### 1 At sea

**Learn 1**  
What should I/you/he/she/we/they do?  
Make a fire.

**Learn 2**  
What will you/he/she/we/they do?  
First, I/he/she/we/they will **rent a boat.**  
Then, I/he/she/we/they will **have a barbecue.**  
Will we **rent a boat?**  
Yes, we will. / No, we will not.

**Learn 3**  
Will anyone **agree with us?**  
Sure they will. / I hope so.

**Instructions:**  
Make a fire., Put out the fire., Put up the tent., Take down the tent., Turn on the air conditioner., Turn off the air conditioner.

**Activities:**  
rent a boat, have a barbecue, make a sandcastle, play cards, go snorkeling, catch crabs, eat dessert, eat cotton candy

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### 2 On the island

**Learn 1**  
There is **not enough/a little/a lot of/too much** (water).  
There are **not enough/a few/a lot of/too many** (cookies).

**Learn 2**  
Do we/they have enough **forks?**  
Yes, we/they do. / No, we/they do not.

**Learn 3**  
Do you know how to **catch a fish?**  
Yes, I do. / No, I do not. / Not really, but I can try.

**Determiners:**  
not enough, a few, a little, a lot of, too much, too many

**Kitchenware:**  
forks, jars, spoons, chopsticks, straws, plates, pots, knives

**Abilities:**  
catch a fish, write a poem, tie a knot, fix a flat tire, use a cell phone, use a video camera, burn a CD, download music

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### 3 Dad’s missing

**Learn 1**  
What were you/they doing last night?  
I was doing my homework. / They/We were doing their/our homework.

What was he/she doing last night?  
He/She was doing his/her homework.

**Learn 2**  
What was he/she doing when the rain started?  
He/She was sitting on the balcony.

Was he/she **counting money** when the rain started?  
Yes, he/she was. / No, he/she wasn’t.

**Learn 3**  
From 11 p.m. to 11:30 p.m. I/he/she was studying **English.**

**Activities:**  
doing (my) homework, meeting (my) friends, preparing for (my) vocabulary test, looking at the stars, reading a newspaper, hanging up some posters

**Activities:**  
sitting on the balcony, counting money, packing a lunch, wrapping a gift, singing karaoke, chatting online

**Languages as subjects:**  
English, Spanish, French, German, Chinese, Japanese, Korean, Italian

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### 4 Surprise

**Learn 1**  
What did you/he/she **win?**  
I/He/She **won a video game.**

**Learn 2**  
(I) **made it/them by myself.**  
Did (you) make it/them by **yourself?**  
Yes, (I) did. / No, (I) did not.

**Learn 3**  
Where did you/they/he/she get that **wallet?**  
I/They/He/She **(bought) it.**

**Activities:**  
win a video game, bring some flowers, sell a CD, hide a key, send some chocolate, cut a heart

**Reflexive pronouns:**  
myself, yourself, himself, herself, itself, ourselves, yourselves, themselves

**Objects:**  
wallet, watch, feather, necklace, flashlight, camera, yacht, mask
### Grammar

#### Celine’s missing

**Learn 1**
Which is (bigger), a rhino or a lion?  
I think a rhino is (bigger) than a lion.  
I think a rhino is as (big) as a lion.  

<table>
<thead>
<tr>
<th>Animals:</th>
<th>a rhino, a lion, a hippo, a buffalo, a gibbon, a hyena</th>
</tr>
</thead>
</table>

**Learn 2**
Which animal is the (biggest)?  
The blue whale is the (biggest).  

<table>
<thead>
<tr>
<th>Animals:</th>
<th>blue whale, penguin, cheetah, kangaroo, ostrich, giraffe, python, crocodile</th>
</tr>
</thead>
</table>

**Learn 3**
Which is more dangerous, (a buffalo) or (a hyena)?  
I think (a buffalo) is more dangerous than (a hyena).  

<table>
<thead>
<tr>
<th>Adjectives:</th>
<th>dangerous, colorful, difficult, delicious, important, useful</th>
</tr>
</thead>
</table>

### Searching for Celine

**Learn 1**
Don’t walk so quickly. Walk slowly.  

<table>
<thead>
<tr>
<th>Imperatives with adverbs:</th>
<th>walk quickly, walk slowly, write messily, write neatly, play noisily, play quietly</th>
</tr>
</thead>
</table>

**Learn 2**
Does he/she usually/always (hit) calmly?  
Yes, he/she does. / No, he/she usually (hits) nervously.  

<table>
<thead>
<tr>
<th>Adverbs:</th>
<th>calmly, nervously, softly, loudly, carefully, carelessly</th>
</tr>
</thead>
</table>

**Learn 3**
Do you know anyone who (whistles) as terribly as he/she does? Yes, (Thomas) does. / No, I can’t think of anyone.  

<table>
<thead>
<tr>
<th>Adverbs:</th>
<th>terribly, gracefully, superbly, elegantly, wickedly, beautifully, badly, well</th>
</tr>
</thead>
</table>

### Meeting Aldina

**Learn 1**
Where are you/they from?  
I am from Switzerland. / We/They are from Switzerland.  
Where is he/she from? He/She is from Switzerland.  

<table>
<thead>
<tr>
<th>Countries:</th>
<th>Switzerland, Germany, the United Kingdom, Peru, Australia, Kenya</th>
</tr>
</thead>
</table>

**Learn 2**
Are you from the United States?  
Yes, I am. / No, I am from France.  
What languages do you speak?  
I speak English and (a little bit of) French.  

<table>
<thead>
<tr>
<th>Countries and languages:</th>
<th>The United States / English, France / French, Italy / Italian, Mexico / Spanish, Korea / Korean, China / Chinese, Japan / Japanese, Brazil / Portuguese</th>
</tr>
</thead>
</table>

**Learn 3**
What fruit do you like the most?  
I like pears the most.  

<table>
<thead>
<tr>
<th>Fruit:</th>
<th>pears, coconuts, apricots, papayas, kiwis, peaches, mangoes, cherries</th>
</tr>
</thead>
</table>

### A ship!

**Learn 1**
What cities have you/they been to?  
I/They have been to Tokyo, London and Rio de Janeiro.  
What cities has he/she been to?  
He/She has been to Tokyo, London and Rio de Janeiro.  

|---------------|-------------------------------------------------------|

**Learn 2**
Have you ever seen Big Ben / the Great Wall of China?  
Yes, I have. / No, I haven’t.  
Have you ever eaten sushi? Yes, I have. / No, I haven’t.  

<table>
<thead>
<tr>
<th>Famous sightseeing spots:</th>
<th>Big Ben, Great Wall of China, Pyramids of Giza, Iguazu Falls</th>
</tr>
</thead>
<tbody>
<tr>
<td>International food:</td>
<td>sashimi, tacos, stinky tofu, kimchi</td>
</tr>
</tbody>
</table>

**Learn 3**
How do (the pictures) look? They look (beautiful).  
How does (the picture) look? It looks (beautiful).  

<table>
<thead>
<tr>
<th>Senses:</th>
<th>look, feel, sound, taste, smell</th>
</tr>
</thead>
</table>

Do (the noodles) taste (sweet) or (salty)?  
They taste (salty).  

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</table>

Does (the strawberry) taste (sweet) or (salty)?  
It tastes (sweet).  

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