

# Syllabus

	Grammar	Vocabulary
<b>1</b>	<b>At Jack's house</b>	
Learn 1	What day is it today? Today is <b>Sunday</b> .	<b>Days of the week:</b> Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
Learn 2	When's your <b>math test</b> ? It's on (Monday).	<b>Activities:</b> math test, piano lesson, class play, sports day, music performance, field trip, birthday party, soccer game
Learn 3	Where's he/she going? He's/She's going to the <b>classroom</b> . Is he/she going to the <b>classroom</b> ? Yes, he/she is. / No, he/she isn't.	<b>Rooms at school:</b> classroom, art room, music room, science lab, computer lab, gym, auditorium, cafeteria
<b>2</b>	<b>At the market</b>	
Learn 1	Do you want to <b>play tag</b> ? Sure, let's do it. / I'm sorry, I can't. / No, not right now.	<b>Activities:</b> play tag, play hopscotch, play hide-and-seek, roller-skate, go swimming, trade cards
Learn 2	Do you/they have any <b>paper</b> ? Yes, I/we/they have some <b>paper</b> . / No, I/we/they don't have any <b>paper</b> . Does he/she have any <b>paper</b> ? Yes, he/she has some <b>paper</b> . / No, he/she doesn't have any <b>paper</b> .	<b>Stationery items:</b> paper, cardboard, paint, ink, tape, glue, string, correction fluid
Learn 3	How many pairs of scissors/cutting knives do you/they have? I/We/They have one pair of <b>scissors</b> /one <b>cutting knife</b> . How many pairs of scissors/cutting knives does he/she have? He/She has (two) pairs of <b>scissors</b> /(two) <b>cutting knives</b> .	<b>Stationery items:</b> scissors, cutting knives, paintbrushes, crayons, folders, paper clips, rubber bands, push pins
<b>3</b>	<b>Morning surprise</b>	
Learn 1	What do you/they want to do? I/We/They want to <b>ride my/our/their skateboard(s)</b> . What does he/she want to do? He/She wants to <b>ride his/her skateboard</b> .	<b>Activities:</b> ride (my) skateboard, call a friend, watch a movie, write an email, eat a pizza, make a cake
Learn 2	What can you/they/he/she see? I/We/They/He/She can see <b>a desk</b> . Can you/they/he/she see <b>a desk</b> (in the bedroom)? Yes, I/we/they/he/she can. / No, I/we/they/he/she can't.	<b>Household items:</b> a desk, a rug, a bed, a sink, a sofa, a closet, a bookshelf, a toilet
Learn 3	How many <b>fans</b> can you/they/he/she see (in the living room)? I/We/They/He/She can see one <b>fan</b> /(two) <b>fans</b> .	<b>Household items:</b> fan, stove, dresser, bathtub, computer, aquarium, refrigerator, air conditioner
<b>4</b>	<b>Inside the castle</b>	
Learn 1	I/You/We/They <b>always</b> (go swimming). He/She <b>always</b> (goes swimming).	<b>Adverbs of frequency:</b> always, usually, sometimes, never
Learn 2	What do you/they do on weekends? I/We/They always/usually/sometimes <b>walk the dog</b> . What does he/she do on weekends? He/She always/usually/sometimes <b>walks the dog</b> .	<b>Activities:</b> walk the dog, pick flowers, play with puzzles, go fishing, go hiking, go shopping, go to the movies, visit (my) grandparents
Learn 3	Do you/they ever play <b>baseball</b> before/after school? Yes, I/we/they do. / No, I/we/they don't. Does he/she ever play <b>baseball</b> before/after school? Yes, he/she does. / No, he/she doesn't.	<b>Sports:</b> baseball, basketball, dodgeball, soccer, badminton, tennis, table tennis, field hockey

	Grammar	Vocabulary
<b>5</b>	<b>Back at home</b>	
Learn 1	What time is it? It's 2:00.	<b>Time:</b> 2:00, 2:05, 2:10, 2:15, 2:20, 2:25, 2:30, 2:35, 2:40, 2:45, 2:50, 2:55, 3:00
Learn 2	When do you get up? I usually get up at (6:30). When does he/she get up? He/She usually gets up at (6:30).	<b>Daily routines:</b> get up, have breakfast, leave for school, have lunch, go home, take a nap, have dinner, go to sleep
Learn 3	What instrument can you/he/she play? I/He/She can play the drums. / I/He/She can't play any instruments. Can you/he/she play the drums? Yes, I/he/she can. / No, I/he/she can't.	<b>Musical instruments:</b> drums, harp, flute, piano, guitar, violin, trumpet, tambourine
<b>6</b>	<b>Jack finds Dad's gold</b>	
Learn 1	What are you/they looking for? I'm/They're looking for (Jake's) T-shirt. What's he/she looking for? He's/She's looking for (Jake's) T-shirt.	<b>Clothing and accessories:</b> T-shirt, sweater, hat, sandals, gloves, sunglasses
Learn 2	Is this/that your/his/her sweatshirt? Yes, it is. / No, it isn't. Are these/those your/his/her jeans? Yes, they are. / No, they aren't.	<b>Clothing:</b> sweatshirt, raincoat, uniform, cap, jeans, socks, sneakers, boots
Learn 3	Where was it/he/she? It/He/She was in the hallway. Where were you/they? I was/We were/They were in the hallway.	<b>Locations:</b> in the hallway, on the stairs, on the floor, on the rack, behind the door, behind the curtain, inside the cage, outside the window
<b>7</b>	<b>Jack frees Dad</b>	
Learn 1	Was he/she at the airport earlier? Yes, he/she was. / No, he/she wasn't. Were you/they at the airport earlier? Yes, I was/we were/they were. / No, I wasn't/we weren't/they weren't.	<b>Places:</b> airport, restaurant, hospital, post office, train station, police station
Learn 2	What do you/they like to eat? I/We/They like to eat cheese. What does he/she like to eat? He/She likes to eat cheese.	<b>Food:</b> cheese, meat, soup, fruit, salad, dessert, sushi, vegetarian food
Learn 3	What do you/they have for breakfast? I/We/They always/usually/sometimes have cereal. What does he/she have for breakfast? He/She always/usually/sometimes has cereal.	<b>Food:</b> cereal, yogurt, jam, butter, toast, eggs
<b>8</b>	<b>Flying home</b>	
Learn 1	How long were you/they away from home? I was/we were/they were away for an hour. How long was he/she away from home? He/She was away for an hour.	<b>Time:</b> an hour, a day, a week, a month, a year, a decade
Learn 2	What month is it? It's January.	<b>Months:</b> January, February, March, April, May, June, July, August, September, October, November, December
Learn 3	When's your/his/her birthday? My/His/Her birthday is on (January) 1st.	<b>Ordinal numbers:</b> first (1st)–twenty-first (21st)