THIRD EDITION

SUMMIT 1

English for Today's World

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**Alignment with the Global Scale of English
and Common European Framework of Reference**

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THIRD EDITION

SUMMIT 1

SUMMIT is a comprehensive communicative English course that prepares adults and young adults to interact confidently with both native and non-native speakers of English. *Summit* makes English unforgettable through the rich input of language, intensive practice, and systematic recycling.

Revised and aligned to the **Global Scale of English**, this edition has striking new visuals, inspirational tools, and extra grammar activities and exercises.

COURSE COMPONENTS

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The Global Scale of English and The Common European Framework of Reference

The **Global Scale of English** is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the **Common European Framework of Reference (CEFR)**. Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or "learning objectives," for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of the *Summit* course is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill. From conversations in the home to communication in a store, learners will have a variety of opportunities to improve their agility and fluency with the various skills.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe

(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe

(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(N2007a) North (2007) expanded set of C1 and C2 descriptors, adapted or edited

(P) New Pearson descriptor

(CJa) CEFR-J descriptor, adapted or edited

Visit English.com/gse to learn more about the **Global Scale of English**.

References

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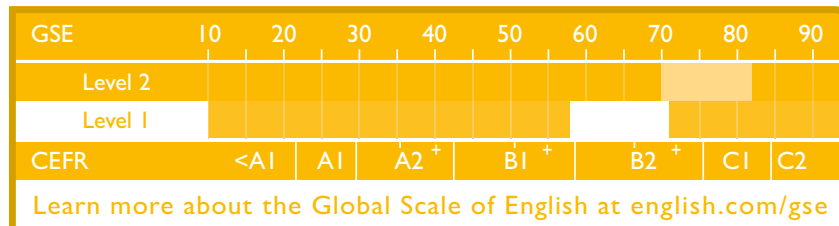
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THIRD EDITION

SUMMIT 1

Summit Third Edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF B2 to C1 (58–82) on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

GSE	10	20	30	40	50	60	70	80	90
Level 2									
Level 1									
CEFR	<A1	A1	A2 +	B1 +	B2 +	C1	C2		

Learn more about the Global Scale of English at english.com/gse

UNIT 1 Outlook and Behavior

PREVIEW
Vocabulary   Having a positive or negative outlook

LESSON 1   **Describe your personality**
Vocabulary   Adjectives to describe personality traits
Grammar   Gerunds and infinitives: review and expansion

LESSON 2   **Discuss someone's behavior**
Grammar   Verbs that require a noun or pronoun before an infinitive
Pronunciation   Content words and function words

LESSON 3   **Compare perspectives on world problems**
Vocabulary   Global issues

LESSON 4   **Discuss creative ways to achieve a goal**
Vocabulary   Adjective suffixes -ful and -less

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can identify specific information in a linguistically complex presentation or lecture. (P)	72	B2+	5, 6, 8
	Can recognize generalizations and their supporting ideas. (P)	59	B2	8
	Can understand main points and check comprehension by using contextual clues. (Ca)	64	B2	8
	Can infer attitude and mood in discussions by using contextual, grammatical, and lexical cues. (Ca)	71	B2+	13
Reading	Can recognize examples and their relation to the idea they support. (P)	54	B1+	2
	Can summarize, comment on, and discuss a wide range of factual and imaginative texts. (Ca)	66	B2	10, 11
	Can distinguish supporting details from the main points in a text. (P)	61	B2	10
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+	10
	Can recognize inferred meaning in a structured text, if guided by questions. (P)	60	B2	13
Speaking	Can exchange information on a wide range of topics within their field with some confidence. (Ca)	59	B2	2, 3, 7, 8, 9, 11
	Can report the opinions of others. (P)	58	B1+	2
	Can express views clearly and evaluate hypothetical proposals in informal discussions. (Ca)	64	B2	3
	Can engage in extended conversation in a clearly participatory fashion on most general topics. (Ca)	61	B2	5
	Can contribute to a group discussion even when the speech is fast and colloquial. (P)	75	B2+	11
Writing	Can take notes while researching an unfamiliar topic. (P)	68	B2+	7, 9, 11
	Can write a structured text clearly signaling main points and supporting details. (P)	62	B2	11
	Can write a strong topic sentence within a clear paragraph. (P)	59	B2	12

