

# Syllabus

	Grammar	Vocabulary
<b>1</b>	<b>Tina wakes up</b>	
Learn 1	What's your favorite season? I like <b>winter</b> because I can <b>go skiing</b> .	<b>Seasons:</b> winter, spring, summer, fall <b>Activities:</b> go skiing, plant flowers, go camping, go canoeing
Learn 2	What are you/they going to do today? I'm/We're/They're going to <b>play softball</b> . What's he/she going to do today? He's/She's going to <b>play softball</b> .	<b>Activities:</b> play softball, make cookies, get a haircut, practice the trombone, have a slumber party, build a model airplane, buy some comic books, go to the carnival
Learn 3	Would you/he/she/they like to join the <b>book club</b> ? Yes, I/we/he/she/they would. No, I/we/he/she/they wouldn't. I'd/We'd/He'd/She'd/They'd like to join the <b>cheer club</b> .	<b>School clubs:</b> book club, cheer club, bike club, chess club, spelling club, newspaper club, skateboard club, arts and crafts club
<b>2</b>	<b>At Scott's house</b>	
Learn 1	What do you/they have to do today? I/We/They have to <b>wash the dog</b> . What does he/she have to do today? He/She has to <b>wash the dog</b> .	<b>Household chores:</b> wash the dog, feed the hamster, rake the leaves, weed the garden, clean the windows, take out the garbage
Learn 2	Do I/we/you/they have to <b>make my/our/your/their bed(s)</b> ? Yes, you/we/I/they do. Does he/she have to <b>make his/her bed</b> ? No, he/she has to <b>do his/her laundry</b> .	<b>Household chores:</b> make (my) bed, do (my) laundry, put away (my) toys, hang up (my) clothes, set the table, dry the dishes, dust the bookshelves, vacuum the carpet
Learn 3	Where do you/they live? I/We/They live on (Sunny) <b>Street</b> . Where does he/she live? He/She lives on (Sunny) <b>Street</b> . What's your/his/her/their telephone number? My/Our/His/Her/Their telephone number is (555-3434).	<b>Public places:</b> Street, Avenue, Lane, Court, Road, Boulevard
<b>3</b>	<b>Meeting up with Jimmy</b>	
Learn 1	What did you/they/he/she do yesterday? I/We/They/He/She <b>played in the park</b> .	<b>Activities:</b> played in the park, talked on the phone, watched a DVD, practiced calligraphy, finished (my) drawing, studied history
Learn 2	Did you/they/he/she <b>act in the school play</b> ? Yes, I/we/he/she/they did. / No, I/we/he/she/they didn't.	<b>Activities:</b> act in the school play, help wash the car, learn a magic trick, fix (my) bike, photograph (my) dog, memorize the spelling words, chat on the computer, go jogging
Learn 3	Is there any <b>clay</b> ? Yes, there is. / No, there isn't any <b>clay</b> . Are there any <b>stamps</b> ? Yes, there are. / No, there aren't any <b>stamps</b> .	<b>Stationery items:</b> clay, paste, glitter, construction paper, stamps, fasteners, sticky notes, index cards
<b>4</b>	<b>Into the sea</b>	
Learn 1	Would you like <b>a piece of gum</b> ? Yes, please. / No, thank you.	<b>Food and drinks:</b> a piece of gum, a bag of potato chips, a cup of tea, a glass of lemonade, a slice of avocado, a bowl of oatmeal
Learn 2	What would you like? I'd like a <b>sandwich</b> . / I'd like some <b>fries</b> .	<b>Fast food:</b> sandwich, hamburger, hot dog, sundae, fries, hash browns, chicken nuggets, ice cream
Learn 3	Did you see that <b>crab</b> ? Yes, I did. Wow! / No, I saw a <b>starfish</b> .	<b>Sea animals:</b> crab, starfish, jellyfish, octopus, stingray, shark, dolphin, sea lion

## Grammar

## Vocabulary

### 5 The big chase

Learn 1	Who's <b>stronger</b> ? I'm/They're/He's/She's <b>stronger</b> than (Jim). (Jim) is <b>stronger</b> than (Scott).	<b>Adjectives:</b> strong, <b>stronger</b> , smart, <b>smarter</b> , neat, <b>neater</b> , friendly, <b>friendlier</b>
Learn 2	Which one is <b>darker</b> ? The (cheap) one is <b>darker</b> . Is the (expensive) one <b>darker</b> ? Yes, it is. / No, it isn't. It's <b>lighter</b> .	<b>Adjectives:</b> <b>darker</b> , <b>lighter</b> , louder, quieter, longer, shorter, higher, lower, easier, harder, cleaner, dirtier, hotter, cooler, sharper, duller
Learn 3	He's/She's/You're/They're (stronger) than <b>me</b> . I'm/He's/She's/We're/They're (stronger) than <b>you</b> .	<b>Pronouns:</b> me, you, him, her, us, you, them

### 6 Tina gets out

Learn 1	How did you/he/she/they get here? I/We/He/She/They <b>walked</b> .	<b>Ways to travel:</b> walked, ran, flew, took the bus, took the train, rode (my) scooter
Learn 2	What happened? I/We/They/He/She <b>made a mess</b> .	<b>Actions:</b> made a mess, broke a cup, found a kitten, saw a snake, fell into a puddle, got stuck in a traffic jam, lost (my) watch, forgot (my) keys
Learn 3	Whose (old) (bike) is this/that? It's <b>mine</b> . Whose (new) (skateboards) are these/those? They're <b>yours</b> .	<b>Pronouns:</b> mine, yours, his, hers, ours, theirs

### 7 Tina helps the elephant

Learn 1	Which way do I go? Go to the <b>corner</b> and <b>turn left</b> .	<b>Place and signals:</b> corner, stop sign, traffic light <b>Directions:</b> turn left, turn right, go straight
Learn 2	How do I/we get to the <b>arcade</b> ?	<b>Places:</b> arcade, bookstore, candy store, drug store, video store, skating rink, bowling alley, night market
Learn 3	What do we do now? We <b>find a teacher</b> .	<b>Actions:</b> find a teacher, go outside, stay indoors, call the police, call the fire station, go to the nurse's office, get the first aid kit, get the fire extinguisher

### 8 Tina is a hero

Learn 1	Why are you <b>laughing</b> ? Because <b>he told a joke</b> .	<b>Actions:</b> laughing, crying, worrying, leaving, he told a joke, he hit me, I failed my test, I forgot my homework
Learn 2	When did you/he/she/they get home? I/We/He/She/They got home ( <b>ten</b> ) <b>minutes ago</b> .	<b>Time:</b> this morning, this afternoon, this evening, (ten) minutes ago, (two) hours ago, yesterday, (two) days ago, last week
Learn 3	This/That (candle) looks like a <b>star</b> /an <b>oval</b> . These/Those (candles) look like <b>stars</b> /ovals.	<b>Shapes:</b> star, heart, diamond, square, circle, triangle, rectangle, oval