

# Teaching: Encouragement

*Be a Star,  
be a Friend!*

## 3-5-year-olds

### Play. Art Show.

Put the students into groups of two or three.

Have them draw or colour a picture or find a drawing which they have already done.

Have each group stand in front of the class together. Have each child say their name and then 'Look!' Have them hold up their drawings together.

Now you and the rest of the class show enthusiasm and encouragement for their work. Call out 'Good!' or 'Well done!' or 'Good job' and applaud them. Repeat until everyone has been shown encouragement by the class.

## 6-9-year-olds

### Play. Memory.

Choose five words from the students' existing vocabulary list. Write them down but do not show the class. They need not be connected in any way. For example: apple, dragon, sandwich, skirt, purple.

One child comes to the front of the class.

You say the five words.

The child standing at the front has to remember the words and the order in which they were said. If they forget one or get the order wrong, the whole class can give clues or signals or mime – they are not allowed to call out the actual word. The object of the exercise is for the whole class to work together so that the child succeeds in this memory test.

Repeat with a different child reciting the words.

Gradually increase the number and the difficulty of the words.

## 10-12-year-olds

### Learn from each other.

Begin by thinking of all the phrases we can use to encourage each other. You could do this by doing sentence completion as a group. For example:

going    it    right    done    it

Well \_\_\_\_\_

You can do \_\_\_\_\_

That's \_\_\_\_\_

Keep \_\_\_\_\_

You've got \_\_\_\_\_

Well done.

You can do it.

That's right.

Keep going.

You've got it!

Now let the students teach you something they know and which you don't. For example, it could be a dance they know.

As you try to learn the new skill, have them call out encouragement to you, using the phrases they have practised.

Now get them to tell you something which they would like to learn. It might be something which they feel they 'should' know, but don't, such as saying the Alphabet. Then let them teach each other this skill.