UNIT 2 Music and Other Arts

PREVIEW
Vocabulary   Elements of music

LESSON 1   Describe how you've been enjoying the arts
Grammar   The present perfect continuous
Pronunciation   Intonation patterns

LESSON 2   Express a negative opinion politely
Vocabulary   Negative descriptions of music
Grammar   Cleft sentences with *What*

LESSON 3   Describe a creative personality
Vocabulary   Describing creative personalities

LESSON 4   Discuss the benefits of the arts
Vocabulary   Using participial adjectives

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can understand most of a radio program about a familiar topic. (Ca)	60	B2	22
	Can extract the main points from news items, etc. with opinions, arguments, and discussion. (Ca)	65	B2	22
	Can recognize paraphrasing and repetition in a linguistically complex presentation or lecture. (P)	69	B2+	22
	Can follow an animated conversation between two fluent speakers. (Ca)	74	B2+	25
Reading	Can summarize, comment on, and discuss a wide range of factual and imaginative texts. (Ca)	66	B2	20, 22
	Can understand inferred meaning in formal structured text. (P)	70	B2+	20
	Can distinguish supporting details from the main points in a text. (P)	61	B2	21
Speaking	Can describe the personal significance of events and experiences in detail. (Ca)	63	B2	14
	Can justify and sustain views clearly by providing relevant explanations and arguments. (Ca)	60	B2	14, 15, 19
	Can manage discussion on familiar topics confirming comprehension, inviting others in, etc. (Ca)	65	B2	17
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2	21
	Can give clear presentations highlighting significant points with relevant supporting detail. (Ca)	70	B2+	23
Writing	Can write about feelings and the personal significance of experiences in detail. (Ca)	67	B2+	17, 19
	Can write detailed descriptions of real or imaginary people. (P)	59	B2	21
	Can use parallel structure in academic writing. (P)	70	B2+	24
	Can develop a clear written description or narrative with relevant supporting detail and examples. (Ca)	65	B2	24

UNIT 3   Money, Finance, and You

PREVIEW
Vocabulary   Describing spending styles

LESSON 1   **Express buyer's remorse**
Vocabulary   Expressing buyer's remorse
Grammar   Expressing regrets about the past: *wish* + past perfect; *should have / ought to have* + past
                  participle; *if only* + past perfect

LESSON 2   **Talk about financial goals and plans**
Grammar   Completed future actions and plans: the future perfect and perfect infinitives
Pronunciation   Sentence rhythm: thought groups

LESSON 3   **Discuss good and bad money management**
Vocabulary   Good and bad money management

LESSON 4   **Explain reasons for charitable giving**
Vocabulary   Parts of speech

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can identify details that support a point of view when taking part in a general discussion. (P)	59	B2	28
	Can understand cause and effect relationships in informal conversation at natural speed. (P)	65	B2	28
	Can extract the main points from news items, etc. with opinions, arguments, and discussion. (Ca)	65	B2	33
	Can follow a wide range of factual and creative texts and summarize themes and opinions. (Ca)	70	B2+	33
	Can understand main points and check comprehension by using contextual clues. (Ca)	64	B2	37
Reading	Can summarize, comment on and discuss a wide range of factual and imaginative texts. (Ca)	66	B2	34, 35
	Can guess the meaning of an unfamiliar word from context in a linguistically complex academic text. (P)	72	B2+	35
	Can evaluate information in an academic text using specific criteria. (P)	70	B2+	35
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments. (Ca)	60	B2	27, 33
	Can engage in extended conversation in a clearly participatory fashion on most general topics. (Ca)	61	B2	29
	Can describe goals using a range of expressions. (P)	65	B2	31
	Can compare and evaluate different ideas using a range of linguistic devices. (P)	70	B2+	35
	Can contribute to a conversation fluently and naturally, provided the topic is not too abstract or complex. (P)	66	B2	35
Writing	Can take notes while researching an unfamiliar topic. (P)	68	B2+	29, 31
	Can express news and views effectively in writing and relate to those of others. (C)	65	B2	35
	Can write a structured text clearly signaling main points and supporting details. (P)	62	B2	36
	Can present additional ideas using a range of linking words and phrases. (P)	62	B2	36

