

Dear Family,

Hello and welcome to our first topic! This month's unit in your child's English class is "First Day of Class." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify and talk about classroom objects
- talk and read about school-related actions
- introduce oneself and exchange greetings
- count classroom objects
- read and write number words and identify numbers
- ask questions with *what* and *how many*
- use contractions
- use the present progressive: verb + *-ing*
- use the singular and plural forms of the verb *be*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a book
- talk about working together in school
- become aware of sharing and taking turns

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 1 "Time for School!" song (track 3 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Invite your child to take items one by one from his or her backpack and identify them. When the backpack is empty, ask him or her to count the total number of each item and then put them back into the backpack.
- Turn to the Little Book "The Magic Backpack." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 12. Talk with your child about the importance of working together, sharing, and taking turns.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Fun and Games." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about games and fun activities
- describe location
- identify objects used in games
- describe where things are
- use the simple present
- read about actions related to games and leisure activities
- use *like* + infinitive
- use *what* in questions
- count *how many* by tens to one hundred
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a graph
- talk about and give examples of appreciating and caring for nature

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 2 "Hide and Seek" song (track 6 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Think of a game your child plays all the time. Ask your child to tell you as many things related to the game (such as objects, actions, etc.) that he or she can in English.
- Turn to the Little Book "Playing Games." Invite your child to read to you. Ask your child about the selection. Try not to quiz him or her. Just let your child share with you in his or her own way.
- Go to "Values" on page 24. Talk with your child about the importance of appreciating nature.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hi, we are already working in Unit 3! This month's unit in your child's English class is "Our New House." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about family members and understand family relationships
- use the simple present
- use *who* in questions
- identify rooms and furniture in a house
- identify household objects
- ask questions with *where* and *what*
- use contractions
- use *there is* and *there are*
- describe locations
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- build a house
- talk about and give example of helping around the house

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 3 "My Family" song (track 9 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Write a list of ten household items and pieces of furniture. Challenge your child to walk around the house and find an example of each item and name the room it is in. He or she then puts a checkmark next to each identified item on the list.
- Turn to the Little Book "Moving Day." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 36. Talk with your child about the importance of helping around the house.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "My Town." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about places in the community
- identify stores and their products
- name buildings in the community
- describe locations and use prepositions of location
- use *there is* and *there are*
- use *is there* and *where* in questions
- talk about the services of places in a community
- use *there is/isn't*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- use the simple present
- make a map
- talk about being careful and safe

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 4 "Shopping Downtown" song (track 12 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- On the way to school, ask your child to name buildings, objects, and places. Challenge him or her to name more things each time you follow the same route.
- Turn to the Little Book "Places Around the World." Invite your child to read to you. Ask your child about the selection. Try not to quiz him or her. Just let your child share with you in his or her own way.
- Go to "Values" on page 48. Talk with your child about the importance of being careful and safe.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

As we approach the half of our school year, we are now in Unit 5! This month's unit in your child's English class is "My Busy Family." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about and identify occupations
- talk about job-related actions
- talk about family members
- tell about places people work
- use the simple present
- use *who* and *does* in questions
- read about occupations
- use *want + be*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make finger puppets
- talk about setting and working towards goals, and future occupations

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 5 "Working Hard!" song (track 15 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Look at photos of adult family members with your child. Help your child identify their jobs and professions. Model using a bilingual dictionary for any needed words.
- Turn to the Little Book "Busy Friends." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 60. Talk with your child about the importance setting and working towards goals.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Every Day." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about daily routines and activities
- talk about the time of day
- identify hourly times of day
- ask and answer questions
- use *when* and *what* in questions
- name actions
- use the simple present
- use third person singular *-s*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a clock
- talk about the importance of being on time and planning ahead

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 6 "From Morning to Night" song (track 18 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- During the last week of the month, ask your child to write down everything he or she did during the day, for five days in a row. It's OK if some activities are repeated, or if your child needs to come back for help from me. Send me the log at the end of the month.
- Turn to the Little Book "Perfect Penny." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 72. Talk with your child about the importance of caring for pets.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Favorite Foods." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about foods and drinks
- identify food categories
- express likes and dislikes
- use *a, an, some*
- use *what* and *do* in questions
- ask *yes/no* questions
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a book
- talk about the importance of a healthful diet

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 7 "Yum, Yum!" song (track 21 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Challenge your child to identify five foods in your refrigerator and five foods in your kitchen cabinets. Make a list of the items identified. Ask your child to tell which of the foods he or she likes or dislikes.
- Turn to the Little Book "Food Comes from Everywhere." Invite your child to read to you. Ask your child about the selection. Try not to quiz him or her. Just let your child share with you in his or her own way.
- Go to "Values" on page 84. Talk with your child about the importance of a healthful diet.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Fun at the Zoo." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify, talk about, and describe zoo animals
- talk about animal actions
- use the simple present
- ask and answer *yes/no* questions
- use *can/can't*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a mural
- talk about appreciating and protecting animals

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 8 "At the Zoo" song (track 24 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Ask your child to list five animals that he or she is familiar with. Have him or her say what these five animals can and can't do. Then have your child draw a picture of his or her favorite animal doing something it can do. Have your child bring the picture to school to share with the rest of the class.
- Turn to the Little Book "The Lion and the Rabbit." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 96. Talk with your child about the importance of appreciating and protecting animals.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our last topic of the school year. Your support has been very helpful! This month's unit in your child's English class is "12 Months Make a Year." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify months of the year
- talk about activities that take place during certain months of the year
- use the simple present
- use *always* and *never*
- read and talk about what people from different countries do during different months of the year
- read and talk about celebrations and other special events
- use *what* and *when* questions
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a pocket poster
- talk about celebrating special days and ways of celebrating

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 9 "Twelve Months" song (track 27 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Using a yearly calendar, ask your child to name habitual activities and events for each month, such as traditional holidays, family birthdays, and family vacations.
- Turn to the Little Book "My Favorite Month." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 108. Talk with your child about the importance of celebrating special days.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher