

4 Sally can climb

Story  8

A  55 Listen.

1



No, I can't.

Look! I can swim.
Can you swim?

OK!



2



Can you climb?

Yes, I can.



3

Let's climb a tree!



4



Ouch!

Learn 1

B  A 56 Listen and say.

1



swim

2



dance

3



climb

4



skate

C  A 57 Listen and say.

Grammar A 58

I	can	swim.
He		
She		
Can	you	swim?
	he	
	she	
Yes,	I	can.
No,	he	cannot.
	she	

cannot = can't

D A 59-60 Listen and circle. Then sing.

Tell me, tell me, can you swim?
Swim, swim! (Yes, I can. / No, I can't.)
Swim, swim! (Yes, I can. / No, I can't.)

Tell me, tell me, can you climb?
Climb, climb! (Yes, I can. / No, I can't.)
Climb, climb! (Yes, I can. / No, I can't.)

Tell me, tell me, can you skate?
Skate, skate! (Yes, I can. / No, I can't.)
Skate, skate! (Yes, I can. / No, I can't.)

Tell me, tell me, can you dance?
Dance, dance! (Yes, I can. / No, I can't.)
Dance, dance! (Yes, I can. / No, I can't.)
Turn around and shout, "Hooray!"

E A 61 Listen and write (Y = Yes, N = No).

1  ☒ Y


2  ☐

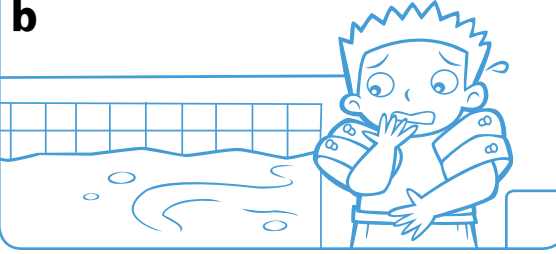
3  ☐

4  ☐

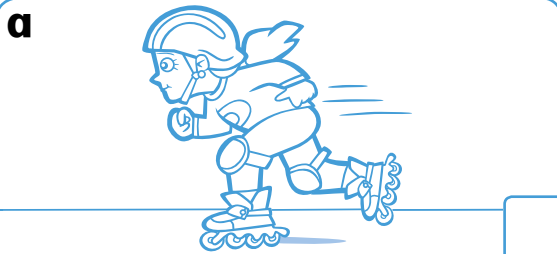
F A 62 Listen and check (✓).

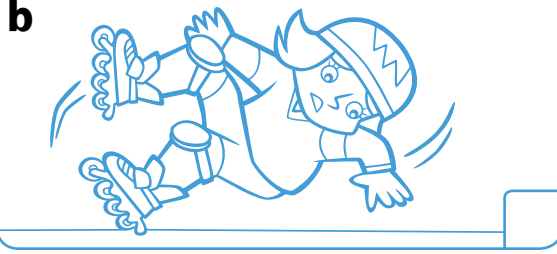
1

a 


b 

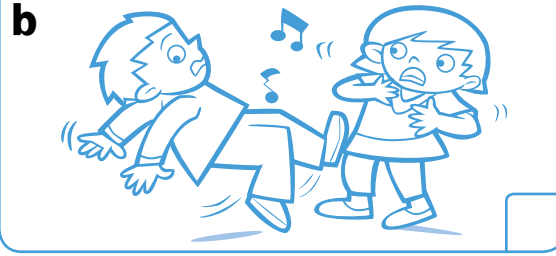
2

a 


b 

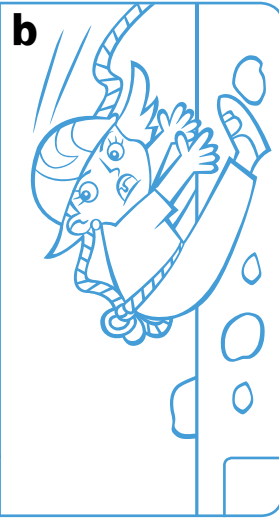
3

a 

b 

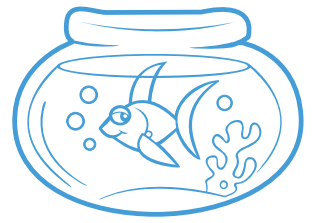
4

a 

b 


G Write.

1 Can it swim?



.....
....., it
.....

2 Can it skate?



.....
....., it
.....

Learn 2

H **A 63** Listen and say.



whistle



sing



draw



jump high



run fast



ride a bike

I **A 64** Listen and say.



