4 Sally can climb

Listen.

1 Can you swim? Yes, I can.
2 Let’s climb a tree!
3 Look! I can swim. Can you swim?
4 Ouch!

Grammar

<table>
<thead>
<tr>
<th>I can swim.</th>
<th>He can swim.</th>
<th>She can swim.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you swim?</td>
<td>Yes, I can.</td>
<td>Yes, he can.</td>
</tr>
<tr>
<td>No, I can’t.</td>
<td>No, he can’t.</td>
<td>No, she can’t.</td>
</tr>
</tbody>
</table>

Learn 1

Listen and say.

A 56

1 swim
2 dance
3 climb
4 skate

C A 57

Listen and say.

A 58

I cannot = can’t
Listen and circle. Then sing.

Tell me, tell me, can you swim?
Swim, swim! (Yes, I can. / No, I can’t.)
Tell me, tell me, can you climb?
Climb, climb! (Yes, I can. / No, I can’t.)
Tell me, tell me, can you skate?
Skate, skate! (Yes, I can. / No, I can’t.)
Tell me, tell me, can you dance?
Dance, dance! (Yes, I can. / No, I can’t.)
Turn around and shout, “Hooray!”

Listen and write (Y = Yes, N = No).

1
2
3
4

Listen and check (√).

1
2
3
4

Write.

1 Can it swim?
2 Can it skate?

__________________________ it ____________________________ it ____________________________ it ____________________________ it
Learn 2

H 65 Listen and say.

1 whistle
2 sing
3 draw
4 jump high
5 run fast
6 ride a bike

I 64 Listen and say.

What can you do?
I can draw.

Grammar 65

<table>
<thead>
<tr>
<th>What can you/she/he/it do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can</td>
</tr>
<tr>
<td>He can</td>
</tr>
<tr>
<td>She can</td>
</tr>
<tr>
<td>It can</td>
</tr>
<tr>
<td>Whistle</td>
</tr>
<tr>
<td>Jump high</td>
</tr>
</tbody>
</table>

J 68 Listen and number.

a whistle
b sing
c draw
d jump high
e run fast
f ride a bike

can whistle
dance

K Trace and write. Then match.

1 What can she do?

She can whistle.

2 What can he do?

He can whistle.

3 What can it do?

It can jump high.
Listen and say.

1 tall
2 short
3 big
4 small
5 young
6 old
7 fast
8 slow

Listen and say.

It's big.

They're small.

Listen and check (✓).

1 a
2 a
3 a
4 a
5 a
6 a

Trace. Then match.

1 It's big.
2 He's young.
3 They're slow.
Listen. Then act out.

Look! It's a bird. It's big.

Yes, I can.

Can you jump?

Uh-oh! It's angry, too.

Are you hurt?

Aah!

Er ... No, I'm not.

Be careful.

Come on, Sally!

What can he/she/it do?

Can he/she/it climb?

How many birds are there?

Is he/she/it scared?

Point and talk about the story.

It's tall.
What can he/she/it do?
Can he/she/it climb?
How many birds are there?
Is he/she/it scared?
Listen and check (√).

1. Yes, he can. No, he can’t.
2. Yes, she can. No, she can’t.
3. It can whistle. It can jump high.
4. I can sing. I can ride a bike.

Write and talk about yourself.

1. What’s your name?
   (Stick your photo here)
   My name’s __________________________.
   I’m __________________________.
2. How old are you?
3. What can you do?
   I can __________________________.
4. What toys do you like?
   I like __________________________.
5. How are you?
   I’m __________________________.