That ball is cool!

1. Welcome.
2. These cars are shiny.
3. Wow! That ball is cool!
Listen and say.

1. cute
2. ugly
3. expensive
4. cheap
5. new
6. used

Listen and say.

Grammar

This/That (doll) is cute.
These/Those (dolls) are ugly.

Is this/that (robot) expensive?
Yes, it is.
No, it is not. It is cheap.

Are these/those (shoes) new?
Yes, they are.
No, they are not. They are used.
Listen and write. Then sing.

This, that, __________, those.

Turn around and touch your toes.

That robot is __________. It can walk around!

This, __________, these, those.

Turn around and touch your toes.

Those dolls are __________. They can walk around!

This, that, these, __________.

Turn around and touch your toes.

This movie is __________. Let’s watch it!

__________, that, these, those.

Turn around and touch your toes.

These cars are __________. Let’s buy them!

Listen and circle.

1  That / This
2  Those / These
3  This / These
4  That / These
Listen and write. Then match.

1. This robot is ________________.

2. These cars are ________________.

3. Those dolls are ________________.

4. That video game is ________________.

Look and write.

1. Is this keyboard cheap? No, ________________.
   It’s ________________.

2. Are these speakers used? Yes, ________________.

3. Are those dolls cute? No, ________________.
   They’re ________________.
Listen and say.

20 twenty  
21 twenty-one  
22 twenty-two  
23 twenty-three  
24 twenty-four  
25 twenty-five  
26 twenty-six  
27 twenty-seven  
28 twenty-eight  
29 twenty-nine  
30 thirty  
40 forty  
50 fifty  
60 sixty  
70 seventy  
80 eighty  
90 ninety  
100 one hundred

Listen and say.

What’s 24 plus 25?

No. 24 plus 25 equals 49.

Grammar

What is 20 + (plus) 10? 
− (minus) 20 + (plus) 10 = (equals) 30.

− (minus) 20 − (minus) 10 = 10.
J A 70 Listen and write.

1. There are ________ students in this class.
2. There are ________ colored pencils in the box.
3. His room number is ________.
4. My dad is ________ years old.
5. My brother has ________ CDs.

K A 71 Listen and write. Then answer.

1. 24 + 14 = ________
2. 80 ________ 7 = ________
3. 20 ________ 46 = ________
4. 38 ________ 29 = ________
5. ________ 42 = ________
6. ________ 52 = ________
7. ________ ________ = ________
8. ________ ________ = ________
Listen and say.

1. $1 (one dollar)
2. $10 (ten dollars)
3. $100 (one hundred dollars)

Listen and say.

How much is it?

It's $20.

Grammar

<table>
<thead>
<tr>
<th>How much</th>
<th>is it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>are they?</td>
<td></td>
</tr>
</tbody>
</table>

| It is    | $1.    |
| They are | $1.    |
Listen and match. Then write.

1. How much?  
   It’s $5.

2. How much?  
   They’re.

3. How much?  

4. How much?  

5. How?  

6. How?  

Listen. Then act out.

Is that doll expensive?

No, it isn’t.

How much is it?

It’s $25.

How much are they?

27, 28, 29, 30! Cool! 30 cars!

What ball?
3

They’re $85.

That ball. How much is it?

Oh!

Come here! Shh!

We’ll take the train, too.

OK. 85 plus 15 equals 100.

Here’s $100.

Thank you.

Practice

Point and talk about the story.

Is this/that doll **expensive**?
Are these/those cars **new**?
How much is it?
How much are they?
Is there a **ball** on the table?
Listen and check (√).
This robot is cool.
How much is it?

50 minus 9 equals 41. Now you have $41.

<table>
<thead>
<tr>
<th>I have</th>
<th>You have</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>$50</td>
<td>$50</td>
</tr>
</tbody>
</table>

1. cool
   50 - 9 = 41

2. shiny
   - =

3. used
   - =

Now I have $1

Now you have $41

How to play:
1. Play in pairs. Each player has $50 to spend.
2. Roll two dice for the price of each item.
3. The winner is the one with more money left at the end.