

### 3-5-year-olds

#### Play the game. Magic Box.

Take an empty box or a bag.

Pretend to take something from the box and interact with it. For example: take an imaginary apple from the box – hold it in one hand and pretend to eat it. Or take an imaginary cat out, stroke it and make it purr.

Have the students guess what the item is.

Have them say, for example, 'Apple! It's an apple.'

When the students have understood the game, they could also pretend to take imaginary items from the box.

Ideas for imaginary items: umbrella, pencil, book, cake, crocodile.

This game encourages imaginative play and revises nouns they have learnt.

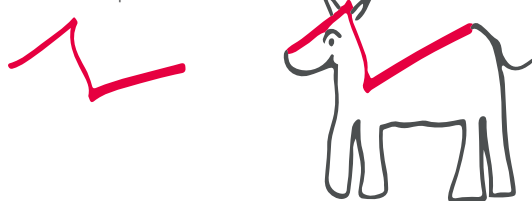
### 6-9-year-olds

#### Draw and say.

Draw a random line on the board. The line can be any shape.

Ask a student to come out and continue the drawing so that the line which you drew becomes a recognisable item.

For example:



Have the students say or write what their complete drawing is.

Continue the game by letting another student draw a random line and choosing someone to come and complete the drawing.

This game encourages lateral thinking – seeing new possibilities.

### 10-12-year-olds

#### Writing prompts.

Give each student four, small, blank pieces of paper – big enough to write one word on each.

Have them write concrete nouns on two of the pieces and adjectives on the other two.

For example:

*coat*

*lemon*

*invisible*

*enormous*

Now take all the papers with the nouns on them and place them, face down, on a desk. Do the same with adjectives, keeping them separate from the nouns.

Have a student come and pick one adjective and one noun and read them aloud. Then encourage them to put those words in a sentence.

For example: 'Yesterday I bought an invisible lemon.'

When everyone has picked two words, have them make up a simple story about their item. The students could help each other, sharing ideas. They can write or say their short stories.

This activity encourages creative thinking and writing and revises nouns and adjectives.