<table>
<thead>
<tr>
<th><strong>Grammar</strong></th>
<th><strong>Vocabulary</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Meet Jonathan Huckleberry</strong></td>
<td><strong>Actions:</strong> combed (your) hair, completed (your) science project, clipped (your) nails, drunk (your) milk, chosen a flavor, taken a shower</td>
</tr>
<tr>
<td>Learn 1</td>
<td>Have you/they combed your/their hair? Yes, I/we/they have. / No, not yet. Has he/she combed his/her hair? Yes, he/she has. / No, not yet.</td>
</tr>
<tr>
<td>Learn 2</td>
<td>What have you done? I don’t know. I just pushed the button.</td>
</tr>
<tr>
<td>Learn 3</td>
<td>Did you remember to brush your teeth? Yes, I remembered. / No, I forgot. Did you forget to brush your teeth? Yes, I forgot. / No, I remembered.</td>
</tr>
<tr>
<td><strong>In a strange land</strong></td>
<td><strong>Actions:</strong> pushed the button, pulled the rope, opened the can, closed the lid, moved the statue, leaned on the rock, touched the wall, sat on the stool</td>
</tr>
<tr>
<td>Learn 1</td>
<td>Why are you/they going to the (hospital)? Because I/we/they want to sign up as a volunteer/sign up as volunteers. Why is he/she going to the (hospital)? Because he/she wants to sign up as a volunteer.</td>
</tr>
<tr>
<td>Learn 2</td>
<td>Are you yelling because you’re (excited)? Yes, I am. / No, it’s because I’m (angry).</td>
</tr>
<tr>
<td>Learn 3</td>
<td>If we take good notes, we’ll pass the test.</td>
</tr>
<tr>
<td><strong>Into the jungle</strong></td>
<td><strong>Actions:</strong> sign up as a volunteer, buy a birthday gift, shoot some baskets, check out a new book, mail a package, see a friend off</td>
</tr>
<tr>
<td>Learn 1</td>
<td>What does he/she look like? He/She has short black hair. Does he/she have gray eyes? Yes, he/she does. / No, he/she has blue eyes.</td>
</tr>
<tr>
<td>Learn 2</td>
<td>What could it be? It could be a scorpion. Could it be a scorpion? Yes, it could be. / No, but it could be a tarantula.</td>
</tr>
<tr>
<td>Learn 3</td>
<td>What did it/they look like? It/They had a striped mane/scaly skin. Did it/they have a striped mane/striped manes? Yes, it/they did. / No, it/they did not. It/They had scaly skin.</td>
</tr>
<tr>
<td><strong>Finding the treasure</strong></td>
<td><strong>Actions:</strong> take good notes, follow the trail, miss the bus, get out of school early, pass the test, see many flowers, be late for school, hang out at the mall</td>
</tr>
<tr>
<td>Learn 1</td>
<td>I (hear) something. Me, too. Someone’s laughing. Me, too. Something’s beeping. I don’t (hear) anything.</td>
</tr>
<tr>
<td>Learn 2</td>
<td>This is the most wonderful music I’ve ever (heard).</td>
</tr>
<tr>
<td>Learn 3</td>
<td>What was the (saddest) moment of your life? It was losing my MP3 player. Was losing your MP3 player the (saddest) moment of your life? Yes, it was. / No, it was giving my dog away.</td>
</tr>
<tr>
<td><strong>Syllabus</strong></td>
<td><strong>Adjective phrases:</strong> wonderful music, exciting movie, confusing game, beautiful picture, delicious pie, interesting book</td>
</tr>
<tr>
<td><strong>Actions:</strong> laughing, baking, coming, beeping, burning, flashing</td>
<td></td>
</tr>
<tr>
<td><strong>Gerunds:</strong> losing (my) MP3 player, giving (my) dog away, losing the basketball game, failing (my) final test, winning first place at the science fair, getting a perfect score on (my) math test, listening to ghost stories at camp, riding a roller coaster</td>
<td></td>
</tr>
</tbody>
</table>
### Grammar

#### Back to camp

| Learn 1 | How long have you been waiting for the bus?  
I've been waiting for the bus for (30 minutes).  
I've been waiting for the bus since (this morning). | Actions and conditions: waiting (for the bus),  
taking (karate lessons), studying (dinosaurs),  
playing (the tuba), using (crutches), living (in Belgium) |
| Learn 2 | What do you want to be?  
I want to be a cartoonist.  
What does a cartoonist do?  
A cartoonist draws comic strips. | Occupations: a cartoonist, a meteorologist,  
a computer programmer, an astronaut, an architect,  
an archaeologist  
Tasks: draws comic strips, studies the weather,  
writes software programs, flies a spaceship, designs  
buildings, studies how people lived in the past |
| Learn 3 | Come on. We have to get to the mountains. | Prepositional phrases: to the mountains, into the  
forest, up the cliff, out of the cave, through the jungle,  
around the lake, past the desert, over the river |

#### Danger on the bridge

| Learn 1 | I wish I had a compass. | Tools: a compass, a pocket knife, a screwdriver,  
a hammer, a shovel, binoculars |
| Learn 2 | If I had (a camera), I'd take a picture. | Actions: take a picture, dig a hole, find the way,  
cut the rope, text my friend, watch birds, go sailing,  
give to the poor |
| Learn 3 | I used to do tap dance, but now I do hip hop dance. | Activities: do tap dance, do hip hop dance,  
collect comic books, collect insects,  
have good dreams, have nightmares,  
solve crossword puzzles, solve sudoku puzzles |

#### The stones to safety

| Learn 1 | Did you/he/she/they install the software (before bed)?  
Yes, I/he/she/they did. / No, I/he/she/they forgot. | Activities: install the software, pump up the  
basketball, read (your) notes, play catch,  
see a doctor, take (your) medicine |
| Learn 2 | What did you/he/she/they do (before going to the nurse’s  
office)?  
I/We/He/She/They returned the library books. | Activities: returned the library books, warmed up  
with the team, made shadows on the wall, roasted  
marshmallows, had a picnic, played in the sprinklers |
| Learn 3 | Who do you think is the fastest (runner)?  
I think (Usain Bolt) is the fastest (runner).  
What do you think is the smartest (animal)?  
I think the (dolphin) is the smartest (animal). | Superlative adjectives: fastest, strongest,  
most beautiful, smartest, longest, most expensive |

#### Catching the thieves

| Learn 1 | I've never seen so many people.  
I've never seen so much traffic. | Countable nouns: people, seagulls, hot air balloons  
Uncountable nouns: traffic, graffiti, garbage |
| Learn 2 | I wonder what happened here.  
Maybe there was a tornado. | Disasters: a tornado, a blizzard, a tidal wave,  
a volcanic eruption, a lightning strike, a meteor crash,  
an accident, an earthquake |
| Learn 3 | If you could go anywhere in the world, where would you go?  
I'd go to (the United States) and see the Grand Canyon. | Tourist attractions: the Grand Canyon, the Mayan  
pyramids, the Great Barrier Reef, the Forbidden City,  
Stonehenge, Machu Picchu |