

In this lesson

Lesson aims:

- Culture focus: *Houses in the UK*
- BBC video: *Hampton Court Palace* (optional)
- Project: presenting an interesting/unusual house

Resources:

- Project worksheet p. 179

Assessment for learning in this lesson

- Setting aims and criteria for success: Warm-up
- Giving feedback: Exercise 2 and C.
- Peer learning: Exercise 3, 4 and the Project
- Independent learning: Finishing the lesson

Culture notes

King Henry VIII of England lived from 1491 to 1547 and was king from 1509. Hampton Court was his favourite palace.

Warm-up

- (Books closed) Read this riddle to the class. *They're big and they're small. They've got windows. You've all got one. What are they?* Students guess. (Houses.)
- (Books open) Get Ss to look at pages 44–45 and discuss with the class what they will do in this lesson.

Lead-in

- **Critical thinking** (Books open) Pointing to the photos in Exercise 1, pre-teach the types of houses. Then ask the class *Are these houses like houses in our country?* Challenge Ss to explain their ideas.

Exercise 1

- Elicit/Teach *country*. E.g. point to the photo of the cottage. Say *This house is in the ... (country)*. Check *city*. Say *(London) is a ... (city)*.
- After pairs talk, discuss with the class.

- 1 There are different types of houses in the UK. In pairs, talk about where you can find these types of houses.

- a in the city b in the country
c in the city and in the country



a detached house

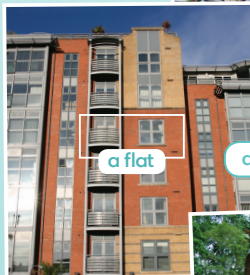


terraced houses



semi-detached houses

a houseboat



a flat

a block of flats



a cottage

- 2 2.14 Read the texts and circle the type of the house Ian, Lisa and Claire live in. Then listen and check.

I live in a houseboat / semi-detached house. The boys next door and I are friends. There's a big tree in their garden. In the tree there's a tree-house. We play there all the time!

I live in a block of flats / detached house with twelve floors. Our flat isn't very big. There are two small bedrooms but the living room is nice. The view is fantastic!

We live in the city, in a street with terraced houses / cottages. They are all tall and grey but the doors are different colours. Our door is yellow!

- 3 2.15 Listen and complete the texts with the words in the box.

behind cottage ~~country~~ view
houseboat small

My family and I live in the ¹country. Our house is a ²cottage in Devon, South England. There are lots of trees ³behind our house.

I live in a ⁴houseboat on the River Thames. It is very ⁵small but I like it. The ⁶view is always different!

- 4 Write a short text about where you live. Use texts in Exercises 2 and 3 to help you.

I live in a block of flats. Our living room is big and the view from it is amazing.

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Extra activity

- **Critical thinking** Ask Ss to choose their favourite house and to explain their choice.

Exercise 2 2.14

- Ask Ss to read the texts quickly and use the context and the photos in Exercise 1 to understand any words they find difficult, e.g.: *next door, tree-house, floor, fantastic, view*.
- Ss read, discuss the answers with a partner and circle. After Ss listen, use the Lollipop Stick technique to choose different Ss to explain each answer.

Answers → student page

Exercise 3 2.15

- Ss read the texts and predict answers with a partner before they listen. After, pairs stand up and compare their answers with two other pairs.

Answers → student page

Exercise 4

- Ss note key words before they write.
- Then they exchange notebooks with a partner and review each other's texts using the Two Stars and a Wish technique.

Hampton Court Palace

BBC



A **18** Watch the video and answer the presenter's questions. Then circle the correct answer.

Hampton Court was the home of ____ VIII.

- a** King Charles **b** Queen Elizabeth **c** King Henry

B **18** Watch the video again. Complete the sentences with one word from the video.

- 1 Hampton Court Palace is in London.
- 2 There are no kings or queens in Hampton Court today.
- 3 There are over 1,000 rooms in Hampton Court.
- 4 The Great Hall is a big room for eating and parties.
- 5 The maze in the garden of Hampton Court is very old.

C Discuss in pairs. Which part of Hampton Court Palace is your favourite? Why?

PROJECT

- Work in groups. Make a digital presentation of an unusual or interesting house in your area.
- Take photos of the house or find them on the Internet.
- Write a description of the house. Use these questions to help you.
Where is the house? What colour is it?
What type of house is it? Is there a garden/garage?
Is it big/small?
- Put the photos and text together.
- Share your presentation with the class.
Which is your favourite house? Why?

Houses in my area

- This house is in ...
- It's a detached house ...
- It's big/small/nice/grey ...
- There is a tree ...



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BBC video

Video script → see Teacher's Book p. 139

Presenter's questions

- 1 (00:30) How old do you think it is?
- 2 (01:09) There are lots of rooms. Can you guess how many?
- 3 (01:28) This is the kitchen. Is it like your kitchen at home?
- 4 (01:49) How many rooms are there in your house?
- 5 (02:24) How many people can have dinner at Hampton Court Palace at the same time?

Note: if you can't show the video, spend more class time on preparing the Project.

Exercise A 18

- Ss look at the photo and the title. Elicit *palace*, *kings* and *queens*.
- Ss read the question. Then play the video.
- First, pause after each of the presenter's questions and ask the class for their ideas.

Answers

- Question 1:** It's over 500 years old.
Question 2: over 1000
Question 5: 600

- Then check the answer to Exercise A. Ask Ss what they know about King Henry VIII. (See Culture notes.)

Answer → student page

Exercise B 18

- Pairs answer any questions they can.
- Ss watch the video and check/complete.

Answers → student page

Exercise C

- After pairs discuss, use the Lollipop Stick technique to choose different Ss to explain their answer.

Project

Setting the project up

- Allocate at least 10 minutes for setting up the project.
- Choose groups of three/four and ask them to read the instructions.
- Groups choose a house they all know and decide what each student is going to be responsible for (photos, text, design).
- Give Ss the Project worksheets to help them prepare.
- Choose how the presentation will be shared: via the class projector, a file sharing service, email or on the school website.
- If your class can't make digital presentations, ask Ss to prepare posters. Follow the same steps for setting up the project, but ask Ss to draw their houses or print some photos and write by hand.
- Set a date for giving presentations.

Sharing the project

- Before Ss give their presentations, give them some time to practise. Make sure everybody is involved. Take notes. You could comment on: design, interest, accuracy, pronunciation. Remember to praise first.
- Have a class vote for the most popular house!

Finishing the lesson

- The class tells you what they enjoyed most and why.
- Check what Ss have learnt in this lesson using Three Facts and a Fib technique.

Fast finishers

- Students look at the photos in Exercise 1. They choose their favourite and write sentences to describe it.