

Syllabus

| | Grammar | Vocabulary |
|----------|--|--|
| 1 | At the toy store | |
| Learn 1 | What does he/she do? He's/She's a police officer . What do they do? They're police officers . | Occupations: police officer, mail carrier, doctor, farmer, baker, toy maker |
| Learn 2 | Is he/she a teacher ? Yes, he/she is. / No, he/she isn't. Are they teachers ? Yes, they are. / No, they aren't. | Occupations: teacher, carpenter, firefighter, pilot, dentist, nurse |
| Learn 3 | What's he/she like? He's/She's kind . | Adjectives: kind, mean, generous, greedy, brave, cowardly, hard-working, lazy |
| 2 | Late at night | |
| Learn 1 | What do you need? I need a mop . What does he/she need? He/She needs a mop . | Household items: a mop, a bucket, a broom, a dustpan, a trash can, a sponge |
| Learn 2 | Is the (mop) above the (bucket)? Yes, it is. / No, it isn't. Are the (mops) above the (bucket)? Yes, they are. / No, they aren't. | Prepositions: above, next to, in front of, between __ and __ |
| Learn 3 | Can you sweep the floor , please? Sure, no problem. / Sorry, I'm busy. | Household chores: sweep the floor, mop the floor, pick up the trash, empty the trash, wash the dishes, water the plants |
| 3 | Surprise! | |
| Learn 1 | There's a monitor (on the table). There are speakers (on the table). | Computer equipment: monitor, keyboard, mouse, flash drive, webcam, speakers |
| Learn 2 | Is there a pencil case (on the desk)? Yes, there is. / No, there isn't. Are there pencil cases (on the desk)? Yes, there are. / No, there aren't. | Classroom items: pencil case, notebook, pencil sharpener, ruler, colored pencil, marker |
| Learn 3 | How's the weather? It's sunny . | Weather adjectives: sunny, cloudy, windy, rainy, foggy, snowy |
| 4 | That ball is cool! | |
| Learn 1 | This/That (doll) is cute . These/Those (dolls) are ugly . Is this/that (robot) expensive ? Yes, it is. / No, it isn't. It's cheap . Are these/those (shoes) new ? Yes, they are. / No, they aren't. They're used . | Adjectives: cute, ugly, expensive, cheap, new, used |
| Learn 2 | What's 20 plus 10 ? 20 plus 10 equals 30 . What's 20 minus 10 ? 20 minus 10 equals 10 . | Numbers: 20–30, 40, 50, 60, 70, 80, 90, 100 |
| Learn 3 | How much is it? It's \$1 . How much are they? They're \$1 . | Money: \$1, \$10, \$100 |

| | Grammar | Vocabulary |
|----------|--|---|
| 5 | Who makes the toys? | |
| Learn 1 | What are you/they doing? I'm/They're reading . What's he/she doing? He's/She's reading . | Activities: reading, writing, painting, thinking, eating, sleeping |
| Learn 2 | Are you watching TV ? Yes, I am. / No, I'm not. Is he/she watching TV ? Yes, he/she is. / No, he/she isn't. | Activities: watching TV, surfing the Web, listening to music, playing a video game, playing a board game, studying for an exam |
| Learn 3 | This is the bedroom . | Rooms: bedroom, living room, dining room, kitchen, bathroom, balcony |
| 6 | A nice idea | |
| Learn 1 | What do you/they have? I/They have a baseball . What does he/she have? He/She has in-line skates . | Sports equipment: a baseball, a basketball, a jump rope, a skateboard, a racket, in-line skates |
| Learn 2 | Do you have a puzzle ? Yes, I do. / No, I don't. Does he/she have marbles ? Yes, he/she does. / No, he/she doesn't. | Toys: a puzzle, a board game, a dollhouse, marbles, trading cards, building blocks |
| Learn 3 | What are you/they wearing? I'm wearing a dress . / We're/They're wearing dresses . What's he/she wearing? He's/She's wearing a dress . | Clothes: dress, skirt, jacket, shirt, pants, shorts, shoes, slippers |
| 7 | Say "Cheese!" | |
| Learn 1 | Whose (pencil case) is this/that? It's my (pencil case). Whose (markers) are these/those? They're my (markers). | Possessive pronouns: my, your, his, her, their, our |
| Learn 2 | My/His/Her head hurts. | Parts of the body: head, eye, nose, ear, mouth, arm, hand, leg, foot |
| Learn 3 | What's wrong? I have a cold . / He/She has a cold . | Illnesses: a cold, a headache, a toothache, a stomachache, a sore throat, a nosebleed |
| 8 | Watch out! | |
| Learn 1 | Imperatives: Help! Stop! Watch out! Don't push! Don't touch that! Don't cut in line! | |
| Learn 2 | Where are you/they going? I'm/We're/They're going to English class . | School classes: English class, math class, music class, art class, geography class, computer class, science class, PE class |
| Learn 3 | Are you/they going to dance class ? Yes, I am. / Yes, we/they are. No, I'm/we're/they're going to band practice . | School activities: dance class, band practice, choir practice, scout meeting, science fair, volleyball game |