

Dear Family,

Hello and welcome to our first topic! This month's unit in your child's English class is "Ready for School." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify and talk about classroom objects
- identify colors and classify by color
- make introductions
- count from *one* to *ten* and identify numbers 1–10
- ask and answer *What's this?* and *What color is it?*
- use the simple present
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about working hard in school

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 1 "Hello!" song (track 3 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Tell your child that you are going to role-play. Ask your child to fill his/her backpack with school supplies. Have him/her step outside the room with the backpack, knock, and then come in greeting you in English. Ask him/her to show you what's inside the backpack.
- Turn to the Little Book "Guess Again." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 12. Talk with your child about the importance of working hard.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "People We Love." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify family members
- identify the letters of the alphabet
- use the simple present
- use pronouns *he/she*
- ask and answer *How many?* and *Who am I?*
- count
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about loving one's family

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 2 "My Family Song" (track 8 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- At your child's bedtime, share a few photos of family members. Ask your child to identify everyone. Say how much everyone loves your child.
- Turn to the Little Book "Let's Play." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 24. Talk with your child about the importance of loving one's family.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hi, we are already working in Unit 3! This month's unit in your child's English class is "Head to Toes." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify body parts
- identify sizes and colors
- use the simple present
- compare and contrast
- ask and answer *How many?*
- ask and answer *yes/no* questions
- use prenominal adjectives
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about keeping clean and good hygiene

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 3 "Look at Me!" song (track 13 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Play "walking labels" with your child. Ask your child to write the names of body parts on sticky note labels, and stick them on his/her body. Then, if possible, have him/her walk around the house and stick the labels on other family members and pets.
- Turn to the Little Book "What Is It?" Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 36. Talk with your child about the importance of having good hygiene.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Things I Wear." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify clothes
- identify colors
- use the simple present and present progressive
- ask and answer questions with *what*
- express preference
- use prenominal adjectives
- use plural nouns
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about being neat and putting away possessions

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 4 "I Want Shoes" song (track 18 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Clothes in the closet: Go to different closets with your child. Invite him or her to point to and identify different items of clothing in each one.
- Turn to the Little Book "The Fun House." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 48. Talk with your child about the importance of being neat and putting away possessions.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

As we approach the half of our school year, we are now in Unit 5! This month's unit in your child's English class is "At Home." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify shapes and colors
- identify rooms in a house
- identify family members
- ask and answer questions with *How many?*
- identify actions
- use the simple present and present progressive
- ask and answer questions with *what* and *where*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about helping at home

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 5 "Let's Make a House!" song (track 22 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Ask your child to make signs with the names of the different rooms in your house, adding arrows pointing to where they are located. Post the signs around your home to "show" visitors how to get to each room.
- Turn to the Little Book "Home with Mom." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 60. Talk with your child about the importance of helping at home.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "On the Farm." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify animals and their actions
- classify
- discuss sizes
- use the simple present and present progressive
- ask and answer questions with *what*
- compare and contrast
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about caring for pets

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 6 "All Around the Farm" song (track 27 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Invite your child to identify pets and farm animals and imitate the sounds they make.
- Turn to the Little Book "Out of My House!" Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 72. Talk with your child about the importance of caring for pets.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Welcome to a very fun and social unit! This month's unit in your child's English class is "Celebrations." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify party foods and drinks
- identify the days of the week
- ask and answer the question *How old are you?*
- use the simple present
- express opinions
- ask and answer questions with *what* and *yes/no* questions
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about celebrating holidays and traditions

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 7 "A Happy Day" song (track 32 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- One evening, surprise your child with simple foods that can be eaten before dinner, such as carrot sticks, veggie chips, or other things you may have at home. Have everybody stand in the living room, eating and introducing each other by name and age...in English!
- Turn to the Little Book "Rabbit Joe Has a Party." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 84. Talk with your child about the importance of celebrating holidays and traditions.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Play Time." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify toys
- identify and use prepositions of location
- count from eleven to twenty and identify numbers 11–20
- use the simple present
- ask and answer questions with *what* and *where*
- use *these* and *those*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about sharing with others

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 8 "The Toy Box" song (track 37 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Put some of your child's favorite toys in a bag or a box. Invite your child to close his or her eyes and identify each toy by touch.
- Turn to the Little Book "Where's My Bear?" Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 96. Talk with your child about the importance of sharing with others.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our last topic of the school year. Your support has been very helpful! This month's unit in your child's English class is "At the Playground." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify playground actions
- identify playground objects
- identify toys and colors
- use *this, that, these, those*
- ask and answer *yes/no* questions
- use the present progressive
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about being and staying healthy

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 9 "Having Fun" song (track 42 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Organize a play/sports date! One of those afternoons or weekend days when your child hangs out with classmates to play or practice a sport, ask them to describe as much as they can about what and how they play and the actions involved.
- Turn to the Little Book "Tony Is Reading." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 108. Talk with your child about the importance of being and staying healthy.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher