTHENTIC CONTENT</b>
<ul style="list-style-type: none"> <li>Readings: 200–2,000 words</li> <li>Lectures: 15–20 minutes</li> <li>Multiple exposures and chunking</li> </ul>	<ul style="list-style-type: none"> <li>Readings: 200–3,000 words</li> <li>Lectures: 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Readings: 200–3,500-words</li> <li>Lectures: 25 minutes</li> </ul>
<b>EXPLICIT VOCABULARY INSTRUCTION</b>	<b>EXPLICIT VOCABULARY INSTRUCTION</b>	<b>CONTENT AND FLUENCY VOCABULARY APPROACH</b>
<ul style="list-style-type: none"> <li>Pre- and post-reading and listening vocabulary tasks</li> <li>Glossing of receptive vocabulary</li> <li>Recycling throughout each part and online</li> </ul>	<ul style="list-style-type: none"> <li>Pre- and post-reading and listening vocabulary tasks</li> <li>Glossing of receptive vocabulary</li> <li>Recycling throughout each part and online</li> </ul>	<ul style="list-style-type: none"> <li>No direct vocabulary instruction</li> <li>Online vocabulary practice for remediation</li> </ul>
<b>SCAFFOLDED APPROACH</b>	<b>MODERATELY SCAFFOLDED</b>	
Multiple guided exercises focus on comprehension, application, and clarification of productive skills.	Guided exercises focus on comprehension, application, and clarification of productive skills.	
<b>VOCABULARY STRATEGIES</b>	<b>VOCABULARY STRATEGIES</b>	
Vocabulary strategy sections focus on form, use, and meaning.	Vocabulary strategy sections focus on form, use, and meaning to help students process complex content.	
<b>GRAPHIC ORGANIZERS</b>		
Extensive integration of graphic organizers throughout to support note-taking and help students process complex content.		

Reading: Lawrence Zwier, Series Editor  
 Writing: Maggie Sokolik, Series Editor  
 Oral Communication & Low Levels: Robyn Brinks Lockwood, Series Editor