

4 Sally can climb

Story
A Listen.

Can you climb?
Yes, I can.
Let's climb a tree!
Look! I can swim. Can you swim?
No, I can't.
OK!
Ouch!

Learn 1
B Listen and say.

1 swim 2 dance
3 climb 4 skate

Grammar
A Listen and say.

I	can	swim.
He	can	swim.
Can	you	swim?
Can	he	swim?
Yes,	I	can.
No,	he	cannot.

Favorite characters from classic stories introduce the grammar through the story dialog

Learn presents the grammar and vocabulary of the unit in separate stages: Learn 1, 2 & 3

Easy-to-use lettered sequence

Grammar tables show formal usage and sentence construction

Song

D Listen and circle. Then sing.

Tell me, tell me, can you swim?
Swim, swim! (Yes, I can. / No, I can't.)
Swim, swim! (Yes, I can. / No, I can't.)

Tell me, tell me, can you climb?
Climb, climb! (Yes, I can. / No, I can't.)
Climb, climb! (Yes, I can. / No, I can't.)

Tell me, tell me, can you skate?
Skate, skate! (Yes, I can. / No, I can't.)
Skate, skate! (Yes, I can. / No, I can't.)

Tell me, tell me, can you dance?
Dance, dance! (Yes, I can. / No, I can't.)
Dance, dance! (Yes, I can. / No, I can't.)
Turn around and shout, "Hooray!"

E Listen and write (Y = Yes, N = No).

1 2 3 4

Practice

F Listen and check (✓).

1 a b
2 a b

3 a b
4 a b

G Write.

1 Can it swim?
_____ it _____

2 Can it skate?
_____ it _____

NEW Songs & chants feature on-the-page activities plus karaoke tracks

Interleaved practice pages connect four-skills practice



Learn 2

H Listen and say.

1 whistle 2 sing 3 draw
4 jump high 5 run fast 6 ride a bike

I Listen and say.

What can you do?
I can draw.

Grammar
A Listen and say.

What can	you	do?
He	he	do?
She	she	do?
It	it	do?
I	can	whistle.
He	can	whistle.
She	can	whistle.
It	can	whistle.

Practice

J Listen and number.

a b c
d e f

K Trace and write. Then match.

1 What can she do?
She can dance.

2 What can he do?
_____ can whistle.

3 What can it do?
_____ can jump high.

On-the-page instructions are given for activity practice

Three grammar targets per unit plus over 1000 vocabulary items across six levels



Learn 3

1 Listen and say.



1 tall 2 short 3 big 4 small
5 young 6 old 7 fast 8 slow

M Listen and say.



It's big.
They're small.

Grammar

I	am
He	is
She	is
It	is
You	are
We	are
They	are

tailard - Mike
Hill - Mike
Hill - Mike
Hill - Mike

Practice

N Listen and check (✓).

1 a b

2 a b

3 a b

4 a b

5 a b

6 a b

Q Trace. Then match.

1 It's big. • a

2 He's young. • b

3 They're slow. • c

Students model input and demonstrate activities

Four-line staves show ascends and descends in writing skills



Story

P Listen. Then act out.



1 Come on, Sally!

2 Look! It's a bird. It's big.

3 Uh-oh! It's angry, too.

4 Can you jump? Yes, I can.

5 Be careful! Ahh!

Are you hurt? Er... No, I'm not.

Practice

Q Paint and talk about the story.

It's tall.
What can he/she/it do?
Can he/she/it climb?
How many birds are there?
Is he/she/it scared?

Episode 2 of the story features all the unit grammar in a familiar context


Act out adds role-play to speaking practice

Practice provides picture talk Q & A



Test

R Listen and check (✓).



7 Yes, he can. 8 Yes, she can.
No, he can't. No, she can't.

9 It can whistle. 10 I can sing.
It can jump high. I can ride a bike.

Have Fun!

S Write and talk about yourself.

▶ What's your name? (Stick your photo here) My name's _____

▶ How old are you? I'm _____

▶ What can you do? I can _____

▶ What toys do you like? I like _____

▶ How are you? I'm _____

The test features review of listening, reading and writing skills

Have Fun reviews the grammar targets of the unit





Practice

B Point and talk about the picture.

How old is he/she?
How many balloons are there?
What can he/she do?
Can he/she climb?
He's/She's old.

C Listen, then act out.

I'm eight.
I'm short.
I like yo-yos.
I can swim.



Are you Andy?



No, I'm not.

Are you Jake?



Yes, I am.

57

A **review** every two units guides students in Q & A and role-play

