

Dear Family,

Hello and welcome to our first topic! This month's unit in your child's English class is "Amazing People." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk about family members' accomplishments
- discuss the accomplishments of famous people
- use the simple past forms of regular and irregular verbs
- ask and answer questions with *who, what, where, when, why, and how*
- read biographies
- talk about past events
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- gather information and pictures
- make a poster about an amazing person
- talk about having good role models

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 1 "My Amazing Family" song (track 3 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Who do you think is an amazing person? With your child, discuss the qualities you respect in others, and name some people you think are amazing.
- Turn to "Weird World: A Magazine About the Weird and Amazing" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 12. Talk with your child about having good role models.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Our Stories." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about personal experiences
- use the present perfect with *for* and *since*
- use the simple past
- talk about events in the past
- ask and answer questions using the simple past and present perfect
- ask and answer questions with *how long*
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make an identity cube
- talk about practicing something new

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 2 "All About Me" song (track 6 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Play "Family Facts" with your child. Start off by talking about one family member. Say to your child in English, if possible, "(Aunt Sonia) has lived on (8th Street) for (12 years)." Your child then repeats the information and adds on a new piece of information, "(Grandmother Rose) has had (her cat Fuzzy) (since last year)." Then you repeat all the information and add on another piece of information, and so on.
- Turn to "Kid Life: A Magazine by Kids for Kids" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 24. Talk with your child about the importance of practicing something new.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hi, we are already working in Unit 3! This month's unit in your child's English class is "Skills and Abilities." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about people and their occupations
- read and talk about skills and abilities required for occupations
- use *good at*, *love*, *like*, and *enjoy* + gerund
- use present true conditionals (*if* + simple present/*will* + base form of verb)
- use *good at* + verb + *-ing*
- ask and answer questions using *good at* and present true conditionals
- use *excited about*, *interested in*, and *worried about* + gerund
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- write about different careers
- conduct an interview
- make a class book about interesting jobs
- talk about the consequences of decisions

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 3 "A Working Family" song (track 9 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Play "My Family Has Talents!" Have your child interview family members asking them about their talents. Can they sing/ dance/ play a musical instrument? He or she should write a complete list and ask the family members to perform, if possible.
- Turn to "Cool Kids Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 36. Talk with your child about the importance of thinking before you act.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Into the Future." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about the future
- make predictions with *will*
- talk about future inventions
- express degrees of certainty with *may, might, could, will, and won't*
- ask and answer questions with *how* and *do you think*
- talk about future events
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- use *will* to talk about future promises
- design an advertisement for a product of the future
- talk about planning for the future

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 4 "In Our Future" song (track 12 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- How well can family members predict the future? Choose three things, such as the possible results for a soccer game or other sport, the weather for the coming weekend, and lottery numbers. Make sure you, your child, and other family members write down their predictions. Who will have the most right answers?
- Turn to "Tomorrow: The E-Zine of the Future" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 48. Talk with your child about the importance of planning for the future.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

As we approach the half of our school year, we are now in Unit 5! This month's unit in your child's English class is "Space." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- identify and talk about the characteristics of planets
- learn the names of the planets
- learn facts about our universe and the planets in it
- use comparisons with *-est* and *the most* + noun
- talk about Jupiter, comets, and supernovas
- use untrue conditionals in the future to talk about unreal situations
- ask and answer questions using untrue conditionals
- distinguish between real and unreal situations
- speculate
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a brochure about space travel
- talk about using one's imagination

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 5 "House for Sale!" song (track 15 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Ask your child to draw his or her own imaginary solar system. Have your child name each planet and describe the planet's characteristics. Send the drawing to school for "Show and Tell."
- Turn to "Out There: Our Magazine is the Place for Space" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 60. Talk with your child about using one's imagination.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Adventures." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about adventures
- identify different adventures
- contrast actions *already* experienced with actions *yet* to do (present perfect)
- use the present perfect with *yet* to ask questions
- use the present perfect with *already* to answer questions
- ask and answer questions with *would you ever* and *would/wouldn't*
- talk about personal preferences
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- make a model of an adventure park
- talk about keeping safety first when going on an adventure

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 6 "Top This!" song (track 18 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Play a game about activities different family members would like to do one day. List eight to ten activities and ask your child to name family members who would like to do them. For example, your child might say, "Grandfather would like to (visit France)." After all the items have names, check with the family members to see how many your child guessed accurately.
- Turn to "Adventure Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 72. Talk with your child about keeping safety in mind when going on an adventure.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Welcome to an interesting and exciting unit! This month's unit in your child's English class is "A World of Records." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about world records
- make comparisons with *the most/fewest* + noun
- make comparisons with adjectives: *-er/-est*
- ask questions with *what* and *how*
- read and discuss facts about world records
- make comparisons with nouns: *more/the most, fewer/the fewest*
- use ordinal numbers to rank items: *first, second, third*
- ask and answer questions with *which*
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- talk about class records
- make a class bar graph about records
- talk about setting goals

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 7 "Ask the Expert" song (track 21 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Develop a family book of records! List things that members of your family consider to be personal records or achievements they are most proud of. Have your child create a nice cover for the book that includes the family name, such as "The Herrera's Book of Records."
- Turn to "Remarkable Records Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 84. Talk with your child about setting short- and long-term goals.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our next topic! This month's unit in your child's English class is "Mysteries Past and Present." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about mysterious places and things
- use the simple past
- talk about degrees of certainty using *could* and *must*
- read and talk about symbols
- speculate
- use the passive voice in the simple past
- ask and answer questions using the passive voice
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- do research and prepare a research report on a mysterious place
- talk about the importance of paying attention to details

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 8 "A World of Mystery" song (track 24 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- With your child, find out about any local mysteries there might be stories about. Is there a haunted house or a mysterious cave in the area? Are there stories about strange animals people have seen? Retell the stories in English.
- Turn to "Mystery Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 96. Talk with your child about the importance of paying attention to details.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher

Dear Family,

Hello again and welcome to our last topic of the school year. Your support has been very helpful! This month's unit in your child's English class is "The Movies." I'd like to share with you some of the things your child will be learning at school, and suggest some activities that you and your child can do at home.

AT SCHOOL we will:

- talk and read about movies
- read and talk about opinions of movies
- identify movie genres
- make suggestions using *How about* + gerund
- read and talk about movie occupations
- learn about the creative process in movies
- read an interview
- use reported speech: present to past and present perfect to past perfect
- express preferences
- ask and answer questions about movie preferences
- use reading strategies for comprehension and enjoyment
- sing and chant using unit language
- act out a scene from a movie
- talk about being a good listener

AT HOME you can help with your child's progress by developing activities such as:

- Play the Unit 9 "How About a Movie?" song (track 27 on the Workbook Audio CD). Play it often at home or in the car. Sing along and have fun! (You can listen to the other songs, too.)
- Play movie reviewers! Plan a "Movie Night" with your family, either at a cinema, or at home. After you watch the movie together, your child can list each family member's name and write down each person's opinion of the movie.
- Turn to "Movie Magazine" in your child's Student Book. Invite your child to read to you. Ask your child to point out his or her favorite section of the magazine.
- Go to "Values" on page 108. Talk with your child about being a good listener.

We hope you enjoy sharing your child's English learning experience. Thank you for your support.

Sincerely,

Teacher