

Dear Family,

Hello and welcome to our first topic! This month's unit in your child's English class is "From Morning to Night." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about and identify daily routines and leisure activities
- talk about and tell time
- ask questions with *what time*
- talk about times of day
- use the simple present
- use *before* and *after* to tell about daily activities
- use third person singular *-s* ; *-es*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a twist-and-talk tube
- talk about celebrating special days

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 1 "Exactly Ed" song (track 3 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Make a paper plate clock with your child. Make hour and minute hands and attach them loosely to the center of the clock so that they move to indicate different times. (A toy clock with movable hands would also work.) Show different times and ask your child to describe what he or she does at each time.
- Turn to the Little Book "Betty Backwards." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 12. Talk with your child about the importance of celebrating special days.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Helping Hands." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about, read about, and identify occupations
- talk about job-related actions
- talk about family members
- use the simple present
- use *what* in questions
- use context clues
- use *does* in questions
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a family tree
- talk about helping others

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 2 "Helpers" song (track 6 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Ask your child to list the names of five adult relatives. Have him or her talk about the places where these relatives work and their occupations. Later ask your child to list the occupations in order of preference.
- Turn to the Little Book "A Circus Family." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 24. Talk with your child about the importance of helping others.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hi, we are already working in Unit 3! This month's unit in your child's English class is "Pen Pals." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about pen pals
- talk about country and city life
- talk about things related to the city and the country
- use *there is* and *there are* in sentences
- use *have/has to* + verb to show obligation
- use *always, sometimes, usually, never*
- identify and talk about chores and activities
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about positional relationships
- make models of city and country scenes
- talk about doing your chores

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 3 "Friends" song (track 9 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Plan a walk around your town with your child and take a few pictures of different structures and landmarks. At home, encourage your child to describe them in English. On a different day, plan a walk in the country and repeat the activity. (If you live in the country, take a trip to a city to complete this activity.)
- Turn to the Little Book "A City Visit." Invite your child to read to you. Ask your child about the selection. Try not to quiz him or her. Just let your child share with you in his or her own way.
- Go to "Values" on page 36. Talk with your child about the importance of doing chores.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Amazing Animals." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify animals
- talk about and identify animal habitats
- use the simple present
- read and talk about animal behavior and habitats
- talk about animal characteristics and abilities
- use *where* and *what* in questions
- use *can* and *can't*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- identify animals that share a habitat
- make an animal mobile
- talk about how to help protect animals

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 4 "Animals" song (track 12 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Ask your child to identify wild animals from the ecosystem surrounding the area where you live. Have him or her use a dictionary to look up the names of those animals in English. Then have your child tell you what he or she thinks those animals can and can't do.
- Turn to the Little Book "Snake's Flying Lesson." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 48. Talk with your child about the importance of helping to protect animals.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

As we approach the half of our school year, we are now in Unit 5! This month's unit in your child's English class is "Rain or Shine." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify seasons
- talk about and identify seasonal clothing
- talk about and describe weather
- talk about days of the week
- use the simple present and the simple past
- read about weather around the world
- use *what's the weather like* (in winter)?
- talk about weather conditions
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- relate information to personal experience
- make a poster
- talk about being prepared

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 5 "Playing Outside" song (track 15 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Play a guessing game with your child, using weather and clothing vocabulary. Say, "I'm thinking of something (white) and (very cold). It comes from the sky. What is it?" (Snow.) Or "I'm thinking of something you wear in the ocean. What is it?" (A swimsuit.)
- Turn to the Little Book "A New Old Coat." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 60. Talk with your child about the importance of being prepared for different weather conditions.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Our Five Senses." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify and read about senses
- describe objects through the senses
- identify parts of the body
- use the simple present and the simple past
- use sensory verbs + descriptive adjectives
- answer questions with *how*
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- categorize objects by sense
- make accordion books
- talk about sharing with others

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 6 "Street Fair" song (track 18 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Ask your child to wear a blindfold and smell different things that you have in your kitchen without touching them. See if he or she can identify them by their smell! You can vary this game by asking your child to identify things by touching them or by the noises they make.
- Turn to the Little Book "Dora the Detective." Invite your child to read to you. Ask your child about the story. Try not to quiz him or her. Just let your child tell you the story in his or her own way.
- Go to "Values" on page 72. Talk with your child about the importance of sharing with others.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "A World of Food." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about mealtime foods
- identify foods
- identify quantities and containers
- use *there is* and *there are*
- read about where foods come from
- ask and answer *yes/no* questions with *Is there* and *Are there*
- use questions with *what*
- use the senses to observe foods
- use sensory words to describe foods
- compare and contrast foods
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- talk about helping at home

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 7 "Food, Glorious Food" song (track 21 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Play a kitchen game with your child. Give your child a ruler or other pointer. Open a cabinet or the refrigerator and ask your child to point to different food items and name them in English. Setting a time limit will make this more challenging and exciting!
- Turn to the Little Book "Delicious Snacks." Invite your child to read to you. Ask your child to point out his or her favorite recipe.
- Go to "Values" on page 84. Talk with your child about the importance of helping at home.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "In Shape!" I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about healthful habits
- identify healthful and unhealthful habits and foods
- read about healthful and unhealthful habits
- use affirmative and negative imperatives
- use the contractions *didn't*, *doesn't*, *isn't*, *who's*, and *it's*
- use the simple past
- talk about exercise and getting in shape
- talk about outdoor activities
- answer *yes/no*, *who*, and *why* questions
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make a progress chart
- talk about getting exercise

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 8 "Feeling Good" song (track 24 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Ask your child to act out the song mentioned above. Challenge him or her to act out eating the foods, playing the sports, and performing the actions in the song. If possible, ask your child to repeat the routine for the whole family to enjoy.
- Turn to the Little Book "Exercise Is Fun!" Invite your child to read to you. Ask your child about the selection. Try not to quiz him or her. Just let your child share with you in his or her own way.
- Go to "Values" on page 96. Talk with your child about the importance of developing healthful exercise habits.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our last topic of the school year. Your support has been very helpful! This month's unit in your child's English class is "Puppets." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about puppets
- express opinions, likes, and dislikes
- support opinions and answer questions using *because*
- use the simple present and the simple past
- ask and answer *wh*- questions
- use *did* in questions
- use irregular past forms
- sing and chant using unit language
- use reading strategies for comprehension and enjoyment
- make puppets and put on a show
- talk about taking turns

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 9 "Puppets for Sale" song (track 27 on the Workbook Audio CD). Play it often at home or in the car. Sing along, move, and dance to the song. Have fun and be silly! (You can listen to the other songs, too!)
- Turn to page 107 in your child's Student Book. Allow your child to choose types of puppets to make with you. Have ready old socks, paper bags, buttons, ribbons, glue, and other materials to make the puppets. When you have made two puppets together, act out a story for the family!
- Turn to the Little Book "Puppets Around the World." Invite your child to read to you. Ask your child about the selection. Try not to quiz him or her. Just let your child share with you in his or her own way.
- Go to "Values" on page 108. Talk with your child about the importance of taking turns.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher