

## Dear Family,

Hello and welcome to our first topic! This month's unit in your child's English class is "Friends Old and New." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- describe classmates
- use adjectives to describe people
- make comparisons with *-er*
- describe and talk about emotions
- use the simple present
- use *when* in questions and clauses
- describe physical characteristics
- use *get* + adjective
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- talk about family and friends
- make a conversation cube
- talk about making friends

### **AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 1 "Is That You?" song (track 3 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Think back to your school days when you were the age your child is now. Who was your best friend? What did he or she look like? Why was this person your best friend? Discuss with your child.
- Turn to "Friends Forever: A Magazine for Kids" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 12. Talk with your child about the importance of making friends.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher

## Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "It's About Time." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- talk about chores and schedules
- use the present progressive to talk about the future
- read about free-time activities
- use the simple present
- use expressions of frequency
- ask *how often?*
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- talk about weekly activities
- make a schedule
- talk about work and play

**AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 2 "Tomo's Week" song (track 6 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Ask your child to mime a chore he or she does at home and try to guess which it is. Ask which chore he or she prefers, and practice miming it together as your child explains what's going on.
- Turn to "Kid's Corner Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 24. Talk with your child about the importance of balancing work and play.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher

## Dear Family,

Hi, we are already working in Unit 3! This month's unit in your child's English class is "At the World's Table." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- talk about and read about foods from different countries
- talk about ordering food in a restaurant
- use *would like* to ask and answer questions and order food
- use *some* and *any*
- ask about food preferences
- ask and answer questions using *would*
- use *would* to talk about a hypothetical situation
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a place mat
- talk about eating wisely

**AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 3 "What's That?" song (track 9 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Write the name of eight different countries on a piece of paper and number them from one to eight. Do not show the paper to your child. Invite your child to pick a number. Using the country chosen, research a recipe from that country and prepare it with your child for all the family to try and enjoy.
- Turn to "Food Facts and Fun: A Magazine for Food Fans" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 36. Talk with your child about the importance of healthful eating habits.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher

## Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Take Care!" I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- talk about health and safety
- talk about illnesses and remedies
- use *should/shouldn't* to ask and give advice
- read about safety and staying healthy
- use reflexive pronouns
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a mural
- talk about staying healthy

### **AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 4 "Good Advice" song (track 12 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Decide with your child what health and safety measures can be taken at home in order to keep it a safe place for the family. Help him or her produce some safety and health pointers and encourage your child to present them to the whole family. You may want to help your child produce some safety signs and post them around the house for a few days.
- Turn to "Safe and Sound: A Health Magazine for Kids" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 48. Talk with your child about the importance of good health habits and behaviors.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher

## Dear Family,

As we approach the half of our school year, we are now in Unit 5! This month's unit in your child's English class is "Animals Past and Present." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- talk about dinosaurs
- use comparisons with *-er*
- use the simple past and the simple present
- read about extinct and endangered animals
- give opinions about animals
- ask and answer *wh-* and *how* questions
- answer questions with *because*
- talk about animal habitats and survival
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make an animal sculpture
- talk about protecting animals

**AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 5 "Dinosaur Days" song (track 15 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Together with your child, do research on the Internet or in the library to find out the names of any local animals from your region that are now extinct or endangered. What were/are they? What did/do they look like? Ask your child to draw them and then label the drawing.
- Turn to "Animal Tracks Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 60. Talk with your child about the importance of protecting animals and their habitats.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher

## Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "In the Old Days." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- talk about life in the past
- use the simple past in the affirmative and negative
- use regular and irregular verbs
- read about inventions and how they change our lives
- ask and answer *yes/no* questions in the past
- use *used to* to talk about habits in the past
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- compare the past and present
- make a flap poster
- talk about creativity

**AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 6 "Way Back Then" song (track 18 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Ask the family to join your child in listing different appliances and other devices that facilitate everyday life. Discuss how things were different twenty, forty, and 100 years ago. Ask your child to talk about what life would be like if he or she lived back then.
- Turn to "Inventive Ideas: The Imagination Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 72. Talk with your child about using creativity to solve problems.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher

## Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "It's a Date!" I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- talk about holidays in different countries
- talk about activities on specific dates
- use ordinal numbers
- use the simple past
- read about festival of light celebrations
- use *be + going to + verb*
- ask and answer questions using *when* and *how*
- talk about future plans and favorite holidays
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- talk about good luck symbols
- make a good luck lantern
- talk about celebrating traditions

### **AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 7 "Special Days" song (track 21 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Together with your child, identify an upcoming holiday or family celebration. Invite your child to plan special activities for that day with you. Include favorite foods, games, and songs. Take photos, and then ask your child to write a few sentences under each photo as a remembrance.
- Turn to "Day by Day: The Magazine that Celebrates Every Day" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 84. Talk with your child about the importance of celebrating traditions.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher

## Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Hobbies Are Fun!" I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- talk about hobbies
- express opinions about hobbies
- use adjectives of attitude
- read about hobbies and collections
- use comparisons with adjectives: *-er* and *-est*
- use the simple present
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a class book
- talk about developing new interests

**AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 8 "Hobbies" song (track 24 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Identify the different hobbies and/or collections that your family members have. One night after dinner, have a "show and tell" session for any collections members of the family would like to share. You may want to decide on a hobby or collection the family can start together!
- Turn to "Hobby Hour: The Magazine for Hours of Fun" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 96. Talk with your child about the importance of developing new interests.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher

## Dear Family,

Hello again and welcome to our last topic of the school year. Your support has been very helpful! This month's unit in your child's English class is "Let's Dance!" I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

### **AT SCHOOL** we will:

- talk about dances and movements
- make suggestions
- use *let's*
- use *would* to make offers
- read about dances from other countries
- express opinions
- use *think of* + noun
- use adjectives of opinion
- ask *yes/no* questions with *would*
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- gather information about a traditional folk dance
- create and present a report
- talk about appreciating the arts

### **AT HOME** you can help with your child's progress by developing activities such as:

- Play the Unit 9 "Dance Lessons" song (track 27 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Invite your child to teach you a dance that's popular today. When you have learned it, teach your child a popular dance from when you were a child. Are the dances similar? Different? Which do you agree is more fun?
- Turn to "Let's Dance Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 108. Talk with your child about the importance of appreciating arts such as music, dance, painting, and acting.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

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Teacher