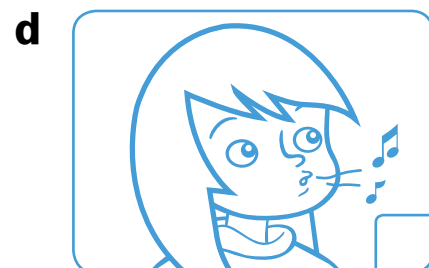
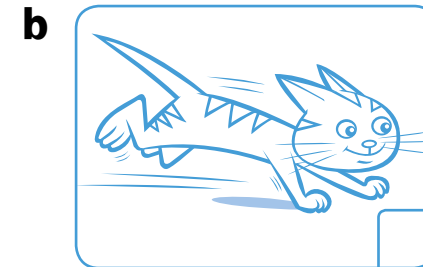
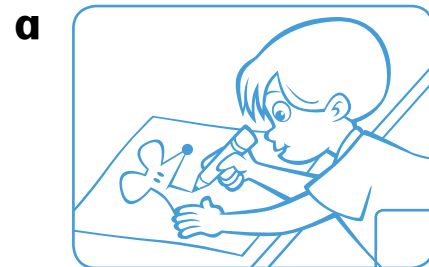
Grammar **A 65**

What can	you he she it	do?
I He She It	can whistle.	

Practice

4

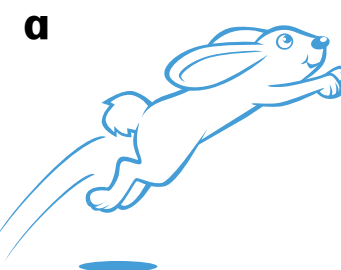
J **A 66** Listen and number.



K Trace and write. Then match.

1 What can she do?

She can dance.



2 What can he do?

He can whistle.



3 What can it do?

It can jump high.

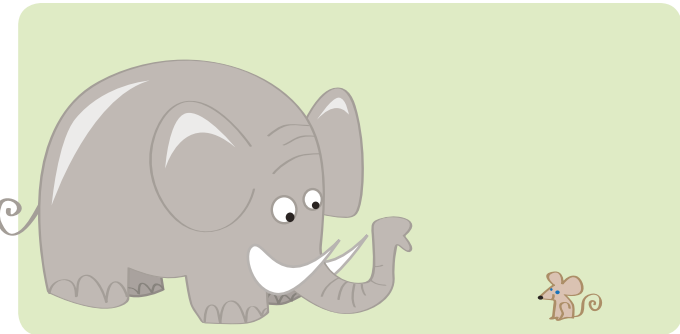


Learn 3

L **A 67** Listen and say.



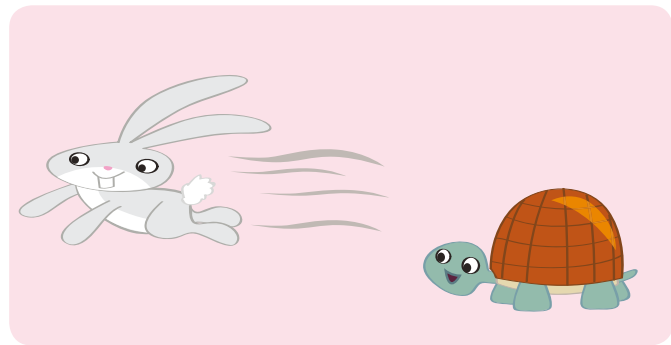
1 tall 2 short



3 big 4 small



5 young 6 old



7 fast 8 slow

M **A 68** Listen and say.



Grammar **A 69**

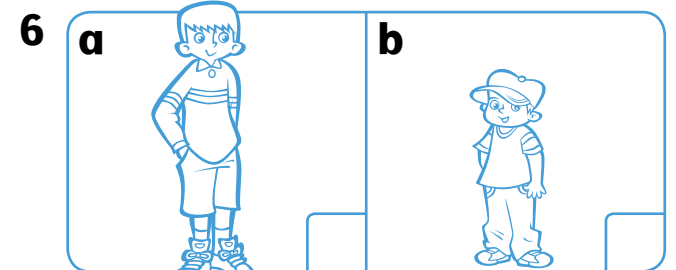
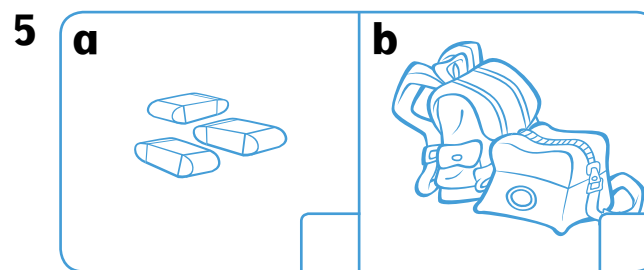
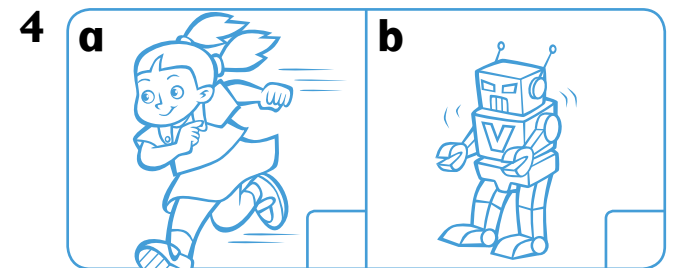
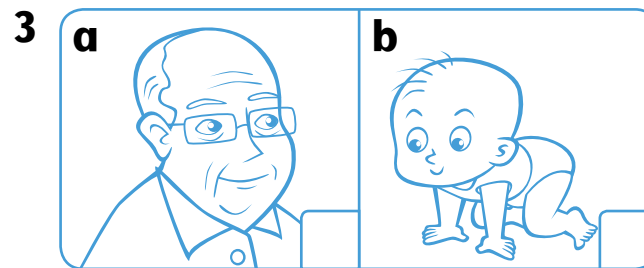
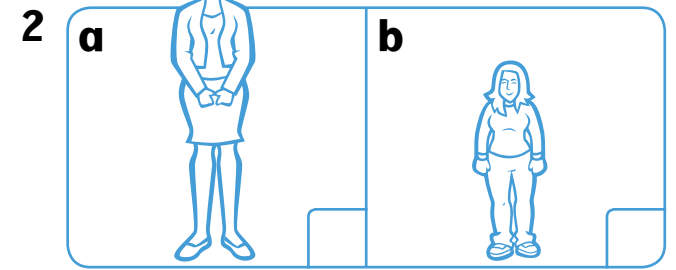
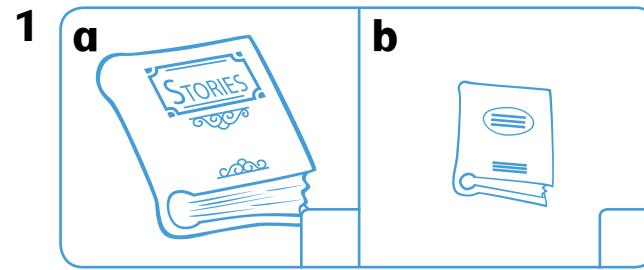
I	am	tall.
He She It	is	
You We They	are	

