

# Teacher's notes and key

## Lesson title:

# FOOD FESTIVALS

### Exercise 1

Ask students "What is a festival?". Write the festival types that students come up with on the board (e.g. music festival, arts festival, food festival, sports festival, etc.).

Tell students to look at the pictures and decide which kind of festival you will be talking about today (no reading at this stage). You can use the pictures to introduce concepts of *wheel of cheese* and *tuna tossing competition*. Lead them to "Food festivals" and have them tell you why they think these pictures are about food festivals.

Have students think about a food festival from their own country/town. Draw a mind map on the board and have students brainstorm vocabulary to describe the festival. Include the following on the mind map: where and when it takes place, events that take place, food that is celebrated, history of the festival.

### Exercise 2

Niagara-on-the-Lake Peach Festival

### Exercise 3

Ask students to read the short descriptions of the different festivals. Then ask them to do Exercise 3.

1 b) 2 a) 3 c) 4 b) 5 a) 6 b)

### Exercise 4

Ask students to read the reviews again. Then tell students to look at some new words from the reading.

Ask them to match the words to their definitions:

compete	play to win a game, race or competition
far	a long distance
local	from the area or town
roll	to push something on the ground so that it turns around
seafood	food that comes from the ocean
toss	to throw something
traditional	following ideas and methods that have existed for a long time
weird	something that is strange or different

### Exercise 5

Split the students into groups of three and have each person read a different review. Then ask the students to write a list of notes in the chart describing the festival they read about. They should share their ideas about what they read with the other two members of their team. Afterwards, review answers as a class and encourage students to share extra ideas.

Students' own answers

### Exercise 6

Ask students to find a partner. Assign roles to the pairs, with one student acting as interviewer and the other student as a representative of the festival. One interviews the other about their festival. Then student's switch and repeat.

### Exercise 6

This can be done as a classroom or homework activity. Students have to design their own newspaper review of a food festival. They can include pictures or photographs in their review and it must include the following information:

- What is it called?      - What food do they celebrate?
- Where is it?            - What happens at the festival?
- When is it?             - Why is it a good food festival to visit?
- How many people attend?

New exciting course for teenagers coming  
in January 2015