UNIT 4   Clothing and Appearance

PREVIEW
Vocabulary | Adjectives to describe fashion

LESSON 1   **Describe clothing details and formality**
Vocabulary | Describing clothes
Pronunciation | Linking sounds

LESSON 2   **Talk about changes in clothing customs**
Grammar | Quantifiers: review and expansion

LESSON 3   **Examine questionable cosmetic procedures**
Vocabulary | Cosmetic treatments

LESSON 4   **Discuss appearance and self-esteem**
Vocabulary | Compound words with *self-*

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can distinguish between relevant and irrelevant content in extended informal speech. (P)	60	B2	40
	Can critically evaluate the main points of a straightforward presentation or lecture. (P)	61	B2	46
	Can identify details that support a point of view in a presentation or lecture in their field of specialization. (P)	67	B2+	47
	Can follow a wide range of factual and creative texts and summarize themes and opinions. (Ca)	70	B2+	49
Reading	Can summarize, comment on, and discuss a wide range of factual and imaginative texts. (Ca)	66	B2	39, 44
	Can guess the meaning of an unfamiliar word from context in a linguistically complex academic text. (P)	72	B2+	45
	Can identify different types of supporting details in a simple academic text, in order to answer specific questions. (P)	57	B1+	45
Speaking	Can express opinions on topics, using linguistically complex language. (P)	74	B2+	38, 42
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2	39
	Can justify and sustain views clearly by providing relevant explanations and arguments. (Ca)	60	B2	39, 43, 45
	Can describe objects, possessions, and products in detail, including their characteristics and special features. (P)	59	B2	40, 41
	Can give advice on a wide range of subjects. (P)	66	B2	41
Writing	Can write about feelings and the personal significance of experiences in detail. (Ca)	67	B2+	41
	Can write a brief standard report conveying factual information, stating reasons for actions. (Ca)	61	B2	43
	Can summarize information from a presentation or lecture in their field of specialization. (P)	65	B2	47
	Can contrast two ideas when writing a simple academic text by using discourse markers. (P)	61	B2	48

UNIT 5 Communities

PREVIEW
Vocabulary | Types of locations

LESSON 1 | Politely ask someone not to do something
Vocabulary | Using negative prefixes to form antonyms
Grammar | Using possessive gerunds
Pronunciation | Unstressed syllables: vowel reduction to /ə/

LESSON 2 | Complain about public conduct
Grammar | Paired conjunctions

LESSON 3 | Suggest ways to avoid being a victim of urban crime
Vocabulary | Types of criminals

LESSON 4 | Discuss the meaning of community
Vocabulary | Community service activities

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can extract the main points from news items, etc. with opinions, arguments and discussion. (Ca)	65	B2	58
	Can identify details that support a point of view when taking part in a general discussion. (P)	59	B2	58
	Can recognize the speaker's point of view in a structured presentation. (P)	63	B2	59
	Can understand unscripted speech delivered quickly, if the accent is familiar. (Ca)	64	B2	61
Reading	Can understand complex questions in questionnaires designed to elicit opinions. (P)	71	B2+	50
	Can summarize, comment on, and discuss a wide range of factual and imaginative texts. (Ca)	66	B2	56
	Can scan a long and linguistically complex interview transcript for key information. (P)	72	B2+	56
	Can guess the meaning of an unfamiliar word from context in a linguistically complex academic text. (P)	72	B2+	57
Speaking	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (Ca)	60	B2	51, 55
	Can adjust to the changes of direction, style, and emphasis normally found in conversation. (C)	67	B2+	53
	Can express feelings (e.g. sympathy, surprise, interest) with confidence, using a range of expressions. (P)	61	B2	55
	Can give advice on a wide range of subjects. (P)	66	B2	57
	Can speculate about causes, consequences, hypothetical situations. (N2000)	64	B2	57
	Can justify and sustain views clearly by providing relevant explanations and arguments. (Ca)	60	B2	59
Writing	Can take notes while researching an unfamiliar topic. (P)	68	B2+	53, 57
	Can clearly signal problem and solution relationships in structured text. (P)	62	B2	57
	Can write a letter of complaint with appropriate register, structure, and conventions. (P)	65	B2	60

UNIT 6 Animals

PREVIEW

Vocabulary   Categories of animals

LESSON 1   **Exchange opinions about the treatment of animals**
Grammar   Passive modals

LESSON 2   **Discuss the pros and cons of certain pets**
Vocabulary   Describing pets
Pronunciation   Sound reduction

LESSON 3   **Compare animal and human behavior**
Vocabulary   Animal social groups and physical features

LESSON 4   **Debate the value of animal conservation**
Vocabulary   Animal conservation

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can identify the main reasons for and against an argument or idea in a discussion delivered in clear standard speech. (P)	59	B2	66
	Can understand main points and check comprehension by using contextual clues. (Ca)	64	B2	68
	Can recognize when examples are being given in a structured presentation on an unfamiliar topic. (P)	61	B2	68
	Can distinguish between main ideas and supporting details in a linguistically complex presentation or lecture. (P)	69	B2+	69
	Can understand most of a radio program about a familiar topic. (Ca)	60	B2	73
Reading	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles, or headlines. (P)	60	B2	70
	Can identify specific information in a linguistically complex factual text. (P)	73	B2+	70
	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+	71
	Can understand cause and effect relationships in a linguistically complex academic text. (P)	74	B2+	71
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments. (Ca)	60	B2	62, 63, 66, 69
	Can describe the personal significance of events and experiences in detail. (Ca)	63	B2	63
	Can express an attitude, opinion, or idea using idiomatic language. (P)	69	B2+	65
	Can paraphrase in simpler terms what someone else has said. (P)	60	B2	65
	Can encourage discussion by inviting others to join in, say what they think, etc. (Ca)	62	B2	67
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (Ca)	60	B2	71
Writing	Can take notes while researching an unfamiliar topic. (P)	68	B2+	67, 69
	Can develop an argument with appropriate highlighting of significant points and relevant supporting detail. (Ca)	75	B2+	71
	Can support ideas with relevant examples. (P)	59	B2	72
	Can systematically develop an argument giving the reasons for or against a point of view. (P)	67	B2+	72

UNIT 7 Advertising and Consumers

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can recognize the use of hyperbole (e.g. *It's going to take me years to finish this.*) (P)	64	B2	76
	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2	83
	Can identify details that support a point of view when taking part in a general discussion. (P)	59	B2	84
Reading	Can summarize, comment on, and discuss a wide range of factual and imaginative texts. (Ca)	66	B2	80
	Can guess the meaning of an unfamiliar word from context in a linguistically complex academic text. (P)	72	B2+	80
	Can identify specific information in a linguistically complex factual text. (P)	73	B2+	81
Speaking	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (Ca)	60	B2	74, 75
	Can give advice on a wide range of subjects. (P)	66	B2	77
	Can express feelings (e.g. sympathy, surprise, interest) with confidence, using a range of expressions. (P)	61	B2	79
	Can contribute to a group discussion even when the speech is fast and colloquial. (P)	75	B2+	81
	Can summarize a wide range of texts, discussing contrasting points and main themes. (Ca)	66	B2	83
	Can give clear presentations highlighting significant points with relevant supporting detail. (Ca)	70	B2+	83
Writing	Can take notes while researching an unfamiliar topic. (P)	68	B2+	77, 83
	Can convey information and ideas on abstract and concrete topics. (Ca)	70	B2+	81
	Can write a concise summary of the main ideas of a longer structured text. (P)	64	B2	84
	Can write about feelings and the personal significance of experiences in detail. (Ca)	67	B2+	85

UNIT 8 Family Trends

PREVIEW
Vocabulary   Parent-teen relationships

LESSON 1   **Describe family trends**
Grammar   Repeated comparatives and double comparatives

LESSON 2   **Discuss parent-teen issues**
Vocabulary   Describing parent and teen behavior

LESSON 3   **Compare generations**
Vocabulary   Transforming verbs and adjectives into nouns
Pronunciation   Stress placement: prefixes and suffixes

LESSON 4   **Discuss caring for the elderly**
Vocabulary   Demographic shift and elderly care

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can identify details that support a point of view when taking part in a general discussion. (P)	59	B2	91
	Can recognize generalizations and their supporting ideas. (P)	59	B2	92
	Can identify specific information in a linguistically complex presentation or lecture. (P)	72	B2+	92, 93
	Can understand main points and check comprehension by using contextual clues. (Ca)	64	B2	97
Reading	Can understand complex questions in questionnaires designed to elicit opinions. (P)	71	B2+	86
	Can summarize, comment on, and discuss a wide range of factual and imaginative texts. (Ca)	66	B2	94
	Can identify the use of paraphrasing in a simple academic text. (P)	60	B2	94
	Can understand inferred meaning in formal structured text. (P)	70	B2+	95
Speaking	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (Ca)	60	B2	86, 87
	Can contribute to a group discussion even when the speech is fast and colloquial. (P)	75	B2+	87, 89, 93
	Can develop a clear argument with supporting subsidiary points and relevant examples. (Ca)	66	B2	91
	Can give advice on a wide range of subjects. (P)	66	B2	91
	Can describe the personal significance of events and experiences in detail. (Ca)	63	B2	93
	Can express views clearly and evaluate hypothetical proposals in informal discussions. (Ca)	64	B2	95
Writing	Can compare and evaluate ideas in a structured and logical text. (P)	66	B2	89
	Can write a concise summary of the main ideas of a longer structured text. (P)	64	B2	93
	Can check and correct spelling, punctuation, and grammar mistakes in long written texts. (P)	72	B2+	96
	Can clearly signal problem and solution relationships in structured text. (P)	62	B2	96

UNIT 9 Facts, Theories, and Hoaxes

PREVIEW

Vocabulary   Speculating and guessing

LESSON 1   Speculate about everyday situations

Vocabulary   Degrees of certainty

LESSON 2   Present a theory

Grammar   Perfect modals for speculating about the past: active and passive voice

Pronunciation   Reduction and linking in perfect modals in the passive voice

LESSON 3   Discuss how believable a story is

Vocabulary   Adjectives with the suffix *-able*

LESSON 4   Evaluate the trustworthiness of news sources

Vocabulary   Expressing trustworthiness

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can recognize the use of language that expresses doubt in a linguistically complex presentation or lecture. (P)	71	B2+	100
	Can extract the main points from news items, etc. with opinions, arguments, and discussion. (Ca)	65	B2	106
	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2	106
	Can understand cause and effect relationships in informal conversation at natural speed. (P)	65	B2	109
Reading	Can understand complex questions in questionnaires designed to elicit opinions. (P)	71	B2+	98
	Can evaluate information in an academic text using specific criteria. (P)	70	B2+	102, 103, 104
	Can distinguish between fact and opinion in complex formal contexts. (P)	71	B2+	104
	Can recognize inferred meaning in a structured text, if guided by questions. (P)	60	B2	105
	Can make inferences or predictions about the content of newspaper and magazine articles from headings, titles, or headlines. (P)	60	B2	106
Speaking	Can express views clearly and evaluate hypothetical proposals in informal discussions. (Ca)	64	B2	99
	Can contribute to a conversation fluently and naturally, provided the topic is not too abstract or complex. (P)	66	B2	101
	Can speculate about causes, consequences, hypothetical situations. (N2000)	64	B2	103
	Can give clear presentations highlighting significant points with relevant supporting detail. (Ca)	70	B2+	103
	Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (Ca)	60	B2	105, 106
	Can give a detailed response to a counter-argument presented by someone else during a discussion. (N2007a)	74	B2+	107
Writing	Can take notes while researching an unfamiliar topic. (P)	68	B2+	105, 107
	Can systematically develop an argument giving the reasons for or against a point of view. (P)	67	B2+	107
	Can develop a clear written description or narrative with relevant supporting detail and examples. (Ca)	65	B2	108
	Can check and correct spelling, punctuation, and grammar mistakes in long written texts. (P)	72	B2+	108
	Can express news and views effectively in writing and relate to those of others. (C)	65	B2	109

UNIT 10 Your Free Time

PREVIEW
Vocabulary   Ways to describe people

LESSON 1   Suggest ways to reduce stress
Vocabulary   Ways to reduce stress
Grammar   Expressing an expectation with be supposed to
Pronunciation   Vowel sounds /eɪ/, /ɛ/, /æ/, and /ʌ/

LESSON 2   Describe how you got interested in a hobby
Grammar   Describing past repeated or habitual actions: would and the past continuous with always

LESSON 3   Discuss how mobile devices affect us
Vocabulary   Impact of mobile devices

LESSON 4   Compare attitudes about taking risks
Vocabulary   Adverbs of manner

SKILLS	LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Listening	Can infer attitude and mood in discussions by using contextual, grammatical, and lexical cues. (Ca)	71	B2+	112
	Can understand TV documentaries, interviews, plays, and most films in standard speech. (Ca)	64	B2	118
	Can distinguish between main ideas and supporting details in a linguistically complex presentation or lecture. (P)	69	B2+	118
	Can recognize generalizations and their supporting ideas. (P)	59	B2	118
	Can follow an animated conversation between two fluent speakers. (Ca)	74	B2+	121
Reading	Can summarize, comment on, and discuss an article about the impact of mobile devices. (Ca)	66	B2	116
	Can guess the meaning of an unfamiliar word from context in a linguistically complex academic text. (P)	72	B2+	116
	Can identify examples in an academic text to support an argument. (P)	65	B2	117
	Can understand the author's purpose and intended audience. (P)	62	B2	117
	Can understand complex questions in questionnaires designed to elicit opinions. (P)	71	B2+	117
Speaking	Can exchange information on a wide range of topics within their field with some confidence. (Ca)	59	B2	110
	Can justify and sustain views clearly by providing relevant explanations and arguments. (Ca)	60	B2	111
	Can express feelings (e.g. sympathy, surprise, interest) with confidence, using a range of expressions. (P)	61	B2	113
	Can lead a discussion, expanding and developing ideas, if given time in advance to prepare. (P)	64	B2	115
	Can give well-structured, detailed presentations on a wide range of familiar subjects. (Ca)	71	B2+	115
	Can contribute to a group discussion even when the speech is fast and colloquial. (P)	75	B2+	117, 119
Writing	Can take notes while researching an unfamiliar topic. (P)	68	B2+	115, 119
	Can write about feelings and the personal significance of experiences in detail. (Ca)	67	B2+	115, 119
	Can signal additional information in a formal structured text with a range of language. (P)	62	B2	120
	Can write a response to an academic text giving opinions. (P)	67	B2+	120