You are = You're
We are = We're
They are = They're

Practice

4

N **A 70** Listen and check (✓).

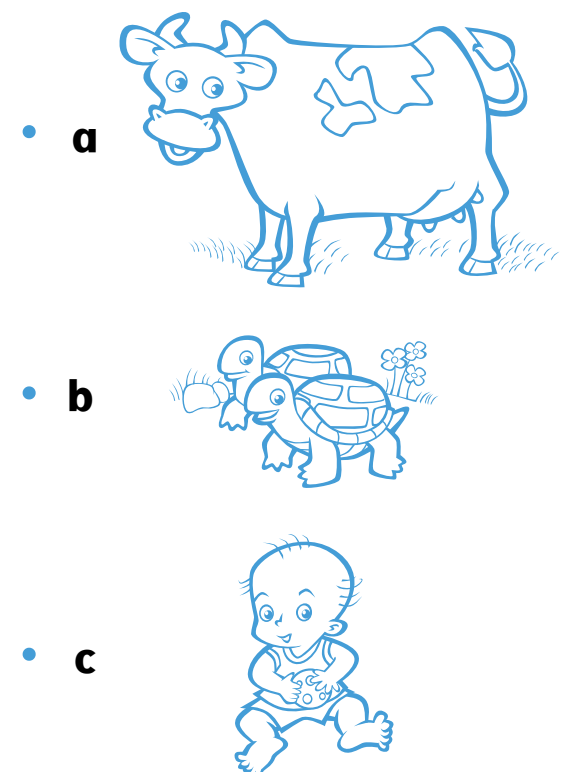


O Trace. Then match.

1 It's big.

2 He's young.

3 They're slow.





Look! It's a bird.
It's big.

Can you jump?

Yes, I can.

Come on, Sally!

Uh-oh! It's
angry, too.

Be careful.

Aah!

Are you hurt?


Er ... No,
I'm not.


Practice

Q Point and talk about
the story.

It's **tall**.
What can he/she/it do?
Can he/she/it **climb**?
How many **birds** are there?
Is he/she/it **scared**?


1

a 

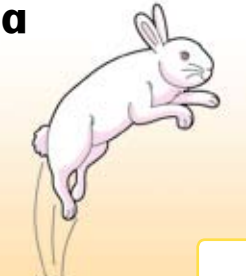
b 

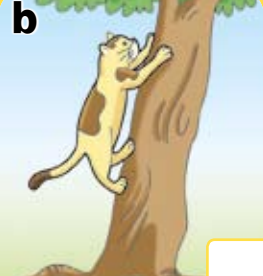
2

a 


b 


3

a 


b 


4

a 


b 


5

a 

b 

6

a 

b 

7 Yes, he can. ☐
No, he can't. ☐

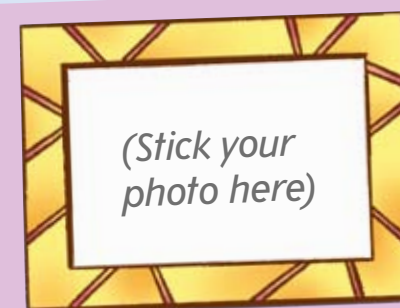
8 Yes, she can. ☐
No, she can't. ☐

9 It can whistle. ☐
It can jump high. ☐

10 I can sing. ☐
I can ride a bike. ☐

S Write and talk about yourself.

1 What's your name?



My name's _____.

2 How old are you?



I'm _____.

3 What can you do?



I can _____.

4 What toys do you like?



I like _____.

5 How are you?



I'm _____.