

Dear Family,

Hello and welcome to our first topic! This month's unit in your child's English class is "The Family Circle." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about family events and family members
- describe and listen to descriptions of people's physical traits
- identify and read a friendly letter
- read about a famous family
- use comparative and superlative forms of adjectives with *-er* and *-est*
- use the simple present and the simple past
- use regular and irregular simple past verbs
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a family history poster
- talk about appreciating time with one's family

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 1 "A Surprise Visit" song (track 3 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Ask your child to identify which family member he or she looks most like. Have your child point out the physical traits that make them look similar.
- Turn to "E-Pals International" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 12. Talk with your child about appreciating time with one's family.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "What's on TV?" I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about TV program genres and viewing habits
- talk about favorite TV shows
- use expressions of frequency
- identify, describe, and read about types of TV shows
- use the simple present
- use *like* and *don't like*
- ask and answer questions with *How often?*
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a chart
- talk about balancing work and play

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 2 "TV Time" song (track 6 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Set aside time to watch a good TV program with your child. Make it an interactive experience by encouraging your child to pay attention and think about the program. Ask questions such as the following: Who is your favorite character and why? What do you think will happen next? How do you think the story ends? If you could change the story, what would you do?
- Turn to "TV Talk: The Magazine All About TV" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 24. Talk with your child about balancing work and play.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hi, we are already working in Unit 3! This month's unit in your child's English class is "Hands On." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about making things
- talk about and identify tools and materials
- use *could* to express possibilities
- read and talk about arts and crafts around the world
- use gerunds as subjects and objects
- interview classmates
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a craft book
- talk about working carefully

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 3 "Handmade" song (track 9 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Look around your home and identify handmade things. Ask your child to talk about the tools and materials that could have been used to make those crafts. Have your child pick his or her favorite item and bring it to school for "Show and Tell!"
- Turn to "Handy Kids Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 36. Talk with your child about working carefully and paying attention to detail.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "I'll Take It!" I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about outdoor markets
- talk about shopping and places to shop
- talk about clothing sizes
- express sufficiency
- use comparative and superlative forms of adjectives with *more. . . than* and *the most*
- give an opinion
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a commercial
- talk about the importance of giving rather than getting

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 4 "At the Outdoor Market" song (track 12 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- When you and your child are at the market or supermarket, set up a math challenge as a game. Decide on an amount of money to spend for dinner, for example. Tell your child you will each find and list ingredients and their prices for dinner—a meat or fish, a vegetable, a fruit, bread, and a drink. Who can make a good dinner with those ingredients for less money? Make it a fun contest.
- Turn to "The Shopper's Stall: The Magazine All About Shopping" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 48. Talk with your child about the importance of sharing and giving rather than getting.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

As we approach the half of our school year, we are now in Unit 5! This month's unit in your child's English class is "Travel Trouble." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about trips
- talk about activities on trips
- talk about weather conditions
- identify and read a business letter
- talk about past actions
- use the simple past and past progressive
- read about travel experiences
- use *when* and *while* in clauses
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- talk about travel safety
- make a safe travel poster
- talk about being prepared

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 5 "A Wet Weekend" song (track 15 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Tell your child that you are going to practice organizing a trip together using the Internet. You must decide destinations, mode of travel, places to stay and visit, etc. Go online and decide a possible itinerary. You might decide to apply it on your next vacation!
- Turn to "Travel Tales Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 60. Talk with your child about the importance of being prepared.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "In Touch." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about ways of communicating
- listen to an interview about a science fair
- use indefinite pronouns
- read about nonverbal communication
- use and write *wh*- questions
- use *will* and *won't*
- use the simple present
- talk about future events and make predictions
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a poster
- talk about being helpful

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 6 "Out of Touch" song (track 18 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- The next time you are in the car or out in the street with your child, challenge him or her to count as many kinds of communication as possible. For example, a stop sign could be 1 point, a traffic light 1 point, a newspaper or magazine 1 point, a billboard 2 points, someone's laptop 3 points, and so on. Whoever has the most points in a three-minute time limit wins.
- Turn to "In Touch: An Online Magazine for Kids" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 72. Talk with your child about offering help to those in need.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Put on Your Thinking Cap." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about inventions
- guess the identity and purpose of something
- use *made of* + materials
- use *may* or *might* to speculate
- talk about degree of certainty
- use *used for* and *used* + infinitive of purpose
- talk about what things are made of and used for
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make an invention
- talk about being a creative problem-solver

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 7 "How Do They Do That?" song (track 21 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Have your child list all the things in your household that could be considered inventions and the benefits they bring to your everyday lives. Have the family vote for the best one, or list them in order of importance to the family!
- Turn to "Thinking Cap: The Magazine for Creative Kids" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 84. Talk with your child about solving problems using creativity.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Product and Process." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about where products come from
- talk about objects
- use *as* + adjective + *as* to make comparisons
- talk and read about countries and their products
- use the passive voice (present)
- use past participles
- use adjectives of origin
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- write a report
- make a poster
- talk about appreciating different cultures

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 8 "Stuff" song (track 24 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Challenge your child to a "do-it-yourself" activity once a week. Write a number of items on small pieces of paper, one item on each piece. Put them in an envelope and have your child choose a paper from the envelope. Items could include making a dessert for the family, building a birdhouse or mailbox, growing a few vegetables in a garden, repairing a broken item, and so on.
- Turn to "Do It Yourself Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 96. Talk with your child about the importance of appreciating different cultures.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our last topic of the school year. Your support has been very helpful! This month's unit in your child's English class is "And the Beat Goes On." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about genres of world music
- talk about how people performed
- use adverbs of manner
- express opinions
- use the present perfect with *ever*
- use *would rather* to express preferences
- talk about music experiences and personal preferences
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- talk about instruments and where they come from
- make a musical instrument
- talk about trying new things

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 9 "Sampling" song (track 27 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- It's music time! Have your child go over recordings available in your home and pick his or her favorite. Ask him or her to design a new CD cover that could represent the music chosen. The design should include text and art! Tape your child's creation to the old CD case for display.
- Turn to "Teen Tunes: The Music Lover's Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 108. Talk with your child about the importance of trying new things and keeping an open mind.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher